

ABE - Back to the Basics in Language Arts and Mathematics Workshop Agenda

Dates: See *ABE Schedule Overview* Time: 8:30 a.m. – 3:30 p.m.

Locations: See ABE Schedule Overview

Description: This full-day workshop will focus on integrating standards in the areas of ABE reading, writing, and mathematics into the classroom. Research-based strategies and activities will be introduced that can be used to differentiate instruction across the different ABE levels. Please note that the times for the ELA and Math sessions may be reversed dependent on the location of the training.

Morning Agenda	
8:30 – 8:45 a.m.	Welcome Opening Activity
8:45 – 10:00 a.m.	 ABE English Language Arts and Reading Overview of ELA Training and Objectives Introduction to ABE Standards Interpreting a Multi-level Reading Standard Reading Skills for the ABE Classroom Components of Reading Strategies for Integrating Reading Anchor Standard 1 into the ABE Classroom A Focus on Comprehension Previewing Summarizing and Paraphrasing Three Reads
10:00 – 10:15 a.m.	Break
10:30 – 11:30 a.m.	 Strategies for Integrating Writing Anchor Standard 1 into the ABE Classroom What does the research say? From Sentences to Paragraphs Sentence Combining Effective Writing Using Ideas, Details, and Evidence Resources from IPDAE and World Wide Web for Use in Workshop Question and Answer Time
11:30 a.m. – 12:30 p.m.	Lunch

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This training event is supported with federal funds as appropriated to the Florida Department of Education, Division of Career and Adult Education for the provision of state leadership professional development activities.



Afternoon Agenda ABE Math **Overview of Math Session and Objectives** • Introduction to the College and Career Readiness Standards for ABE • **Mathematics** 12:30 – 2:15 p.m. Maneuvering through the Standards Using Learning Trajectories • o Crafting Learning Trajectories for Math Domains o Group Presentations and Feedback o Crafting Assessment Tools for Learning Trajectories **Group Presentations and Feedback** 0 2:15 – 2:30 p.m. Break **Integrating Mathematical Practices** • Contextualizing Student Learning • Creating Word Problems in Various Career Clusters • Putting It All Together 2:30 - 3:30 p.m.

- Resources from IPDAE and World Wide Web for Use in Workshop
- Question and Answer Time
- Workshop Evaluation