



Implementing TIPP? with Advanced Activities or Higher-Level Readers

After teaching the TIPP? process, the teacher may wish to have students monitor their own skimming process by using the following chart prior to reading an assignment.

Elements	Notes
T – Title What do the title, subheadings, and layout tell me about this text?	
I – Introduction What is included in the introduction?	
P – Paragraphs What information is included in the first sentence of each paragraph?	
P – Photographs What do the photographs, maps, charts, tables, illustrations tell me?	
?? – Questions What questions do I have about this text?	