



Adult General Education Data Reporting Workshops Agenda

Time: 9:00 am – 3:00 PM

Description: The workshop will be delivered in a series of leader-facilitated discussions. Beginning with the assumption that the local data is correct and presents an accurate picture of your agency, aligned with FDOE data-reporting requirements, the facilitators will lead a group discussion of the agenda's topics. Individual and group activities will be incorporated to allow for facilitated practice of the issues and policies discussed.

I. Introductions and Overview of Agenda

We will begin with introductions and a quick review of the day's agenda

II. Intake and Placement

We will provide a brief discussion of the transition to the new TABE 11-12, when to retest activity, how to place students based on pretest data, and intake data collection requirements.

III. Instructional Hours Reporting

Led by the workshop facilitators, attendees will review the instructional hours reporting policies as they relate to case scenarios to develop a clearer understanding of the new AGE Instructional Hours reporting requirements.

IV. Post-Testing and Learning Completion Points (LCPs)

Guided by workshop facilitators, attendees will discuss when to retest activity for post-testing, when and what should be reported as a result of post-testing, and how that activity translates to making gains.

V. WIOA and Other Performance Measures

Attendees will examine local level data reports to analyze agency performance, an overview of WIOA performance measures, the effects of GED® to Measurable Skills Gains, and a discussion of agency characteristics that may affect performance. We will also demonstrate through an examination of performance data the importance of obtaining student social security numbers to demonstrating performance in WIOA performance measures.