

A.B.E. Math: IISP for TABE 13&14[®] Level E

Student: _____ I.D.: _____
 Teacher: _____ Course: _____ Date: _____

CURRENT TESTING INFORMATION

Test Date: _____
 Current Test Level: E
 Current Test Form: 13 14
 NRS & Scale Score: NRS 1 (300-448)
 NRS 2 (449-495)

POST-TESTING INFORMATION

Target Post-test Date: _____
 NTA Test Level: _____
 NTA Form: _____
 Target NRS Level: _____
 Min. Target Scale Score: _____
 Total Test Items: Forms 13 & 14: 40
 Total Testing Time: Forms 13 & 14: 50 min.

Points needed for Next Level: _____

Domain: Measurement, Data & Probability (25%)

Total Items: Forms 13 & 14: 10
Total Points: Forms 13 & 14: 10

Proficiency: Non-proficiency
 Partial proficiency
 Proficiency

Minimum points required for proficiency:
 Form 13: 9 & Form 14: 9

Mastery (Check Skills Demonstrated)	TABE Skills	Mastery Date
<input type="checkbox"/>	Find the area of shape by counting unit squares (3.MD.6)	
<input type="checkbox"/>	Choose an appropriate unit of measure for a given object (2.MD.3)	
<input type="checkbox"/>	Use a picture graph with a single-unit scale to solve problems (2.MD.10)	
<input type="checkbox"/>	Find elapsed time when given a start and end time (3.MD.1)	
<input type="checkbox"/>	Create bar graphs with single unit scale from given data sets and explain simple characteristics (e.g., category totals) (2.MD.10)	
<input type="checkbox"/>	Measure to determine difference in lengths (2.MD.4)	
<input type="checkbox"/>	Find an end time given a start time and an elapsed time (3.MD.1)	
<input type="checkbox"/>	Use bar graphs with different scales to solve problems involving multiple categories (3.MD.3)	
<input type="checkbox"/>	Extend arithmetic operations to real-world problems involving volumes and masses of objects (3.MD.2)	
<input type="checkbox"/>	Identify relationships between the areas and perimeters of different squares and rectangles. (3.MD.8)	
<input type="checkbox"/>	Create bar graphs from given data sets and explain simple characteristics (e.g., category totals) (3.MD.3)	
<input type="checkbox"/>	Create line plots from given data sets (3.MD.4)	
<input type="checkbox"/>	Measure objects in different units (with fractional lengths) and compare these measurements (2.MD.2)	
<input type="checkbox"/>	Represent sums and differences on a number line (2.MD.6)	
<input type="checkbox"/>	Estimate the length of an object before measuring the object (2.MD.3)	
<input type="checkbox"/>	Find perimeters of polygons (3.MD.8)	

Domain: Numbers & Operations (27.5%)

Total Items: Forms 13 & 14: 11

Total Points: Forms 13 & 14: 11

Proficiency: Non-proficiency
 Partial proficiency
 Proficiency

*Minimum points required for proficiency:
Forms 13 & 14: 10*

Mastery (Check Skills Demonstrated)	TABE Skills	Mastery Date
<input type="checkbox"/>	Skip count by 5s, 10s, 100s, and by multiples of 10s and 100s (2.NBT.2)	
<input type="checkbox"/>	Find sums and differences within 1000 without regrouping (3.NBT.2)	
<input type="checkbox"/>	Create and use multiple representations of multi-digit numbers based on place value (e.g., base ten blocks, place value charts, expanded form) with only one non-zero digit (2.NBT.3)	
<input type="checkbox"/>	Round numbers to nearest tens (3.NBT.1)	
<input type="checkbox"/>	Inconsistently create and use multiple representations of multi-digit numbers based on place value (e.g., base ten blocks, place value charts, expanded form) (2.NBT.1, 2.NBT.3)	
<input type="checkbox"/>	Multiply single-digit whole numbers by multiples of 10 (3.NBT.3)	
<input type="checkbox"/>	Subtract 10 or 100 from a given number (2.NBT.8)	
<input type="checkbox"/>	Find sums and differences within 1000 (3.NBT.2)	
<input type="checkbox"/>	Compose unit fractions to find the fraction representing a situation (3.NF.1)	
<input type="checkbox"/>	Represent 100 as groups of 10 (2.NBT.1)	
<input type="checkbox"/>	Compare multi-digit numbers (2.NBT.4)	
<input type="checkbox"/>	Relate addition and subtraction within 1000 (2.NBT.7)	
<input type="checkbox"/>	Generate equivalent fractions (3.NF.3)	
<input type="checkbox"/>	Round numbers to nearest tens and hundreds place (3.NBT.1)	
<input type="checkbox"/>	Consistently create and use multiple representations of addition and subtraction of two- and three-digit numbers based on place value (e.g., base ten blocks, area models) and connect these representations to the standard algorithms (especially where regrouping is required) (2.NBT.7)	
<input type="checkbox"/>	Compare fractions (3.NF.3)	
<input type="checkbox"/>	Locate fractions on a number line (3.NF.2)	

Domain: Algebraic Concepts (27.5%)

Total Items: Forms 13 & 14: 11

Total Points: Forms 13 & 14: 11

Proficiency: Non-proficiency
 Partial proficiency
 Proficiency

Minimum points required for proficiency:
Forms 13 & 14: 10

Mastery (Check Skills Demonstrated)	TABE Skills	Mastery Date
<input type="checkbox"/>	Find sums and differences within 20 (2.OA.2)	
<input type="checkbox"/>	Inconsistently use equations to connect an unknown product of a multiplication problem to a missing factor in a related division problem (3.OA.6)	
<input type="checkbox"/>	Find an unknown number in a multiplication or division equation (3.OA.4)	
<input type="checkbox"/>	Inconsistently use an expression to represent a real-world situation (3.OA.1)	
<input type="checkbox"/>	Inconsistently identify patterns in multiplication facts (3.OA.9)	
<input type="checkbox"/>	Solve one-step real-world problems using the four arithmetic operations (3.OA.3)	
<input type="checkbox"/>	Inconsistently solve two-step real-world problems using the four arithmetic operations (3.OA.8)	
<input type="checkbox"/>	Consistently use equations to connect an unknown product of a multiplication problem to a missing factor in a related division problem (3.OA.6, 3.OA.7)	
<input type="checkbox"/>	Consistently solve two-step real-world problems using the four arithmetic operations (2.OA.1)	
<input type="checkbox"/>	Inconsistently solve multiplication and division problems using math fact strategies (3.OA.5)	
<input type="checkbox"/>	Identify visual representations of multiplication and division of whole numbers (e.g., arrays, equal groups, area models) (3.OA.5)	
<input type="checkbox"/>	Consistently use an expression to represent a real-world situation (3.OA.1, 3.OA.2)	
<input type="checkbox"/>	Identify a real-world situation represented by an expression (3.OA.1, 3.OA.2)	
<input type="checkbox"/>	Consistently solve multiplication and division problems using math fact strategies (3.OA.7)	
<input type="checkbox"/>	Consistently identify patterns in multiplication facts (3.OA.9)	

Domain: Geometry (20%)
Total Items: Forms 13 & 14: 8

Total Points: Forms 13 & 14: 8

Proficiency: Non-proficiency
 Partial proficiency
 Proficiency

Minimum points required for proficiency:
Forms 13: 7 & 14: 8

Mastery (Check Skills Demonstrated)	TABE Skills	Mastery Date
<input type="checkbox"/>	Identify the unit fraction represented by one part of a shape partitioned into equal sections given an image (3.G.2)	
<input type="checkbox"/>	Partition a circle or rectangle into equal sections (2.G.3)	
<input type="checkbox"/>	Identify and create non-examples of shapes (3.G.1)	
<input type="checkbox"/>	Partition shapes into parts with equal area (2.G.3, 3.G.2)	
<input type="checkbox"/>	Name a shape given the number of sides (2.G.1)	
<input type="checkbox"/>	Identify features of given shapes with words and pictures (2.G.1)	
<input type="checkbox"/>	Inconsistently classify shapes in a hierarchy (3.G.1)	
<input type="checkbox"/>	Identify a shape given a name (2.G.1)	
<input type="checkbox"/>	Identify the unit fraction represented by one part of a shape partitioned into equal sections without an image (2.G.3)	
<input type="checkbox"/>	Consistently classify shapes in a hierarchy (3.G.1)	