

A.B.E. Math: IISP for TABE 13&14[®] Level A

Student: _____ I.D.: _____
 Teacher: _____ Course: _____ Date: _____

CURRENT TESTING INFORMATION

Test Date: _____
 Current Test Level: D A
 Current Test Form: 13 14
 NRS & Scale Score: NRS 4 (537-595)
 NRS 5 (596-656)
 NRS 6 (657-800)

POST-TESTING INFORMATION

Target Post-test Date: _____
 NTA Test Level: _____
 NTA Form: _____
 Target NRS Level: _____
 Min. Target Scale Score: _____
 Total Test Items: Forms 13 & 14: 40
 Total Testing Time: Forms 13 & 14: 50 min.

Points needed for Next Level: _____

Domain: Measurement, Data & Probability (25%)

Total Items: Forms 13 & 14: 10
Total Points: Forms 13 & 14: 10

Proficiency: Non-proficiency
 Partial proficiency
 Proficiency

*Minimum points required for proficiency:
 Form 13: 10 & Form 14: 10*

Mastery (Check Skills Demonstrated)	TABE Skills	Mastery Date
<input type="checkbox"/>	Read information presented in two-way tables to describe associations between variables and to answer questions (S.ID.5)	
<input type="checkbox"/>	Inconsistently interpret the slope and intercepts of a linear model in context (S.ID.7)	
<input type="checkbox"/>	Distinguish between correlation and causation (S.ID.9)	
<input type="checkbox"/>	Identify and create representations of data sets: dot plots (S.ID.1)	
<input type="checkbox"/>	Identify and create representations of data sets: box plots (S.ID.1)	
<input type="checkbox"/>	Consistently interpret the slope and intercepts of a linear model in context (S.ID.7)	
<input type="checkbox"/>	Inconsistently interpret a correlation coefficient (S.ID.9)	
<input type="checkbox"/>	Use information presented in two-way tables to describe associations between variables and to solve problems involving relative frequencies with total provided in the tables (S.ID.5)	
<input type="checkbox"/>	Interpret differences in shape, center, and spread of a data set in context (S.ID.3)	
<input type="checkbox"/>	Identify and create representations of data sets: histograms (S.ID.1)	
<input type="checkbox"/>	Use information presented in two-way tables to describe associations between variables and to solve problems involving relative frequencies (S.ID.5)	
<input type="checkbox"/>	Consistently interpret a correlation coefficient (S.ID.9)	

Domain: Numbers & Operations (27.5%)

Total Items: Forms 13 & 14: 11
Total Points: Forms 13 & 14: 11

Proficiency: Non-proficiency
 Partial proficiency
 Proficiency

Minimum points required for proficiency:
Forms 13 & 14: 11

Mastery (Check Skills Demonstrated)	TABE Skills	Mastery Date
<input type="checkbox"/>	Use properties of exponents to rewrite expressions involving whole number exponents (N.RN.2)	
<input type="checkbox"/>	Select appropriate units for a modeling situation (N.Q.3)	
<input type="checkbox"/>	Use units on a graph to interpret points on the graph (N.Q.1)	
<input type="checkbox"/>	Inconsistently select an appropriate level of accuracy when reading a measurement tool given an image showing the tool (N.Q.3)	
<input type="checkbox"/>	Select an appropriate level of accuracy when reading a ruler (N.Q.3)	
<input type="checkbox"/>	Select appropriate units for scales in a box plot (N.Q.1)	
<input type="checkbox"/>	Consistently select an appropriate level of accuracy when reading a measurement tool given an image showing the tool (N.Q.3)	
<input type="checkbox"/>	Use unit analysis to determine a correct method to find a solution (N.Q.1)	
<input type="checkbox"/>	Inconsistently analyze units to determine an error in reasoning (N.Q.1)	
<input type="checkbox"/>	Select an appropriate level of accuracy when reading time (N.Q.3)	
<input type="checkbox"/>	Select appropriate units for scales in a data display on a coordinate grid (N.Q.1)	
<input type="checkbox"/>	Use properties of exponents to rewrite expressions involving square roots and rational exponents (N.RN.2)	
<input type="checkbox"/>	Use units as a way to understand problems (N.Q.1)	
<input type="checkbox"/>	Analyze units to determine an error in reasoning (N.Q.3, N.Q.1)	
<input type="checkbox"/>	Select an appropriate level of accuracy when reading a protractor (N.Q.3)	
<input type="checkbox"/>	Use properties of exponents to rewrite expressions involving radicals and rational exponents (N.RN.2)	

Domain: Algebraic Concepts (27.5%)

Total Items: Forms 13 & 14: 11
Total Points: Forms 13 & 14: 11

Proficiency: Non-proficiency
 Partial proficiency
 Proficiency

Minimum points required for proficiency:
Forms 13 & 14: 11

Mastery (Check Skills Demonstrated)	TABE Skills	Mastery Date
<input type="checkbox"/>	Evaluate linear, quadratic, and exponential functions at given values with and without context (F.IF.2)	
<input type="checkbox"/>	Use function notation and interpret statements that use function notation in context (F.IF.2)	
<input type="checkbox"/>	Identify parts of expressions (e.g., terms, coefficients, variables, etc.) (A.SSE.1)	
<input type="checkbox"/>	Rearrange formulas (A.CED.4)	
<input type="checkbox"/>	Solve radical equations (A.REI.2)	
<input type="checkbox"/>	Add, subtract, multiply, and divide polynomials of degree 3 or less (A.APR.1)	
<input type="checkbox"/>	Identify inequalities that represent given real-world situations (A.CED.3, A.CED.1)	
<input type="checkbox"/>	Determine a value in the solution set of an inequality (A.REI.3)	
<input type="checkbox"/>	Understand the process of solving equations (A.REI.1)	
<input type="checkbox"/>	Inconsistently graph equations of linear functions given in various forms (F.IF.7)	
<input type="checkbox"/>	Describe the meaning of terms of equations of functions in context (F.LE.5)	
<input type="checkbox"/>	Determine the input for a linear function that results in a given output (F.IF.1)	
<input type="checkbox"/>	Consistently graph equations of linear functions given in various forms (A.CED.2)	
<input type="checkbox"/>	Combine functions using arithmetic operations (F.BF.1)	
<input type="checkbox"/>	Find the zeros of a quadratic function (A.SSE.3)	
<input type="checkbox"/>	Interpret exponential expressions in context (F.IF.8b)	
<input type="checkbox"/>	Understand graphs of equations (A.REI.10)	
<input type="checkbox"/>	Interpret exponential expressions without context (F.LE.1)	
<input type="checkbox"/>	Rewrite a quadratic expression by factoring (A.SSE.2)	
<input type="checkbox"/>	Identify key characteristics of graphs of functions (e.g., intercepts, minimum, maximum, etc.) (F.IF.7)	

Domain: Geometry (20%)		
Total Items: Forms 13 & 14: 8 Total Points: Forms 13 & 14: 8		Proficiency: <input type="checkbox"/> Non-proficiency <input type="checkbox"/> Partial proficiency <input type="checkbox"/> Proficiency Minimum points required for proficiency: <i>Forms 13: 8 & 14: 8</i>
Mastery (Check Skills Demonstrated)	TABE Skills	Mastery Date
<input type="checkbox"/>	Know definitions of definitions of angle, circle, perpendicular line, parallel line, and line segment (G.CO.1)	
<input type="checkbox"/>	Inconsistently solve problems involving areas of two-dimensional figures, including modeling problems involving concepts of density based on area (G.MG.2)	
<input type="checkbox"/>	Inconsistently create and use ratios to find missing side lengths and angle measures of similar figures (G.SRT.5)	
<input type="checkbox"/>	Consistently solve problems involving areas of two-dimensional figures, including modeling problems involving concepts of density based on area (G.MG.2)	
<input type="checkbox"/>	Find volumes of cylinders, pyramids, cones, and spheres (G.GMD.3)	
<input type="checkbox"/>	Consistently create and use ratios to find missing side lengths and angle measures of similar figures (G.SRT.5)	
<input type="checkbox"/>	Know definitions of definitions of angle, circle, perpendicular line, parallel line, and line segment and recognize them within larger figures (G.CO.1)	