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INSTITUTE FOR THE PROFESSIONAL
DEVELOPMENT OF ADULT EDUCATORS

Listening

Hitting the Target Using CASAS Instructional Resources

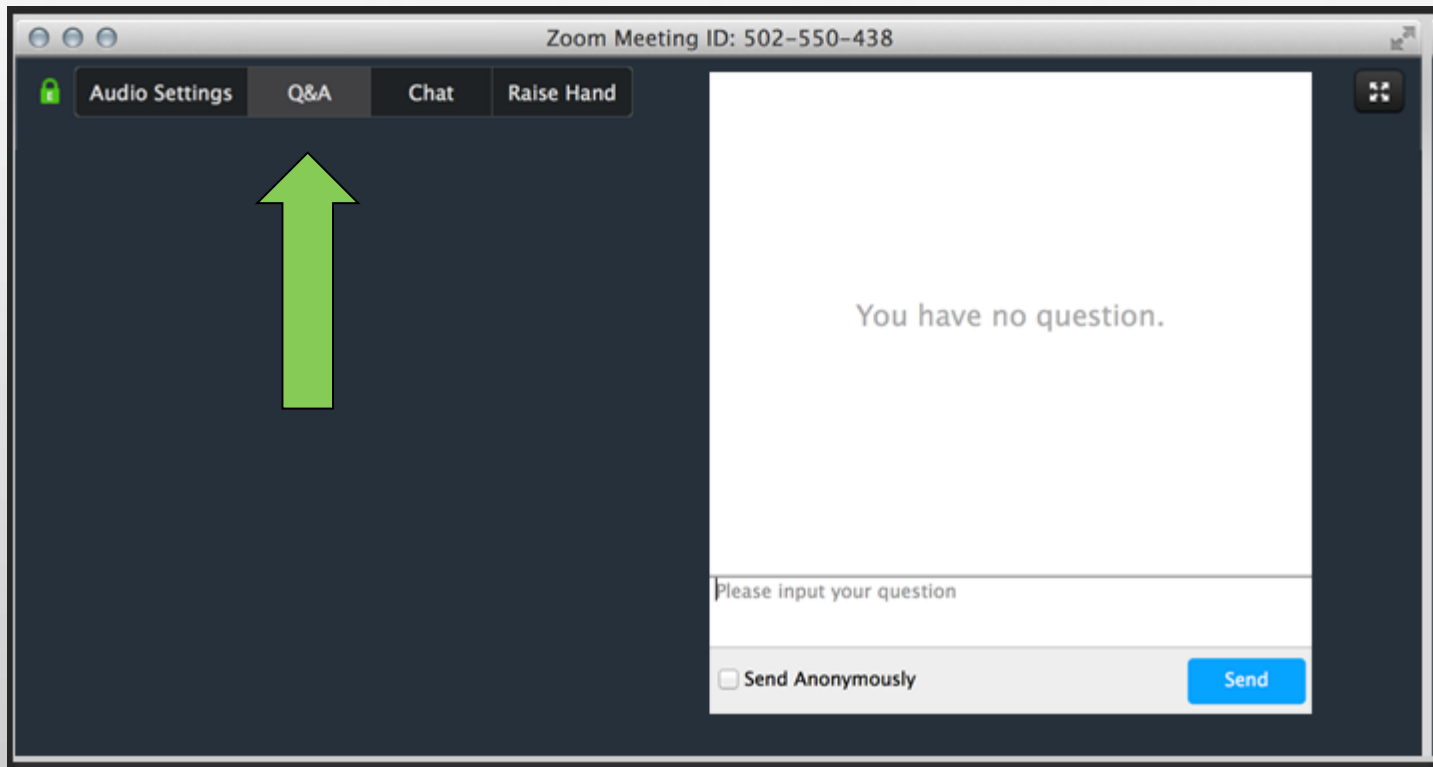## www.floridaipdae.org

Welcome!

June Rall

Veronica Pavon-Baker
FL State and National CASAS Certified Trainer

- If you have a question, please type it into the **Q&A** option.

- Attendee microphones will be muted. You will be in **listen only** mode.
- Today's presentation is being **recorded**. It will be archived and available on the IPDAE website within 48 hours.

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In this session, we will explore:

- Identifying the CASAS Listening Item Types (Tasks Areas)
- Identifying the correlation between curriculum, instruction, and assessment
- Creating listening strategies using the CASAS item types
- Available Resources

Listening is an active process of selecting and interpreting information.

-Rubin, 1995

We spend ____of our time listening but retain only ___ of what we hear.

We spend 60% of our time listening but retain only 25% of what we hear.

Reference: Julian Treasure, 2013. Retrieved online on May 6, 2013 from
http://www.imdrt.org/mentoring/2013_Treasure.pdf

Why Learners Perform Poorly in a Foreign Language

- Listening is seen as a passive learning
- Teachers assume students know how to listen
- Listening is reduce to a "listen and repeat"
- Listening is a complex process

Types of Listening

- Informational
- Critical
- Empathetic

5 Ways to Listen Better

Three Minutes of Silence
   To re-calibrate

The Mixer
   Listening tactic to
   identify the sounds in
   the mix.
   https://city.ambient-mixer.com/victorian-london

Savoring
   Enjoy mundane sounds.

Listening Positions
   Active, passive, critical,
   empathetic

RASA *
- Receive (attention)
- Appreciate (understanding)
- Summarize (paraphrase)
- Ask (clarification)

*5 Ways to Listen Better, Julian Treasure, TED Talk . 2014

The RASA Listening Technique

Two Types of Listening Process

Bottom-Up
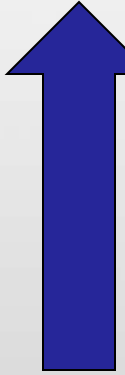
- Listeners use their knowledge of words, syntax and grammar to comprehend *

- Focus is on individual vocabulary

- Great amount of conscious attention

Top-Down
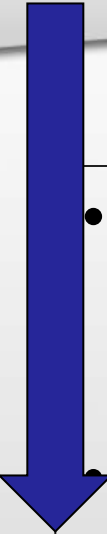
- Listeners use their knowledge of the world (funds of knowledge) to interpret information

- Emphasize the gist of the conversation

* 10 Rubin, 1994.

Bottom-Up Instructional Strategies

- Predicting

- Guessing words from context

- Scanning and skimming

- Read sentences, ask students to write down words

Top-Down Instructional Strategies

- Sentence Strips (ask students to listen to a partner and try to put sentences in sequence of events)

- Listen to conversation to identify where they take place (restaurant, hospital, etc.)

- Read passage/topic, ask students to make inferences about the relationship of people involved in the passage.

Another Listening Activity

Weather Forecast

- Introduce Vocabulary

   sunny, sunshine, cloudy, partly cloudy, rain, thunder, snow, warm, chilly

- Play a Local Weather forecast

- Questions

   What is the weather forecast?

   How much rain is expected on Thursday?

Listening…Now More Than Ever!

- The 980 Series tests are slightly longer to improve content coverage

- It is based on the CASAS Competencies and Listening Content Standards

- As of July 1,2016, LCPs are awarded based on Listening or Reading

February 7, 2018

CASAS Resources

- CASAS Listening Practice Sample Test Items

- Encourage students to use CASAS site

- Students can also be scheduled to take a practice test if you are using *etests* online

980 Listening Test Series Score Ranges

ESL LEVEL	980 Listening Series	80 Reading Series
Foundations	169-180	180 and bellow
Low Beginning	181-189	181-190
High Beginning	190-199	191-200
Low Intermediate	200-209	201-210
High Intermediate	210-218	211-220
Advanced	219-227	221-235
Beyond Advanced Level	227+	236+

980 Listening Series Test Forms

980 Series Life and Work Listening			
CASAS Level	Form Number	Number of Test Items	Time Per Test
A	Form 981	38	49 minutes
A	Form 982	38	49 minutes
B	Form 983	38	52 minutes
B	Form 984	38	52 minutes
C	Form 985	38	51 minutes
C	Form 986	38	51 minutes

CASAS Listening Test Item Types

Can you guess how many we have?

Can you name one?

CASAS Listening Test Item Types

Test item types are simply the format in which a question is presented to the student on the test.

1. Picture prompt

2. Comprehension question

3. Predict next line of dialogue

4. Identify true statement based on the prompt (which is correct?)

980 Listening Series Test Forms Comparison

980 Listening

Summer Institute 2014

- Life and Work 980 Listening Series

Item Type	Level A Forms 981L, 982L		Level B Forms 983L, 984L		Level C Forms 985L, 986L	
	No. of items	Repeat	No. of items	Repeat	No. of items	Repeat
Photo prompt	10	Yes				
Comprehension	15	Yes	11	Yes	11	No
Next Line	13	Yes	15	Yes	12	No
Which is correct?			12	No	15	No
Total test items	38		38		38	

CASAS National Summer Institute 2014

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980 Listening Series Test Forms Level A

Item Type	Level A Forms 981L, 982L	
	No. of items	Repeat
Photo prompt	10	Yes
Comprehension	15	Yes
Next Line	13	Yes
Which is correct?		
Total test items	38	

1. **Picture prompt-**   **Repetition**
   – Listen to a statement
   – Visual interpretation- Select corresponding photo

2. **Comprehension question -**   **Repetition**
   – Frame in a question based on what they listen
   – Question
   – Listen to a statement or dialogue
   – Question
   – Options (three statements)

3. **Predict next line of dialogue-**   **Repetition**
   – Conversation, dialogue or statement
   – Has no preview question
   – What should come next? Most appropriate one to finish the conversation
   – Options (three statements)

4. **Identify true statement based on prompt**
                                                    Not in Level A

980 Listening Series Test Forms Level B

Item Type	Level B Forms 983L, 984L	
	No. of items	Repeat
Photo prompt		
Comprehension	11	Yes
Next Line	15	Yes
Which is correct?	12	No
Total test items	38	

1. **Picture prompt   -**   **Not in Level B**
2. **Comprehension question -**   **Repetition**
   - Frame in a question based on what they listen
   - Question
   - Listen to a statement or dialogue
   - Question
   - Options (three statements)
3. **Predict next line of dialogue -**   **Repetition**
   - Conversation, dialogue or statement
   - Has no preview question
   - What should come next?
     Most appropriate one to finish the conversation
   - Options (three statements)
4. **Identify true statement -**   **No Repetition**
   - No preview question
   - Conversation, announcement, statement.
   - Which is correct ?
   - Options (three statements)

980 Listening Series Test Forms Level C

Item Type	Level C Forms 985L, 986L	
	No. of items	Repeat
Photo prompt		
Comprehension	11	No
Next Line	12	No
Which is correct?	15	No
Total test items	38	

1. **Picture prompt**   -   **Not in Level C**
2. **Comprehension question-**   **No Repetition**
   - Frame in a question based on what they listen
   - Question
   - Listen to a statement or dialogue
   - Question
   - Options (three statements)
4. **Predict next line of dialogue**   -   **No Repetition**
   - Conversation, dialogue or statement
   - Has no preview question
   - What should come next? Most appropriate one to finish the conversation
   - Options (three statements)

4. **Identify true statement**   -   **No Repetition**
   - No preview question
   - Conversation, announcement, statement.
   - Which is correct ?
   - Options (three statements)

Scenarios

Let us take a closer look in identifying the test item types

What Listening Test Item Type (format)?

1. **Who is lost?**

A: My daughter is lost.

B: What does she look like?

A: She has curly brown hair and blue eyes.

B: What's her name?

A: Her name is Sara. She's seven years old.

B: There she is!

Who is lost?

a. his mother

b. his daughter

c. his sister

What Listening Test Item Type (format)?

Listen to the conversation. Then choose the correct answer.

A: Good morning. Can I help you?
B: Yes. My son is a new student.
A: What is his name?
B: It's Tony Lim.
A: OK. What is your address?
B: It's 1333 Ford Way.
A. What grade is he in?
Choose the best response:
a. My son Tony Ford is in 4th grade
b. My son's grades are very good
c. My son Tony Lim is in 4th grade

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What Listening Test Item Type (format)?

Where are these people?
Attention shoppers! We have a lost child in the customer service department. She has straight black hair and brown eyes. Her name is Lian.

Where are these people?
a. at a school
b. at a store
c. at a park

What Listening Test Item Type (format)?

Choose the best response.
May I speak to Luis?

a. I'm sorry. He's not here right now.
b. Hello?
c. She wants to talk to Tony's mother.

February 7, 2018

What Listening Test Item Type (format)?

A: Good morning. Northville Medical Clinic. How can I help you?
B: Hello. My name's John Dana. My grandfather has a doctor's appointment this Friday at 3:00, and I'd like to schedule a ride for him.

Which is correct?
a. John Dana is calling to schedule a ride for his grandfather.
b. A ride was scheduled by John's doctor last week.
c. John's grandfather scheduled a ride for him last week.

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What Students See

The student only sees this on the screen

1. (A)   (B)   (C)
2. (A)   (B)   (C)

CASAS Reports

The CASAS Next Assigned Test is an excellent report to identify the next test.

CASAS

Next Assigned Test
by Class

11/21/2017
10:37:18

Page 1 of 1
NAT4

| Agency: | Miami-Dade County Public Schools (M-DCPS) - 0013 | Class: | N/A |
| Site: | N/A | Teacher: | N/A |

Student		Last Test						Next Assigned Test	
		Class Administered	Date	Form	Level	Raw Score	Scale Score	Form	Test Series
Alexis, Jean	92597896	N/A	07/24/2017	981L	A	21	193	982L	LW-L980
		N/A	07/24/2017	082RX	A	19	208	084R	LW-1, LW-2, LW-3
Antoine, Brunette	92652770	N/A	07/24/2017	981L	A	10	178	982L	LW-L980
		N/A	07/24/2017	081RX	A	7	186	081R	LW-1, LW-2, LW-3
Carreno, Luis R	30008942	N/A	07/01/2017	983L	B	11	191	984L	LW-L980
		N/A	07/01/2017	081R	A	10	182	082R	ALS, LW-1, LW-2, LW-3
Charles, Saingel	92598082	N/A	07/25/2017	981L	A	30	205	983L	LW-L980
		N/A	07/25/2017	082RX	A	12	196	081RX	LW-1, LW-2, LW-3
Cristancho, Yuly K	30006912	N/A	07/01/2017	983L	B	14	195	984L	LW-L980

My Learning Plan

CASAS COMPETENCY CONTENT BY TEST FORM LISTENING 981					
MY LEARNING PLAN					
NAME:				SITE:	
TEACHER					
TEST LEVEL A --TEST FORM 981 L					
Competency #	Competency Frequency	Competency Description	Task Area	UNIT/Page #	Date Reviewed
0.1.2	18	Identify or use appropr. Lang. for informational purposes	1, 2,3		
0.1.4	3	Identify appropr. Use of lang. in general social situations	3		
0.1.5	1	Identify or use appropriate classroom behavior	1		
0.1.7	3	Understand, follow or give instructions, including commands and polite requests (e.g. ,Do this; Will you do this?)	1, 2		
0.1.8	1	Understand or use appropr. Lang. to express emotions and states of being (e.g., happy, hungry, upset)	1		

CASAS COMPETENCY CONTENT BY TEST FORM LISTENING 982					
MY LEARNING PLAN					
NAME:				SITE:	
TEACHER					
EVEL A --TEST FORM 982 L					
Competency #	Competency Frequency	Competency Description	Task Area	UNIT/Page #	Date Reviewed
0.1.2	17	Identify or use appropr. Lang for informational purposes.	1,2,3		
0.1.5	1	Identify or use appropriate classroom behavior	2		
0.1.7	2	Understand, follow or give instructions, including commands and polite requests (e.g. ,Do this; Will you do this?)	1,2		
0.1.8	4	Understand or use appropr. Lang. to express emotions and states of being (e.g., happy, hungry, upset)	2,3		

Other Resources to Practice Listening

Other helpful sites:
CASAS Test-Taking Strategies-Seminole State College of Florida
http://www.seminolestate.edu/adult-ed/els/web_resources/test-taking.htm

CASAS Competencies Practice Links Level 1
https://abeweb.mpls.k12.mn.us/List.aspx?who=English-Level-1&what=Casas-Competencies

CASAS Competencies Practice Links for ESOL Level 2:
https://abeweb.mpls.k12.mn.us/List.aspx?who=English-Level-2&what=Casas-Competencies

CASAS Competencies Practice Links for ESOL Level 3:
https://abeweb.mpls.k12.mn.us/List.aspx?who=English-Level-3&what=Casas-Competencies

CASAS Competencies Links for ESOL Level 4:
https://abeweb.mpls.k12.mn.us/List.aspx?who=English-Level-4&what=Casas-Competencies

CASAS Test Practices
http://www.web-esl.com/

CASAS –Seminole College- Listening

http://www.seminolestate.edu/adult-ed/els/listening-and-dictation/

Please make sure to check all the available IPDAE resources and webinars , as well as upcoming events/materials.

floridaipdae.org

Your Feedback Counts!

Let us know your thoughts/input.

Thank you for attending today!

"The best professional development is ongoing, experiential, collaborative, and connected to and derived from working with students."

Edutopia 2014

Stay Connected

Always here to assist!

The IPDAE Team

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