Rend Lake College I-CAPS Logic Model

Situation - Needs

Too few adult education students transition to college and persist long enough to obtain certificate or degree

Adults need to learn soft skills to obtain and retain a job

Health care community has need for qualified workers

Inputs

Buy-in from key members of the leadership team

Qualified and enthusiastic staff and instructors to carry out the program (Allied Health, Basic Skills & Student Services)

Tuition Wavier for qualified students

Employer input & interest

AO grant & Perkins dollars

Outputs

Participants

1. Identify program goals and objectives

Activities

- Develop stackable credential in Allied Health
- Establish delivery method for contextualized and basic skills courses – select instructors
- 4. Identify and recruit students / assess & orient
- 5. Deliver student support services / retain students
- Maintain complete and accurate records, both qualitative and quantitative
- 7. Evaluate
- Make plans for continuation and expansion

- 1. Leadership team
- Allied Health faculty & staff, Addus (employer)
- 3. Leadership team
- Leadership team, WIOA, RLC marketing, testing center, students reading scores 8+
- 5. Adult Ed student support coordinators
- Instructors, coordinators, & leadership team
- 7. Leadership team
- 8. Leadership team & RLC administration, faculty & staff

Outcomes

Direct Broad

- Enroll 8 students 50% earn at least 1 certificate (CNA), 35% earn 2 certificates (CNA & Personal Care Aide
- 2. 60% of students earn a GED certification
- Adapt tuition wavier to include AO students
- 4. Students enter/retain employment
- 5. Students advance in employment including pay raise
- Students continue postsecondary education in a related pathway earning an additional credential(s)

- Students prepared for postsecondary education or workforce
- 2. Increased awareness of AO by RLC faculty & staff
- Community
 awareness of the educational needs of middle to low skill adults
- 4. Reduce the number of unemployed in the RLC district

Assumptions

Undereducated adults can become productive employees with adequate support and training.



External Factors



Job market, economy