

TABE® 11/12: Determining a Student's Next Test Assignment (NTA)

In order to target student deficiencies in preparation for post-testing with the TABE 11/12 Reading, Mathematics, and Language tests; it is essential that the correct Individualized Instructional Student Plan (IISP) be used in order to ensure tested content is addressed through instruction and assessed for mastery.

Step 1: Determine the next form number.

Keep it simple. If the student pre-tested on Form 11 of the TABE 11/12 test, then post-test the student on Form 12 and vice versa. By selecting the alternate form, you will be able to post-test more frequently, thereby allowing you increased opportunities to move the student from one functional level to the next. See the recommended testing times below.

| NRS Level | Alternate Form Testing | Same Form Testing |
|-----------|--|----------------------------|
| | (i.e., 11 M to 12 M) **Recommended** | (i.e., 11 M to 11 M) |
| 1 – 4 | 50-60 hours of instruction recommended | 60-80 hours of instruction |
| 5 – 6 | 30-59 hours of instruction recommended | recommended |

Step 2: Determine the next level test.

This is critical! Always try to post-test a student at the lowest level possible. This has two benefits: (1) It ensures you are addressing mastery of lower-level content in order to avoid learning gaps and (2) it is easier for a student to make a functional level gain or gain a Literacy Completion Point (LCP).

Follow the chart below. Based on a student's pre-test TABE Level (left column) as well as NRS Level (middle column), you will prepare the student to post-test at the identified next test level (right column).

| Pre-test TABE Level | Pre-test NRS Level | Suggested NTA |
|---------------------|--------------------|---------------|
| E | 1 | E |
| E | 2 | E |
| E | 3 | M |
| M | 2 | M |
| M | 3 | M |
| M | 4 | D |
| D | 3 | D |
| D | 4 | D |
| D | 5 | Α |
| А | 4 | Α |
| А | 5 | A |
| А | 6 | N/A |

Step 3: Create the correlated Individualized Instructional Student Plan (IISP).

Now that the student's next form number as well as NTA have been identified, the corresponding individualized instructional student plan (IISP) can be created for the student. This will enable the teacher and student to focus on instruction that addresses non-mastered content that will be post-tested. The IISP level should match the suggested NTA level.