

A.B.E. Reading: IISP for TABE 11/12[®] Level D

Student: _____ I.D.: _____
 Teacher: _____ Course: _____ Date: _____

CURRENT TESTING INFORMATION

Test Date: _____
 Current Test Level: M D
 Current Test Form: 11 12
 NRS & Scale Score: NRS 3 (501-535)
 NRS 4 (536-575)
 Points Needed for Next Level: _____

POST-TESTING INFORMATION

Target Post-test Date: _____
 NTA Test Level: _____
 NTA Form: _____
 Target NRS Level: _____
 Min. Target Scale Score: _____
 Total Test Items: Forms 11 & 12: 47
 Total Testing Time: Forms 11 & 12: 100 min.
 Number of Passages: Form 11 (9); Form 12 (8)

Domain: Key Ideas & Details (42%)	
Reading Strands: Reading Informational Text (RI) Reading Literary Text (RL) Literacy in History/Social Science (RH) Literacy in Science/Technical Texts (RST)	Proficiency: <input type="checkbox"/> Non-proficiency <input type="checkbox"/> Partial proficiency <input type="checkbox"/> Proficiency
Total Items: Forms 11 & 12: 17	Minimum points required for proficiency: Form 11: 19 & Form 12: 18
Total Points: Form 11: 23 & Form 12: 20	

Mastery (Check Skills Demonstrated)	TABE Skills	Mastery Date
<input type="checkbox"/>	Make an inference of a slightly complex text based on explicit evidence	
<input type="checkbox"/>	Use evidence to support a stated inference	
<input type="checkbox"/>	Draw a conclusion based on a section of literary text	
<input type="checkbox"/>	Determine central ideas explicitly stated in a moderately complex text	
<input type="checkbox"/>	Determine a central idea of a slightly complex text	
<input type="checkbox"/>	Use evidence to support an explicitly stated main idea in a slightly complex text	
<input type="checkbox"/>	Summarize a slightly complex informational text	
<input type="checkbox"/>	Use explicit evidence to analyze connections among ideas	
<input type="checkbox"/>	Determine a central idea of a moderately complex text	
<input type="checkbox"/>	Use details to support a theme in a complex literary text	
<input type="checkbox"/>	Summarize a complex literary text	
<input type="checkbox"/>	Identify a step in a multi-step process from a slightly complex text	
<input type="checkbox"/>	Use evidence to support following a multi-step process	
<input type="checkbox"/>	Use details to support an inference of a literary text	
<input type="checkbox"/>	Determine a central idea of a very complex text (or section of text)	
<input type="checkbox"/>	Use evidence to support an explicitly stated central idea of a moderately complex text	
<input type="checkbox"/>	Make an inference about the central idea of a moderately complex text	
<input type="checkbox"/>	Identify the central idea of a moderately complex text	
<input type="checkbox"/>	Use evidence to support the identification of the central idea of a moderately complex text	
<input type="checkbox"/>	Make connections between clearly stated ideas in a moderately complex text	
<input type="checkbox"/>	Analyze connections among ideas in a slightly complex text	
<input type="checkbox"/>	Support an inferred central idea with evidence from a moderately complex text	
<input type="checkbox"/>	Make distinctions between ideas in a moderately complex text	
<input type="checkbox"/>	Analyze the connections among ideas in a very complex text	
<input type="checkbox"/>	Use evidence to support the analysis of connections among ideas in a very complex text	

Domain: Craft & Structure (39%)

Reading Strands: Reading Informational Text (RI)
 Reading Literary Text (RL)
 Literacy in History/Social Science (RH)
 Literacy in Science/Technical Texts (RST)

Proficiency: Non-proficiency
 Partial proficiency
 Proficiency

Total Items: Forms 11 & 12: 16
Total Points: Form 11: 17 & Form 12: 19

Minimum points required for proficiency:
 Form 11: 15 & Form 12: 17

Mastery (Check Skills Demonstrated)	TABE Skills	Mastery Date
<input type="checkbox"/>	Determine the meaning of tier 1 words	
<input type="checkbox"/>	Determine the meaning of tier 2 words in moderately complex texts	
<input type="checkbox"/>	Determine the meaning of figurative language in context	
<input type="checkbox"/>	Determine the purpose of a section of text	
<input type="checkbox"/>	Analyze the connection of a section of text to the whole (moderately complex text)	
<input type="checkbox"/>	Determine the point of view of a section of text	
<input type="checkbox"/>	Determine the meaning of words in literary texts	
<input type="checkbox"/>	Analyze the connection of a section of text to the whole (very complex text)	
<input type="checkbox"/>	Analyze the function of a section of text	
<input type="checkbox"/>	Determine the point of view of a text (explicitly stated)	
<input type="checkbox"/>	Determine the author's purpose (explicitly stated)	
<input type="checkbox"/>	Determine the meaning of a tier 2/multiple meaning word in context	
<input type="checkbox"/>	Determine the meaning of figurative language in literary text	
<input type="checkbox"/>	Use evidence to support the determination of purpose of a section of text	
<input type="checkbox"/>	Determine the point of view of a moderately complex text	
<input type="checkbox"/>	Use evidence to support the determination point of view	
<input type="checkbox"/>	Compare the author's purpose across multiple texts	
<input type="checkbox"/>	Analyze the function of a text feature	
<input type="checkbox"/>	Determine the point of view of a moderately-very complex text	
<input type="checkbox"/>	Determine authors' purposes across complex texts	

Domain: Integration of Knowledge & Ideas (19%)

Reading Strands: Reading Informational Text (RI)
 Reading Literary Text (RL)
 Literacy in History/Social Science (RH)
 Literacy in Science/Technical Texts (RST)

Proficiency: Non-proficiency
 Partial proficiency
 Proficiency

Total Items: Forms 11 & 12: 7
Total Points: Form 11: 10 & Form 12: 11

Minimum points required for proficiency:
 Form 11: 9 & Form 12: 10

Mastery (Check Skills Demonstrated)	TABE Skills	Mastery Date
<input type="checkbox"/>	Integrate basic quantitative information with evidence from the text	
<input type="checkbox"/>	Incorporate graphic and text to understand topic	
<input type="checkbox"/>	Use quantitative data to support stated author's point of view	
<input type="checkbox"/>	Use evidence to support a stated claim	
<input type="checkbox"/>	Evaluate support for a claim	
<input type="checkbox"/>	Evaluate a claim made in a text	
<input type="checkbox"/>	Compare claims made across texts	
<input type="checkbox"/>	Use quantitative data and evidence from the text to support stated author's point of view	
<input type="checkbox"/>	Integrate quantitative information with evidence from the text	
<input type="checkbox"/>	Identify a claim made in text	
<input type="checkbox"/>	Use evidence to support to support a claim made in complex texts	
<input type="checkbox"/>	Determine the relevance of evidence use to support a claim	
<input type="checkbox"/>	Compare claims made across texts and support comparisons with multiple pieces of evidence	