

Get There: Foundations of Effective Adult Correctional Education

Description: This training session is designed to empower both newly hired correctional and seasoned educators alike, and bridge the gap by offering insights and strategies tailored to the unique challenges of adult education within correctional facilities.

Participants will explore and discuss essential elements of effective instruction in a correctional setting, from understanding the dynamics of correctional environments to implementing adult learning principles and innovative instructional strategies. The presentation will delve into practical approaches for managing diverse classrooms, addressing behavioral challenges, and fostering a positive and inclusive learning atmosphere. Throughout the session, participants will gain valuable insights into adapting to the diverse learning needs of adult learners, utilizing technology in correctional classrooms, and navigating the complexities of building rapport with inmates. The training will also emphasize the importance of ongoing professional development, providing participants with resources and tools to continue enhancing their skills beyond the session. Participants will leave with a solid foundation in effective correctional education, armed with practical techniques, real-world case studies, and a supportive network to guide them in their crucial role as educators in adult correctional settings

Region/Date/Time: Region 4 / May 17, 2024 / 9:00 AM – 1:00 PM EST.

Location: Indian River State College, 3209 Virginia Avenue, Fort Pierce, FL 34981, Y-102 (Brown Center)

Agenda					
	I.	Introduction			
5 hours (Includes a 1-hour lunch break) Start and end times vary by location. Please refer directly to what is posted on IPDAE's event calendar.	B. C. II. Ur A. B. C.	A. Welcome and Introductions			
		B. Overview of the Training Objectives			
		C. Importance of Adult Correctional Education			
		Understanding the Correctional Environment			
		A. Overview of Correctional Facilities			
		B. Unique Challenges and Opportunities in Correctional Education			
		C. Establishing a Safe and Supportive Learning Environment			
		Adult Learning Principles			
		A. Characteristics of Adult Learners			
	IV. Eff	B. Andragogy vs. Pedagogy: Tailoring Instruction for Adults			
		C. Strategies for Engaging Adult Learners in Correctional Settings			
		Effective Instructional Strategies			
		A. Active Learning Techniques for Adult Education			
		B. Incorporating Technology in Correctional Classrooms			



C.	Groun	Activities and	Collaboration
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D. Contextualizing Instruction for I.E.T.

V. Classroom Management in Correctional Settings

- A. Addressing Behavioral Challenges
- B. Building Rapport with Inmates
- C. Strategies for Conflict Resolution

VI. Assessing and Adapting to Diverse Learning Needs

- A. Recognizing and Accommodating Learning Styles
- B. Adapting Content for Varied Educational Backgrounds
- C. Differentiated Instruction in Adult Correctional Education

VII. Professional Development and Continuous Learning

- A. Importance of ongoing learning for educators
- B. Resources for Professional Development
- C. Building a Supportive Network

VIII. Conclusion and Q&A

- A. Summary of Key Takeaways
- B. Open Floor for Questions and Discussions

IX. Evaluation and Feedback

- A. Collecting Participant Feedback
- B. Providing Information on Follow-Up Support
- C. Closing Remarks and Acknowledgments