



INSTITUTE FOR THE PROFESSIONAL  
DEVELOPMENT OF ADULT EDUCATORS

# Strategies for Integrating the Compass 100 Requirements into Everyday Academic Lessons for Corrections – Part 1

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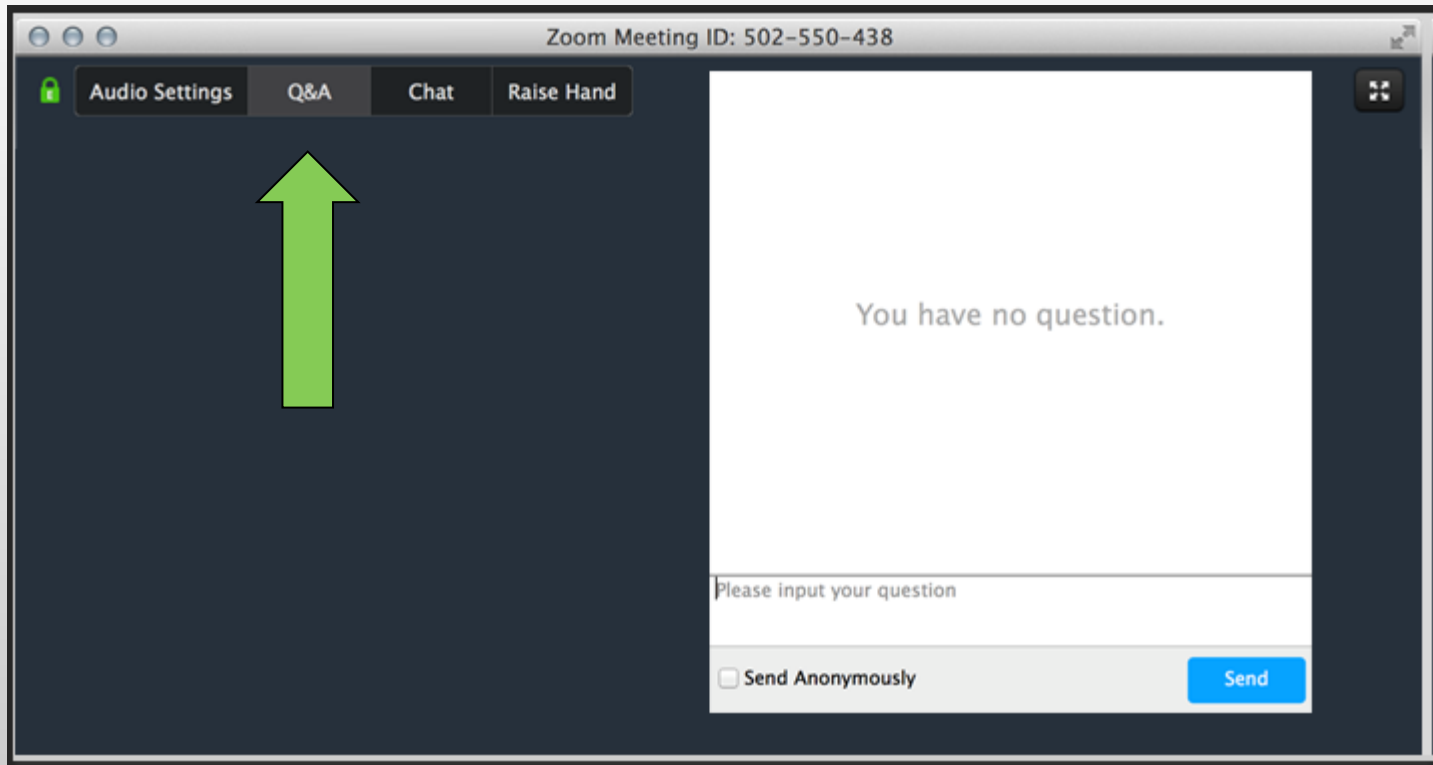
This training event is supported with federal funds as appropriated to the Florida Department of Education, Division of Career and Adult Education for the provision of state leadership professional development activities.

Welcome!



Allen Richardson  
Florida Dept. of  
Corrections,  
Central Office

- If you have a question, please type it into the **Q&A** option.



- Attendee microphones will be muted. You will be in **listen only** mode.
- Today's presentation is being **recorded**. It will be archived and available on the IPDAE website within 48 hours.



In this session, we will explore:

- Strategies to include  
Compass 100 objectives in  
your academic course
- What to Consider
- Resources



## How to make Connections

- Start with something relatable
  - Food
  - Clothing
  - Shelter
  - Transportation
- Look for DOE Framework & Compass 100 Connections
- Expand the Idea
  - Think of Now
  - Think of/Plan for Later



## Today's example: The Standards

- Math
  - Percent
- DOE Frameworks
  - ABE level
  - GED level
- Compass 100
  - Budget Planning



## Today's example: The Connection

- Food
  - What will I choose?
  - How much can I get?
  - What are the best values?
- Where can I get realistic information?
  - Inmate Canteen
  - Store Flyers



## Connect to Other Standards

- What other standards does/could the described lesson cover?
  - Any from a group other than math?
- What if this is done in conjunction with a group discussion?
  - What standards can be met now?
  - Do all participants have to be at the same level to contribute?





## Give Credit Where Credit Is Due

- The information in this webinar is based on information prepared by the Florida Department of Education and Florida Department of Corrections
- Thank you to the many educators whose work and dedication helped to create the content of this webinar.





**“The best professional development is ongoing, experiential, collaborative, and connected to and derived from working with students.”**

**Edutopia 2014**

*Stay  
Connected*

**Always here to assist!**

*The IPDAE Team*