ipdae 💝 Individualized Instructional Student Plan (IISP)

## A.B.E. Reading: IISP for TABE 11/12<sup>®</sup> Level A

Student:				I.D.:	
Teacher:		С	ourse:	Date:	
	ESTING INFORMAT		DUG	ST-TESTING INFORMATION	
CORRENT	Test Date:	IION	rut	Target Post-test Date:	
				0	
	Current Test Level:			NTA Test Level:	
	Current Test Form:		🗆 GED	NTA Form:	
			75		
N	RS & Scale Score:	□ NRS 4 (536-5	,	Target NRS Level:	
		□ NRS 5 (584-6 □ NRS 6 (631-8	•	Min. Target Scale Score:	
			500)	Total Test Items:	Forms 11 & 12: 47
				Total Testing Time:	Forms 11 & 12: 100 min.
Points Need	ded for Next Level:			Number of Passages:	Forms 11 & 12: 9
				_	
П	omain: Kev Ideas	& Details (44%	3		
Reading		ormational Text (RI)		Proficiency:	Non-proficiency
nouung		erary Text (RL)			□ Partial proficiency
		listory/Social Scien	ce (RH)		□ Proficiency
	5	Science/Technical Te	exts (RST)		
	al Items: Forms 11 &	-		Minimum points required for proficiency: Form 11: 21 & Form 12: 23	
	I Points: Form 11: 2	3 & Form 12: 26		101111	1. 21 & 101111 12. 25
Mastery					
(Chock Skille					
(Check Skills Demonstrated)			TABE Skills		Mastery Date
	Determine a claim made	in an informational to			Mastery Date
Demonstrated)	Support a stated claim w	vith evidence from an	ext informational text		Mastery Date
Demonstrated)	Support a stated claim v Support a stated argume	vith evidence from an ent with evidence fror	ext informational text n a moderately comple	ex text	Mastery Date
Demonstrated)	Support a stated claim v Support a stated argume Determine a claim made	vith evidence from an ent with evidence from in a moderately com	ext informational text n a moderately comple plex text		Mastery Date
Demonstrated)  Demonstrated	Support a stated claim v Support a stated argume Determine a claim made Support a stated claim v	vith evidence from an ent with evidence fror in a moderately com vith multiple pieces o	ext informational text n a moderately comple plex text f evidence from a mod	erately complex text	Mastery Date
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Demonstrated)  Demonstrated)  Demonstrated  Demonstrated  Demonstrated  Demonstrated  Demonstrated  Demonstrated  Tota Tota Tota Statey	Support a stated claim w Support a stated argume Determine a claim made Support a stated claim w Support a stated claim w Support a cross-text cla Identify faulty reasoning Determine a claim made in Determine a claim made in Determine a claim based <b>omain: Craft &amp; St</b> Strands: Reading Info Reading Lite Literacy in F Literacy in S al Items: Forms 11 &	vith evidence from an ent with evidence from in a moderately com vith multiple pieces o im with evidence from as related to a stated in a complex text a complex text d on information in a <b>ructure (41%)</b> prmational Text (RI) erary Text (RL) distory/Social Scien Science/Technical Te 12: 17 12: 23	ext informational text n a moderately comple plex text f evidence from a mod n a moderately comple l claim moderately complex te ce (RH) exts (RST) TABE Skills	erately complex text ex text ext Proficiency: <i>Minimum poin</i>	<ul> <li>Non-proficiency</li> <li>□ Partial proficiency</li> <li>□ Proficiency</li> <li>□ trained for proficiency:</li> </ul>

Determine the meaning of figurative language in context

Determine the connotative meaning of familiar phrases in context

Determine the meaning of tier 3 words in context (when defined in text)

## ipdae VIII Individualized Instructional Student Plan (IISP)

Mastery (Check Skills Demonstrated)	TABE Skills	Mastery Date
	Determine the impact of word choice on tone and meaning	
	Analyze the function of a section of text to develop ideas in an informational text	
	Determine the author's purpose in an informational text	
	Determine the meaning of tier 2/multiple meaning words in context	
	Determine the meaning of tier 3 words in context	
	Use evidence to support the analysis of text structure	
	Analyze the function of a section of text to develop ideas in a moderately complex text	
	Analyze the function of a section of text to develop claims in an informational text	
	Determine the author's purpose in a moderately complex text	
	Analyze the development of the author's purpose	
	Use evidence to support the analysis of point of view	
	Make a text-based inference of a literary text	
	Analyze the function of a section of text to develop ideas in a complex text	
	Analyze the function of a section of text to develop claims in a complex text	
	Compare point of view across multiple texts	
	Determine character point of view in a literary text	
	Analyze method for developing point of view (including rhetoric)	
	Use multiple pieces of evidence to support the comparison of point of view (within and across texts)	
	Analyze the function of multiple sections to develop ideas in a complex text	
	Use multiple pieces of evidence to support the analysis of text structure	
	Analyze the function of a section of text to develop ideas in a highly complex text	

D	omain:	Integration of Knowledge & Ideas (15%)		
Reading	Strands:	Reading Informational Text (RI)     Proficiency       Reading Literary Text (RL)     Proficiency	<ul> <li>Non-proficiency</li> <li>Partial proficiency</li> </ul>	
		Literacy in History/Social Science (RH) Literacy in Science/Technical Texts (RST)	□ Proficiency	
Total Items: Total Points:		Forms 11 & 12: 5 Minimum po	<i>Minimum points required for proficiency:</i> Form 11: 10 & Form 12: 7	
Mastery (Check Skills Demonstrated)		TABE Skills	Mastery Date	
	Determin	e a claim made in an informational text		

Determine a claim made in an informational text       Image: Support a stated claim with evidence from an informational text         Support a stated argument with evidence from a moderately complex text       Image: Support a stated claim made in a moderately complex text         Determine a claim made in a moderately complex text       Image: Support a stated claim with multiple pieces of evidence from a moderately complex text         Support a stated claim with evidence from a moderately complex text       Image: Support a cross-text claim with evidence from a moderately complex text         Image: Support a cross-text claim with evidence from a moderately complex text       Image: Support a cross-text claim with evidence from a moderately complex text         Image: Support a claim made in a complex text       Image: Support a claim made in a complex text         Image: Support a claim made in a complex text       Image: Support a claim made in a complex text         Image: Support a claim made in a complex text       Image: Support a claim made in a complex text         Image: Support a claim made in a complex text       Image: Support a claim made in a complex text         Image: Support a claim made in a complex text       Image: Support a claim made in a complex text         Image: Support a claim made in a complex text       Image: Support a claim made in a complex text	Demonstrateu)		musici y Duto
Support a stated argument with evidence from a moderately complex text		Determine a claim made in an informational text	
Determine a claim made in a moderately complex text         Support a stated claim with multiple pieces of evidence from a moderately complex text         Support a cross-text claim with evidence from a moderately complex text         Identify faulty reasoning as related to a stated claim         Determine a claim made in a complex text         Support a claim made in a complex text         Support a claim made in a complex text		Support a stated claim with evidence from an informational text	
Support a stated claim with multiple pieces of evidence from a moderately complex text         Support a cross-text claim with evidence from a moderately complex text         Identify faulty reasoning as related to a stated claim         Determine a claim made in a complex text         Support a claim made in a complex text         Support a claim made in a complex text		Support a stated argument with evidence from a moderately complex text	
Support a cross-text claim with evidence from a moderately complex text         Identify faulty reasoning as related to a stated claim         Determine a claim made in a complex text         Support a claim made in a complex text		Determine a claim made in a moderately complex text	
Identify faulty reasoning as related to a stated claim         Determine a claim made in a complex text         Support a claim made in a complex text		Support a stated claim with multiple pieces of evidence from a moderately complex text	
Determine a claim made in a complex text         Support a claim made in a complex text		Support a cross-text claim with evidence from a moderately complex text	
Support a claim made in a complex text		Identify faulty reasoning as related to a stated claim	
		Determine a claim made in a complex text	
Determine a claim based on information in a moderately complex text		Support a claim made in a complex text	
······································		Determine a claim based on information in a moderately complex text	