**Florida Department of Education Adult General Education Curriculum Frameworks**

**Effective July, 2015**

**GED® Reasoning Through Language Arts**

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**LANGUAGE STANDARDS**

**L.1**  **Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.**

L.1.a Edit to correct errors involving frequently confused words and homonyms, including contractions (passed, past; two, too, to; there, their, they’re; knew, new; it’s, its).

L.1.b Edit to correct errors in straightforward subject-verb agreement.

L.1.c Edit to correct errors in pronoun usage, including pronoun-antecedent agreement, unclear pronoun references, and pronoun case.

L.1.d Edit to eliminate nonstandard or informal usage (e.g., correctly use tries to win the game instead of try and win the game).

L.1.e Edit to eliminate dangling or misplaced modifiers or illogical word order (e.g., correctly use to meet almost all requirements instead of to almost meet all requirements).

L.1.f Edit to ensure parallelism and proper subordination and coordination.

L.1.g Edit to correct errors in subject-verb or pronoun antecedent agreement in more complicated situations (e.g., with compound subjects, interceding phrases, or collective nouns).

L.1.h Edit to eliminate wordiness or awkward sentence construction.

L.1.i Edit to ensure effective use of transitional words, conjunctive adverbs, and other words and phrases that support logic and clarity.

**L.2**  **Demonstrate command of the conventions of standard English capitalization and punctuation when writing.**

L.2.a Edit to ensure correct use of capitalization (e.g., proper nouns, titles, and beginnings of sentences).

L.2.b Edit to eliminate run-on sentences, fused sentences, or sentence fragments.

L.2.c Edit to ensure correct use of apostrophes with possessive nouns.

L.2.d Edit to ensure correct use of punctuation (e.g., commas in a series or in appositives and other nonessential elements, end marks, and appropriate punctuation for clause separation).