ipdae Individualized Instructional Student Plan (IISP)

A.B.E. Reading: IISP for TABE 11/12® Level M

Student: _____   I.D.: _____

Teacher: _____   Course: _____   Date: _____

CURRENT TESTING INFORMATION

Test Date: _____

Current Test Level: ☐ E   ☐ M

Current Test Form: ☐ 11   ☐ 12

NRS & Scale Score: ☐ NRS 2 (442-500)
                    ☐ NRS 3 (501-535)

Points Needed for Next Level: _____

POST-TESTING INFORMATION

Target Post-test Date: _____

NTA Test Level: _____

NTA Form: _____

Target NRS Level: _____

Min. Target Scale Score: _____

Total Test Items: Forms 11 & 12: 47

Total Testing Time: Forms 11 & 12: 100 min.

Number of Passages: Forms 11 & 12: 8

Domain:	Key Ideas & Details (44%)	
Reading Strands:	Reading Informational Text (RI) Reading Literary Text (RL)	**Proficiency:** ☐ Non-proficiency ☐ Partial proficiency ☐ Proficiency
Total Items:	Forms 11 & 12: 18	*Minimum points required for proficiency: Form 11 (16); Form 12 (17)*
Total Points:	Form 11: 18 & Form 12: 20	

Mastery (Check Skills Demonstrated)	TABE Skills	Mastery Date
☐	Make an inference about the text	
☐	Make an inference about a section of text	
☐	Support a stated inference with detail from the text	
☐	Summarize a section of the text	
☐	Identify the central idea of a literary text	
☐	Make an inference connecting historical events	
☐	Explain sequence of an event in a slightly complex text	
☐	Make an inference about an event in a slightly complex	
☐	Use details to support key ideas	
☐	Identify key details in a text	
☐	Identify the main idea of a moderately complex text	
☐	Use details to support the main idea	
☐	Determine the theme of a text across varying complexities	
☐	Make inferences based on events in a moderately complex text	
☐	Explain an idea based on explicitly stated details	
☐	Explain sequence of an event in a moderately complex text	
☐	Identify the main idea of a very complex text	
☐	Use details to support the main idea in a very complex text	
☐	Summarize an informational text	
☐	Make an inference connecting ideas in a text	
☐	Make an inference based on a section of text	
☐	Use details to support inferences regarding connections in a text	

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Domain:	Craft & Structure (40%)		
Reading Strands:	Reading Informational Text (RI) Reading Literary Text (RL)	**Proficiency:**	☐ Non-proficiency ☐ Partial proficiency ☐ Proficiency
Total Items:	Forms 11 & 12: 17		*Minimum points required for proficiency:*
Total Points:	Form 11: 20 & Form 12: 19		*Form 11 (17); Form 12 (16)*

Mastery (Check Skills Demonstrated)	TABE Skills	Mastery Date
☐	Determine the meaning of a tier 1 word in context	
☐	Determine the meaning of a tier 1 multiple meaning word in context	
☐	Determine the meaning of figurative language (sentence level)	
☐	Compare point of view between multiple slightly complex texts on the same topic	
☐	Determine the meaning of a tier 2 word in context	
☐	Determine the meaning of a more difficult tier 1 word in context	
☐	Determine the meaning of a tier 2 multiple meaning word in context	
☐	Determine the meaning of a phrase used in context	
☐	Describe the author's point of view in moderately complex text	
☐	Determine the meaning of a phrase used in a very complex text	
☐	Determine the meaning of a word in very complex text	
☐	Describe the structure of a slightly to moderately complex text	
☐	Describe the structure of a section of very complex text	
☐	Compare information expressed in multiple formats	
☐	Use evidence to support comparisons of information expressed in multiple formats	
☐	Compare the point of view across multiple texts on the same topic	
☐	Describe the structure of multiple paragraphs of a moderately complex text	
☐	Describe the structure of a section of very complex text (technical document)	
☐	Describe the structure of very complex text	
☐	Use evidence to support comparisons of the structure of moderately to very complex texts	
☐	Use evidence to support the comparison of points of view across multiple texts on the same topic	

Domain:	Integration of Knowledge & Ideas (16%)		
Reading Strands:	Reading Informational Text (RI) Reading Literary Text (RL)	**Proficiency:**	☐ Non-proficiency ☐ Partial proficiency ☐ Proficiency
Total Items:	Forms 11 & 12: 5		*Minimum points required for proficiency:*
Total Points:	Form 11: 9 & Form 12: 8		*Forms 11 & 12: 7*

Mastery (Check Skills Demonstrated)	TABE Skills	Mastery Date
☐	Use quantitative information to support text	
☐	Identify author's point about a section of moderately complex text	
☐	Explain the author's use of evidence to support an idea in a slightly complex text	
☐	Use quantitative information to support multiple texts	
☐	Explain the connection between text and graphics	
☐	Use text evidence to support the use of quantitative information	
☐	Use evidence to support the explanation of an author's point about a section of text	
☐	Explain the author's use of evidence to support an idea in moderately complex text	
☐	Explain the author's use of evidence to support an idea in very complex text	
☐	Use evidence to support the explanation of an author's point about a text	
☐	Use text evidence from multiple texts to support the use of quantitative information	
☐	Use multiple pieces of evidence to support the explanation of an author's point about a text	