

New Curriculum Frameworks Webinar: 1/11/2017

Reading with WORD Worksheet

1. Copy/paste web articles into WORD; here's a sample article for today's purposes.

<https://www.theguardian.com/science/2016/may/25/opioid-epidemic-prescription-painkillers-heroin-addiction>

2. Keep source formatting
 - a. Use source formatting to organize students reading
 - b. Use headers to create an outline (either hand written or on a separate WORD doc)
3. Delete unnecessary stuff: ads, pictures, etc.
4. Use highlight tool when reading, establish a system/key:
 - a. yellow – main idea
 - b. blue – important details
 - c. green – important words/unknown words

CLOSE READING HIGHLIGHTER COLORS

- Important part** (Yellow highlighter): The yellow highlighter is used to show/find important parts of the text. There are 12 yellow cards.
- Questions I Have** (Orange highlighter): The orange highlighter is used for questioning parts of the text, as well as parts that are confusing. There are 6 orange cards.
- Vocabulary** (Pink highlighter): The pink highlighter is used for unknown and words that are important to understanding the text. There are 6 pink cards.
- Connections** (Blue highlighter): The blue highlighter is used for connections made with the text. There are 6 blue cards.
- PROOF/EVIDENCE** (Green highlighter): The green highlighter is used for students to show proof/evidence of what they have read. It is only used when a question set/quiz is given over the text.

Source: www.ill.com

