**ACTIVITY**

Access the first set of GED/CTE standards for Language Arts and HVAC. With a partner at your table, one assumes the GED instructor role and other partner assumes the CTE instructor role. Quickly review the selected standards.

**Activity #1**

Using the appropriate standards, collaboratively plan an introductory lesson to prepare students for an upcoming job fair, addressing specific entry-level HVAC and workplace readiness skills that students may need to present to future employers.

Designate the team teaching model chosen, instructor roles within lesson, activity(ies) planned, materials needed, assessment, and anticipated time to complete unit.

Share examples with entire table

**Activity #2**

Access the second set of GED/CTE standards for Mathematics and Nursing Assistant. Partners switch roles.

Using the appropriate standards, collaboratively plan a review lesson to prepare students for an alternative assessment. Results of written exam were very poor on measuring and graphing fluid intake/output within 72 hour period – majority of class did not achieve an acceptable passing score.

Designate the team teaching model chosen, instructor roles within lesson, activity(ies) planned, materials needed, assessment, and anticipated time to complete unit.

Share examples with entire table