

# A.B.E. Reading: IISP for TABE 13&14<sup>®</sup> Level D

Student: \_\_\_\_\_ I.D.: \_\_\_\_\_  
 Teacher: \_\_\_\_\_ Course: \_\_\_\_\_ Date: \_\_\_\_\_

## CURRENT TESTING INFORMATION

Test Date: \_\_\_\_\_  
 Current Test Level:  M  D  
 Current Test Form:  13  14  
 NRS & Scale Score:  NRS 3 (501-535)  
 NRS 4 (536-575)

Points Needed for Next Level: \_\_\_\_\_

## POST-TESTING INFORMATION

Target Post-test Date: \_\_\_\_\_  
 NTA Test Level: \_\_\_\_\_  
 NTA Form: \_\_\_\_\_  
 Target NRS Level: \_\_\_\_\_  
 Min. Target Scale Score: \_\_\_\_\_  
 Total Test Items: Forms 13 & 14: 39  
 Total Testing Time: Forms 13 & 14: 100 min.

**Domain: Key Ideas & Details (45.5%)**

**Reading Strands:** Reading Informational Text (RI)  
 Reading Literary Text (RL)  
 Literacy in Science/Technical Texts (RST)

**Total Points:** Forms 13: 20 & 14: 21

**Proficiency:**  Non-proficiency  
 Partial proficiency  
 Proficiency

*Minimum points required for proficiency:  
 Form 13 (18); Form 14 (18)*

Mastery (Check Skills Demonstrated)	TABE Skills	Mastery Date
<input type="checkbox"/>	Support explicitly stated ideas with detail from the text (7.RI.1, 7.RL.1, 6-8.RST.1)	
<input type="checkbox"/>	Use explicit evidence to analyze connections among ideas (8.RI.3)	
<input type="checkbox"/>	Determine the theme of a slightly to moderately complex text (6.RI.2, 6.RL.2)	
<input type="checkbox"/>	Use details to support the theme (6.RL.2)	
<input type="checkbox"/>	Summarize a slightly complex literary text (6.RI.2, 6.RL.2)	
<input type="checkbox"/>	Identify a detail to include in a summary of a text (6.RI.2, 6.RL.2)	
<input type="checkbox"/>	Use evidence to support a stated inference (7.RI.1, 7.RL.1, 6-8.RST.1)	
<input type="checkbox"/>	Make an inference of a moderately complex text based on evidence (7.RI.1, 7.RL.1, 6-8.RST.1)	
<input type="checkbox"/>	Use evidence to support an inference in moderately complex text (7.RI.1, 7.RL.1, 6-8.RST.1)	
<input type="checkbox"/>	Make an inference of a moderately complex text based on two pieces of evidence (7.RI.1, 7.RL.1, 6-8.RST.1)	
<input type="checkbox"/>	Use explicit evidence to analyze connections among ideas in moderately complex text (8.RI.3)	
<input type="checkbox"/>	Use evidence to support an inference in moderately to very complex text (7.RI.1, 7.RL.1, 6-8.RST.1)	
<input type="checkbox"/>	Determine the theme of a moderately complex text (6.RI.2, 6.RL.2)	
<input type="checkbox"/>	Use details with inferred meaning to support the theme (6.RL.2)	
<input type="checkbox"/>	Make connections between clearly stated ideas in a moderately complex text (8.RI.3)	
<input type="checkbox"/>	Make distinctions between ideas in a moderately complex text (8.RI.3)	
<input type="checkbox"/>	Determine a theme of a moderately complex text (6.RI.2, 6.RL.2)	
<input type="checkbox"/>	Use evidence to support the analysis of connections among ideas in a moderately complex text (8.RI.3)	

<input type="checkbox"/>	Determine an explicitly stated central idea in a moderately complex text (6.RI.2, 6.RL.2)	
<input type="checkbox"/>	Use evidence to support an explicitly stated central idea in a moderately complex text (7.RI.1, 7.RL.1, 6–8.RST.1)	
<input type="checkbox"/>	Identify a detail to include in a summary of a moderately complex text (6.RI.2, 6.RL.2)	
<input type="checkbox"/>	Analyze the connections among ideas in a moderately complex text (8.RI.3)	
<input type="checkbox"/>	Use evidence to support an inference of a very complex text (7.RI.1, 7.RL.1, 6–8.RST.1)	
<input type="checkbox"/>	Determine a central idea of a moderately complex text (6.RI.2, 6.RL.2)	
<input type="checkbox"/>	Use evidence to support the determination of central idea in a moderately complex text (6.RI.2, 6.RL.2)	
<input type="checkbox"/>	Make an inference of a very complex text based on evidence (7.RI.1, 7.RL.1, 6–8.RST.1)	
<input type="checkbox"/>	Identify a detail to include in a summary of a very complex text (6.RI.2, 6.RL.2)	

**Domain: Craft & Structure, Vocabulary Acquisition and Use (40.9%)**

**Reading Strands:** Reading Informational Text (RI)  
Reading Literary Text (RL)

**Proficiency:**  Non-proficiency  
 Partial proficiency  
 Proficiency

**Total Points:** Forms 13: 18 & 14: 17

**Minimum points required for proficiency:**  
Form 13 (16); Form 14 (17)

Mastery (Check Skills Demonstrated)	TABE Skills	Mastery Date
<input type="checkbox"/>	Determine the meaning of tier 2/multiple meaning words in context (6.RI.4, 6.RL.4, 6.L.4.a)	
<input type="checkbox"/>	Compare the author's purpose across multiple texts (8.RI.6)	
<input type="checkbox"/>	Determine the meaning of tier 1/multiple meaning words in context (6.RI.4, 6.RL.4, 6.L.4.a)	
<input type="checkbox"/>	Determine the meaning of tier 1 words in context (6.RI.4, 6.RL.4, 6.L.4.a)	
<input type="checkbox"/>	Determine the meaning of phrases containing tier 1 words in context (6.RI.4, 6.RL.4)	
<input type="checkbox"/>	Determine the impact of word choice on tone (6.RI.4, 6.RL.4)	
<input type="checkbox"/>	Analyze the function of a section of text (7.RI.5)	
<input type="checkbox"/>	Determine the impact of word choice on tone in a moderately complex text (6.RI.4, 6.RL.4)	
<input type="checkbox"/>	Analyze the function of a text feature (7.RI.5)	
<input type="checkbox"/>	Determine the meaning of figurative language in context (6.RI.4, 6.RL.4)	
<input type="checkbox"/>	Analyze the function of a section of text (moderately complex text) (7.RI.5)	
<input type="checkbox"/>	Describe the structure of a text (7.RI.5)	
<input type="checkbox"/>	Determine the author's point of view about a specific topic (8.RI.6)	
<input type="checkbox"/>	Determine the impact of basic word choice on meaning (6.RI.4, 6.RL.4)	
<input type="checkbox"/>	Analyze how the author responds to conflicting evidence in a moderately complex text (8.RI.6)	
<input type="checkbox"/>	Analyze the connection of a section of text to the whole (moderately complex text) (7.RI.5)	
<input type="checkbox"/>	Determine the impact of word choice on meaning (6.RI.4, 6.RL.4)	
<input type="checkbox"/>	Determine the author's purpose (8.RI.6)	
<input type="checkbox"/>	Use evidence to support the determination of author's purpose (8.RI.6)	
<input type="checkbox"/>	Determine the point of view of a text (8.RI.6)	
<input type="checkbox"/>	Analyze the function of a section of text (moderately to very complex text) (7.RI.5)	
<input type="checkbox"/>	Use evidence to support the determination of point of view (8.RI.6)	
<input type="checkbox"/>	Analyze how the author responds to conflicting evidence in a very complex text (8.RI.6)	
<input type="checkbox"/>	Analyze the function of a section of text (very complex text) (7.RI.5)	
<input type="checkbox"/>	Determine the point of view in a very complex text (8.RI.6)	
<input type="checkbox"/>	Use evidence to support determination of point of view in a very complex text (8.RI.6)	

**Domain: Integration of Knowledge & Ideas (13.6%)**

**Reading Strands:** Reading Informational Text (RI)

**Proficiency:**  Non-proficiency  
 Partial proficiency  
 Proficiency

**Total Points:** Form 13: 6 & Form 14: 6

**Minimum points required for proficiency:**  
 Form 13 (6); Form 14 (6)

Mastery (Check Skills Demonstrated)	TABE Skills	Mastery Date
<input type="checkbox"/>	Use simple graphics to support understanding of text (6.RI.7)	
<input type="checkbox"/>	Explain the connection between passage text and sidebar text (6.RI.7)	
<input type="checkbox"/>	Use basic evidence to support a stated claim (8.RI.8)	
<input type="checkbox"/>	Identify a claim made in text (8.RI.8)	
<input type="checkbox"/>	Evaluate support for a claim (8.RI.8)	
<input type="checkbox"/>	Explain the connection between text and graphics (6.RI.7)	
<input type="checkbox"/>	Identify where two texts provide conflicting information (8.RI.9)	
<input type="checkbox"/>	Use evidence to support a stated claim (8.RI.8)	
<input type="checkbox"/>	Integrate information from moderately complex text and a graphic (6.RI.7)	
<input type="checkbox"/>	Integrate information from very complex text and a moderately complex graphic (6.RI.7)	