

TABE 11/12 Reading Common Planning Tool for the Multi-level Classroom

TABE Level E

DOMAIN: Phonics & Word Recognition
16% / 5-6 ?s/ RF

Segment Syllables

2.RF.3 / 2.RF.3.a / 2.RF.3.b / 2.RF.3.e / 2.RF.3.f

Decode multisyllable words

Know Long and Short Vowel Sounds

2.RF.3 / 2.RF.3.a / 2.RF.3.b / 2.RF.3.e / 2.RF.3.f

Distinguish between vowel sounds

Distinguish between vowel sounds of words embedded in a sentence

Distinguish between vowel sounds of words with similar structure

Understand Affixes

3.RF.3 / 3.RF.3.a / 3.RF.3.b / 3.RF.3.c / 3.RF.3.d

Determine the meaning of common affixes

Determine word meaning based on suffix

Determine the meaning of a common affix embedded in a sentence

Describe the connection between ideas in a moderately complex text

Explain connection between ideas in a very complex text

Use evidence to explain the connections between ideas

Use details to support inferences regarding connections in a text

TABE Level M

TABE Level D

TABE Level A

DOMAIN: Key Ideas & Details

37% / 14-15 ?s/ RI

37% / 18 ?s/ RI-RL

47% / 17 ?s/ RI-RL-RH-RST

47% / 18 ?s/ RI-RL-RH-RST

Recall Details in a Text

High: 2.RI.1

Respond to basic questions about key details in a slightly complex text

Respond to basic questions about key details in a moderately complex text

Recount key details of a very complex text without requiring inference

Recount key details of a slightly complex text without requiring inference

Recount key details of a moderately complex text without requiring inference

Respond to inferential questions about key details

Low: 4.RI.1, 4.RL.1

Identify key details in a text

Support a stated inference with detail from the text

Use details to support inferences regarding connections in a text

Draw Inferences in Text

High: 2.RI.1

Make an inference about details

Make an inference based on a section of text

Low: 5.RI.1 / Medium: 5.RL.1

Make an inference about a section of text

Make an inference about the text

Make an inference about an event in a slightly complex text

Make inferences based on events in a moderately complex text

Make an inference connecting ideas in a text

Medium: 7.RL.1 / High: 7.RI.1 / Low: 6-8.RH.1 / High: 6-8.RST.1

Draw a conclusion based on a section of literary text

Use evidence to support a stated inference

Make an inference of a slightly complex text based on explicit evidence

Use details to support an inference of a literary text

Make a text-based inference of a literary text

Low: 9-10.RL.1, 9-10.RST.1 / Medium: 9-10.RH.1 / High: 9-10.RI.1

✚Support a given inference

Make an inference based on explicit details

Identify Main Idea

High: 3.RI.2

Determine the main idea in a slightly complex text

Determine the main idea in a moderately complex text

Identify the main idea of a very complex text

High: 4.RL.2

Identify the central idea of a literary text

Identify the main idea of a moderately complex text

Determine the theme of a text across varying text complexities

High: 6.RI.2 / Medium: 6.RL.2 / Low: 6-8.RST.2

✚Determine a central idea of a slightly complex text

✚Identify Main Idea

Identify the central idea of a moderately complex text

✚Determine central ideas explicitly stated in a moderately complex text

Make an inference about the central idea of a moderately complex text

Determine the central idea of a complex text

Determine a central idea of a very complex text (or section of text)

High: 9-10.RI.2 / Medium: 9-10.RL.2 / Low: 11-12.RST.2

✚Determine an explicitly stated central idea

Determine the central idea of a section of text

Determine a central idea of a moderately complex text

Determine the central idea of a complex text

Determine the central idea of a complex literary text

Determine the central idea of a highly complex informational text

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TABE Level E

TABE Level M

TABE Level D

TABE Level A

Use evidence to support a stated central idea of a highly complex text

Support Main Idea			
High: 3.RI.2	High: 4.RI.2	High: 6.RI.1 / Medium: 6.RL.2	High: 9-10.RI.2 / Medium: 9-10.RL.2
Use evidence to support determination of a main idea	Use details to support the main idea	Use evidence to support identification of the central idea of a moderately complex text	Use evidence to support a stated central idea
Support an explicit main idea with evidence from text	Use details to support the main idea in a very complex text	Use evidence to support explicitly stated central idea of a moderately complex text	Use evidence to support a stated central idea of a highly complex text
	Support an inferred central idea with evidence from a moderately complex text		
		Use details to support a theme in a complex literary text	

Summarize			
Medium: 3.RI.3	High: 4.RI.2	High: 6.RI.2 / Medium: 6.RL.2	High: 9-10.RI.2 / Medium: 9-10.RL.2
	Summarize a section of the text	Summarize a slightly complex informational text	† Summarize key details in a section of text Support a stated summary with explicit text
Summarize an informational text		Summarize events across multiple sections of text	Use multiple pieces of evidence to support a summary
		Use inference to summarize a section of text	
	Summarize a complex literary text		† Summarize key details of an informational text

Describe the Relationship Between Events			
Medium: 3.RI.3	High: 4.RI.3	High: 8.RI.3 / Low: 6-8.RST.3 / 6-8.RH.3	Medium: 9-10.RH.3, 9-10.RST.3, 11-12.RI.3
Describe the connection between ideas in a slightly complex text	Use details to support key ideas		Analyze the connection of ideas within a section of text
	Explain an idea based on explicitly stated details	Identify a step in a multi-step process from a slightly complex text	Analyze the connection of ideas across a text
	Explain sequence of an event in a slightly complex text	Use evidence to support following a multi-step process	Use multiple pieces of evidence to support analysis of the connection of ideas
	Explain sequence of an event in a moderately complex text	Analyze connections among ideas in a slightly complex text	Analyze connection of ideas across a highly complex text
		Make connections between clearly stated ideas in a moderately complex text	Use multiple pieces of evidence to support analysis of connection of ideas w/in highly complex text
	Make distinctions between ideas in a moderately complex text		Use causal relationships to analyze the connection of ideas with and across texts
	Analyze the connections among ideas in a very complex text		Use evidence to support analysis of connection of ideas within an informational text
	Use evidence to support the analysis of connections among ideas in a very complex text		
	Make an inference connecting historical events	Use multiple pieces of evidence to support analysis of the connection of ideas	

32%/ 13 ?s/ RI	42%/ 17 ?s/ RI-RL	38%/ 16 ?s/ RI-RL-RH	42%/ 17 ?s/ RI-RL-RH-RST
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Meaning of On-level Words or Phrases in Context			
High: 3.RI.4	High: 5.RI.4 / Medium: 5.RL.4	High: 6.RI.4 / Medium: 6.RL.4	High: 9-10.RI.4 / Medium: 9-10.RST.4 / Low: 9-10.RL.4
Determine the meaning of a tier 1 word in context	† Determine the meaning of a tier 1 word in context † Determine the meaning of a tier 1 multiple meaning word in context	Determine the purpose of a section of text	
	Determine the meaning of a more difficult tier 1 word in context	† Determine the meaning of tier 1 word	
		† Determine the meaning of tier 2 words in moderately complex texts	† Determine the meaning of tier 2 words in context
Determine the meaning of a tier 2 word in context			
		Determine the meaning of tier 2/multiple meaning words in context	† Determine the meaning of tier 3 words in context (when defined in text)
	Determine the meaning of a word in very complex text	Determine the meaning of words in literary texts	Determine the meaning of tier 3 words in context
Determine the meaning of a phrase in context		Determine meaning of figurative language in literary text	† Determine meaning of figurative language in context
	Determine the meaning of a phrase used in a very complex text	† Determine the meaning of figurative language in context	† Determine the connotative meaning of familiar phrases in context
	† Determine the meaning of figurative language (sentence level)		† Make a text-based inference to determine word meaning in a literary text.
			† Determine impact of word choice on tone & meaning

Use Text Tools to Locate Information			
Medium: 3.RI.5 / Low: 2.RI.5	Medium: 4.RI.5 / Low: 5.RI.5	High: 7.RI.5 / Low: 6.RI.5, 6.FL.5	High: 9-10.RI.5 / Medium: 11-12.RI.5
Use text features to locate details in slightly complex texts	Describe the structure of a slightly to moderately complex text	Analyze the function of a text feature	Use evidence to support the analysis of text structure
Use text features to locate details in moderately complex texts	Describe the structure of a section of very complex text		Use multiple pieces of evidence to support the analysis of text structure

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TABE Level E

Use text features to locate details in very complex texts

TABE Level M

Describe the structure of a section of very complex text (technical document)

Describe the structure of multiple paragraphs of a moderately complex text

Describe the structure of very complex text

Compare information expressed in multiple formats

Use evidence to support comparisons of the structure of moderately to very complex texts

Use evidence to support comparisons of information expressed in multiple formats

TABE Level D

Analyze the function of a section of text

✦Analyze the connection of a section of text to the whole (moderately complex text)

Analyze the connection of a section of text to the whole (very complex text)

Use evidence to support the determination of the purpose of a section of text

TABE Level A

Analyze the function of a section of text to develop ideas in a moderately complex text

Analyze the function of a section of text to develop ideas in a complex text

Analyze the function of a section of text to develop ideas in a highly complex text

Analyze the function of multiple sections to develop ideas in a complex text

✦Analyze the function of a section of text to develop ideas in an informational text.

Analyze the function of a section of text to develop claims in an informational text

Analyze the function of a section of text to develop claims in a complex text

Identify Author's Purpose

Medium: 2.RI.6

Identify the author's purpose regarding an idea

Identify the author's purpose in a slightly complex text

Identify author's purpose in a moderately complex text

Use evidence to support the author's purpose

Medium: 5.RI.6

Describe the author's point of view in moderately complex text

Compare the point of view across multiple texts on the same topic

✦Compare the point of view between multiple slightly complex texts on the same topic

High: 8.RI.6 / Low: 6-8.RH.6

✦Determine the point of view of a section of text

Determine the point of view of a text (explicitly stated)

Determine point of view of a moderately complex text

Determine point of view of a moderately-very complex text

Use evidence to support the determination of point of view

High: 9-10.RI.6

Determine the author's purpose in a moderately complex text

✦Determine author's purpose in an informational text

Analyze the development of the author's purpose

Identify Author's/s' Point of View

Medium: 3.RI.6

Identify the author's opinion regarding a topic

Identify author's opinion in regarding a topic in a slightly-moderately complex text

Identify the author's point of view in a slightly-moderately complex text

Identify the author's point of view in a very complex text

Use evidence to support the author's opinion

Medium: 5.RI.6 / Low: 5.RL.6

Use evidence to support comparison of points of view across multiple texts on same topic

Identify Author's/s' Point of View

High: 9-10.RI.6 / Low: 9-10.RL.6, 9-10.RH.6, 11-12.RL.6

Compare point of view across multiple texts

Determine character point of view in a literary text

Use evidence to support the analysis of point of view

Use multiple pieces of evidence to support comparison of pt. of view (w/in & across texts)

Identify How Author Uses Rhetoric

Medium: 11-12.RI.5

Analyze method for developing point of view (including rhetoric)

DOMAIN: Integration of Knowledge & Ideas

15% / 7 ?s/ RI

Medium: 3.RI.7

Use graphics to support understanding of a slightly complex text

Use graphics and text to support understanding of a slightly complex text

Use graphics to support understanding of a moderately complex text

Use graphics to support understanding of a very complex text

11% / 5 ?s/ RI

Medium: 4.RI.7

Explain the connection between text and graphics

Use quantitative information to support text

Use quantitative information to support multiple texts

Use text evidence to support the use of quantitative information

Use text evidence from multiple texts to support the use of quantitative information

15% / 7 ?s/ RI-RST

Low: 6-8.RST.7, 6.RI.7

✦Incorporate graphic and text to understand topic

✦Use evidence to support a stated claim

✦Evaluate a claim made in a text

✦Evaluate support for a claim

✦Compare claims made across texts

✦Integrate BASIC quantitative information with evidence from the text

✦Use quantitative data to support stated author's point of view

Integrate quantitative information with evidence from text

Use quantitative data & evidence from text to support stated author's point of view

11% / 5 ?s/ RI

How Reasons/Evidence Support Author's Point

Low: 2.RI.8

Use evidence in slightly complex text to support reasons

Use evidence in moderately complex text to support reasons

Use evidence in a very complex text to support reasons

Use multiple pieces of evidence to support reasons

Explain the author's use of evidence to support an idea in very complex text

Use evidence to support the explanation of an author's point about a text

Medium: 5.RI.8

Identify author's point about a section of moderately complex text

Explain the author's use of evidence to support an idea in a slightly complex text

Use evidence to support the explanation of an author's point about a section of text

Explain the author's use of evidence to support an idea in moderately complex text

Evaluate Arguments/Claims in Text

High: 8.RI.8

Identify a claim made in text

High: 9-10.RI.8

Determine a claim made in an informational text

Determine a claim made in a moderately complex text

Determine a claim made in a complex text

Determine a claim based on information in a moderately complex text

Support stated claim with multiple pieces of evidence from moderately complex text

Identify faulty reasoning as related to a stated claim

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TABE Level E

Use multiple pieces of evidence to support the explanation of an author's point about a text

Use text evidence from multiple texts to support the use of quantitative information

TABE Level M

Determine the relevance of evidence used to support a claim

Compare claims made across texts and support comparison with multiple pieces of evidence

TABE Level D

Use evidence to support a claim made in complex texts

TABE Level A

Support a cross-text claim with evidence from a moderately complex text

Support a claim made in a complex text

Support a stated claim with evidence from an informational text

Support a stated argument with evidence from a moderately complex text