



COMPARING PRIMARY DOCUMENTS

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Preparing
for the
2014 GED®
Social
Science
Module

Comparing Primary Documents

Activity Resources

Secondary Resources:

- Digital History - Timeline for African American Civil Rights
<http://www.digitalhistory.uh.edu/timelines/timelinetopics.cfm?tltopicid=4>
- Digital History – America in Ferment: The Tumultuous 1960s
<http://www.digitalhistory.uh.edu/era.cfm?eraID=17&smtID=2>
- Digital History - The State of Black America in 1960
http://www.digitalhistory.uh.edu/disp_textbook.cfm?smtID=2&psid=3323
- The History Channel – Civil Rights Movement History
<http://www.history.com/topics/civil-rights-movement-history>

Primary Resources:

- “I Have a Dream” – Martin Luther King, Jr. (text and audio)
<http://www.americanrhetoric.com/speeches/mlkhaveadream.htm>
- “Message to the Grassroots” – Malcolm X (text)
<http://teachingamericanhistory.org/library/document/message-to-grassroots/>
- “Message to the Grassroots” – Malcolm X (audio)
<http://www.brothermalcolm.net/mxwords/whathesaid8.html>

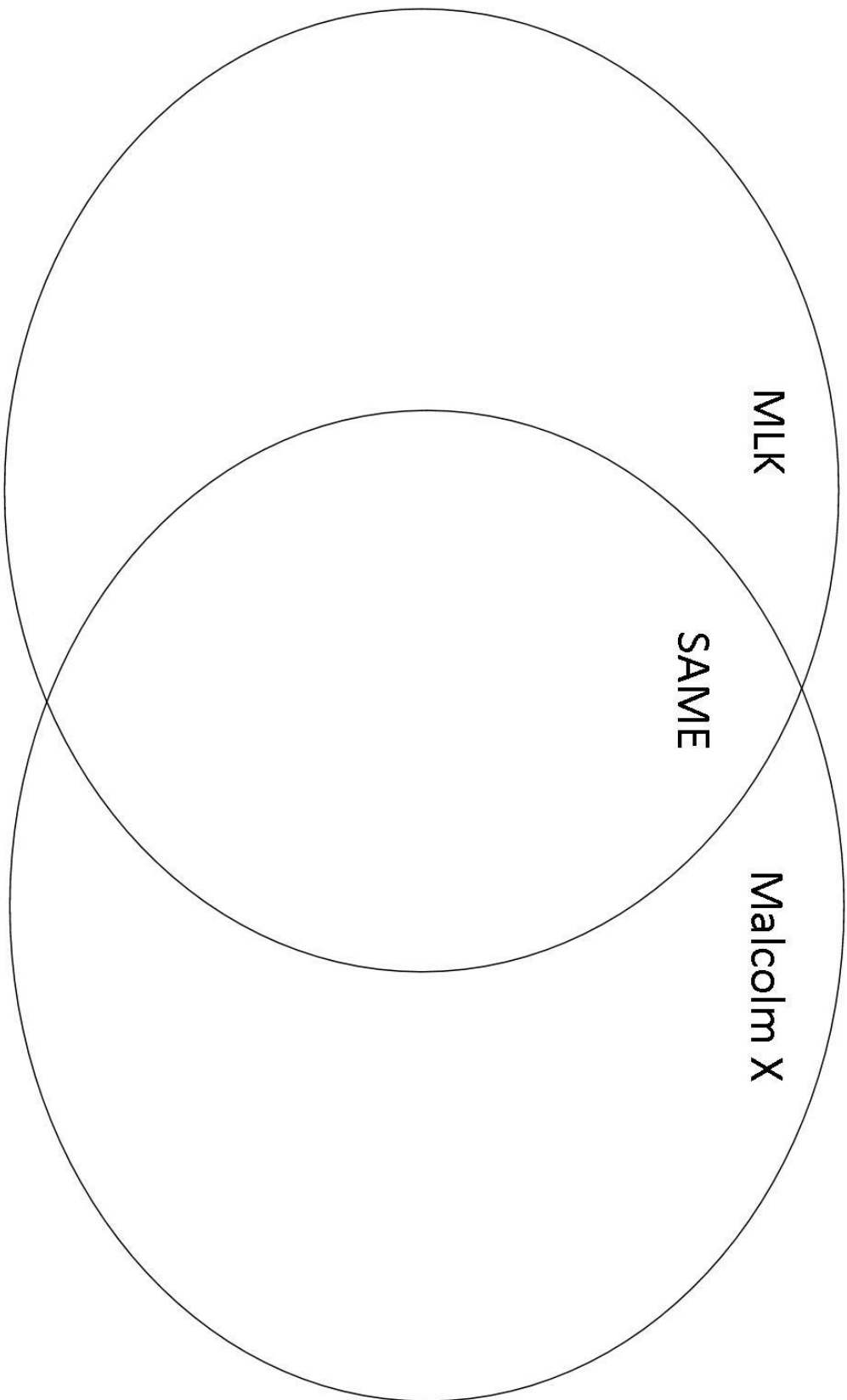
Other Resources

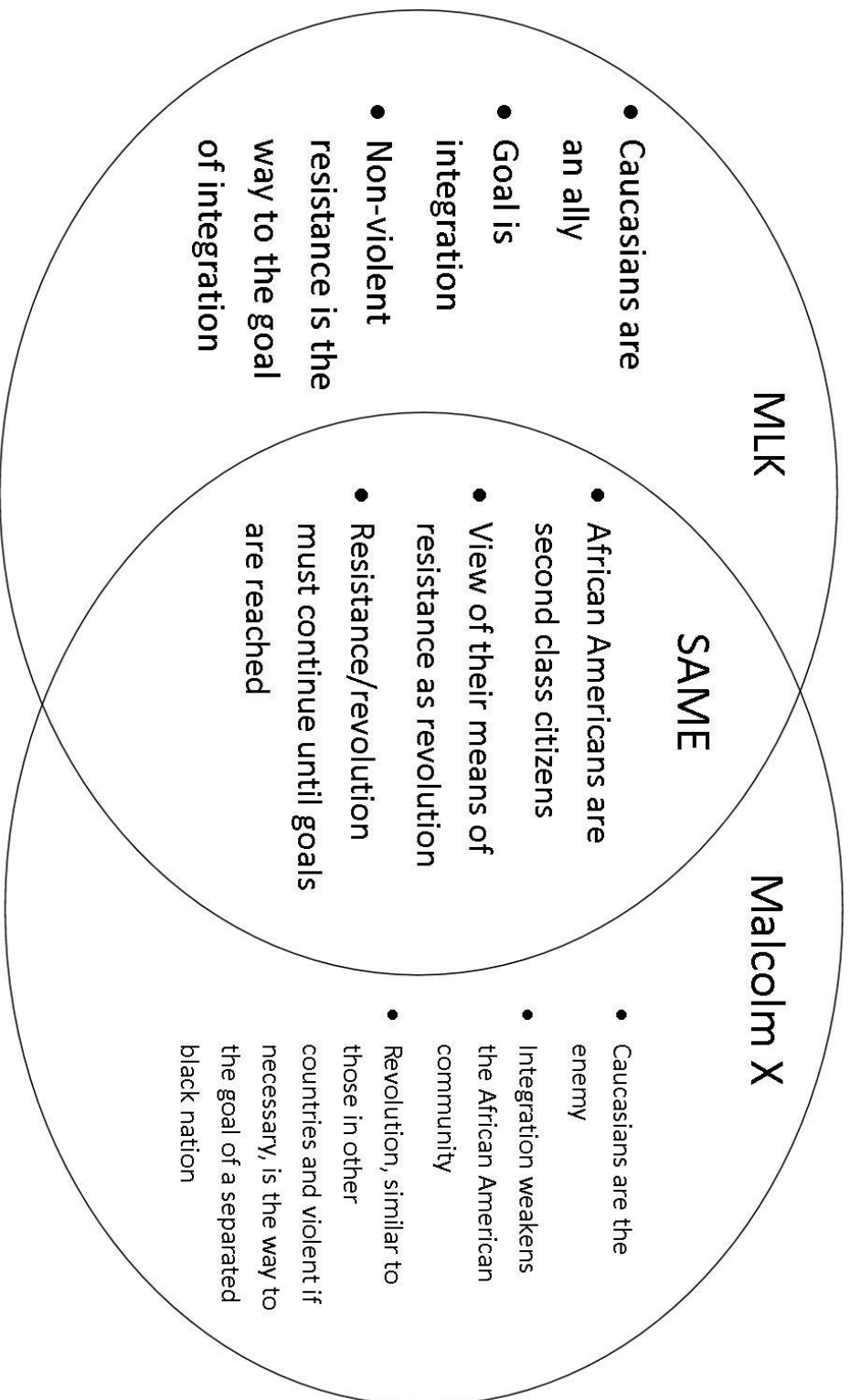
- Digital History – Martin Luther King & Malcolm X on Violence and Integration
http://www.digitalhistory.uh.edu/teachers/lesson_plans/pdfs/unit11_6.pdf
- National Archives Document Analysis Worksheets
<http://www.archives.gov/education/lessons/worksheets/index.html>
- American Rhetoric Online Speech Bank
<http://www.americanrhetoric.com/>
- Teaching American History
<http://teachingamericanhistory.org/>
- The 2014 GED Test – Social Studies: Extended Response Resource Guide for Adult Educators
<http://www.gedtestingservice.com/uploads/files/46db78e28c2f72be53327b2f911aa8d5.pdf>

Topic	Martin Luther King, Jr.	Malcolm X
Perspective of Caucasians		
Perspective of African Americans		
Integration		
Nonviolent Resistance		
Revolution		

Note: Answers and topics are examples. Answers and topics may vary.

Topic	Martin Luther King, Jr.	Malcolm X
Perspective of Caucasians	“The marvelous new militancy which has engulfed the Negro community must not lead us to a distrust of all white people, for many of our white brothers, as evidenced by their presence here today, have come to realize that their destiny is tied up with our destiny.”	“And what we have foremost in common is that enemy — the white man. He’s an enemy to all of us. I know some of you all think that some of them aren’t enemies. Time will tell.”
Perspective of African Americans	“But one hundred years later, the Negro still is not free. One hundred years later, the life of the Negro is still sadly crippled by the manacles of segregation and the chains of discrimination”	“So we are all black people, so-called Negroes, second-class citizens, ex-slaves.”
Integration	“With this faith, we will be able to work together, to pray together, to struggle together, to go to jail together, to stand up for freedom together, knowing that we will be free one day.”	“It’s just like when you’ve got some coffee that’s too black, which means it’s too strong. What you do? You integrate it with cream; you make it weak. If you pour too much cream in, you won’t even know you ever had coffee.”
Nonviolent Resistance	“We must not allow our creative protest to degenerate into physical violence. Again and again, we must rise to the majestic heights of meeting physical force with soul force.”	“This is what they did with the march on Washington. They joined it. They didn’t integrate it; they infiltrated it. They joined it, became a part of it, took it over. And as they took it over, it lost its militancy. They ceased to be angry.”
Revolution	“ And there will be neither rest nor tranquility in America until the Negro is granted his citizenship rights. The whirlwinds of revolt will continue to shake the foundations of our nation until the bright day of justice emerges.”	The only revolution in which the goal is a desegregated lunch counter,.. That’s no revolution. Revolution is based on land. Land is the basis of all independence. Land is the basis of freedom, justice, and equality.”





Central Idea Graphic Organizer

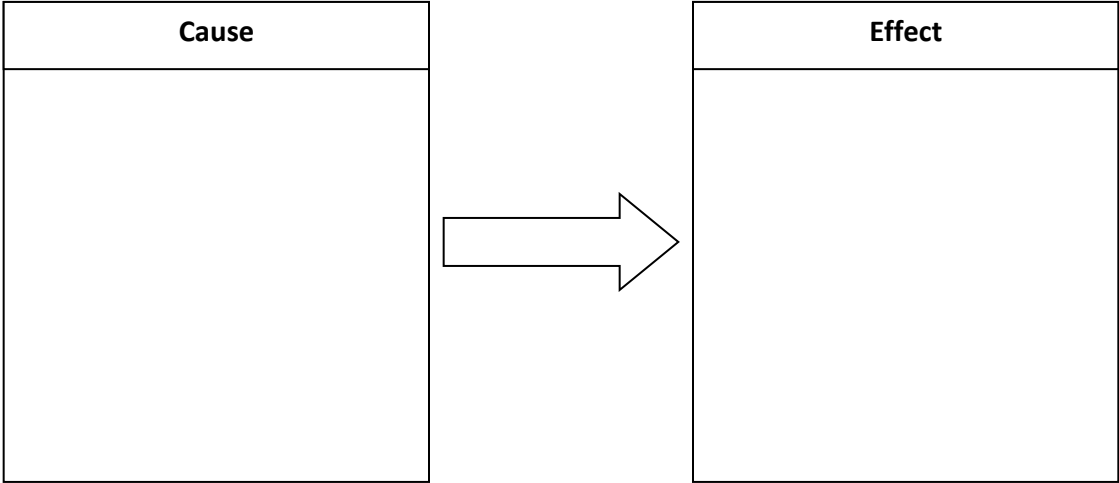
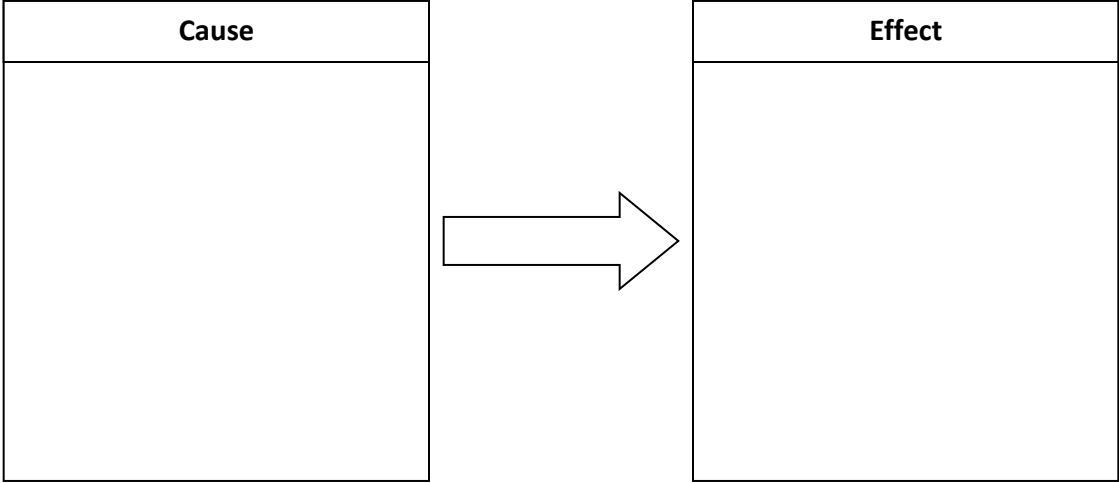
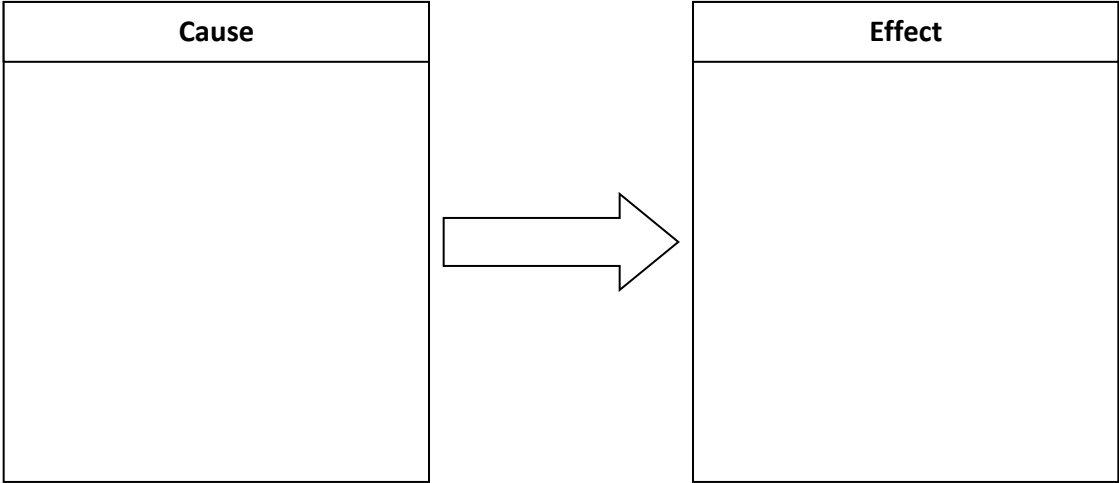
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Central Idea		
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Summary Graphic Organizer

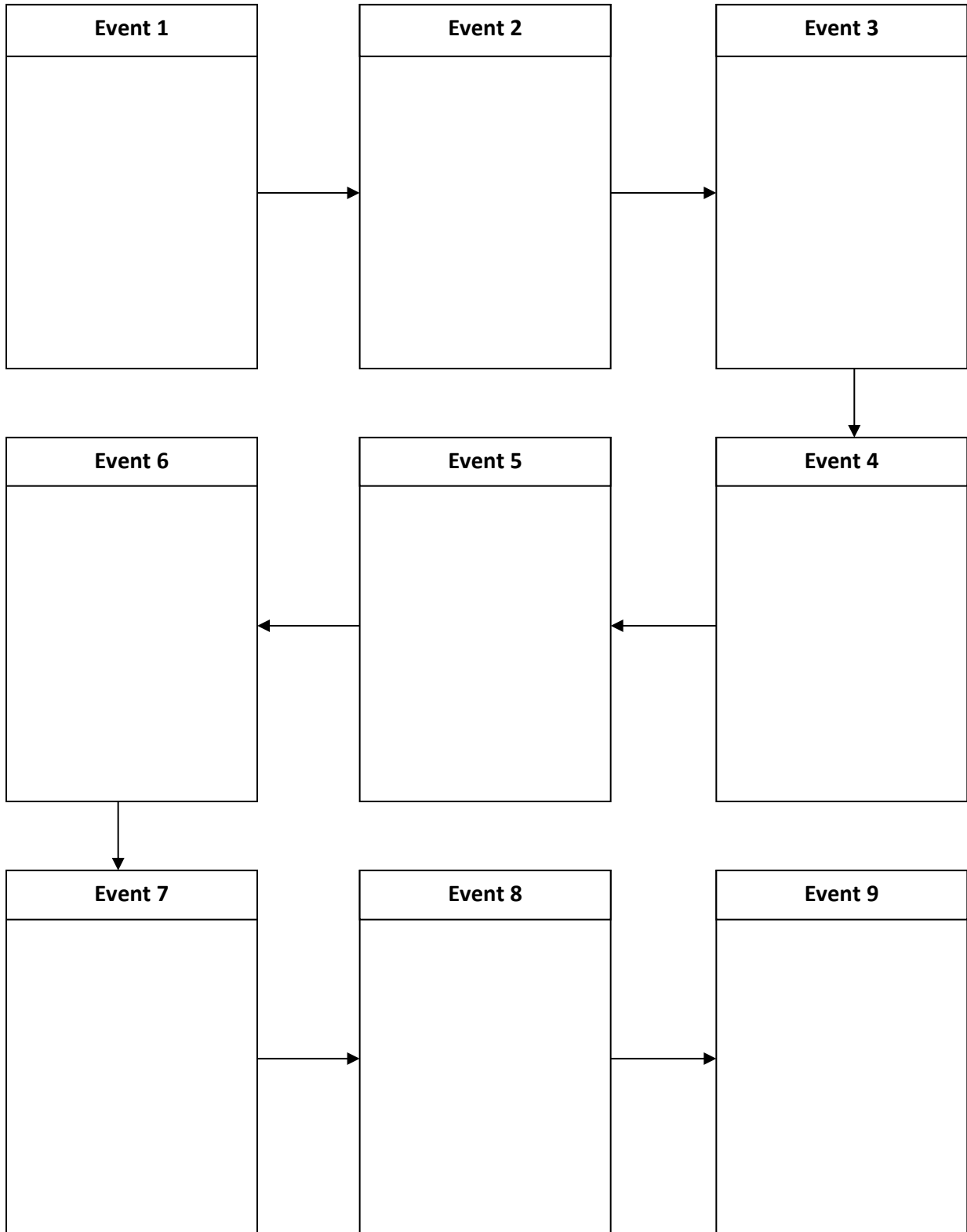
Important Topic	Important Topic	Important Topic

Summary

Cause and Effect Graphic Organizer



Sequencing Graphic Organizer



Topic	Document 1	Document 2

