

Domain	NRS 1	NRS 2	NRS 3	NRS 4	NRS 5/6					
CONVENTIONS OF STANDARD ENGLISH Language Anchor 1: English grammar & usage; Language Anchor 2: Capitalization, punctuation & spelling	DETERMINERS / NOUNS / PRONOUNS									
	Print upper- and lowercase letters	Use determiners.	Use collective nouns.	Form and use regular and irregular plural nouns.	Use relative pronouns.	Ensure that pronouns are in the proper case.	Use intensive pronouns.			
	Use singular and plural nouns with matching verbs.	Use common, proper, and possessive nouns.	Use abstract nouns.	Use reflexive pronouns.		Correct vague pronouns.	Recognize and correct inappropriate shifts in pronoun number and person.			
	Use personal, possessive, and indefinite pronouns.		Explain the function of nouns and pronouns.							
	VERBS									
	Use frequently occurring verbs.	Use singular and plural nouns with matching verbs.	Form and use the past tense of frequently occurring irregular verbs.	Form and use regular and irregular verbs	Form and use the progressive verb tenses.	Form and use perfect verb tenses.	Explain the function of verbals.	Form/use verbs in the active and passive voice.		
	Use verbs in past, present, and future tense.		Form and use simple verb tenses.	Explain the function of verbs.	Use verb tense to convey time, sequence, state, and condition.	Recognize and correct inappropriate shifts in verb tense.	Form/use verbs in indicative, imperative, interrogative, conditional, and subjunctive mood.	Recognize and correct inappropriate shifts in verb voice and mood.		
					Use modal auxiliaries.					
	ADJECTIVES / ADVERBS									
	Use frequently occurring adjectives.		Explain the function of adjectives and adverbs.	Form and use comparative and superlative adjectives and adverbs.	Use relative adverbs.	Order adjectives within sentences.				
					Use frequently confused adjectives and adverbs.					
	PREPOSITIONS / CONJUNCTIONS / CORRELATIVE CONJUNCTIONS / INTERJECTIONS									
	Use frequently occurring prepositions.				Form and use prepositional phrases.	Explain the function of prepositions.				
					Correctly use frequently confused prepositions.	Explain the function of conjunctions.				
					Use correlative conjunctions.					
	SENTENCE STRUCTURE									
	Use question words .	Use frequently occurring conjunctions.	Produce, expand, and rearrange complete simple and compound sentences.	Ensure subject-verb and pronoun-antecedent agreement.	Produce complete sentences, correcting inappropriate fragments and run-ons.		Place phrases and clauses within a sentence, correcting misplaced/dangling modifiers.	Explain the function of phrases and clauses.	Use parallel structure.	Use various types of phrases and clauses.
	Produce and expand complete sentences.	Produce and expand various sentence types.	Use coordinating and subordinating conjunctions.	Produce simple, compound, and complex sentences.			Choose among sentence types to signal differing relationships among ideas.	Recognize variations from standard English.		
	CAPITALIZATION									
	Capitalize the first word in a sentence and pronoun I.	Capitalize dates and names of people.	Capitalize holidays, product names, and geographic names.	Capitalize words in titles.	Use correct capitalization.	Use underlining, quotation marks, or italics to indicate titles of works.				
	PUNCTUATION									
	Recognize and name end punctuation.	Use end punctuation for sentences.	Use an apostrophe to form contractions possessives.	Form and use possessives	Use commas and quotation marks to mark direct speech and quotations.	Use a comma before a coordinating conjunctions.	Use commas, parentheses, and dashes to set off nonrestrictive/parenthetical elements.	Use a comma to separate coordinate adjectives.	Use a semicolon to link independent clauses.	Use a colon to introduce a list or quotation.

	Use commas in dates and to separate single words in a series.		Use commas in greetings and closing of letters	Use commas in addresses.	Use punctuation to separate items in a series.	Use a comma to separate introductory elements.	Use punctuation (comma, ellipsis, dash) to indicate a pause or break.	Use an ellipsis to indicate an omission.			
			Use commas and quotation marks in dialogue.		Use commas with introductory words, tag questions, and direct address.	Use commas and quotation marks to mark direct speech and quotations.					
					Use a comma when combining two complete sentences.						
SPELLING											
	Write a letter or letters for consonant and short-vowel sounds.	Spell simple words phonetically.	Use spelling patterns and generalizations.	Use conventional spelling for high-frequency words and add suffixes.	Spell grade-appropriate words using references as needed.		Spell grade-level words.		Spell grade-level words.		
	Apply spelling patterns for frequently occurring irregular words.										
<p>KNOWLEDGE OF LANGUAGE</p> <p>Language Anchor 3: Understanding how language functions</p>	SENTENCE CONSTRUCTION										
			Choose words and phrases for effect.	Observe differences between conventions of spoken and written standard English.	Choose words and phrases to convey ideas.	Choose punctuation for effect.					
					Differentiate between contexts that call for formal English vs. informal discourse.	Expand, combine, and reduce sentences.					
					Compare and contrast the varieties of English.						
	TONE & STYLE										
							Maintain consistency in style and tone.	Vary sentence patterns.			
						Choose precise and concise language.					
<p>VOCABULARY ACQUISITION & USE</p> <p>Language Anchor 4: Word meaning;</p> <p>Language Anchor 5: Figurative language; &</p> <p>Language Anchor 6: Vocabulary Knowledge</p>	DETERMINING WORD MEANING										
	Identify frequently occurring root words.	Use frequently occurring affixes.	Consult reference materials for word spelling.	Use glossaries and dictionaries for meaning.	Consult reference materials (dictionaries, glossaries, thesauruses) for pronunciation and meaning.	Use common, grade-appropriate Greek and Latin affixes and roots as clues to word meaning.	Consult reference materials for pronunciation, meaning and part of speech.	Use common, grade-appropriate Greek and Latin affixes and roots as clues to word meaning.	Consult reference materials for pronunciation, meaning, part of speech, etymology or usage.	Verify meaning (e.g., by checking the inferred meaning in context or in a dictionary).	
	Use sentence-level context.		Determine the meaning of the new word formed when adding a prefix.	Use a known root words to understand unknown words.	Use context clues (examples, definitions, restatements) to determine word/phrase meaning.		Verify word meaning (e.g., by checking the inferred meaning in context or in a dictionary).	Use context clues (overall meaning; word position/function) to determine meaning.	Use pattern of word changes that indicate different meanings or parts of speech.	Use context clues (overall meaning; word position/function) to determine meaning.	
			Use meaning of individual words to predict the meaning of compound words.	Use sentence-level context as a clue to word/phrase meaning.							
	UNDERSTANDING FIGURATIVE LANGUAGE										
	Sort words into categories.	Define words by category and by one or more key attributes.	Distinguish the literal and nonliteral meanings of words and phrases in context.	Identify real-life connections between words and their use.	Interpret figurative language in context.	Recognize and explain common idioms, adages, and proverbs.					
	Identify real-life connections between words and their use.	Distinguish shades of meaning among verbs and adjectives.	Distinguish shades of meaning among words that describe states of mind or degrees of certainty.		Use relationships between words.						
	GATHERING VOCABULARY KNOWLEDGE										
	Use words/phrases that include conjunctions.		Use words/phrases that include using adjectives and adverbs.	Use words/phrases that signal spatial and temporal relationships.	Use words/phrases that signal actions, emotions, or states of being.	Use words/phrases that signal contrast, addition, and relationships.	Use words/phrases necessary for comprehension or expression.		Use words/phrases at the college and career readiness level.		
					Use words/phrases specific to a particular topic.						