

A.B.E. Reading: IISP for TABE 11/12[®] Level A

Student: _____ I.D.: _____
 Teacher: _____ Course: _____ Date: _____

CURRENT TESTING INFORMATION

Test Date: _____
 Current Test Level: D A
 Current Test Form: 11 12 GED
 Track
 NRS & Scale Score: NRS 4 (536-575)
 NRS 5 (584-630)
 NRS 6 (631-800)

POST-TESTING INFORMATION

Target Post-test Date: _____
 NTA Test Level: _____
 NTA Form: _____
 Target NRS Level: _____
 Min. Target Scale Score: _____
 Total Test Items: Forms 11 & 12: 47
 Total Testing Time: Forms 11 & 12: 100 min.
 Number of Passages: Forms 11 & 12: 9

Points Needed for Next Level: _____

Domain: Key Ideas & Details (44%)

Reading Strands: Reading Informational Text (RI)
 Reading Literary Text (RL)
 Literacy in History/Social Science (RH)
 Literacy in Science/Technical Texts (RST)

Total Items: Forms 11 & 12: 18
Total Points: Form 11: 23 & Form 12: 26

Proficiency: Non-proficiency
 Partial proficiency
 Proficiency

*Minimum points required for proficiency:
 Form 11: 21 & Form 12: 23*

Mastery (Check Skills Demonstrated)	TABE Skills	Mastery Date
<input type="checkbox"/>	Determine a claim made in an informational text	
<input type="checkbox"/>	Support a stated claim with evidence from an informational text	
<input type="checkbox"/>	Support a stated argument with evidence from a moderately complex text	
<input type="checkbox"/>	Determine a claim made in a moderately complex text	
<input type="checkbox"/>	Support a stated claim with multiple pieces of evidence from a moderately complex text	
<input type="checkbox"/>	Support a cross-text claim with evidence from a moderately complex text	
<input type="checkbox"/>	Identify faulty reasoning as related to a stated claim	
<input type="checkbox"/>	Determine a claim made in a complex text	
<input type="checkbox"/>	Support a claim made in a complex text	
<input type="checkbox"/>	Determine a claim based on information in a moderately complex text	

Domain: Craft & Structure (41%)

Reading Strands: Reading Informational Text (RI)
 Reading Literary Text (RL)
 Literacy in History/Social Science (RH)
 Literacy in Science/Technical Texts (RST)

Total Items: Forms 11 & 12: 17
Total Points: Forms 11 & 12: 23

Proficiency: Non-proficiency
 Partial proficiency
 Proficiency

*Minimum points required for proficiency:
 Form 11: 21 & Form 12: 23*

Mastery (Check Skills Demonstrated)	TABE Skills	Mastery Date
<input type="checkbox"/>	Determine the meaning of tier 2 words in context	
<input type="checkbox"/>	Determine the meaning of figurative language in context	
<input type="checkbox"/>	Determine the connotative meaning of familiar phrases in context	
<input type="checkbox"/>	Determine the meaning of tier 3 words in context (when defined in text)	

Mastery (Check Skills Demonstrated)	TABE Skills	Mastery Date
<input type="checkbox"/>	Determine the impact of word choice on tone and meaning	
<input type="checkbox"/>	Analyze the function of a section of text to develop ideas in an informational text	
<input type="checkbox"/>	Determine the author's purpose in an informational text	
<input type="checkbox"/>	Determine the meaning of tier 2/multiple meaning words in context	
<input type="checkbox"/>	Determine the meaning of tier 3 words in context	
<input type="checkbox"/>	Use evidence to support the analysis of text structure	
<input type="checkbox"/>	Analyze the function of a section of text to develop ideas in a moderately complex text	
<input type="checkbox"/>	Analyze the function of a section of text to develop claims in an informational text	
<input type="checkbox"/>	Determine the author's purpose in a moderately complex text	
<input type="checkbox"/>	Analyze the development of the author's purpose	
<input type="checkbox"/>	Use evidence to support the analysis of point of view	
<input type="checkbox"/>	Make a text-based inference of a literary text	
<input type="checkbox"/>	Analyze the function of a section of text to develop ideas in a complex text	
<input type="checkbox"/>	Analyze the function of a section of text to develop claims in a complex text	
<input type="checkbox"/>	Compare point of view across multiple texts	
<input type="checkbox"/>	Determine character point of view in a literary text	
<input type="checkbox"/>	Analyze method for developing point of view (including rhetoric)	
<input type="checkbox"/>	Use multiple pieces of evidence to support the comparison of point of view (within and across texts)	
<input type="checkbox"/>	Analyze the function of multiple sections to develop ideas in a complex text	
<input type="checkbox"/>	Use multiple pieces of evidence to support the analysis of text structure	
<input type="checkbox"/>	Analyze the function of a section of text to develop ideas in a highly complex text	

Domain: Integration of Knowledge & Ideas (15%)

Reading Strands: Reading Informational Text (RI)
 Reading Literary Text (RL)
 Literacy in History/Social Science (RH)
 Literacy in Science/Technical Texts (RST)

Total Items: Forms 11 & 12: 5
Total Points: Form 11: 10 & Form 12: 7

Proficiency: Non-proficiency
 Partial proficiency
 Proficiency

Minimum points required for proficiency:
 Form 11: 10 & Form 12: 7

Mastery (Check Skills Demonstrated)	TABE Skills	Mastery Date
<input type="checkbox"/>	Determine a claim made in an informational text	
<input type="checkbox"/>	Support a stated claim with evidence from an informational text	
<input type="checkbox"/>	Support a stated argument with evidence from a moderately complex text	
<input type="checkbox"/>	Determine a claim made in a moderately complex text	
<input type="checkbox"/>	Support a stated claim with multiple pieces of evidence from a moderately complex text	
<input type="checkbox"/>	Support a cross-text claim with evidence from a moderately complex text	
<input type="checkbox"/>	Identify faulty reasoning as related to a stated claim	
<input type="checkbox"/>	Determine a claim made in a complex text	
<input type="checkbox"/>	Support a claim made in a complex text	
<input type="checkbox"/>	Determine a claim based on information in a moderately complex text	