

## Building Capacity for Florida’s GED® Prep and ABE Programs

**Date:** See Registration Information

**Time:** 10:30 a.m. – 5:00 p.m. (Registration – 10:00 – 10:30 a.m.)

**Location:** See Registration Information

**Presenters:** IPDAE Lead Trainers

This full-day training includes four mini-sessions that integrate materials from the 2018 GEDTS® Summer Institute, as well as research-based materials developed by the institute’s trainers for the purpose of modeling the integration of skills from ABE to GED® Prep Programs. Sessions include a “math grab bag” that provides activities aligned to standards on the TABE 11 and 12, as well as building skills for GED® success. Two sessions focus on language arts skills, such as the conventions of Standard English, sentence structure, beginning writing skills and transitioning writing tasks from ABE to beginning GED® Prep. A session on what’s new in the TABE 11 and 12 and how to integrate these standards into the classroom is also included.

Morning Agenda	
10:00 – 10:30 a.m.	Registration  Instructional Strategies TABE 11/12:
10:30-11:45 a.m.	<ul style="list-style-type: none"> <li>What’s New with TABE 11 and 12?</li> <li>Overview of Test Structure</li> <li>Resources to Get Started</li> <li>Integrating the Standards into the Classroom</li> <li>Tools for the Classroom</li> </ul>
11:45 a.m. – 12:00 p.m.	Break  Math Grab Bag:
12:00 - 1:30 p.m.	<ul style="list-style-type: none"> <li>Purpose and Expectations of Session</li> <li>Introduction of Selected Skills, e.g., percent change, exponents and roots, use of number lines, the incredible 0</li> <li>Strategies and Activities for the Classroom</li> </ul>
1:30 – 1:45 p.m.	Break

1:45 – 3:00 p.m.	Writing for GED: <ul style="list-style-type: none"> <li>What Students Need to Know – Transitioning from ABE Writing Skills to the GED® Extended Response</li> <li>Purpose and Expectations of Session</li> <li>Identifying Writing Skills for Different Levels</li> <li>Overview of the Research – Why Students Continue to Score Few Points and What Can Be Done to Change the Situation</li> <li>Strategies and Activities for the Classroom (includes updated guide of</li> </ul>
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This training event is supported with federal funds as appropriated to the Florida Department of Education, Division of Career and Adult Education for the provision of state leadership professional development activities.

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Grammar in Context:

3:15 - 4:45 p.m.

- There Has to Be a Better Way – Teaching Grammar and Structure in Context • Purpose and Expectations of Session • Conventions of Standard English – What’s Assessed? • The Research Says – Contextualizing Instructional Approaches to Grammar and Sentence Structure • Strategies and Activities for the Classroom

4:45 – 5:00 p.m.

Evaluations