ipdae 💖 Individualized Instructional Student Plan (IISP)

A.B.E. Math: IISP for TABE 11/12[®] Level D

Student:			I.D.:	
Teacher:		Course:	Date:	
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CURRENT	TESTING INFORMAT	TION	POST-TESTING INFORMATION	
	Test Date:		Target Post-test Date:	
	Current Test Level:	ΞE	NTA Test Level:	
	Current Test Form:	□ 11 □ 12	NTA Form:	
Ν	IRS & Scale Score:	□ NRS 3 (496-536)	Target NRS Level:	
		🗆 NRS 4 (537-595)	Min. Target Scale Score:	
			Total Test Items:	Forms 11 & 12: 40
Points neer	hed for Next Level		Total Testing Time:	Forms 11 & 12: 65 min.
			Total Total Total Total Total	
п	omain: Goomotry	(15%)		
Tot	al Items: Forms 11 &	12· 5	Proficiency:	Non-proficiency
Tota	Il Points: Forms 11 &	12: 5	ronoicitoy.	Partial proficiency
				\square Proficiency
			Minimum poin	ts required for proficiency:
			Fo	rms 11 & 12: 5
Mastery				
(Check Skills Demonstrated)		TABE Skil	lls	Mastery Date
	Plot points and draw poly	gons with integer coordinates in th	ne coordinate plane	-
	Recognize and use right	triangles drawn in the coordinate p	plane to solve problems	
	Explore the effects of sim common plane figures	pple transformations (90 or 180 de	gree rotations, reflections, and translations) on	
	Use the Pythagorean the	orem to find missing side lengths o	of right triangles both on and off the coordinate	
	Solve problems involving	adding and subtracting areas of re	ectangles	
	Write and solve simple, s	ingle-step equations to find unkno	wn angle measures in given diagrams	
	Recognize when to use (coordinate plane	and use) the Pythagorean theoren	n to find the lengths of line segments on the	
	Solve problems involving	adding and subtracting areas of re	ectangles with fractional side lengths	
	Use the formulas for the	area and circumference of circles	to solve problems	
	Explore the effects of sim	nple series of transformations on co	ommon figures on and off the coordinate plane	
	Use the Pythagorean the	orem to solve problems involving r	right triangles in two and three dimensions	
	Solve problems involving	surface areas and volumes of right	nt rectangular prisms	
	Use the formulas for the	area and circumterence of circles t	to solve problems involving volumes of cylinders	
	lines, etc.) on and off the	coordinate plane	ans or ingures (e.g., lines, points, angles, parallel	

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Domain: Expressions and Equations (20%)

Total Items:Forms 11 & 12: 7Total Points:Forms 11 & 12: 7

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Proficiency:
□ Non-proficiency

Partial proficiency

□ Proficiency

Minimum points required for proficiency:

Forms 11 & 12: 7

Demonstrated)	TABE Skills	Mastery Date
	Solve equations involving square and cube roots of perfect squares and cubes	
	Write or solve expressions and equations involving the distributive property and combining like terms	
	Use properties of operations and exponents to justify steps in solving an equation	
	Write linear equations to represent real-world situations	
	Represent equations of lines by graphing them on the coordinate plane	
	Write linear equations involving rational numbers in any form (e.g., fractions, decimals) to represent real- world situations	
	Identify graphs of linear equations, including those represented by equations and word descriptions of real- world situations	
	Graph systems of linear equations and find the point of intersection to approximate the solution	
	Express very large and very small numbers in scientific notation	
	Write and solve linear equations and inequalities involving rational numbers in any form (e.g., fractions, decimals) and requiring the use of the distributive property and/or combining like terms	
	Create graphs of linear equations, including those represented by equations and word descriptions of real- world situations, using appropriate axis labels and scales	
	Write and solve systems of equations to represent real-world situations	
	Solve problems involving addition, subtraction, multiplication, or division of numbers expressed in scientific notation	
	Use properties of exponents to simplify expressions with rational number exponents	
	Create multiple representations of real-world situations modeled by linear equations (e.g., graphs, tables, verbal description) and use them to solve problems	
	Solve systems of linear equations and inequalities in multiple ways (e.g., graphing, substitution, etc.)	

Domain:Ratios & Proportional Relationships (10%)Total Items:Forms 11 & 12: 4Total Points:Form 11: 6 & Form 12: 4

Non-proficiencyPartial proficiency

□ Proficiency

Minimum points required for proficiency: Form 11: 6 & Form 12: 4

Mastery (Check Skills		
Demonstrated)	TABE Skills	Mastery Date
	Use ratio language to describe a ratio relationship between two quantities	
	Find missing values of tables with equivalent ratios	
	Plot pairs of values from tables on a coordinate grid	
	Find missing values in tables that represent proportional relationships with context	
	Plot pairs of values from tables on a coordinate grid to represent real-world, proportional relationships	
	Identify the constant of proportionality (or unit rate) associated with ratios of whole numbers	
	Interpret the meaning of a point on the graph of a proportional relationship in context	
	Identify the constant of proportionality (or unit rate) associated with ratios of whole numbers and fractions	
	Use proportional relationships to solve simple problems (e.g., gratuities, fees, tax, commissions, etc.)	
	Decide whether two quantities are in a proportional relationship (e.g., in a table or graph)	
	Create tables, graphs, and equations to represent proportional relationships and use them to solve problems	
	Use proportional relationships to solve multi-step ratio and percent problems (e.g., simple interest, markups and markdowns, percent increase and decrease, percent error, etc.)	

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Domain: Statistics & Probability (20%)

Total Items: Form 11: 7 & Form 12: 7 Total Points: Form 11: 7 & Form 12: 8 **Proficiency:**

□ Non-proficiency □ Partial proficiency

□ Proficiency

Minimum points required for proficiency: Form 11: 6 & Form 12: 7

(Check Skills Demonstrated)	TABE Skills	Mastery Date
	Find a measure of center and variability of a given data set	,, ,
	Create and use information presented in two-way tables to solve simple problems	
	Use basic probability models to simulate events and generate random data (e.g., using spinners, rolling dice, flipping coins, etc.)	
	Find the probability of a simple event	
	Use measures of center and variability of given data sets to draw inferences	
	Use basic probability models to simulate compound events and generate random data	
	Describe patterns of association between two quantities represented in scatter plots of bivariate data (e.g., linear, increasing, outliers, clustering, etc.)	
	Create multiple representations of sample spaces of compound events (e.g., lists, diagrams, simulation) and use them to find probabilities	
	Use measures of center and variability of given data sets, represented in multiple ways, to draw comparative inferences	
	Use random data to approximate the probability of a change event	
	Create scatter plots for bivariate data sets and draw lines of best fit to model linear relationships between the variables	
	Use proportional relationships to solve simple problems (e.g., gratuities, fees, tax, commissions, etc.)	
	Identify and create multiple representations of data sets (e.g., tables, scatter plots, histograms, box plots, etc.)	
	Interpret the slope and intercepts of a linear model in context	
	Use the equation of a linear model to solve basic problems in context	
	Use proportional relationships to solve multi-step ratio and percent problems (e.g., simple interest, markups and markdowns, percent increase and decrease, percent error, etc.)	

Domain: The Number System (25%)

Form 11: 8 & Form 12: 8 Total Items: Total Points: Form 11: 8 & Form 12: 9 Proficiency:

□ Non-proficiency

□ Partial proficiency

□ Proficiency Minimum points required for proficiency: Form 11: 8 & Form 12: 9

Mastery		
Demonstrated)	TABE Skills	Mastery Date
	Identify and represent rational numbers on a number line	
	Represent real-world situations with rational numbers	
	Identify and represent positive and negative integers on a number line	
	Represent real-world situations with positive and negative integers	
	Identify and represent the absolute values and opposites of numbers on a number line	
	Identify and create multiple representations of positive and negative integers and rational numbers	
	Solve one-step problems, with and without context, involving operations with positive and negative integers	
	Represent polygons with vertices at given coordinates on a coordinate grid	
	Solve multi-step problems involving positive rational numbers	
	Solve one-step problems involving operations with positive and negative integers and represent the operations on a number line	
	Create polygons on the coordinate grid having specified characteristics (e.g., area, perimeter)	
	Identify and represent approximations of irrational numbers on a number line	
	Plot points with rational number coordinates in multiple forms on a coordinate grid	

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Domain: The Number System (Continued)			
Mastery			
(Check Skills Demonstrated)	TABE Skills	Mastery Date	
	Plot points with positive and negative integer coordinates on a coordinate grid		
	Explore the effects of transformations on points on a coordinate grid		

D	omain: Functions (10%)	
Total Items:Forms 11 & 12: 4Proficiency:Total Points:Forms 11 & 12: 4		 Non-proficiency Partial proficiency Proficiency
	Minimum poin Fo	ts required for proficiency: rms 11 & 12: 4
Mastery (Check Skills Demonstrated)	TABE Skills	Mastery Date
	Identify and create examples and non-examples of functions	
	Identify simple characteristics of graphs of functions (e.g., increasing, linear, etc.)	
	Identify graphs of functions that are linear and nonlinear	
	Create input-output tables to represent functions	
	Identify simple characteristics of different intervals of graphs of functions, with and without context	
	Identify equations of functions that are linear and nonlinear	
	Identify the rate of change of a linear function represented by a table	
	Create and use graphs of linear functions to represent real-world situations	
	Identify and create the equation of a linear function represented by a table	
	Create equations, tables, and graphs to represent linear functions with given rates of change	
	Write the equation of a linear function represented by a table or a graph	
	Use the equation or graph of a linear function to represent and solve real-world problems	
	Identify the intercepts of graphs of functions	
	Use function notation and interpret statements that use function notation in context	
	Evaluate a linear function at a given value	