

Handout: CCRS Writing Crosswalk

Comparison of CCRS in Advanced ESOL to ABE CCRS in Writing

CCRS in Advanced ESOL in Writing	Analyze what students would need to KNOW to demonstrate mastery of this Standard? (nouns)	Analyze what students would need to DO to demonstrate mastery of this Standard? (verbs)	Similarities or Differences to Current Curriculum	ABE CCRS in Writing	Teacher Reflection
6.03.01 Write routinely for longer and shorter times on a range of topics. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.				CCR.WR.ABE. 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	
6.03.02 Write arguments to support claims with clear reasons and relevant evidence.				CCR.WR.ABE.1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	
6.03.03 Write an informative text on a topic to convey ideas, concepts. Select and organize relevant facts, use transitions, domain specific vocabulary, a concluding statement, and maintain a formal				CCR.WR.ABE.2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	

style throughout the text.					
6.03.04 Write narratives of an event or sequence of events. Incorporate narrative into arguments and/or informative texts.					CCR.WR.ABE.3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.
6.03.05 Plan, revise, edit, and rewrite texts to develop and strengthen writing.					CCR.WR.ABE 5: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
6.03.06 Use technology to produce writing that includes citations and links to sources and other related information, if possible and/or appropriate.					CCR.WR.ABE 6: Use technology, including the Internet, to produce and publish writing, and to interact and collaborate with others.
					CCR.WR.ABE 7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
					CCR.WR.ABE 8: Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism
					CCR.WR.ABE 9: Draw evidence

				from literary or informational texts to support analysis, reflection, and research. (Apply this standard to texts of appropriate complexity as outlined by Reading Standard 10.)	
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