WORKING TOWARDS A FICAPS MODEL

A TRAMCON and C.N.A. Project Discussion with Harold Gertner Brighter Futures Project Coordinator Santa Fe College, Gainesville, FL

Santa Fe college

FICAPS

- FLORIDA'S INTEGRATED CAREER AND ACADEMIC PREPARATION SYSTEM
- Based on Seattle's IBEST, Integrated Basic Educations and Strategic Training, model.
- Upshot: Adult Education and Career & Technical Instructors Teaching Together
- The Adult Education Program at Santa Fe College has always worked to offer our students career preparation and job readiness skills.
- The Walmart Brighter Futures 2.0 Project grant greatly assisted this effort and prepared us to implement FICAPS programs more easily.



WALMART BRIGHTER FUTURES PROJECT

- A partnership between Santa Fe College, Walmart Foundation, & the League of Innovations.
- Moving low-income individuals into middle skill jobs.
- The project assists students with training, resources, and support to complete a certificate, industry credential program, or degree.
- The expectation is for individuals to gain skills and find a better paying job that can lead to a better life for them and their family.
- The Walmart Brighter Futures Project set the groundwork for Santa Fe College's FICAPS grant application and implementation.





FICAPS EARLY SUCCESSES



- TRAMCON Training in Manufacturing Construction
 - Basic construction skills, safety, and workplace best practices combined with manufacturing processes and procedures.
 - Students receive nationally recognized certificates including: OSHA-10, NCCR Core, MSSC (Manufacturing Credentials), Certified Production Assistant, Production Supervising Technician, etc.
- Santa Fe College's Adult Education Program and the Construction Department have developed a close working relationship.
 - An Adult Education instructor participates in TRAMCON classes several days of the week.
 - Team/Tag-Team Teaching
 - Additional Adult Ed tutoring options for TRAMCON students as well

FICAPS EARLY SUCCESS CONTINUED...

- Greater interdepartmental communication, respect, and cooperation
- Team and Tag-Team Teaching examples:
 - construction math
 - real-life jobsite stories
 - overlap of construction knowledge
- With the implementation of the FICAPS program we have seen a positive and direct impact on student success.
 - Increased commitment to GED completion (ex. Carlos & Terry)
 - Increased dedication to TRAMCON program (ex. Eddie)
 - Increased chances of living wage job placement (ex. Joe – Theme Works, \$12.75/hr, 55-60hrs/wk)



KEYS TO EARLY SUCCESSES

- Adult Education Instructor
 - Ideally the Adult Education instructor will have a relatively in depth knowledge of technical area of study prior to hire and placement as a FICAPS instructor.
- Career and Technical Instructor
 - Ideally the Technical Instructor will have a positive attitude about the necessity
 of academic skills in addition to technical knowledge for student success in the
 classroom and the job market.
- Helpful Circumstances
 - The TRAMCON program was first offered at Santa Fe College in the Fall 2015.
 - TRAMCON instructors have many years of field experience, but are brand new to teaching.
 - Academic entry requirements for TRAMCON program are low.
 - Tuition is free for the TRAMCON program.



FICAPS CHALLENGES

- Developing a C.N.A. FICAPS Program:
 - Working with the Health Science Department and CIED (Santa Fe College's Center of Innovation and Economic Development) center proved to be challenging.
- A variety of issues arose concerning:
 - loss of instructional time to adult education instruction
 - student fees
 - additional program costs
 - class scheduling
 - new instructor hire (Adult Ed & Health Sciences)
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FICAPS: ADAPT AND OVERCOME

- FICAPS C.N.A. program has been successfully established. The first of 3 cadres this year will begin on March 8th, 2016 with 10 Adult Education/FICAPS students per cadre.
- Continue to work closely with the TRAMCON program and begin to expand the FICAPS model into other construction training areas.

