

Taking Advantage of the Reading/Writing Connection: Unlocking the Learning to Build Resilient Learners in Correctional Facilities

Date: See Registration Information **Time:** 9:00 a.m. – 3:00 p.m. (Registration – 8:30 – 9:00 a.m.)

Location: See Registration Information **Presenters:** IPDAE Lead Trainers

Morning Agenda

9:00 – 9:30 a.m.	Welcome and Introductions Updates Purpose and Expectations of Sessions Content Is Everywhere: Resources Aligned to the Standards <ul style="list-style-type: none"> • Florida IPDAE Matrices and More • CrowdED Learning • Reading Sites
9:30 – 10:15 a.m.	Getting Started with Close Reading <ul style="list-style-type: none"> • Incorporate Positivity – Fixed versus Growth Mindset • Taking a Quick Look at the Workshop Materials • Let’s Have Fun: An Introductory Activity
10:15 – 10:30 a.m.	Break <ul style="list-style-type: none"> • Planning for Close Reading in the ABE/ESOL Classroom <ul style="list-style-type: none"> ○ Challenges and Solutions ○ Starting with Visuals – From Photographs to Cartoons • Engaging Strategies for Close Reading Different Types of Texts <ul style="list-style-type: none"> ○ Identifying Focus Prompts ○ Let’s Color Code! Tools for the Classroom • Nonfiction Texts – Productive Struggle at the Appropriate Level <ul style="list-style-type: none"> ○ Strategies and Hands-On Instruction for the ABE/ESOL Classroom ○ It’s Your Turn • Integrating Reading, Writing, and Grammar <ul style="list-style-type: none"> ○ Mentor Texts ○ Applying the Process ○ It’s Your Turn! ○ Applying the Skill with Close Reading Texts
10:30 a.m. – 12:00 p.m.	
Noon – 1:00 p.m.	Lunch

Afternoon Agenda

1:00 – 2:45 p.m.	<ul style="list-style-type: none"> • Integrating Reading, Writing, and Grammar <ul style="list-style-type: none"> ○ Time Out for a Grammar Scavenger Hunt • Taking It to the Fictional Realm <ul style="list-style-type: none"> ○ Character Analysis, Themes, and More . . .
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2:45 – 3:00 p.m.

- It's Your Turn!
- Mentor Texts
- Applying the Process
- It's Your Turn!
- Applying the Skill with Close Reading Texts
- Time Out for Writer's Craft BINGO
- Published Texts as Models for Writing
- Let's Recap!
 - Review of the Big Ideas
 - Key Take Aways
 - Before I Go . . .
- Final Questions, Comments, and Evaluations
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