# ipdae ${ }^{\circ}$ Individualized Instructional Student Plan (IISP) A.B.E. Math: IISP for TABE 11/12 ${ }^{\circledR}$ Level D 

Student:
Teacher:

## CURRENT TESTING INFORMATION

| Test Date: |  |
| ---: | :--- |
| Current Test Level: | $\square \mathrm{E}$ |
| Current Test Form: | $\square 11 \quad \square 12$ |
| NRS \& Scale Score: | $\square$ NRS 3 (496-536) |
|  | $\square$ NRS 4 (537-595) |

Points needed for Next Level: I.D.:
$\square$

Date:

## POST-TESTING INFORMATION

| Target Post-test Date: |  |
| ---: | :--- |
| NTA Test Level: |  |
| NTA Form: |  |
| Target NRS Level: |  |
| Min. Target Scale Score: |  |
| Total Test Items: |  |
| Total Testing Time: | Forms 11 \& 12: 40 | NTA Test Level:

NTA Form:
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Domain: Geometry (15\%)
Total Items: Forms 11 \& 12: 5
Proficiency:Non-proficiency
Total Points: Forms 11 \& 12: 5Partial proficiencyProficiency
Minimum points required for proficiency: Forms 11 \& 12: 5

Mastery
(Check Skills
Demonstrated
TABE Skills
Mastery Date

| $\square$ | Plot points and draw polygons with integer coordinates in the coordinate plane |  |  |
| :---: | :--- | :--- | :--- |
| $\square$ | Recognize and use right triangles drawn in the coordinate plane to solve problems |  |  |
| $\square$ | Explore the effects of simple transformations (90 or 180 degree rotations, reflections, and translations) on <br> common plane figures |  |  |
| $\square$ | Use the Pythagorean theorem to find missing side lengths of right triangles both on and off the coordinate <br> plane |  |  |
| $\square$ | Solve problems involving adding and subtracting areas of rectangles |  |  |
| $\square$ | Write and solve simple, single-step equations to find unknown angle measures in given diagrams |  |  |
| $\square$ | Recognize when to use (and use) the Pythagorean theorem to find the lengths of line segments on the <br> coordinate plane |  |  |
| $\square$ | Solve problems involving adding and subtracting areas of rectangles with fractional side lengths |  |  |
| $\square$ | Use the formulas for the area and circumference of circles to solve problems |  |  |
| $\square$ | Explore the effects of simple series of transformations on common figures on and off the coordinate plane |  |  |
| $\square$ | Use the Pythagorean theorem to solve problems involving right triangles in two and three dimensions |  |  |
| $\square$ | Solve problems involving surface areas and volumes of right rectangular prisms |  |  |
| $\square$ | Use the formulas for the area and circumference of circles to solve problems involving volumes of cylinders |  |  |
| $\square$ | Explore the effects of simple series of transformations on parts of figures (e.g., lines, points, angles, parallel <br> lines, etc.) on and off the coordinate plane |  |  |
| $\square$ |  |  |  |

# ipdae Individualized Instructional Student Plan (IISP) 

## Domain: Expressions and Equations (20\%)

Total Items: Forms 11 \& 12: 7
Total Points: Forms 11 \& 12: 7
$\begin{aligned} \text { Proficiency: } & \square \text { Non-proficiency } \\ & \square \text { Partial proficiency } \\ & \square \text { Proficiency }\end{aligned}$
Minimum points required for proficiency:
Forms 11 \& 12: 7

## Mastery

(Check Skills
Demonstrated)

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TABE Skills
Mastery Date
Solve equations involving square and cube roots of perfect squares and cubes
Write or solve expressions and equations involving the distributive property and combining like terms
Use properties of operations and exponents to justify steps in solving an equation
Write linear equations to represent real-world situations
Represent equations of lines by graphing them on the coordinate plane
Write linear equations involving rational numbers in any form (e.g., fractions, decimals) to represent realworld situations
Identify graphs of linear equations, including those represented by equations and word descriptions of real-
world situations
Graph systems of linear equations and find the point of intersection to approximate the solution
Express very large and very small numbers in scientific notation
Write and solve linear equations and inequalities involving rational numbers in any form (e.g., fractions,
decimals) and requiring the use of the distributive property and/or combining like terms
Create graphs of linear equations, including those represented by equations and word descriptions of real-
world situations, using appropriate axis labels and scales
Write and solve systems of equations to represent real-world situations
Solve problems involving addition, subtraction, multiplication, or division of numbers expressed in scientific notation
Use properties of exponents to simplify expressions with rational number exponents
Create multiple representations of real-world situations modeled by linear equations (e.g., graphs, tables, verbal description) and use them to solve problems
Solve systems of linear equations and inequalities in multiple ways (e.g., graphing, substitution, etc.)

# Domain: Ratios \& Proportional Relationships (10\%) 

Total Items: Forms 11 \& 12: 4
Total Points: Form 11: 6 \& Form 12: 4

Proficiency:Non-proficiencyPartial proficiency - Proficiency

Minimum points required for proficiency: Form 11: 6 \& Form 12: 4

| Mastery <br> (Check Skills Demonstrated) | TABE Skills | Mastery Date |
| :---: | :---: | :---: |
| $\square$ | Use ratio language to describe a ratio relationship between two quantities |  |
| $\square$ | Find missing values of tables with equivalent ratios |  |
| $\square$ | Plot pairs of values from tables on a coordinate grid |  |
| $\square$ | Find missing values in tables that represent proportional relationships with context |  |
| $\square$ | Plot pairs of values from tables on a coordinate grid to represent real-world, proportional relationships |  |
| $\square$ | Identify the constant of proportionality (or unit rate) associated with ratios of whole numbers |  |
| $\square$ | Interpret the meaning of a point on the graph of a proportional relationship in context |  |
| $\square$ | Identify the constant of proportionality (or unit rate) associated with ratios of whole numbers and fractions |  |
| $\square$ | Use proportional relationships to solve simple problems (e.g., gratuities, fees, tax, commissions, etc.) |  |
| $\square$ | Decide whether two quantities are in a proportional relationship (e.g., in a table or graph) |  |
| $\square$ | Create tables, graphs, and equations to represent proportional relationships and use them to solve problems |  |
| $\square$ | Use proportional relationships to solve multi-step ratio and percent problems (e.g., simple interest, markups and markdowns, percent increase and decrease, percent error, etc.) |  |

## Domain: Statistics \& Probability (20\%)

Total Items: Form 11: 7 \& Form 12: 7
Total Points: Form 11: 7 \& Form 12: 8

Proficiency:<br>$\square$ Non-proficiency<br>- Partial proficiency<br>$\square$ Proficiency<br>Minimum points required for proficiency: Form 11: 6 \& Form 12: 7

| $\begin{array}{c}\text { Mastery } \\ \text { (Check Skills } \\ \text { Demonstrated) }\end{array}$ |  | TABE Skills |
| :---: | :--- | :--- | :--- |$)$

Domain: The Number System (25\%)
Total Items: Form 11: 8 \& Form 12: 8
Total Points: Form 11: 8 \& Form 12: 9
$\begin{aligned} & \text { Proficiency: } \square \text { Non-proficiency } \\ & \square \text { Partial proficiency } \\ & \square \text { Proficiency } \\ & \text { Minimum points required for proficiency: }\end{aligned}$ Form 11: 8 \& Form 12: 9

## Mastery

(Check Skills
Demonstrated)
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$\square \quad$ Identify and represent positive and negative integers on a number line
$\square \quad$ Represent real-world situations with positive and negative integers
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TABE Skills
Identify and represent rational numbers on a number line

Identify and represent the absolute values and opposites of numbers on a number line
Identify and create multiple representations of positive and negative integers and rational numbers
Solve one-step problems, with and without context, involving operations with positive and negative integers
Represent polygons with vertices at given coordinates on a coordinate grid
Solve multi-step problems involving positive rational numbers
Solve one-step problems involving operations with positive and negative integers and represent the operations on a number line
Create polygons on the coordinate grid having specified characteristics (e.g., area, perimeter)
Identify and represent approximations of irrational numbers on a number line
Plot points with rational number coordinates in multiple forms on a coordinate grid

Mastery Date

## 10dae Individualized Instructional Student Plan (IISP)

## Domain: The Number System (Continued)

Mastery
(Check Skills


| TABE Skills |
| :--- | :--- |
| Plot points with positive and negative integer coordinates on a coordinate grid |
| Explore the effects of transformations on points on a coordinate grid |

Domain: Functions (10\%)
Total Items: Forms 11 \& 12: 4
Total Points: Forms 11 \& 12: 4

| Proficiency: | $\square$ Non-proficiency |
| :---: | :---: |
|  | $\square$ Partial proficiency |
|  |  |
| $\square$ Proficiency |  |
| Minimum points required for proficiency: |  |
| Forms 11 \& 12: 4 |  |

Forms 11 \& 12: 4

## Mastery

(Check Skills

| (Check Skills <br> Demonstrated) |  | TABE Skills | Mastery Date |
| :---: | :--- | :--- | :--- |
| $\square$ | Identify and create examples and non-examples of functions |  |  |
| $\square$ | Identify simple characteristics of graphs of functions (e.g., increasing, linear, etc.) |  |  |
| $\square$ | Identify graphs of functions that are linear and nonlinear |  |  |
| $\square$ | Create input-output tables to represent functions |  |  |
| $\square$ | Identify simple characteristics of different intervals of graphs of functions, with and without context |  |  |
| $\square$ | Identify equations of functions that are linear and nonlinear |  |  |
| $\square$ | Identify the rate of change of a linear function represented by a table |  |  |
| $\square$ | Create and use graphs of linear functions to represent real-world situations |  |  |
| $\square$ | Identify and create the equation of a linear function represented by a table |  |  |
| $\square$ | Create equations, tables, and graphs to represent linear functions with given rates of change |  |  |
| $\square$ | Write the equation of a linear function represented by a table or a graph |  |  |
| $\square$ | Use the equation or graph of a linear function to represent and solve real-world problems |  |  |
| $\square$ | Identify the intercepts of graphs of functions |  |  |
| $\square$ | Use function notation and interpret statements that use function notation in context |  |  |
| $\square$ | Evaluate a linear function at a given value |  |  |
| $\square$ |  |  |  |
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