

## Evidence-Based Literacy Strategies for Adult Educators

**Time:** 8:30 a.m. – 3:30 p.m.

**Description:** This full day interactive session will provide evidence-based literacy strategies for adult educators based on recommendations from the IES/WWC *Improving adolescent literacy: Effective classroom and intervention practices: A Practice Guide* (Kamil, Borman, Dole, Kral, Salinger, & Torgesen, 2008), and supported in the *Adult Education Literacy Instruction: A Review of the Research* (Kruidenier, MacArthur, & Wrigley, 2010), and the REL Southeast *Self-Study Guide for Implementing High School Academic Interventions* (Smith, Dombek, Foorman, Hook, Lee, Cote, Sanabria, & Stafford, 2016). These recommendations include:

1. Provide explicit vocabulary instruction;
2. Provide direct and explicit comprehension strategy instruction;
3. Provide opportunities for extended discussion of text meaning and interpretation;
4. Increase student motivation and engagement in literacy learning; and
5. Make available intensive and individualized interventions for struggling readers that can be provided by trained specialists.

Training will include the opportunity to delve deeply into the strategies and tools and the research on which they are based, to collaborate with one another, and to reflect upon how these strategies and tools can be used to improve current literacy instruction in adult education. Participants in the trainings will work to create their own banks of lessons based on the strategies shared and will leave with the knowledge and ability to utilize the strategies and tools in their local settings. Virtual follow-up sessions are also being planned.

### AGENDA

Topic	Presenter(s)	Time Allotted
Welcome, Introductions, Purpose, and Development of the <i>Training for Evidence-Based Literacy Strategies for Adult Educators</i> and review of the agenda	Mr. Kevin Smith, TCTS Lead Ms. Laurie Lee, Improving Literacy research alliance manager	20 minutes 9:00-9:20am
Overview of the recommendations from the <i>Adult Education Literacy Instruction: A Review of the Research</i> and the IES/WWC <i>Improving adolescent literacy: Effective classroom and intervention practices: A Practice Guide</i>	Mr. Kevin Smith Ms. Laurie Lee	15 minutes 9:20-9:35am
Multi-strategy Comprehension Approach aligned with the recommendations Step 1	Mr. Kevin Smith Ms. Laurie Lee Workshop Participants	30 minutes 9:35-10:05am

This training event is supported with federal funds as appropriated to the Florida Department of Education, Division of Career and Adult Education for the provision of state leadership professional development activities.

Break	Workshop Participants	15 minutes 10:05-10:20am
Multi-strategy Comprehension Approach aligned with the recommendations Step 2	Mr. Kevin Smith Ms. Laurie Lee Workshop Participants	55 minutes 10:20-11:15am
Lunch	Workshop Participants	1 hour 15 minutes 11:15am-12:30pm
Multi-strategy Comprehension Approach aligned with the recommendations Step 3	Mr. Kevin Smith Ms. Laurie Lee Workshop Participants	1 hour 12:30-1:30 p.m.
Multi-strategy Comprehension Approach aligned with the recommendations Debrief Practice with Peers	Mr. Kevin Smith Ms. Laurie Lee Workshop Participants	30 minutes 1:30-2:00 pm
Overview and discussion of the <i>Self-study guide for implementing high school academic interventions</i> Purpose Components	Mr. Kevin Smith Ms. Laurie Lee Workshop Participants	45 minutes 2:00-2:45 pm
Questions and Wrap-Up	Mr. Kevin Smith Ms. Laurie Lee	15 minutes 2:45-3:00 pm