

## Ready-Set-Go: Professional Development for Correctional Settings

**Time:** 8:30 a.m. – 3:30 p.m.

**Description:** This workshop will assist you in developing instruction that works in your correctional setting. The workshop will focus on the areas of ABE and GED® Preparation and is based on feedback from the field. Join Bonnie and June as they provide strategies and activities adapted specifically for the correctional setting and approved for use. This includes providing alternatives to technology resources and the integration of a more contextualized approach. This highly interactive workshop will include “ready-to-go” activities that can be implemented easily into any correctional setting. Each attendee will receive a scripted PowerPoint presentation, along with a workbook filled with resources and classroom activities. In addition, participants will receive the latest updates from GEDTS and obtain content-specific information.

**Purpose:** To provide a forum for research, design, and development of workshops that are aligned with the requests of correctional instructors and their unique educational setting and population.

### Agenda

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| 8:00 – 8:30 a.m.   | <p>Registration and Sign-In</p> <p>Building Capacity for Florida Correctional Programs</p> <ul style="list-style-type: none"> <li>• Welcome and Introduction</li> <li>• Purpose and Expectations of Train-the-Trainer Workshop</li> </ul>   |
| 8:30 – 9:00 a.m.   | <ul style="list-style-type: none"> <li>• Updates from GEDTS</li> <li>• Review of Materials               <ul style="list-style-type: none"> <li>○ PPT</li> <li>○ Workbook</li> <li>○ Resources</li> </ul> </li> </ul> <p>Integrating Reading and Writing Across Content Areas – From ABE to GED® Preparation</p> <p>Strategies for Modifying Instruction for the Correctional Setting</p> |
| 9:00 – 10:15 a.m.  | <ul style="list-style-type: none"> <li>• Describe the identified strategy</li> <li>• Model it</li> <li>• Practice it</li> <li>• Provide Feedback</li> <li>• Debrief</li> </ul>  |
| 10:15 – 10:30 a.m. | Break   |

This training event is supported with federal funds as appropriated to the Florida Department of Education, Division of Career and Adult Education for the provision of state leadership professional development activities.

10:30 – Noon

### Building Scientific Reasoning Skills in a Correctional Setting

- What Should I Teach and How Should I Teach It? Strategies for Modifying Instruction for the Correctional Setting
  - Describe the identified strategy
  - Model it
  - Practice it
  - Provide Feedback
  - Debrief

Noon – 12:45 p.m.

Lunch

### Building Skills in the Basics for Math

- Strategies for Modifying Instruction for the Correctional Setting and Making It Real
  - Describe the identified strategy
  - Model it
  - Practice it
  - Provide Feedback
  - Debrief

12:45 – 2:45 p.m.

### Modifying Resources for the Correctional Setting

- Florida IPDAE – Lesson Plans, Grab and Gos, and More
- GED Testing Service – From MYGED® to Instructional Resources
- The World Wide Web – How can I use the resources?
- Debriefing and Next Steps
- Evaluations

2:45 – 3:30 p.m.