**From Theory to Practice: Setting the Stage for Implementing the Florida College and Career Readiness Standards for ABE into the Curriculum**
Brevard Public Schools Adult Education Programs
1225 Clearlake Rd
Cocoa, FL 32922

**Wednesday, May 27, 2015**

**Administrators/Program Managers**

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| 8:30 – 8:45 a.m. | Welcome* Introductions
* Scope of Work for Administrative Staff
 | Jeff Arnott,Director of Brevard Adult and Community EducationJune Rall, Director of IPDAE |
| 8:45 – 9:15 a.m. | Moving Toward a Standards-Based Education in Adult Education* Defining standards-based instruction
* How did CCRS for AE develop?
* What CCRS Is and Is Not
* Why CCRS for AE in Our Classrooms?
	+ WIOA
	+ State Curriculum Frameworks
	+ Transference
	+ Students’ Needs – Remember, it’s all about the student.
* Building Capacity for Work
 | Bonnie Goonen, Consultant |
| 9:15 – 10:15 a.m. | Reviewing the Standards* Reading the Standards
	+ Talking the talk - anchor standards vs. standards vs. benchmarks
	+ ELA strands
* Key advances (shifts) for ELA/Literacy
* Reflection on Actions to Implement the Standards and Shifts
	+ Barriers vs. Opportunities
	+ Instructional leadership
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| 10:15 – 10:30 a.m. | Break |  |
| 10:30 – 11:15 a.m. | Interpreting (Unpacking the Standards)* A Step-by-Step Approach
* Differences Between Interpreting Standards and Lesson Plans
	+ Lesson Plans or Units of Studies
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| 11:15 a.m. – Noon | Getting to Measurable, Meaningful, Metrics* Using your personal experiences
* Wisdom of the Crowd
* Resources (e.g., Observation Guide for Planning and Practice
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**Wednesday, May 27, 2015**

**Administrators/Program Managers/Instructors**

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| 12:45 – 12:50 p.m. | Welcome and IntroductionsScope of Work for Instructional Staff  | Jeff Arnott,Director of Brevard Adult and Community EducationJune Rall, Director of IPDAE |
| 12:50 – 1:10 p.m. | College and Career Readiness Standards for Adult Education Programs* KWL on CCRS for AE
* A Quick Historic Review
	+ What the standards are and are not
	+ SBI (standards-based instruction)
	+ Why are they important?
 | Bonnie Goonen,Consultant |
| 1:10 – 1:25 a.m. | Reading the Standards* Reading the Standards
	+ ELA Strands
		- Reading/Reading Foundations
		- Writing/Language
		- Speaking and Listening
	+ Anchor Standards for Each Strand
	+ Reading a Standard (activity)
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| 1:25 – 2:15 p.m. | Key advances (shifts) for ELA/Literacy – digging deeper into the standards* Text complexity
	+ Quantitative/qualitative/purpose
	+ Tools for text complexity
	+ Determining text complexity (activity)
* Reading and writing grounded in evidence
	+ Characteristics of text-dependent questions
	+ Crafting text-dependent questions (activity)
	+ Assessing text-dependent questions (activity)
* Building knowledge through content-rich nonfiction
	+ Characteristics of non-fiction text
	+ Identifying sources for non-fiction text (activity)
* Integrating standards and shifts in the ELA/Literacy classroom
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| 2:15 – 2:30 p.m. | Break |  |
| 2:30 – 3:15 p.m. | Interpreting (Unpacking the Standards)* A Step-by-Step Approach
* Differences Between Interpreting Standards and Lesson Plans
	+ Lesson Plans or Units of Studies
* Interpreting Standards (activity)
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| 3:15 – 3:30 p.m. | **Preparing for Tomorrow’s Working Meeting**Tomorrow, we continue to practice unpacking standards, as well as determining what creates an effective lesson plan/unit of study for our classrooms.To prepare for the working session tomorrow, you will need to:* Review the anchor standards of the Florida ABE Language Arts Curriculum Framework and the ABE Reading Curriculum Framework.
* Identify two or three standards that you feel are very important for you to teach in your classroom.
* Determine the materials that you will need to create a lesson plan/unit of study.

*Note: We will unpack your identified standard(s) during tomorrow’s working session.* * Bring resources to the meeting that will assist you in developing a lesson plan/unit of study (e.g., materials you use in the classroom – books, handouts, worksheets, websites, strategies, games, activities, computer program materials, PowerPoint presentations, videos, etc.)
* For the standard(s) that you selected as most important to teach, bring to the workshop:
	+ A computer in order to research additional information and create your lesson plan/unit of study so that the plan can be projected or printed for sharing
	+ materials that you wish to use when creating your lesson plan/unit of study
	+ sample lesson plans/units of study that you currently use to teach these standards
	+ additional resources that you may find useful
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**Thursday, May 28, 2015**

**Administrators/Program Managers/Instructors**

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| 8:30 – 8:45 a.m. | Welcome Back Overview of Today’s Agenda  | Jeff Arnott,Director of Brevard Adult and Community Education |
| 8:45 – 10:30 a.m. | Interpreting Standards – The Next Steps* What Standards Did We Identify?
	+ Small group activity
	+ Share out selected standards
* Review of Process for Interpreting the Standards Using Selected Standard
* Interpreting Selected Standards
	+ Team activity
	+ Share out interpreted standard (have group share additional ideas)
* Wisdom of the Crowd
	+ How Do the Standards Connect?
	+ Which standards could be incorporated into a lesson plan/unit of study?
	+ Overarching themes to use when developing standards-based instruction
* Crafting Classroom Lessons Based on the Standards
* Lesson Plan/Unit of Study Development/Syllabus
* Parts of an Effective Lesson
* Sample Templates
 | Working Session |
| 10:30 – 10:45 a.m. | Break |  |
| 10:45 – Noon | Identify Teams and StandardsTeam Activity - Each team will include a minimum of two instructors. Each team will be responsible for creating a draft lesson plan/beginning unit of study using a lesson planning document identified by the group. Each team will be responsible for:* an interpreted standard(s) to be used as a basis for the lesson plan
* a completed lesson that
	+ incorporates the standards and the three shifts
	+ identifies the objectives or student outcomes
	+ provides activities for use in the classroom
	+ integrates research-based strategies
	+ includes resources, including any texts/worksheets/websites/web-based materials, etc.
	+ includes an assessment piece
	+ can be replicated by others
 | Working Session |
| Noon – 12:45 | Lunch |  |
| 12:45 – 1:45 p.m. | Continuation of Development of Lesson Plan/Unit of Study |  |
| 1:45 – 2:00 p.m. | Break |  |
| 2:00– 3:15 p.m. | Sharing Out – Each team will provide an overview of the lesson/unit of study that they have developed, how they can use the lesson/unit of study in the classroom, and any concerns that they had in creating the plan. |  |
| 3:15 – 3:30 p.m. | Next Steps | Jeff Arnott |