

Unlocking the Learning to Build Resilient Learners through Reading and Math

Date: See Registration Information **Time:** 8:30 a.m. – 3:15 p.m. (Registration – 8:15 – 8:45 a.m.)
Location: See Registration Information **Presenters:** IPDAE Lead Trainers

Morning Agenda

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| 8:15 – 8:45 a.m. | Registration |
| 8:30 – 8:45 a.m. | Welcome and Introductions |
| | Session I – Three Times a Charm: Engaging Students in Close Reading <ul style="list-style-type: none"> • Purpose and Expectations of Session • Incorporate Positivity – Fixed versus Growth Mindset • Taking a Quick Look at the Reading Matrix and Activities • Let’s Have Fun – Getting Started with Close Reading in the ABE/ESOL Classroom • Planning for Close Reading in the ABE/ESOL Classroom <ul style="list-style-type: none"> ○ Challenges and Solutions ○ Starting with Visuals – From Photographs to Cartoons • Engaging Strategies for Close Reading Different Types of Texts <ul style="list-style-type: none"> ○ Identifying Focus Prompts ○ Let’s Color Code! Tools for the Classroom • Nonfiction Texts – Productive Struggle at the Appropriate Level <ul style="list-style-type: none"> ○ Strategies and Hands-On Instruction for the ABE/ESOL Classroom ○ It’s Your Turn |
| 8:45 – 10:15 a.m. | |
| 10:15 – 10:30 a.m. | Break <ul style="list-style-type: none"> • Taking It to the Fictional Realm <ul style="list-style-type: none"> ○ Character Analysis, Themes, and More . . . ○ It’s Your Turn! |
| 10:30 – 11:30 a.m. | <ul style="list-style-type: none"> • Is There Really Close Reading in Math? • Let’s Recap! <ul style="list-style-type: none"> ○ Review of the Big Ideas ○ Locating More Lessons and Activities for Close Reading ○ Before I Go . . . |
| 11:30 a.m. – 12:30 p.m. | Lunch |

Afternoon Agenda

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| | Session II – Fractions: No Problem! - A Part of the Whole in Mathematical Thinking <ul style="list-style-type: none"> • Purpose and Expectations of Session • Taking a Quick Look at the Math Matrix and Activities <ul style="list-style-type: none"> ○ Incorporating Resource Activities and Matrices into ABE/ESOL Math Instruction ○ The Need for Manipulatives and a Positive Approach |
| 12:30 – 2:00 p.m. | |

This training event is supported with federal funds as appropriated to the Florida Department of Education, Division of Career and Adult Education for the provision of state leadership professional development activities.

- Integrating Reading and Mathematics through Problem Solving in Measurement and Data and Number and Operations Fractions - Levels 2 and 3
 - Introduction of the Domain, Skills, and Strategies for Measurement and Fractions
 - Using Manipulatives in the Classroom to Teach for Understanding
- Integrating ESOL and Mathematics with Measurement and Fractions
 - Introduction of the Domain, Skills, and Strategies for Measurement and Fractions with ESOL Students
 - Using Manipulatives in the Classroom to Teach for Understanding

2:00 – 2:15

Break

- Building Conceptual Understanding and Vocabulary in Plane Geometry
 - Introduction of the Domain, Skills, and Strategies for Plane Geometry
 - Using Manipulatives in the Classroom to Teach for Understanding

2:15 – 3:15 p.m.

- Let's Recap!
 - Review of the Big Ideas
 - Locating More Lessons and Activities for Mathematical Reasoning with Fractions
- Final Questions, Comments, and Evaluations