

Domain	NRS Level 1		NRS Level 2			NRS Level 3			NRS Level 4			NRS Level 5/6				
Reading Foundations																
<b>Phonological Awareness</b>	Demonstrate Understanding of Spoken Words, Syllables, and Sounds (Phonemes)															
<b>Phonics and Word Recognition</b>	Apply Grade-Level Phonics and Word Analysis in Decoding	Read with Accuracy and Fluency	Apply Grade-Level Phonics and Word Analysis in Decoding	Read with Accuracy and Fluency		Apply Grade-Level Phonics and Word Analysis in Decoding	Read with Accuracy and Fluency									
Reading Comprehension																
<b>Key Ideas and Details (Anchor Standards 1, 2, 3)</b>	Ask/Answer Questions About Key Details	Identify Main Topic and Retell Key Details	Ask/Answer 5 W and H Questions	Determine Main Idea and Supporting Details of a Text		Refer to Details/Examples in Literary Text when Explaining Explicit and Inference Meanings	Refer to Details/Examples in Informational Text when Explaining Explicit and Inference Meanings	Quote Accurately from Literary Text (Explicit and Inferential)	Cite Textual Evidence from Literary Text to Support Analysis (Explicit and Inference)	Cite Textual Evidence from Informational Text to Support Analysis (Explicit and Inference)	Cite Textual Evidence from Primary and Secondary Sources to Support Analysis (Explicit and Inference)	Cite Strong/Thorough Textual Evidence from Literary Text to Support Analysis (Explicit and Inference)	Cite Specific Textual Evidence to Support Analysis of Primary and Secondary Sources (Explicit and Inference)	Cite Strong/Thorough Textual Evidence from Informational Text to Support Analysis (Explicit and Inference)	Cite Specific Textual Evidence to Support Analysis of Science/Technical Texts (Explicit and Inference)	
	Describe the Connection Between Two Things		Describe Relationships Between Events, Ideas, Concepts or Procedures			Quote Accurately from Informational Text (Explicit and Inferential)	Explain How Details Support a Main Idea and Summarize	Determine the Theme and Summarize the Literary Text	Cite Textual Evidence from Science and Technical Sources to Support Analysis (Explicit and Inference)	Determine Theme or Central Idea and Accurately Summarize	Determine Central Ideas or Conclusion and Summarize Accurately	Determine Theme or Central Idea and Analyze Development and Details	Determine Central Ideas or Conclusion and Summarize Complex Concepts (Informational Texts)	Determine Central Ideas or Conclusion and Summarize Complex Concepts/Processes (Science/Technical Texts)	Analyze Complex Set of Ideas/Events and Interaction of Individuals (Informational Text)	
						Explain Events, Procedures, Ideas, or Concepts in Informational Texts Including What Happened or Why			Analyze Text Connections and Distinctions (Comparisons, Analogies, Categories)	Identify Key Steps in Process Related to Social Studies	Follow a Multistep Procedure (e.g., Experiments, Technical Tasks)	Analyze Details in Sequence of Events	Follow a Complex Multistep Procedure (e.g., Experiments, Technical Tasks)			
<b>Craft and Structure (Anchor Standards 4, 5, 6)</b>	Ask/Answer Questions to Clarify Word/Phrase Meaning	Use Text Features to Locate Information (Headings, Tables of Content, Glossaries, Electronic Menus, Icons)	Determine Meaning of General Academic and Domain-Specific Words by Topic Area	Use Text Features to Locate Information (Captions, Bold Print, Subheadings, Glossaries, Indexes, Electronic Menus, Icons)	Use Search Tools (Key Words, Sidebars, Hyperlinks)	Determine Meaning of General Academic and Domain-Specific Words by Topic Area	Determine Meaning of Words Use in Text (Figurative Language)	Describe Structure of Informational Text (e.g., Chronology, Comparison, Cause/Effect, Problem/Solution)	Analyze Word Choice on Meaning and Tone - Literary Texts (Figurative, Connotative, Technical Meaning)	Determine Word Meaning and Choice in Informational Texts (Figurative, Connotative, Technical Meaning)	Analyze How Sections Fit Overall Structure and Develop Themes, Settings, or Plots	Analyze Word Choice and Impact on Meaning and Tone - Literary Texts (Figurative, Connotative, Technical Meaning)	Determine Word Meaning and Impact in Informational Texts (Figurative, Connotative, Technical Meaning)	Determine Meaning of Symbols, Key Terms, Domain-Specific Words in Scientific/Technical Texts	Analyze Development and Refinement of Ideas/Claims	
			Identify Main Purpose of Text	Distinguish How Personal Point of View Differs from Author's		Compare and Contrast Structure in Multiple Texts	Analyze Similarities/Differences in Point of View in Multiple Accounts	Describe How Narrator's Point of View Influences Description of Events	Analyze How Organizational Structure Contributes to Idea Development	Analyze How Author's Point of View Responds to Conflicting Evidence	Identify Text Revealing Author's Point of View/Purpose (e.g., Loaded Language, Inclusion, Fact Avoidance)	Analyze and Evaluate Effectiveness of Text Structure	Analyze Point of View from World Literature	Analyze Satire, Sarcasms, Irony, Understatement	Analyze Rhetoric	
												Compare Point of View of Multiple Authors				
<b>Integration of Knowledge and Ideas (Anchor Standards 7, 8)</b>	Use Illustrations/Details to Describe Key Ideas (e.g., Maps, Charts, Photographs)	Identify Author's Reasons for Using Supporting Points	Use Illustrations and Words to Demonstrate Understanding	Explain How Illustrations Contribute to Words in Texts (e.g., Mood, Character Analysis)	Describe How Reasons Support Author's Points	Interpret and Explain How Oral, Visual, Quantitative Information Helps Understanding	Use Multiple Sources to Locate Answers or Solve Problems	Explain How Reasons and Evidence Support Specific Points	Integrate Information from Different Media/Formats	Integrate Technical Information from Different Media/Formats	Delineate and Evaluate Arguments/Claims and Assess Evidence	Delineate and Evaluate Arguments/Claims and Assess Evidence (Relevance, Sufficiency, Fallacious Reasoning)				
<b>Analyze Themes/Topics in Multiple Texts (Anchor Standard 9)</b>	Identify Similarities/Difference Between Two Texts on Same Topic		Compare/Contrast Important Points and Key Details Between Two Texts on Same Topic			Integrate Information from Several Texts on Same Topic			Analyze Multiple Texts that Provide Conflicting Information			Analyze U. S. historical/literary documents	Compare and Contrast Findings from Primary and Secondary Sources			
<b>Read and Comprehend Complex Text (Anchor Standard 10)</b>			Read and Comprehend Complex Literary Text for NRS Level 2 (Flesch-Kincaid 1.98-5.34)	Read and Comprehend Complex Informational Text for NRS Level 2 (Flesch-Kincaid 1.98-5.34)		Read and Comprehend Complex Literary Text for NRS Level 3 (Flesch-Kincaid 4.51-7.73)	Read and Comprehend Complex Informational Text for NRS Level 3 (Flesch-Kincaid 4.51-7.73)		Read and Comprehend Complex Literary Text for NRS Level 4 (Flesch-Kincaid 6.51-10.34)	Read and Comprehend Complex Informational Text for NRS Level 4 (Flesch-Kincaid 6.51-10.34)		Read and Comprehend Complex Literary Text for NRS Level 5 and 6 (Flesch-Kincaid 8.32 - 14.2)	Read and Comprehend Complex Informational Text for NRS Level 5 and 6 (Flesch-Kincaid 8.32 - 14.2)			