

Building Capacity for Florida's GED® Prep and ABE Programs

Date: See Registration Information

Time: 8:30 a.m. – 3:30 p.m. (Registration – 8:00 – 8:30 a.m.)

Location: See Registration Information

Presenters: IPDAE Lead Trainers

This full-day training includes four mini-sessions that integrate materials from the 2018 GEDTS® Summer Institute, as well as research-based materials developed by the institute's trainers for the purpose of modeling the integration of skills from ABE to GED® Prep Programs. Sessions include a "math grab bag" that provides activities aligned to standards on the TABE 11 and 12, as well as building skills for GED® success. Two sessions focus on language arts skills, such as the conventions of Standard English, sentence structure, beginning writing skills and transitioning writing tasks from ABE to beginning GED® Prep. A session on what's new in the TABE 11 and 12 and how to integrate these standards into the classroom is also included.

Morning Agenda

8:00 – 8:30 a.m.	Registration
8:30 – 8:40 a.m.	Welcome and Introductions
	Session I – Math Grab Bag
8:40 – 10:10 a.m.	<ul style="list-style-type: none"> • Purpose and Expectations of Session • Introduction of Selected Skills, e.g., percent change, exponents and roots, use of number lines, the incredible 0 • Strategies and Activities for the Classroom
10:10 – 10:25 a.m.	Break
	Session II – What's New with TABE 11 and 12?
10:25 – 11:40 a.m.	<ul style="list-style-type: none"> • Overview of Test Structure • Resources to Get Started • Integrating the Standards into the Classroom • Tools for the Classroom
11:40 a.m. – 12:40 p.m.	Lunch

Afternoon Agenda

	Session III – What Students Need to Know – Transitioning from ABE Writing Skills to the GED® Extended Response
12:40 – 2:00 p.m.	<ul style="list-style-type: none"> • Purpose and Expectations of Session • Identifying Writing Skills for Different Levels • Overview of the Research – Why Students Continue to Score Few Points and What Can Be Done to Change the Situation • Strategies and Activities for the Classroom (includes updated guide of

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graphic organizers and sample writings for constructed response)

2:00 – 2:10

Break

There Has to Be a Better Way – Teaching Grammar and Structure in Context

2:10 – 3:25 p.m.

- Purpose and Expectations of Session
- Conventions of Standard English – What’s Assessed?
- The Research Says – Contextualizing Instructional Approaches to Grammar and Sentence Structure
- Strategies and Activities for the Classroom

3:25 – 3:30 p.m.

Evaluations