

# A.B.E. Reading: IISP for TABE 11/12<sup>®</sup> Level E

Student: \_\_\_\_\_ I.D.: \_\_\_\_\_  
 Teacher: \_\_\_\_\_ Course: \_\_\_\_\_ Date: \_\_\_\_\_

## CURRENT TESTING INFORMATION

Test Date: \_\_\_\_\_  
 Current Test Level:  E  
 Current Test Form:  11  12  
 NRS & Scale Score:  NRS 1 (310-441)  
 NRS 2 (442-500)

Points Needed for Next Level: \_\_\_\_\_

## POST-TESTING INFORMATION

Target Post-test Date: \_\_\_\_\_  
 NTA Test Level: \_\_\_\_\_  
 NTA Form: \_\_\_\_\_  
 Target NRS Level: \_\_\_\_\_  
 Min. Target Scale Score: \_\_\_\_\_  
 Total Test Items: Forms 11 & 12: 47  
 Total Testing Time: Forms 11 & 12: 100 min.  
 Number of Passages: Forms 11 & 12: 7

### Domain: Phonics & Word Recognition (15%)

**Reading Strands:** Reading Foundational Skills (RF)  
 Reading Informational Text (RI)  
 Reading Literary Text (RL)

**Total Items:** Forms 11 & 12: 5  
**Total Points:** Form 11: 5 & Form 12: 6

**Proficiency:**  Non-proficiency  
 Partial proficiency  
 Proficiency

*Minimum points required for proficiency:  
 Form 11 (5); Form 12 (6)*

Mastery (Check Skills Demonstrated)	TABE Skills	Mastery Date
<input type="checkbox"/>	Determine the meaning of a common affix embedded in a sentence	
<input type="checkbox"/>	Determine the meaning of common affixes	
<input type="checkbox"/>	Distinguish between vowel sounds	
<input type="checkbox"/>	Determine word meaning based on suffix	
<input type="checkbox"/>	Decode multisyllable words	
<input type="checkbox"/>	Distinguish between vowel sounds of words embedded in a sentence	
<input type="checkbox"/>	Distinguish between vowel sounds of words with similar structure	
<input type="checkbox"/>	Use graphics to support understanding of a slightly complex text	
<input type="checkbox"/>	Use graphics and text to support understanding of a slightly complex text	
<input type="checkbox"/>	Use evidence in a slightly complex text to support reasons	

### Domain: Key Ideas & Details (35%)

**Reading Strands:** Reading Foundational Skills (RF)  
 Reading Informational Text (RI)  
 Reading Literary Text (RL)

**Total Items:** Forms 11 & 12: 15  
**Total Points:** Forms 11 & 12: 16

**Proficiency:**  Non-proficiency  
 Partial proficiency  
 Proficiency

*Minimum points required for proficiency:  
 Form 11 (14); Form 12 (13)*

Mastery (Check Skills Demonstrated)	TABE Skills	Mastery Date
<input type="checkbox"/>	Respond to basic questions about key details in a slightly complex text	
<input type="checkbox"/>	Recount key details of a slightly complex text without requiring inference	
<input type="checkbox"/>	Determine the main idea in a slightly complex text	
<input type="checkbox"/>	Describe the connection between ideas in a slightly complex text	
<input type="checkbox"/>	Respond to inferential questions about key details	
<input type="checkbox"/>	Respond to basic questions about key details in a moderately complex text	

<input type="checkbox"/>	Recount key details of a moderately complex text without requiring inference	
<b>Mastery</b> (Check Skills Demonstrated)	<b>TABE Skills</b>	<b>Mastery Date</b>
<input type="checkbox"/>	Support an explicit main idea with evidence from the text	
<input type="checkbox"/>	Determine the main idea in a moderately complex	
<input type="checkbox"/>	Describe the connection between ideas in a moderately complex text	
<input type="checkbox"/>	Make an inference about details	
<input type="checkbox"/>	Use evidence to support the determination of a main idea	
<input type="checkbox"/>	Recount key details of a very complex text without requiring inference	
<input type="checkbox"/>	Explain the connection between ideas in a very complex text	
<input type="checkbox"/>	Use evidence to explain the connections between ideas	

<b>Domain: Craft &amp; Structure (30%)</b>		
<b>Reading Strands:</b>	Reading Foundational Skills (RF) Reading Informational Text (RI) Reading Literary Text (RL)	<b>Proficiency:</b> <input type="checkbox"/> Non-proficiency <input type="checkbox"/> Partial proficiency <input type="checkbox"/> Proficiency
<b>Total Items:</b>	Forms 11 & 12: 13	<b>Minimum points required for proficiency:</b> Form 11 (12); Form 12 (13)
<b>Total Points:</b>	Forms 11 & 12: 14	
<b>Mastery</b> (Check Skills Demonstrated)	<b>TABE Skills</b>	<b>Mastery Date</b>
<input type="checkbox"/>	Determine the meaning of a tier 1 word in context	
<input type="checkbox"/>	Use text features to locate details in slightly complex texts	
<input type="checkbox"/>	Identify the author's purpose regarding an idea	
<input type="checkbox"/>	Identify the author's purpose in a slightly complex text	
<input type="checkbox"/>	Determine the meaning of a tier 2 word in context	
<input type="checkbox"/>	Determine the meaning of a phrase in context	
<input type="checkbox"/>	Use text features to locate details in moderately complex texts	
<input type="checkbox"/>	Identify the author's purpose in a moderately complex text	
<input type="checkbox"/>	Identify the author's opinion regarding a topic in a slightly moderately complex text	
<input type="checkbox"/>	Identify the author's point of view in a slightly moderately complex text	
<input type="checkbox"/>	Use text features to locate details in very complex texts	
<input type="checkbox"/>	Identify the author's point of view in a very complex text	
<input type="checkbox"/>	Identify the author's opinion regarding a topic	
<input type="checkbox"/>	Use evidence to support the author's opinion	
<input type="checkbox"/>	Use evidence to support the author's purpose	

<b>Domain: Integration of Knowledge &amp; Ideas (20%)</b>		
<b>Reading Strands:</b>	Reading Foundational Skills (RF) Reading Informational Text (RI) Reading Literary Text (RL)	<b>Proficiency:</b> <input type="checkbox"/> Non-proficiency <input type="checkbox"/> Partial proficiency <input type="checkbox"/> Proficiency
<b>Total Items:</b>	Forms 11 & 12: 7	<b>Minimum points required for proficiency:</b> Form 11 (8); Form 12 (7)
<b>Total Points:</b>	Form 11: 9 & Form 12: 8	
<b>Mastery</b> (Check Skills Demonstrated)	<b>TABE Skills</b>	<b>Mastery Date</b>
<input type="checkbox"/>	Use graphics to support understanding of a slightly complex text	
<input type="checkbox"/>	Use graphics and text to support understanding of a slightly complex text	
<input type="checkbox"/>	Use evidence in a slightly complex text to support reasons	
<input type="checkbox"/>	Use graphics to support understanding of a moderately complex text	
<input type="checkbox"/>	Use evidence in a moderately complex text to support reasons	
<input type="checkbox"/>	Use graphics to support understanding of a very complex text	
<input type="checkbox"/>	Use evidence in a very complex text to support reasons	
<input type="checkbox"/>	Use multiple pieces of evidence to support reasons	