

Florida Adult Óæ å&ÁÒå * &æ å } ÁT æ @ { æ å& Standards Matrix

The Mathematics standards are separated into seven strands, as shown. The table below illustrates the nomenclature used to indicate strands, standards, and benchmarks.

To preserve consistent numbering, the convention "a, b, c" is used to distinguish between discrete skills that were brought together from individual grade level standards within a single NRS Level.

The wording in the chart represents a shorthand for each standard. For the full text of each standard and benchmark, please review the Adult Education Curriculum Frameworks.

Subject

NRSI Level.

Benchmark

1 a 1

MALS.NSO.1a.1 Express how the value of a digit in a multi-digit whole number changes if the digit moves one place to the left or right.

MALS.NSO.1a.2 Fead and write multi-digit whole number changes if the digit moves one place to the left or right.

·		NRS Level 1	NRS Level 2	NRS Level 3	NRS Level 4	NRS Level 5	NRS Level 6
		MA.L1.NSO.1 Understand the place value of	MA.L2.NSO.1 Understand the place value of	MA.L3.NSO.1a Understand the place value of	MA.L4.NSO.1a Understand negative numbers	MA.L5.NSO.1 Solve problems involving	MA L6 NSO 1 Rewrite expressions involving
Number Sense and Operations (NSO)	NSO.1	two-digit whole numbers.	four-digit whole numbers.	multi-digit numbers. MA.L3.NSO.1b Understand the place value of multi-digit numbers with decimals to the thousandths place.	and absolute value. MA.L4.NSO.1b Rewrite rational numbers in equivalent forms (including fractions, mixed numbers, repeating decimals, and percentages) to solve mathematical and real	rational numbers and extend the understanding of rational numbers to irrational numbers.	radicals and rational exponents using the properties of exponents.
	NSO.1			MA.L3.NSO.1c Rewrite numbers in equivalent forms.	world problems. MALL4 NSO.1c Solve problems involving rational numbers, including numbers in scientific notation, and extend the understanding of rational numbers to irrational numbers.		
	NSO.2	MA.L1.NSO.2 Understand addition and subtraction with one- and two-digit whole numbers.	MA.L2.NSO.2 Add and subtract multi-digit whole numbers. Understand multiplication and division operations.	MA.L3.NSO.2a Understand operations with multi-digit numbers including decimals. MA.L3.NSO.2b Add, subtract, multiply and divide multi-digit numbers.	MA.L4.NSO.2 Add, subtract, multiply and divide rational numbers.		
	NSO.3			avide maiu-aigit numbers.	MA.L4.NSO.3 Apply properties of operations to rewrite numbers in equivalent forms.		
			MA.L2.FR.1 Understand fractions as numbers	MA.L3.FR.1a Understand the relationship			
Fractions (FR)	FR.1		and represent fractions.	between different fractions and fractions and decimals. MA.L3.FR.1b Interpret a fraction as an answer to a division problem.			
riactions (FR)			MA.L2.FR.2 Order and compare fractions and	MA.L3.FR.2a Build a foundation of addition,			
	FR.2		identify equivalent fractions.	subtraction and multiplication operations with fractions. MA.L3.FR.2b Perform operations with			
		MA.L1.AR.1a Solve addition problems with	MA.L2.AR.1a Solve addition problems with	MA.L3.AR.1 Represent and solve problems		MA.L5.AR.1 Rewrite and generate equivalent	MA.L6.AR.1 Understand that polynomials form
Algebraic Reasoning (AR)		sums between 0 and 20 and subtraction problems using related facts.	sums between 0 and 100 and related subtraction problems.	involving the four operations with whole numbers and fractions.	arithmetic expressions to algebraic expressions. MA.L4.AR.1b Rewrite algebraic expressions in	algebraic expressions and equations.	a system analogous to the integers, namely, they are closed under the operations of addition, subtraction, and multiplication; add,
	AR.1	MA.L1.AR.1b Solve addition problems with sums between 0 and 100 and related subtraction problems.	MA.L2.AR.1b Solve multiplication and division problems.		equivalent forms. MA.L4.AR.1c Generate equivalent algebraic expressions.		subtract, and multiply polynomials. Rewrite simple rational expressions in different forms.
		MA.L1.AR.2a Develop an understanding of the equal sign.	MA.L2.AR.2a Demonstrate an understanding of equality and addition and subtraction.	MA.L3.AR.2 Demonstrate an understanding of equality, operations with whole numbers, the	MA.L4.AR.2a Develop an understanding for solving equations and inequalities. Write and	MA.L5.AR.2 Write and graph two-variable linear equations and inequalities to represent	MA.L6.AR.2 Given a table, equation, or written description of a quadratic or exponential
	AR.2	equal sign. MA.L1.AR.2b Understand the relationship between addition and subtraction.	or equality and addition and subtraction. MAL2.AR.2b Develop an understanding of equality and multiplication and division.	equality, operations with whole numbers, the order of operations and equivalent numerical expressions.	MA.L4.AR.2b Write and solve equations and inequalities in one variable. MA.L4.AR.2c Solve multi-step one-variable	illnear equations and inequalities to represent relationships between quantities from a table or a written description within a mathematical or real-world context.	description of a quadratic of exponential function, graph that function, and determine its key features.
			A.L2.AR.3 Develop an understanding of	MA L2 AR 2a Recognize numerical patterns	MA.L4.AR.2c Solve multi-step one-variable operations and incorpolition MA.L4.AR.3a Understand ratio and unit rate	MA.L5.AR.3 Solve mathematical and real-	MA LC AD 2 Solve and graph mathematical
			multiplication.	MA.L3.AR.3a Recognize numerical patterns, including patterns that follow a given rule.	concepts and use them to solve problems.	world problems that are modeled with linear	MA.L6.AR.3 Solve and graph mathematical and real-world problems that are modeled with
	AR.3			MA.L3.AR.3b Analyze patterns and relationships between inputs and outputs.	JMAL4.AR.3b Use percentages and proportional reasoning to solve problems. MAL4.AR.3c Extend understanding of proportional relationships to two-variable linear equations.	functions and inequalities. Graph and interpret key features	exponential and quadratic functions. Interpret key features and determine constraints in terms of the context. (e.g. problems involving simple interest).
	AR.4				MA.L4.R4 Develop an understanding of two- variable systems of equations.	MA.L.5.AR.4 Develop an understanding of two- variable systems of equations.	MAL6.AR.4 Given a mathematical or real- world context, write and solve a system of two variable linear equations or inequalities algebraically or graphically. Graph the solution set and interpret solutions as viable or nonviable options and represent constraints.
Function (F)	F.1				MA.L4.F.1 Define, evaluate and compare functions.	MA.L.S.F.1 Understand key features of linear functions and apply to to solve and model real- world situations	MAL.6.F.1 Understand key features of linear, exponential and quadratic functions and apply them to solve and model real-world situations.
Measurement (M)	M.1	MA.L1.M.1 Compare and measure the length of objects.	MA.L2.M.1.1 Measure attributes of objects and solve problems involving measurement.	MA.L3.M.1 Measure the length of objects and solve multi-step problems involving measurement and conversions between units.			
	M.2		MA.L2.M.2 Tell time and solve problems involving time and money.	MA.L3.M.2 Solve problems involving time and money.			
		MAL1.GR.1 Identify and analyze two- and three-dimensional figures based on their defining attributes.	MALL2.GR.1 Describe and identify relationships between lines and classify quadrilaterals.	MAL3.GR.1a Draw, classify and measure angles. MAL3.GR.1b Classify two-dimensional figures	MA.L4.GR.1a Model and solve problems involving two-dimensional figures including applying previous understandings of the coordinate plane. MA.L4.GR.1b Solve problems involving two-	MA.L5.GR.1c Solve mathematical and real- world problems involving postulates, relationships and theorems of lines and angles -including the Pythagorean Theorem and types of angle relationships specific to triangles. Apply precise definitions of	MA.L6.GR.1a Apply concepts of density based on modeling situations.
	GR.1			and three-dimensional figures based on defining attributes.	dimensional figures, including circles. MAL4.GR.1c Develop an understanding of the Pythagorean Theorem and angle relationships involving triangles.	geometric terms, as needed.	MA.L6.GR.1b Use congruence and similarity criteria for triangles to solve problems and to prove relationships in geometric figures.
Geometric Reasoning			MA.L2.GR.2 Solve problems involving the perimeter and area of rectangles.	MA.L3.GR.2 Solve problems involving the perimeter and area of rectangles using	MA.L4.GR.2a Model and solve problems involving three-dimensional figures.	MA.L5.GR.2a Solve mathematical and real- world problems involving the surface area of	MA.L6.GR.2 Solve mathematical and real- world problems involving the volume and
(GR)	GR.2		permeter and area or rectanges.	fractional and decimal lengths.	MA.L4.GR.2b Solve problems involving three- dimensional figures, including right circular cylinders.	three dimensional figures limited to right- rectangular pyramids and prisms.	surface area of three dimensional figures limited to cylinders, cones and spheres and apply concepts of density based on volume in
					MA.L4.GR.2c Understand similarity and congruence using models and transformations.	MA.L5.GR.2c Understand similarity and congruence using models and transformations.	modeling situations
	GR.3			MA.L3.GR.3 Solve problems involving the volume of right rectangular prisms.			
	GR.4			MA.L3.GR.4 Plot points and represent			
	JK.4	MA.L1.DP.1 Collect, represent and interpret data using pictographs and tally marks.	MA.L2.DP.1 Collect, represent and interpret numerical and categorical data.	problems on the coordinate plane. MA.L.3.DP.1 Collect and represent data and find the mean, mode, median or range of a data set.	MA.L4.DP.1a Summarize statistical distributions graphically and numerically.	MA.L.S.DP.1a Interpret the data distributions, scale, different components and quantities in the various displays.	MA.L6.DP.1a Solve problems involving univariate and bivariate numerical data.
	DP.1				MA.L4.DP.1b Represent and interpret numerical and categorical data.	MA.L5.DP.1b Given a set of data, select an appropriate method to represent the data, depending on whether it is numerical or categorical data and on whether it is univariate or bivariate.	MA.L6.DP.1b Construct a two-way frequency table summarizing bivariate categorical data. Interpret joint and marginal frequencies and determine possible associations in terms of a real-world context. Explain the difference between correlation and causation in the
Data Probability (DP)					MA.L4.DP.1c Represent and investigate numerical bivariate data.	MA.1.5.DP.1c Given a scatter plot with a line of fit and residuals, determine the strength and direction of the correlation. Interpret strength and direction within a real-world context.	MA.L6.DP.1c Fit a linear function to bivariate numerical data that suggests a linear association and interpret the slope and y- intercept of the model. Use the model to solve real-world problems in terms of the context of the data.
	DP.2				MA.L4.DP.2a Develop an understanding of probability. Find and compare experimental and theoretical probabilities.	MA.L5.DP.2 Develop an understanding of probability. Find and compare experimental and theoretical probabilities.	