ipdae

INSTITUTE FOR THE PROFESSIONAL
DEVELOPMENT OF ADULT EDUCATORS

AGE to CTE Transition

www.floridaipdae.org

This training event is supported with federal funds as appropriated to the Florida Department of Education, Division of Career and Adult Education for the provision of state leadership professional development activities.

Welcome!

June Rall

2017 The Institute for the Professional Development of Adult Educators

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Atlantic Technical College

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2017 The Institute for the Professional Development of Adult Educators

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BY EDUCATORS FOR EDUCATORS

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

Share the Tools!

2017-2018 Adult Education Curriculum Frameworks

Adult Basic Education (ABE)

- Adult Basic Education Language Arts (RTF)
- Adult Basic Education Mathematics (RTF)
- Adult Basic Education Reading (RTF)

Adult General Education for Adults with Disabilities

- Adult General Education for Adults with Disabilities (RTF)

Adult High School

- Adult High School (RTF)
- Adult High School (Co-Enrolled) (RTF)
- Approved Co-Enrolled Adult High School Course List (RTF)

Applied Academics for Adult Education (AAAE)

- Applied Academics for Adult Education (RTF)

English for Speakers of Other Languages (ESOL)

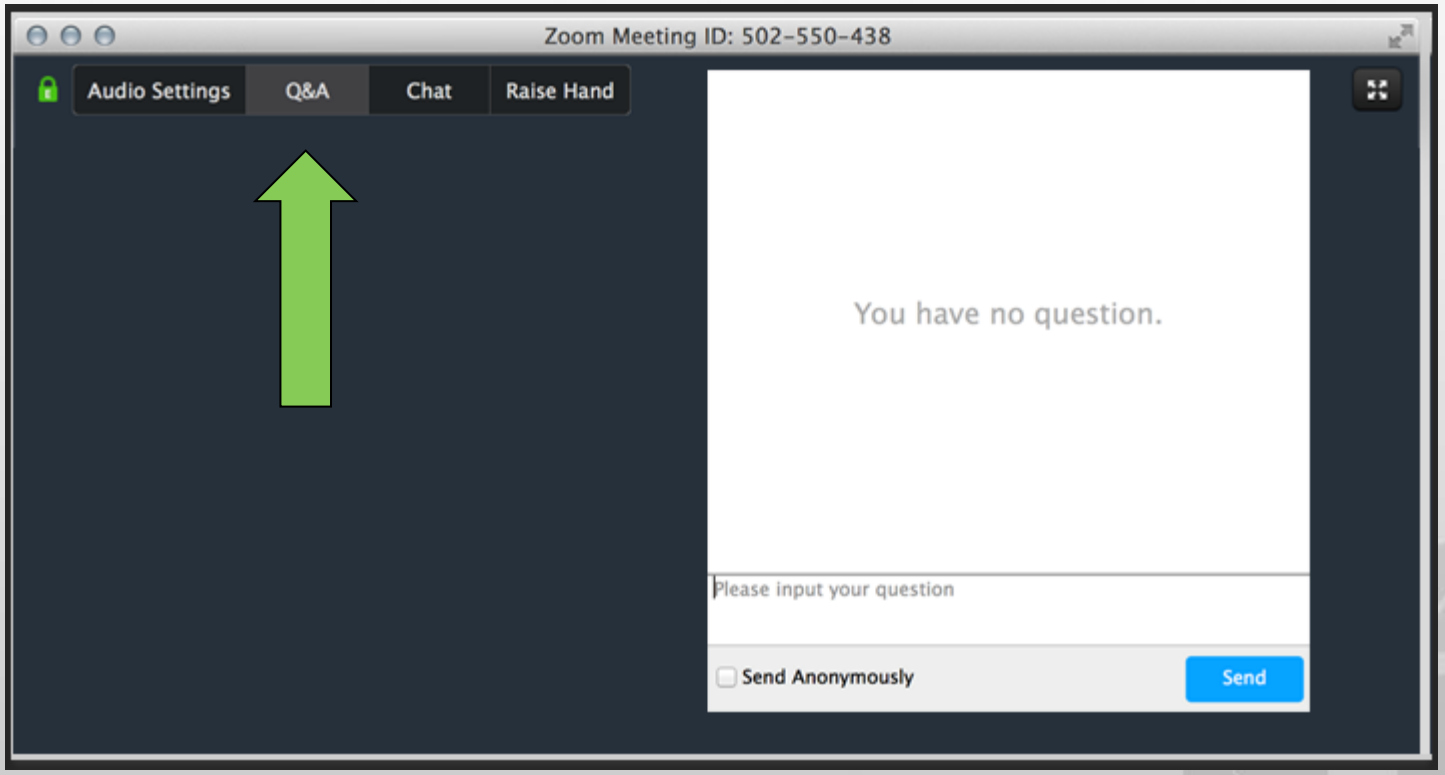
- Adult English for Speakers of Other Languages (RTF)
- Adult ESOL College and Career Readiness (RTF)
- Adult ESOL Literacy Skills (RTF)
- Citizenship (RTF)
- English Literacy for Career and Technical Education (ELCATE) (RTF)

GED® Preparation Program

- GED® Reasoning through Language Arts (RTF)
- GED® Science (RTF)
- GED® Social Studies (RTF)
- GED® Mathematical Reasoning (RTF)
- GED® Preparation Comprehensive (RTF)
- GED® Integrated Preparation Comprehensive (RTF)

Webinar Things to Remember

- If you have a question, please type it into the **Q&A** option.



- Attendee microphones will be muted. You will be in **listen only** mode.
- Today's presentation is being **recorded**. It will be archived and available on the IPDAE website within 48 hours.

2017 The Institute for the Professional Development of Adult Educators

In this session, we will explore:

- **WIOA** Expectations for AGE programs
- Preparing **AGE** students for postsecondary options
- **Student retention** & **progress monitoring**
- Considerations for **integrated education programs**

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WIOA Expectations

• The Workforce Innovation Opportunity Act (WIOA), was passed in 2014 and reauthorized the Adult Education and Family Literacy Act.

• WIOA expands adult education and literacy to promote transitions from adult education to postsecondary education and training through career pathways.

• Accelerate achievement of diplomas and credentials through career pathways.

• Increases the focus on serving the most vulnerable workers low income adults and youth who have limited skills, lack work experience, and face other barriers to economic success.

• Core partners are Vocational Rehabilitation, CareerSource Florida, Department of Economic Opportunity and Adult Education (DCAE) collaborated to develop a unified state plan for the implementation of WIOA.

Choosing a Career

Explore Options

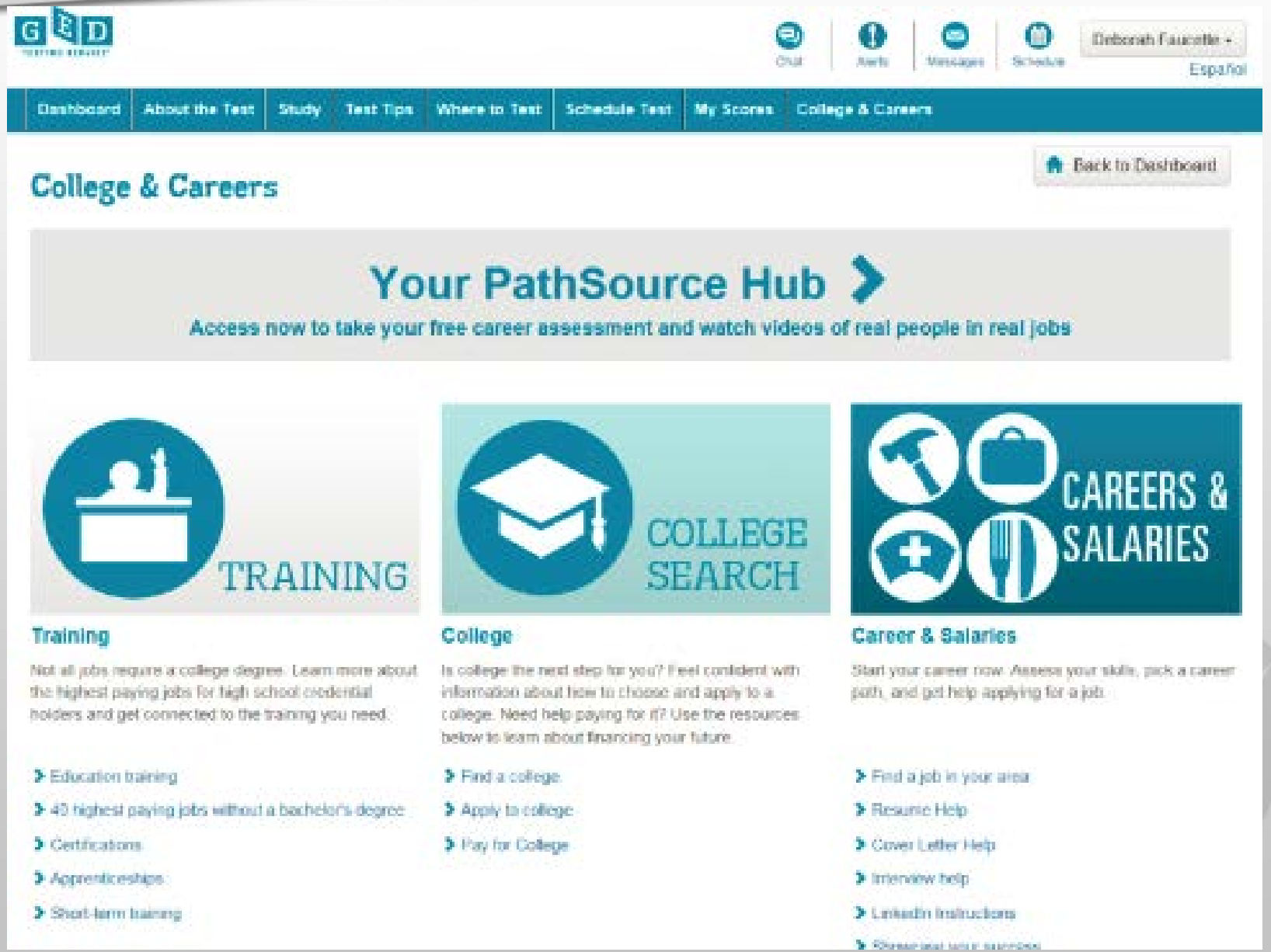
GED® Works

Tied to WIOA Goal of Employer Engagement

Choose a CTE Program

https://www.floridashines.org/find-a-career

Career Exploration



What else should we consider?

Teachers as Coaches

Progress Monitoring

Pre-College Academic Preparation Checklist to Success

Last Name: _____ First Name: _____

Student ID: _____ Cell Phone #: _____

Email Address: _____ ged.com Password: _____

STEP #1 Pass the TABE tests

9.0 (D) or above	Pass the TABE tests	Score
☐	Reading	_____
☐	Math	_____
☐	Language	_____

STEP #2 Pass the GED® Practice Tests

145 or above ☑	Score Likely to Pass	
☐	GED® Reasoning through Language Arts	____
☐	GED® Social Studies	____
☐	GED® Science	____
☐	GED® Mathematical Reasoning	____

STEP #3 Pass the Official GED ® tests and graduate by: _____

145 or above ☑		Date	Score	Informed Instructor ☑
☐	GED Reasoning Through Language Arts	_____	_____	☐
☐	GED Social Studies	_____	_____	☐
☐	GED Science	_____	_____	☐
☐	GED Mathematical Reasoning	_____	_____	☐

STEP #4 Plan Your Next Step *AFTER* Graduation

Complete ☑	Post-Secondary Program of Interest _____	
☐	Attend a Program Orientation	_____
☐	Complete the Financial Aid Application	_____
☐	Meet with your program Counselor/Advisor	_____
☐	Complete the program application	_____
☐	Complete program entry requirements (if applicable)	_____
☐	Obtain program materials (textbooks, uniform, etc.)	_____

Connect with Postsecondary Programs

Technical Colleges/Centers

Find Out!

Where is the program offered?
When does the program begin?
What are the requirements?
How long is the program?
What is the schedule?
Are there additional materials/requirements?

Articulated College Credits

Students can earn college credits in some CTE programs

Minimum Basic Skills Requirements

PRE-ENTRANCE SCORES			PROGRAM	TABE TEST REQUIRED EXIT SCORES			
R	M	L		R	M	L	Level
			ARCHITECTURE AND CONSTRUCTION				
			Air Conditioning, Refrigeration & Heating Technology	9	10	9	D
			Building Trades & Construction Design Technology	9	9	9	D
			Drafting	9	10	9	D
			Electricity	9	9	9	D
			BUSINESS MANAGEMENT & ADMINISTRATION				
			Accounting Operations	10	10	10	D
			Administrative Office Specialist	10	10	10	D
			Business Management and Analysis	9	9	9	D
			Court Reporting	12	10	12	A
			Legal Administrative Specialist	10	10	10	D
			Medical Administrative Specialist	10	10	10	D
			HEALTH SCIENCE / HUMAN SERVICES				
			Central Sterile Processing Technology	9	9	9	D
			*Dental Assisting Technology and Management (ATD) (Adults only)	10	10	10	A
			Dental Assisting (HS only)	10	10	10	A
			Electrocardiograph Technology	9	9	9	D
			Health Unit Coordinator/Monitor Technician	10	9	10	D
			**Hemodialysis Technician	10	10	10	A
			Medical Assisting	10	10	10	D
			*Medical Coder/Biller (ATD)	11	10	11	A
			Orthopedic Technology	10	10	10	D
			Patient Care Technician	10	10	10	D
			*Pharmacy Technician (ATD)	10	11	10	A
11	11	11	*Practical Nursing	11	11	11	A

Financial Aid

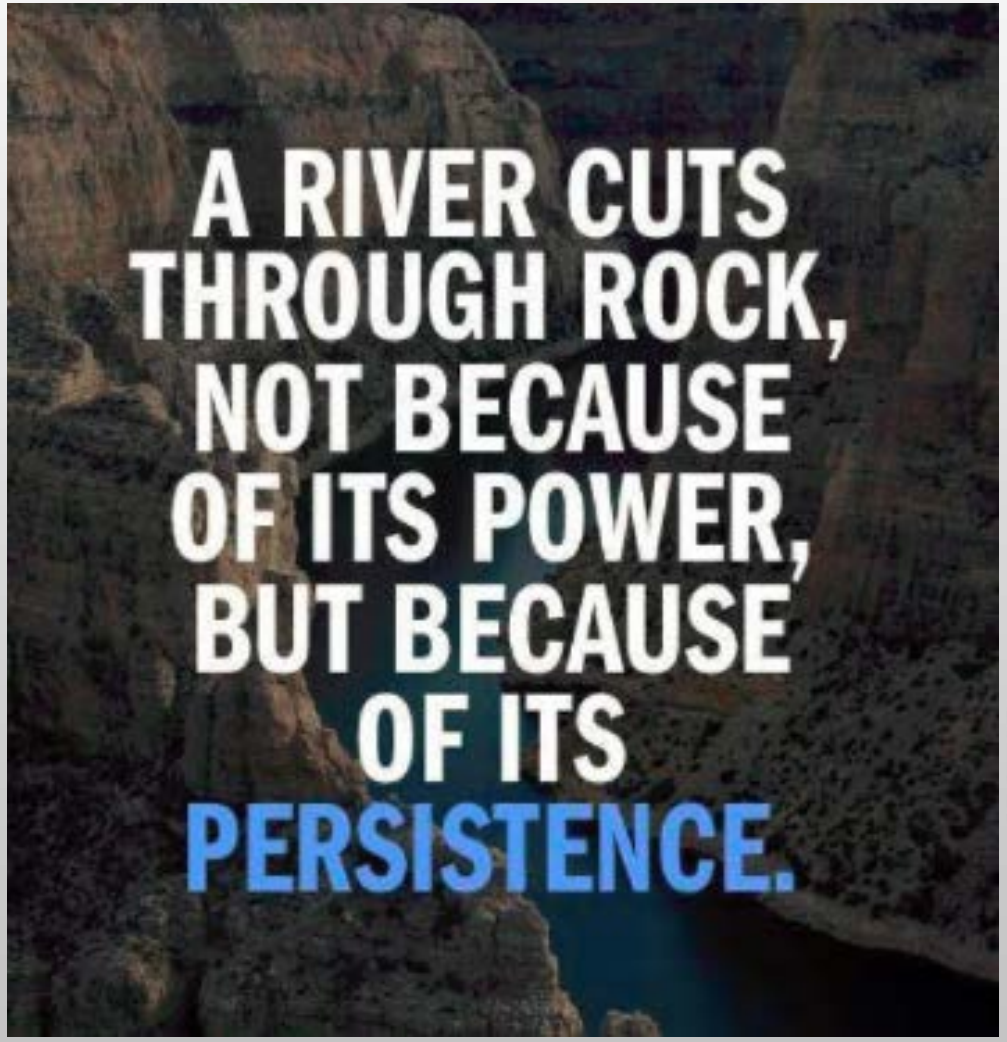
https://fafsa.gov/

Ability to Benefit

Ability to Benefit (ATB)

- Benefit for Whom? (Who is Eligible)
  - Individuals lacking high school diploma or equivalency (HSD/E)
  - Who have passed an exam or completed 6 credits (or 225 credit hours) *toward a credential*
  - And are enrolled in an 'eligible career pathway'
- What Benefit do They Receive?
  - Federal student aid (like Pell Grants) to pay for coursework
  - Allows individuals to enroll in postsecondary and gain employment without a requirement to first obtain a HSD/E

Motivation and Persistence



Progress Monitoring (cont.)

Pre-College Academic Preparation

Stay on Track!

I reviewed with (Name of staff): _____

Date: _____

Topics Reviewed — **Yes/No**

- ☐ Attendance *(Am I attending as often as I can?)* _____
- ☐ Schedule *(Is my schedule correct?)* _____
- ☐ Skills/Knowledge *(Is there something I didn't get?)* _____
- ☐ Testing *(Am I up to date on testing?)* _____

I Need Assistance With

- ☐ Accommodations/Academic Intervention
- ☐ Financial Aid
- ☐ CTE Counselor's Name: _____
- ☐ Social Worker (Ms. Cina)

Concerns

- ☐ Attendance
- ☐ Childcare
- ☐ Family/Personal Issues
- ☐ Finances
- ☐ Health/Medical Issues
- ☐ Housing Issues
- ☐ Loss of Interest/Motivation
- ☐ Other _____

My Action Steps:

_____

_____

_____

Celebrate Success

ATLANTIC TECHNICAL COLLEGE CELEBRATES STUDENT SUCCESS!

RECOGNITION BADGES FOR ABE & GED® COMPLETION

ABE Reading

ABE Language

STUDENT SHOUT OUTS!

GRADUATE PHOTO BOOTH

PINS FOR GED® COMPLETION

FORMAL GRADUATION CEREMONY

Workforce Preparation

Foundation Skills Framework

Developed at the Institute for Study of Adult Literacy; retrieved from: http://www.paadultedresources.org/workforce-career-pathways/cp-program-resources/foundation-skills-framework/

IET

Integrated Education and Training (IET) is defined in WIOA Section 203(11) as:

A service approach that provides adult education and literacy activities concurrently and contextually with workforce preparation activities and workforce training for a specific occupation or occupational cluster for the purpose of educational and career advancement

CTE Preparation

Adult Education & Literacy

"…programs, activities, and services that include: (a) adult education, (b) literacy, (c) workplace adult education and literacy activities, (d) family literacy activities, (e) English language acquisition activities, (f) integrated English literacy and civics education, (g) workforce preparation activities, or (h) integrated education and training" (34 CFR §463.30).

Workforce Preparation

"Activities, programs, or services designed to help an individual acquire a combination of basic academic skills, critical thinking skills, digital literacy skills, and self-management skills, including competencies in: (a) utilizing resources; (b) using information; (c) working with others; (d) understanding systems; (e) skills necessary for successful transition into and completion of postsecondary education or training, or employment; and (f) other employability skills…" (34 CFR §463.34).

Workforce Training

"may include
(i) occupational skill training…;
(ii) on-the-job training;
(iii) incumbent worker training…; (iv) programs that combine workplace training with related instruction…:
(v) training programs operated by the private sector;
(vi) skill upgrading and retraining; (vii) entrepreneurial training;
(viii) transitional jobs…;
(ix) job readiness training provided in combination with services…(i) through (viii);
(x) adult education and literacy activities, including activities of English language acquisition and integrated education and training programs, provided concurrently or in combination with services described in any of clauses (i) through (vii); and
(xi) customized training conducted with a commitment by an employer or group of employers to employ an individual upon successful completion of the training."

(WIOA Section 134(c) (3) (D), P.L. 113-128)

Defining IET

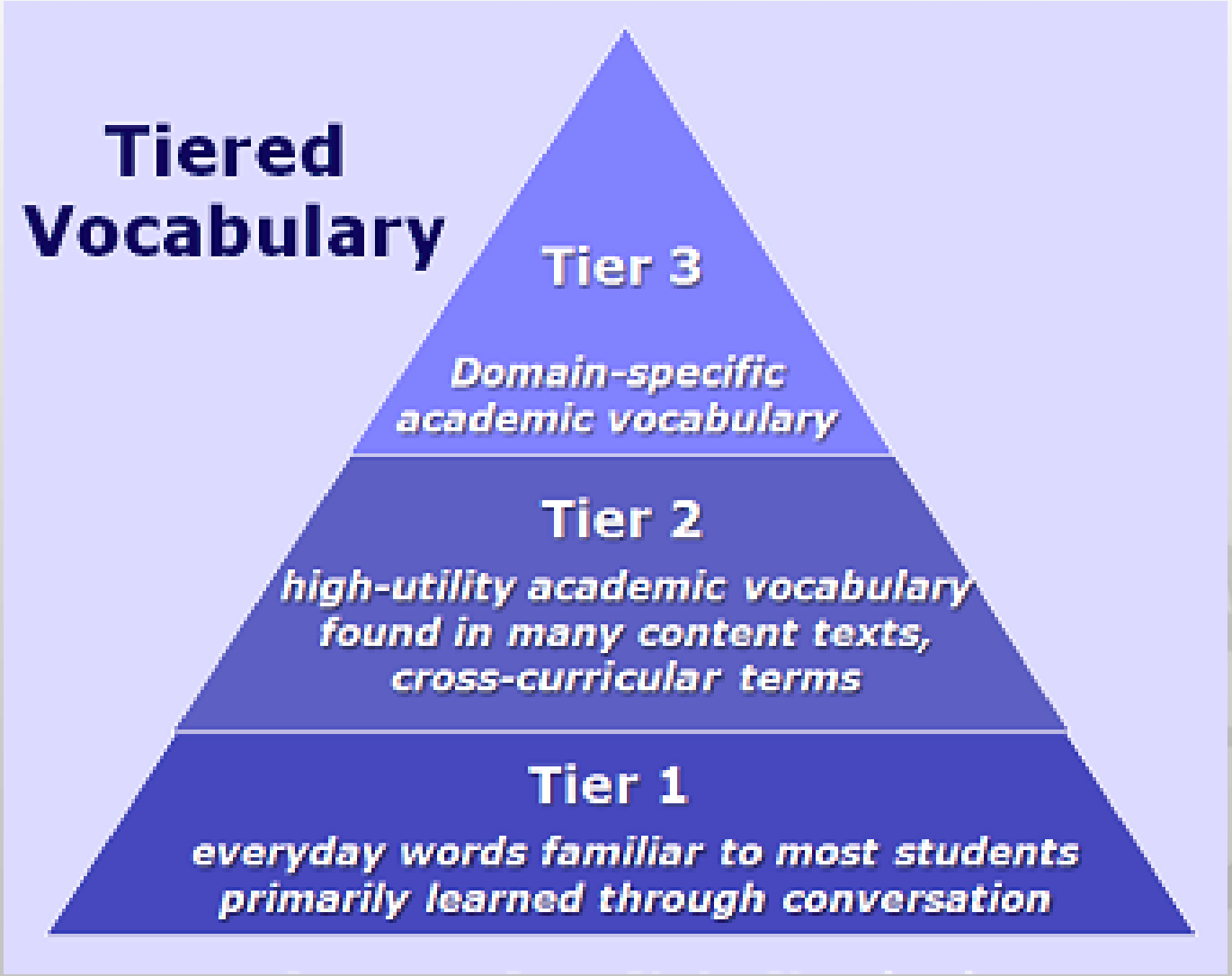
INTEGRATED EDUCATION & TRAINING

"…a service approach that provides **adult education and literacy** activities concurrently and contextually with **workforce preparation** activities and **workforce training** for a specific occupation or occupational cluster for the purpose of educational and career advancement" (*Final WIOA regulations at* 34 CFR §463.35).

CCR Skills

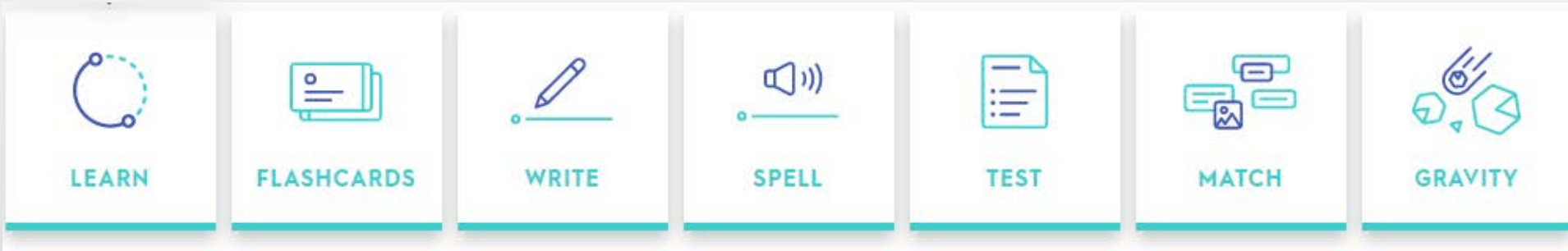
- Regular practice with complex texts and their academic language
- Reading, writing, and speaking grounded in evidence from texts, both literary and informational
- Building knowledge through content-rich nonfiction

Prepare students for Postsecondary Vocabulary



GED® & CTE Vocabulary

Career & Technical Vocabulary



planning, recording, analyzing, and interpreting financial information

CLICK TO FLIP

https://quizlet.com/9048302/212-cte-vocabulary-flash-cards/

Instructional Preparation

Miami Dade County

Career & Technical Education

Vocabulary Collection Chart

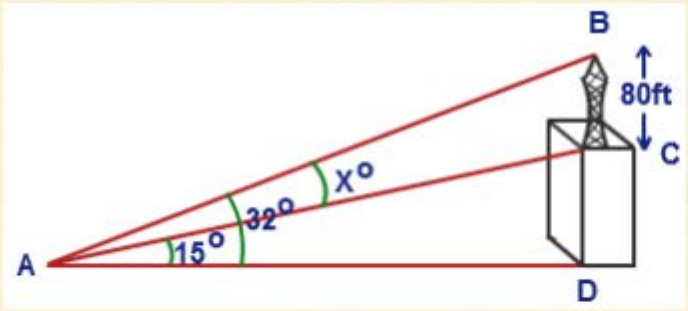
As you read the instructions or manual, fill in this chart with words that fit each category (words may fit more than one category.)

Words that describe the machinery or software	Words that indicate an action	Words that describe steps of instruction
Words or phrases that predict a successful ending of activity	**Words or phrases that indicate problems that may arise**	**Words that describe troubleshooting actions**

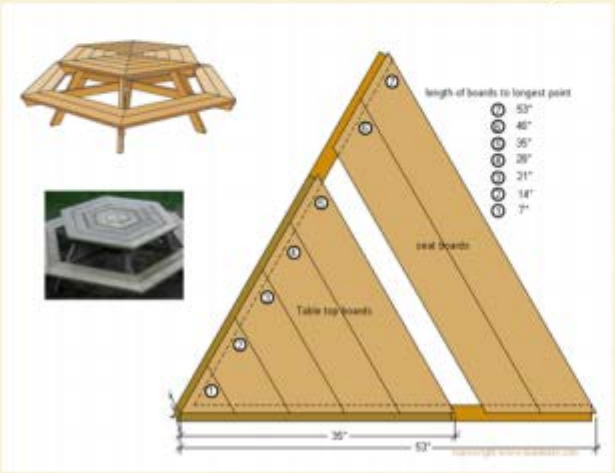
http://teched.dadeschools.net/Reading%20Resources/CTE%20Vocabulary%20Collection%20Chart.pdf

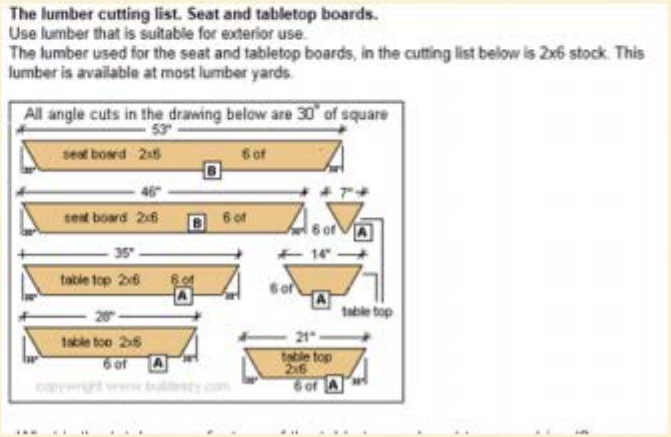
CTE Connections

Some of the concepts start out looking like math...



but end up much more applied...and complicated





http://www.wismath.org/Resources/Documents/Annual%20Conference/117MSchommer-CTE%20and%20MathematicsPP.pdf

Florida Department of Education
Adult General Education
Curriculum Framework

CCR.RE.ABE.10: Read and comprehend complex literary and informational text independently and proficiently.			
NRS Level 1	**NRS Level 2**	**NRS Level 3**	**NRS Level 4**
GE: 0.0–1.9	**GE: 2.0–3.9**	**GE: 4.0–5.9**	**GE: 6.0–8.9**
10.1. Actively engage in group reading activities with purpose and understanding; with prompting and support, read prose and poetry of approximate complexity for NRS Level 1. a) Actively engage in group reading activities with purpose and understanding; with prompting and support, read informational text appropriate for NRS Level 1.	**10.2. Read and comprehend literature, including stories and poetry, of appropriate complexity for NRS Level 2 proficiently.)** a) Read and comprehend informational texts, including history/social studies, science and technical texts, of appropriate complexity for NRS Level 2.	**10.3. Read and comprehend literature, including stories, dramas, and poetry, of appropriate complexity for NRS Level 3, independently and proficiently.** a) Read and comprehend informational texts, including history/social studies, science and technical texts, of appropriate complexity for NRS Level 3.	**10.4. Read and comprehend literature, including stories, dramas, and poems, of appropriate complexity for NRS Level 4, independently and proficiently.** a) Read and comprehend literary non-fiction of appropriate complexity for NRS Level 4 complexity.

http://www.fldoe.org/academics/career-adult-edu/adult-edu/2017-2018-adult-edu-curriculum-framewo.stml

2017 The Institute for the Professional Development of Adult Educators

Great PD Offerings!

Coming Soon!

New Face-to Face workshops

- GED® Social Studies and Science
- Evidence-Based Literacy Strategies for Adult Educators
- Strengthening Mathematics Foundations and Classroom Instruction for CCRS
- PD for the Correctional Setting
- CASAS e-Test® Training

floridaipdae.org

On Demand

- Grab-n-Go Videos
- E-trainings
- Lesson Plans
- Handbooks
- New Webinars

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