

Building Capacity for Florida's GED® Preparation Programs

Date: See Registration Information

Time: 8:30 a.m. – 3:30 p.m. (Registration – 8:00 – 8:30 a.m.)

Location: See Registration Information

Presenters: IPDAE Lead GED® Prep Trainers

Description: *The Building Capacity for Florida GED® Programs* initiative is being delivered via regional trainings throughout Florida. This Florida IPDAE-sponsored training will provide you with the latest GED Testing Service® Train-the-Trainer developed workshops.

Join the IPDAE Lead GED® Prep Trainers as they dig deeper into Science and Social Studies. This important statewide initiative will provide you with research-based materials, activities, experiments, and thematic lesson plans that you can implement into your classroom.

You will also receive scripted PowerPoints, teacher guides, the latest information on GED® Preparation nationally and in our state. Of course, there will be much, much more for you to experience in this training. You will not want to miss this workshop and the opportunity to help “build capacity” in our state through training others and assisting students in achieving their goal of successfully passing the GED® test.

Morning Agenda - Scientific Inquiry and the GED Science Test

8:00 – 8:30 a.m.	Registration
8:30 – 8:45 a.m.	Welcome and Introductions Building Capacity for Florida GED® Programs <ul style="list-style-type: none"> • Purpose and Expectations of Workshops • Florida Update
8:45 – 9:00 a.m.	<ul style="list-style-type: none"> • Review of Materials <ul style="list-style-type: none"> ○ PPT ○ Workbook ○ GEDTS Resources Scientific Inquiry and the GED® Science Test <ul style="list-style-type: none"> • What is Scientific Inquiry? <ul style="list-style-type: none"> ○ The Puzzle of Scientific Inquiry ○ The Circle of Inquiry and the 5 Es
9:00 – 10:00 a.m.	<ul style="list-style-type: none"> • Building on a Theme <ul style="list-style-type: none"> ○ What Should I Teach? Content-Focusing Themes – H1Is • Exploring a Science Thematic Unit for the Classroom • Building Scientific Reasoning Skills <ul style="list-style-type: none"> ○ The Scientific Method ○ It's Chemistry – M&M's® and the Scientific Method! • Short Answers and Experimental Design

This training event is supported with federal funds as appropriated to the Florida Department of Education, Division of Career and Adult Education for the provision of state leadership professional development activities.

10:00 – 10:15 a.m.	Break
10:15 – 11:30 a.m.	<ul style="list-style-type: none"> • Statistics in Science – Representing Data in Different Formats <ul style="list-style-type: none"> ○ Tally Tables, Line Plots/Pictographs, Frequency Tables, Histograms ○ Creating a Box Plot • Measures of Central Tendency • The Scientific Method, Statistics, and M&M's® • More Types of Graphs – From Scatter Plots to Phase Diagrams
11:30 a.m. – 11:45 a.m.	More Resources and Debriefing
11:45 a.m. – 12:45 p.m.	Lunch

Afternoon Agenda – Building Knowledge and Understanding for the GED® Social Studies Test

	Building Knowledge and Understanding for the GED® Social Studies Test
12:45 – 2:00 p.m.	<ul style="list-style-type: none"> • Reading: The Essential Skill for Building Knowledge and Understanding <ul style="list-style-type: none"> ○ Social Studies Practices and High Impact Indicators ○ Primary Source Analysis – Observe-Reflect-Question • Building on A Theme <ul style="list-style-type: none"> ○ <i>“In Order to Form a More Perfect Union...”</i> ○ Using Primary Sources to Build Knowledge • Building Knowledge in Civics and Government <ul style="list-style-type: none"> ○ U.S. and the Constitution across Social Studies Domains ○ Activities for the Classroom ○ Making Connections Past to Present • Inference and Visual Images on the GED® Social Studies Test <ul style="list-style-type: none"> ○ Moving from Simple to Complex
2:00 – 3:10 p.m.	<ul style="list-style-type: none"> • Interpreting Photographs <ul style="list-style-type: none"> ○ Present and Past • Understanding the Tools of the Political Cartoonist • Putting Cartoons in Context • Resources from Florida IPDAE
3:10 – 3:30 p.m.	<ul style="list-style-type: none"> • Debriefing and Next Steps • Evaluations