Slide 1

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ipdae INSTITUTE FOR THE PROFESSIONAL DEVELOPMENT OF ADULT EDUCATORS

Welcoming 2015 with the Florida ABE CCRSAE Standards
A Webinar Update

Slide 2

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Bonnie Goonen   Judy Johnson   Lynne Ralston
Welcome!
Carolyn Allen   Susan Pittman   Maria Gutierrez   Roxana Hurtado

Slide 3

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Objectives of *Workshop*

- Review progress of action steps for implementation

- Share additional resources for implementing the three key shifts for ELA/Literacy

- Identify next steps in the process and professional development resources and access

Slide 4

Change is a Process not an Event!

Slide 5

ipdae BY EDUCATORS FOR EDUCATORS — Update from the Field

Let's use the polling and chat box tools to provide our update from the field.

Polling

Chat Box

Slide 6

ipdae BY EDUCATORS FOR EDUCATORS — Update from the Field

Have you accessed the Florida CCRSAE toolkit on Florida IPDAE?
✓ Yes
✓ No

Slide 7

ipdae BY EDUCATORS FOR EDUCATORS — Update from the Field

What would you determine to be the **most usable or beneficial** part of the toolkit?

Please type your answer into the chat box.

Slide 8

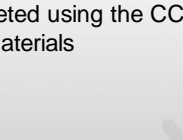**ipdae** BY EDUCATORS FOR EDUCATORS — Update from the Field

How many trainings have you completed using the CCRS ELA materials
✓ 0
✓ 1-2
✓ 3-4
✓ More

Staff Training

Slide 9

Have you determined who will lead the change for your program?
- ✓ Yes
- ✓ No

Slide 10

Which of the following best describes your staff's attitude about change?

- ✓ Change is wonderful. I want to be the first to try this in my classroom.
- ✓ I am willing to do it, but want to see how others are implementing it.
- ✓ I'm not sure that it is a good idea. There are always so many changes in adult education.

Slide 11

Have you identified barriers and boosters to implementing Florida's ABE CCRS?
- ✓ Yes
- ✓ No
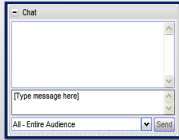
Slide 12

What is the greatest **barrier** that you have in implementing Florida's ABE CCRS Standards?

Please type your answer into the chat box.

Slide 13

What is the greatest **booster** that you have in implementing Florida's ABE CCRS Standards?

Please type your answer into the chat box.

Slide 14

How would you personally assess your development and the implementation of your program's action plan?
- ✓ We are just beginning
- ✓ We are on our way
- ✓ We are almost there
- ✓ We are done!

WORK IN PROGRESS

Slide 15

Questions & Comments

Slide 16

Requests from the Field for the Field
ELA/LITERACY TOOLS

Slide 17

Remember, Three Shifts in CCRS ELA/Literacy Boil Down to . . .

- Texts worth reading!
- Questions worth answering!
- Work worth doing!

Slide 18

Text features best judged by human evaluation. Text structure, vocabulary, knowledge demands

What a computer can see and measure. Word sentence, text length/familiarity

Qualitative

Quantitative

Reader and Task

What an instructor or student does with the text. Motivation, prior knowledge & experience, lesson task

Slide 19

Guide – pp. 1 & 2

83.6% READABLE

Slide 20

Text-Dependent Questions

- Are questions that can only be answered correctly by close reading of the text and demand careful attention to the text
- Require an understanding that extends beyond recalling facts
- Often require students to infer
- Allow students to gather evidence and build knowledge
- Provide access to increasing levels of complex text

Slide 21
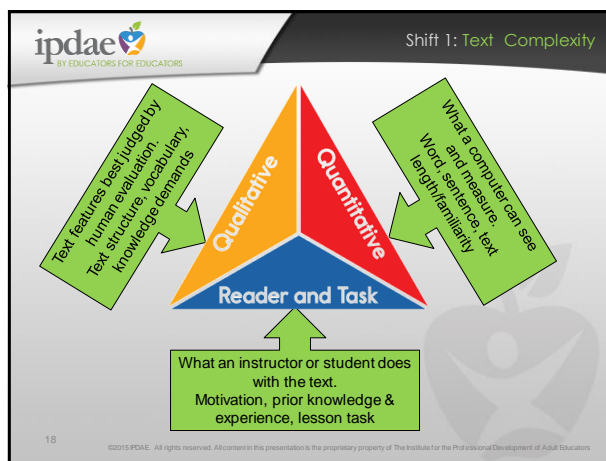
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Shift 2: Text-Dependent Questions

Whole

Across texts
Entire texts
Segments
Paragraph
Sentence
Word

Part

Opinions, Arguments, Inter-textual Connections
Inferences
Author's Purpose
Vocabulary & Txt Structures
Key Details
General Understanding

21
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Sentence Frames

Guide – pp. 3-9

Use sentence frames
to get started writing
text-based questions
(by standard)

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Shift 3: Content-Rich Nonfiction

Shift 3 – Knowledge: Building knowledge
through content-rich nonfiction
- Focus shifts to nonfiction text that constitutes
  the majority of what people read in college
  and the workplace
- Focus shifts to teaching knowledge while
  teaching reading skills

CHANGE

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Content-Rich Nonfiction

Guide – pp. 10-12

**Building Your
Instructional Library**
Websites for fiction &
nonfiction articles

KNOWLEDGE

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Slide 25 — One Last Tool

Guide – pp. 13-15

Getting started with unpacking standards - start with the lead standard approach
- Standard
- Skills (verbs)
- Concepts
- Context
- Cognitive Demand (Bloom or Web)
- Sample Activity

Slide 26 — The Challenge

"The key to a successful curriculum reform is to develop a new culture of teaching and learning that can bring about real changes in school life."

Education Commission (2000)

Slide 27 — Remember, as Instructional Leaders

Create a climate for change
- Increase urgency
- Build the guiding team
- Get the right vision

Engage and enable the whole organization
- Communicate for buy-in
- Empower action
- Create short-term wins

Implement and sustain change
- Don't let up
- Make it stick!

The Heart of Change - John P. Kotter

Slide 28 — Integrating Instructional Shifts

Consider Shifts in Instruction

- Focus on text complexity
- Address reading and writing across the curriculum
- Emphasize analysis of informational text
- Focus on writing arguments and drawing evidence from sources
- Emphasize participating in collaborative conversation
- Integrate media sources across the standards
- Focus on academic vocabulary

Remember, as Instructional Leaders

And always remember that . . .

The road to *SUCCESS* is always under construction.
~ Lily Tomlin

29

Moving Ahead

Your team will continue to:
- Participate in professional development activities
- Be an integral part of the statewide professional learning community
- Develop/complete local action plan
- Explore key shifts in the ELA standards and practices
- Identify and integrate innovations, programmatic structure, materials, strategies for implementing ELA standards
- Share vision, ideas, strategies, successes!

30

Florida IPDAE Upcoming Events

31

Florida IPDAE Upcoming Events

- Online Learning Modules
  - Instructional Strategies for Implementing the ABE Standards
  - Interpreting Standards
  - Developing Classroom Activities
- Promising Practices from the Field
- Lesson Plans and Classroom Resources
- Grab and Gos
- More . . .

32

REFLECTIONS:
WHOLE GROUP SHARING,
QUESTIONS, REQUESTS

"The best professional development is ongoing, experiential, collaborative, and connected to and derived from working with students."

Edutopia 2014

Always here to assist!

The IPDAE Team