

# FICAPS INSTITUTE

**Department of Education**  
**Division of Career and Adult Education**

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# FICAPS Institute Objectives

- Participants will
  - Develop awareness about Workforce Innovation and Opportunity Act (WIOA) requirements for career pathways and integrated education and training programs
  - Learn about the FICAPS model and strategies for planning and implementing
    - Program design
    - Partnerships
    - Funding
    - Contextualized curriculum
    - Team teaching
    - Support services [www.FLDOE.org](http://www.FLDOE.org)

# Highlights of WIOA Reform

- Strategic planning across core programs
- Establishment of common measures across core programs
- Promotes engagement of employers and alignment of education and training activities through career pathways
- Strengthens partnerships and investments in one-stop delivery system.

# Highlights of WIOA Reform, cont.

- The connections between adult education, postsecondary education and workforce will be strengthened through **integrated education and training** programs.
- A strong emphasis will be placed on ensuring state and local providers offer adult education and skills development, including career pathways, to accelerate achievement of diplomas and credentials

# Highlights of WIOA Reform, cont.

- CareerSource Local workforce development boards review applications prepared by applicants for AEFLA funding to ensure that the services align with their local plans.
- Core partners are required to participate in One-Stops

# Program-Specific Plan Elements

- Alignment of adult education content standards with state adopted standards (FSA)
- Integrated education and training
- Workforce Preparation Activities
- Integrated English Literacy and Civics Education

# English Language Acquisition

- Achieve competence in reading, writing, speaking, and comprehension of the English language
- Under WIOA, the program of instruction must also lead to attainment of a secondary school diploma or its equivalent and transition to postsecondary education or training or lead to employment.

# WIOA Timeline

- Draft Unified Plan to be posted for public comment in the next two weeks
- State Unified Plan due April 1, 2016
- July 1, 2016 – June 30, 2017 first year of WIOA implementation
- 2016-2017 will be a continuation AGE/EL CIVICS grant process
- 2016-2017 new competition for FICAPS grants
- 2017-2018 will be a competitive grant process



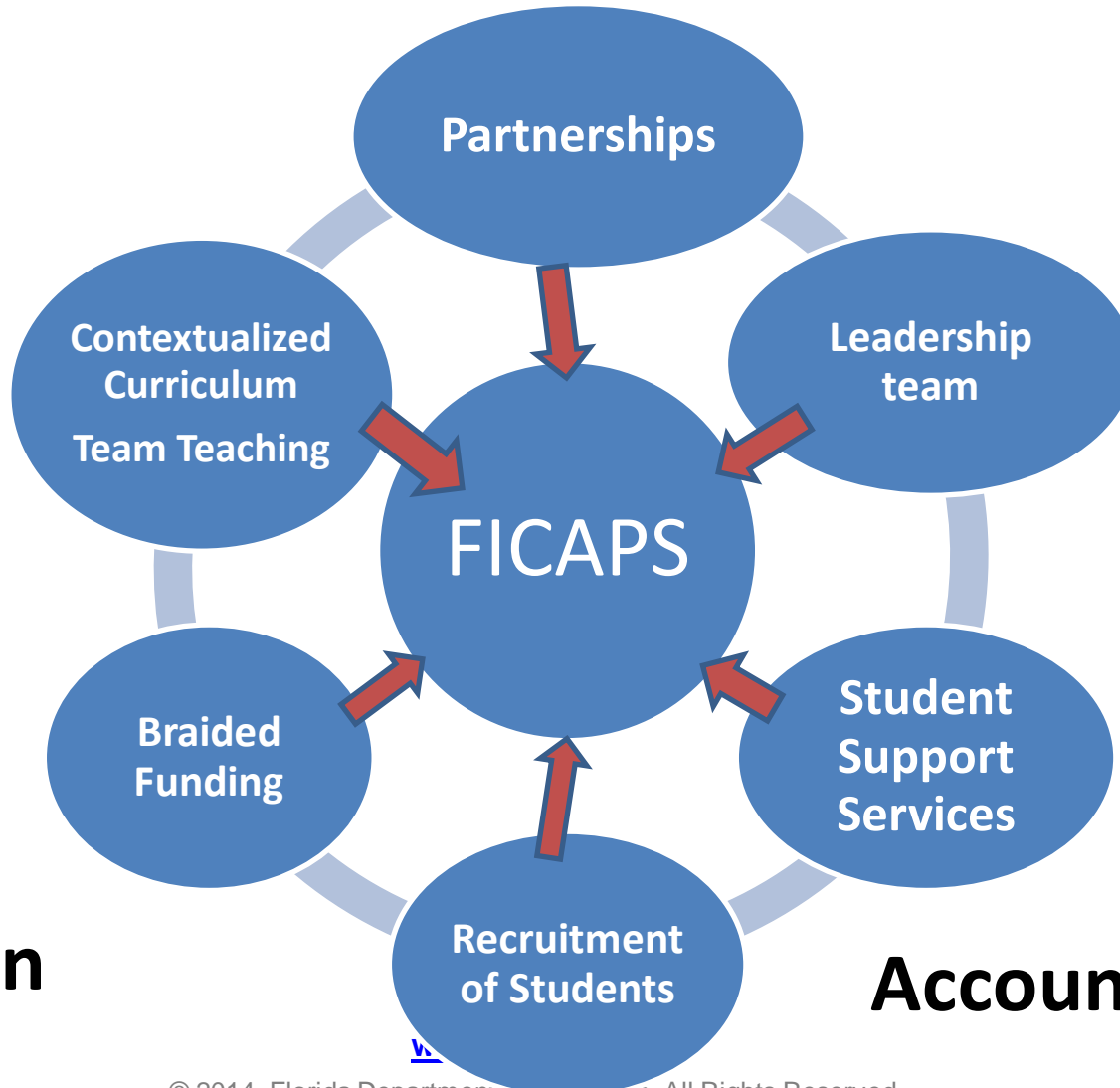
# Florida's Integrated Career and Academic Preparation System

- Competitive leadership grants (\$25,000 each) for 2016-2017
- Under review: New grants for Integrated ESOL and CTE programs
- The model elements and guidance will be reviewed for any adjustments at the end of program year with 2015-2016 grantees

**Planning.....**

**Design.....**

**Implementation**

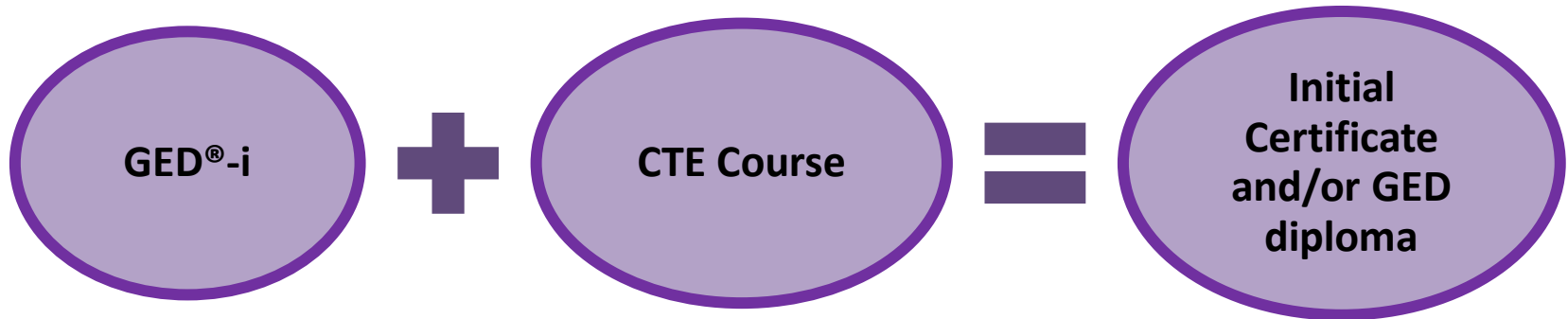


**Evaluation**

**Accountability**

# GED<sup>®</sup> - Integrated

- Student must pre-test at GE 9.0 or above in two of subject areas (Reading, Mathematics, Language Arts)



## **We will be monitoring the use of the GED<sup>®</sup>-i course**

- Only FICAPS grantees will use the GED<sup>®</sup>-i course number
- Others using this model must contact the FDOE to enroll students in this course



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