



# Mining a GED Ready® Score Report

Daphne Atkinson and Bonnie Goonen

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# Welcome!



**Bonnie Goonen**

National and State Consultant  
and Trainer

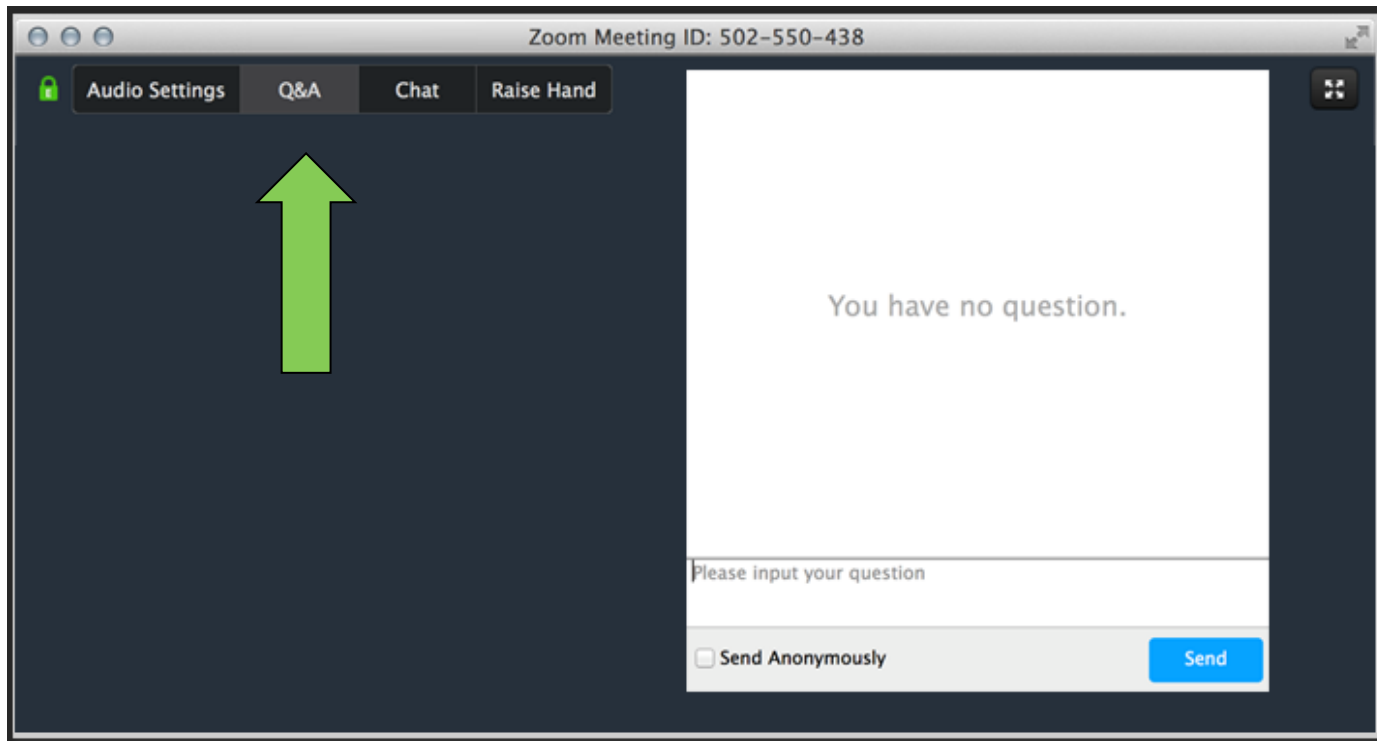
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- If you have a question, please type it into the **Q&A** option.



- Attendee microphones will be muted. You will be in **listen only** mode.
- Today's presentation is being **recorded**. It will be archived and available on the IPDAE website within 48 hours.

# Webinar Objectives

In this webinar, we will:



- Explore the GED Ready<sup>®</sup> Score Report
- Discuss how to use the score report to drive instruction
- Share resources and ideas

# Taking It From This . . .



There's nothing worse than when a test-taker doesn't pass the test.

# To This . . .



Devin, GED® graduate

# Teachers Need to Know

Resources Students Can Use Today and Tomorrow for Success on the GED® Test



# Set up their account with GED.com



Chat

Testing in

US



Español

[Why GED®](#)

[How It Works](#)

[About The Test](#)

[Get Study Materials](#)

[Request Transcript](#)

[GED® For Educators](#)

## Welcome to the official GED® site.

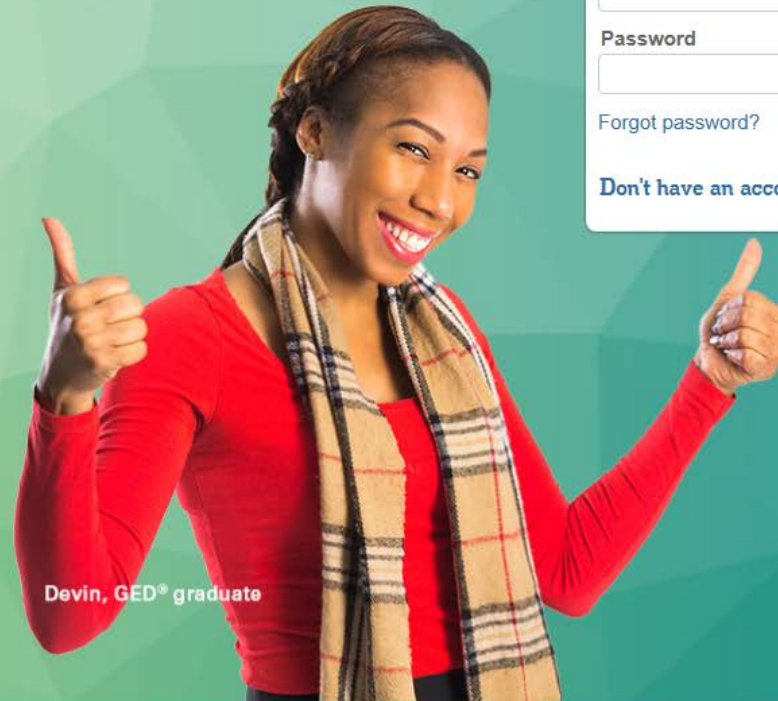
Find everything you need to prepare for and pass the GED® test. Sign up or login to get started.

**Bundle-Up and SAVE  
\$10 on GED® Test Prep.**

Offer ends June 30.

**Buy now**

[Terms and Conditions](#)



Devin, GED® graduate

### Login to MyGED®

Email

Password

**Log in**


[Forgot password?](#)

Remember me

[Don't have an account? Create one.](#)



# Getting Started - GED® Account




Chat Alerts Messages Schedule


Bonnie Goonen ▼  
Español


Dashboard About the Test Study Test Tips Where to Test Schedule Test **My Scores** College & Careers

## Dashboard

Language Arts Science Social Studies Math

 **Don't know where to start?**  
Millions of students have passed the GED®, and so can you. Learn about how you can prepare for the test, and choose what's right for *you*. [See study options](#)

 **Prove you're ready**  
Take the official practice test, GED Ready®. Find out if you're likely to pass and exactly what to study. [Take GED Ready®](#)

 **Discover your future**  
Take a career assessment and learn about careers from videos of real people in real jobs. [Explore my future career](#)

# GED® Student Score Reports

**Scores** [Share my scores/Find GED® Classes](#) [Print](#) [Back to Dashboard](#)

| Mathematical Reasoning  | Reasoning Through Language Arts   | Science   | Social Studies  |
|---|---|---|---|
| Highest Score: Not Taken ⓘ<br>Test Date: Not Taken<br><a href="#">Prepare</a> <a href="#">Schedule Test</a> | Highest Score: Not Taken ⓘ<br>Test Date: Not Taken<br><a href="#">Prepare</a> <a href="#">Schedule Test</a> | Highest Score: Not Taken ⓘ<br>Test Date: Not Taken<br><a href="#">Prepare</a> <a href="#">Schedule Test</a> | Highest Score: Not Taken ⓘ<br>Test Date: Not Taken<br><a href="#">Prepare</a> <a href="#">Schedule Test</a> |

Useful Links: [What is the Discounted Retake Program?](#) [View all my scores](#) [Learn about scores](#)

## GED Ready®: The Official Practice Test

Are you GED Ready®? Find out with our official practice test. Take one subject at a time or all four and build your confidence for test day.

| Mathematical Reasoning  | Reasoning Through Language Arts   | Science   | Social Studies   |
|---|---|---|--|
| Status: Likely to Pass<br><a href="#">View Results</a><br><a href="#">Take GED Ready®</a> | Status: Likely to Pass<br><a href="#">View Results</a><br><a href="#">Take GED Ready®</a> | Status: Likely to Pass<br><a href="#">View Results</a><br><a href="#">Take GED Ready®</a> | Status: Too Close to Call<br><a href="#">View Results</a><br><a href="#">Take GED Ready®</a> |

### Score Reports

- What do I need to pass the test?
- When should my scores be available?
- What do my scores mean?
- How are the questions scored?
- Missing scores?

### Happy with your scores?

- How many times can I retake a test?
- I passed all my tests. What's next?
- I don't think my scores are correct. Who do I contact?

### Useful Links

- Prepare with GED Marketplace™
- Take GED Ready®
- Find GED® Classes

# Enhanced Score Report

- Allows test-takers to access their score report in their MyGED<sup>®</sup> account within one hour of finishing the test
- Identifies specific skills the test-taker missed
- Provides a personalized study plan
- Customizes a study plan from more than a dozen study materials
- Allows sharing with educators online or by a printed report
- Is free with every GED<sup>®</sup> test and GED Ready<sup>®</sup> practice test

# Features of the Enhanced Score Report

| FEATURE                          | GED <sup>®</sup> TEST  | GED READY <sup>®</sup> PRACTICE TEST   |
|----------------------------------|--|--|
| <b>My Score</b>                  | Indicates if a test-taker passed, passed with honors, or scored below passing.   | Indicates if a test-taker is likely to pass, too close to call, or not likely to pass the GED <sup>®</sup> test.   |
| <b>How I Can Score Higher</b>    | Shows the skills a test-taker needs to work on before trying again. Includes a personalized study plan with pages and chapters to review in popular study materials.                                 | Shows the skills a test-taker needs to work on before taking the GED <sup>®</sup> test. Includes a personalized study plan with pages and chapters to review in popular study materials.           |
| <b>What My Score Means</b>       | Explains what skills the student successfully demonstrated on the GED <sup>®</sup> test  | Explains what skills the student successfully demonstrated on the GED Ready <sup>®</sup> practice test.  |
| <b>Review My Written Answers</b> | Available for the RLA test subject. Shows the students' scores for their responses and the skills they need to work on to score higher. Not available for Science, Social Studies, or Math subjects. | Displays the test-taker's written responses to extended response and short answer items. Educators can use the constructed response scoring tools to give test-takers feedback on their responses. |

# What Scores Mean: A Closer Look

| GED <sup>®</sup> TEST   | GED READY <sup>®</sup> PRACTICE TEST   |
|---|--|
| <p><b>GED<sup>®</sup> College Ready + Credit (175-200)</b><br/>           Test-taker demonstrates some of the same skills that are taught in college-level courses. Depending on the school or program, a test-taker may be eligible for up to 3 credits in Math, 3 credits in Science, 3 credits in Social Studies, and up to 1 credit in English.</p> | <p><b>Likely to Pass (145-200)</b><br/>           Test-taker is ready and should schedule that GED<sup>®</sup> test subject soon. Readiness predictions are valid for 60 days.</p> |
| <p><b>GED<sup>®</sup> College Ready (165-174)</b><br/>           Test-taker passed and showed the skills needed to be successful in college or a job (college-and career-readiness level).</p>  | <p><b>Too Close To Call (134-144)</b><br/>           Test-taker may be ready, but should study more before taking the test.</p>  |
| <p><b>GED<sup>®</sup> Passing Score (145–164)</b><br/>           Test-taker passed and showed the same skills as a graduating high school senior.</p>   | <p><b>Not Likely to Pass (100–133)</b><br/>           Test-taker needs to study more before taking the test.</p>   |
| <p><b>Below Passing (100-144)</b><br/>           Test-taker did not pass and needs to study more and retake the test.</p>   |  |

# GED® Student Score Reports

**GED Ready® - Science** Print Back to Scores

**My Score: 147**  
LIKELY TO PASS  
Test Date: 01/16/2017  
Share my scores/Find GED® Classes

100 134 145 200

Not to Pass Too Close to Call Likely to Pass

**How I Can Score Higher** | What My Score Means | My Written Answers

**Step 1** Select your study material to create a customized study plan based on your answers:  
Choose your study material

**Step 2** Use the study material selected above to improve your skills listed below:

**Reading and Writing in Science** Hide

| Skill You Can Improve   | Publisher Study Recommendations   |
|---|---|
| •Use scientific words to express science information                    | Select your study material from the dropdown above to get study recommendations |
| •Understand and explain information from science readings               |   |
| •Make sense of information that differs between various science sources |   |

**Applying Science Concepts** Hide

| Skill You Can Improve | Publisher Study Recommendations |
|-----------------------|---------------------------------|
|-----------------------|---------------------------------|



# GED® Student Score Reports

GED Ready® - Science Print Back to Scores

**My Score: 147**  
LIKELY TO PASS  
Test Date: 01/16/2017  
Share my scores/Find GED® Classes

A horizontal score bar ranging from 100 to 200. The bar is divided into three color-coded zones: red (100-134), yellow (134-145), and green (145-200). The score 147 is highlighted in a green callout box, and a large yellow arrow points to it. The green zone is labeled 'Likely to Pass'. The yellow zone is labeled 'Too Close to', and the red zone is labeled 'Not Likely to Pass'.

How I Can Score Higher | **What My Score Means** | My Written Answers

## My Performance

Congratulations on scoring in the Green Zone which means that you are likely to pass the GED® Science test. This score represents your preparedness for the test. However, it does not guarantee that you will pass the actual test. You should take the GED Science test as soon as possible.

Test-takers who score in this zone typically show they can perform the following skills in a **satisfactory** way:

### Reading and Writing in a Science Context

- Determine the meaning of symbols, terms and phrases as they are used in scientific presentations at a satisfactory level
- Pull specific evidence from a written source to support a finding or conclusion at a satisfactory level
- Bring together and make sense of multiple findings, conclusions, or theories at a satisfactory level
- Express scientific information or findings in words at a satisfactory level

### Applying Important Science Concepts

- Identify possible sources of error and alter the design of an investigation to remove the error at a satisfactory level
- Identify the strengths and weaknesses of one or more scientific investigation designs at a satisfactory level
- Design a scientific investigation at a satisfactory level
- Identify and interpret independent and dependent variables in scientific investigations at a satisfactory level
- Identify and refine hypotheses for scientific investigations at a satisfactory level

# GED® Student Score Reports

## GED Ready® - Science

Print

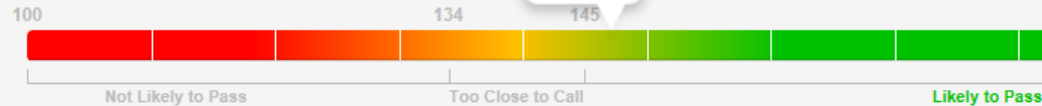
Back to Scores

**My Score: 147**

LIKELY TO PASS

Test Date: 01/16/2017

Share my scores/Find GED® Classes



How I Can Score Higher

What My Score Means

**My Written Answers**

## My Written Answers

Provided below is the Extended Response Prompt you answered and the response you provided for the Science GED Ready®. In order to receive a passing score, your response should show that you can perform specific sets of skills, which are categorized into "traits". Typical responses that receive passing scores are described for you in the section below. Compare your answers to these descriptions of responses to see how you may have scored. If you need help understanding your score report, check the local study tools available in the Study section.

### Prompt

Hide

Design an experiment to test his hypothesis that as the water temperature increases the solubility of the salt in the water also increases. Include the following in your experimental design: experimental setup, procedure for data collection methods and criteria for evaluating the hypothesis

### Your Written Answer

Hide

I don't have much to say about this...

# GED® Student Score Reports

## Scores

[← Back to Scores](#)[Print](#)[Home Back to Dashboard](#)

## My Test History

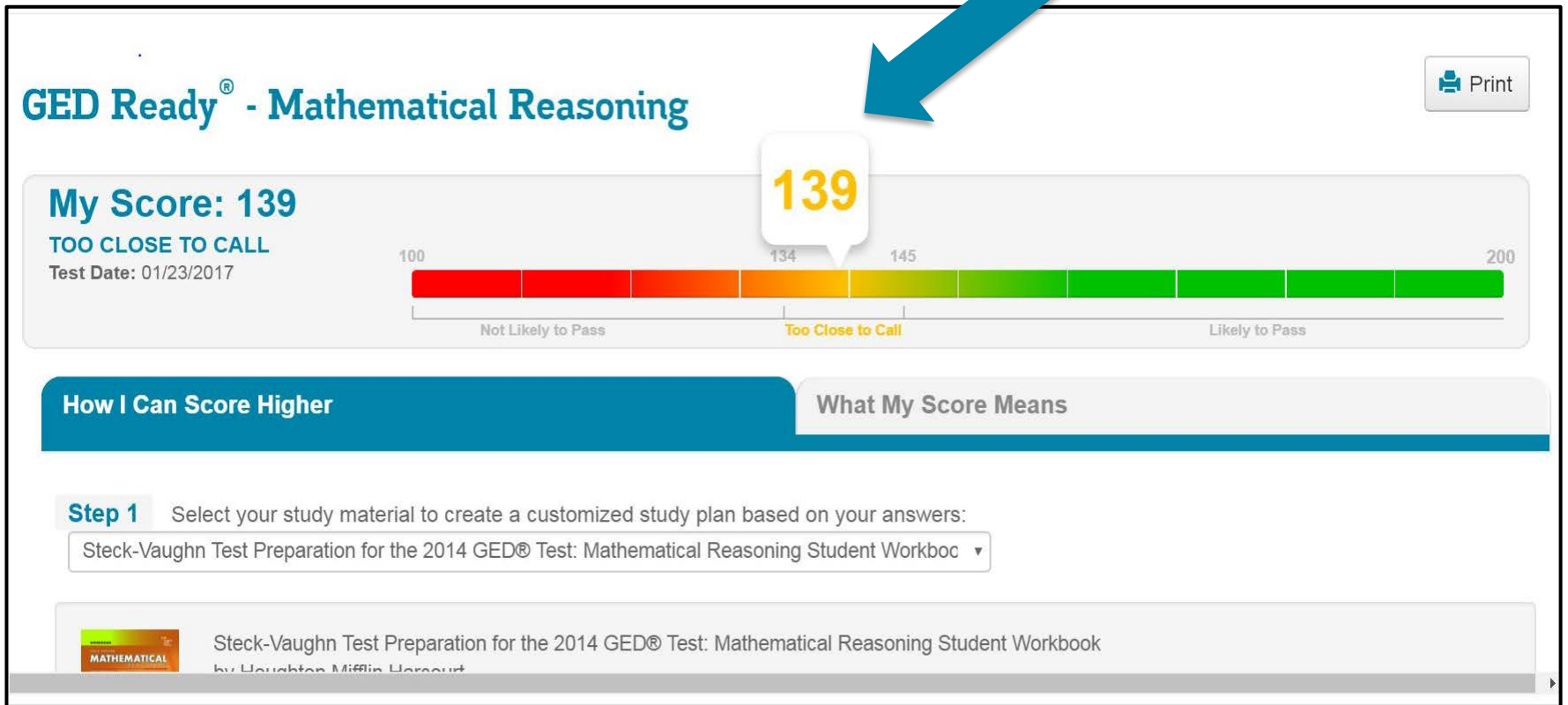
| Test       | Subject                         | Test Date  | Test Center | Status             | % Rank | Score |
|------------|---------------------------------|------------|-------------|--------------------|--------|-------|
| GED Ready® | Reasoning Through Language Arts | 06/16/2017 | -           | Likely to Pass     |        | 150   |
| GED Ready® | Reasoning Through Language Arts | 06/16/2017 | -           | Likely to Pass     |        | 160   |
| GED Ready® | Social Studies                  | 04/07/2017 | -           | Too Close to Call  |        | 138   |
| GED Ready® | Mathematical Reasoning          | 04/07/2017 | -           | Likely to Pass     |        | 147   |
| GED Ready® | Reasoning Through Language Arts | 04/07/2017 | -           | Not Likely to Pass |        | 128   |
| GED Ready® | Science                         | 01/16/2017 | -           | Likely to Pass     |        | 147   |

★ Indicates tests that could contribute to your GED® test credential.

# Driving Instruction through Assessment

A Real-World Example

# “Student A” Score Report



# “Student A” Score Report

**Step 2** Use the study material selected above to improve your skills listed below:

## Quantitative Problem Solving with Rational Numbers Hide ▾

### Skill You Can Improve

### Publisher Study Recommendations ?

- Write and compute with numerical expressions with squares, square roots, cubes, and cube roots of positive, rational numbers

Workbook Pages 66–69

- Identify the absolute value of a rational number as its distance from 0 on the number line and find the distance between two rational numbers on the number line

Workbook Pages 10–13

- Compute unit rates

Workbook Pages 18–21

## Quantitative Problem Solving in Measurement Hide ▾

### Skill You Can Improve

### Publisher Study Recommendations ?

- Represent, display, and interpret categorical data in bar graphs, circle graphs, dot plots, histograms, box plots, tables, and scatter plots

Workbook Pages 46–57



# “Student A” Score Report

- |   |                        |
|---|------------------------|
| • Solve algebraic and real-world problems that involve linear equations     | Workbook Pages 78–81   |
| • Solve quadratic equations in one variable                                 | Workbook Pages 114–117 |
| • Create rational expressions with written descriptions you have been given | Workbook Pages 90–93   |

## Algebraic Problem Solving with Graphs and Functions

Hide ▾

### Skill You Can Improve

### Publisher Study Recommendations ?

- |  |  |
|--|--|
| • For a linear or nonlinear relationship, sketch graphs and interpret key features of graphs and tables in terms of quantities | Workbook Pages 102–105; Pages 114–117; Pages 122–125 |
| • Locate points and graph linear equations on the coordinate plane   | Workbook Pages 98–101; Pages 102–105                 |

## Additional Skills to Work On

Hide ▾

Scoring into the Green Zone on the GED Ready® practice test shows that you are likely to pass the GED® test. In order to progress into the Green Zone, consider doing the following:

# What My Score Means

How I Can Score Higher

What My Score Means

## My Performance

Scoring into the Yellow Zone on the GED Ready® practice test shows that you may or may not have demonstrated the skills required to pass the GED® test. Although your performance in Mathematical Reasoning of the GED Ready® shows your score is in a range where test-takers could sometimes pass this content area of the GED® test, your result only represents an indication of your preparedness and does not guarantee a positive result on the actual GED® test. Many test-takers that score in this range ultimately do pass the GED® test in this content area on their first attempt. However, many test-takers that score in this range need more preparation in order to pass this content area of the GED® test.

Test-takers who score into this zone typically show that they can perform the following skills at a basic level:

### Quantitative Problem Solving with Rational Numbers

- Compute with rational numbers at a basic level
- Compute with squares and square roots of positive, rational numbers at a basic level
- Solve problems involving rational numbers at a basic level
- Compute unit rates at a basic level
- Solve two-step, arithmetic, real world problems that involve percents at a basic level

# “Student A” is at a “Basic” Level

## Quantitative Problem Solving with Rational Numbers

Compute with rational numbers at a basic level

Compute with squares and square roots of positive, rational numbers at a basic level

Solve problems involving rational numbers at a basic level

Compute unit rates at a basic level

Solve two-step, arithmetic, real world problems that involve percents at a basic level

## Quantitative Problem Solving in Measurement

## Algebraic Problem Solving with Expressions and Equations

## Algebraic Problem Solving with Graphs and Functions

**At the “basic” level, consistency is, at most, 50% and often less.**

# “Student A” Test Performance

- Student A chose to gamble on the two “Too close to call” scores (**138 & 139**)
- Student A earned a **130** on his first operational Mathematical Reasoning test

# Student A's Math Test Results

## GED® Test - Mathematical Reasoning

Print

**My Score: 130**

**BELOW PASSING**

Percentile: 1%

Test Date: 01/31/2017

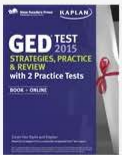


### How I Can Score Higher

### What My Score Means

**Step 1** Select your study material to create a customized study plan based on your answers:

Kaplan GED 2015 Strategies, Practice, and Review by New Readers Press



Kaplan GED 2015 Strategies, Practice, and Review by New Readers Press  
by New Readers Press

This book provides comprehensive content review, strategies, and two full-length practice tests, one in the book and one online.

# Step-by-Step

**Step 2** Use the study material selected above to improve your skills listed below:

## Quantitative Problem Solving with Rational Numbers

Hide ▾

### Skill You Can Improve

### Publisher Study Recommendations ?

- |  |   |
|--|---|
| • Write and compute with numerical expressions with squares, square roots, cubes, and cube roots of positive, rational numbers | Pages 318-319                                     |
| • Solve two-step, arithmetic, real-world problems that involve ratios, proportions, and percents                               | Pages 262-267, 274-277; 268-271                   |
| • Compute with and solve problems using rational numbers   | Pages 222-225, 242-245, 248-251, 314-317, 320-321 |
| • Determine when a numerical expression is undefined   | Content coming soon                               |
| • Place fractions and decimals in order, including when using a number line  | Pages 240-241, 246-247, 252-255                   |

## Quantitative Problem Solving in Measurement

Hide ▾

### Skill You Can Improve

### Publisher Study Recommendations ?

- |  |                        |
|--|------------------------|
| • Use counting techniques to solve problems and find combinations and permutations   | Pages 302-307          |
| • Compute the area and circumference of circles and find the radius or diameter when given the area or circumference                           | Pages 386-387          |
| • Calculate the mean, median, mode, and range  | Pages 290-293          |
| • Find the probability of simple and compound events   | Pages 298-301          |
| • Compute volume and surface area of right prisms and pyramids, cylinders, spheres, cones, and composite figures                               | Pages 388-395          |
| • Find the side lengths of triangles, rectangles, and polygons when given the area or perimeter  | Pages 380-381, 384-385 |
| • Represent, display, and interpret categorical data in bar graphs, circle graphs, dot plots, histograms, box plots, tables, and scatter plots | Pages 282-289, 294-297 |



# Additional Skills to Work On

## Additional Skills to Work On

Hide ▾

To improve your performance and earn the Pass/High School Equivalency level, you should:

Strengthen the skills you have already demonstrated, including:

- Apply number properties involving multiples and factors
- Solve problems using rational numbers
- Compute unit rates
- Compute the area and perimeter of triangles and rectangles
- Find the side lengths of triangles and rectangles when given area or perimeter
- Create linear expressions with written descriptions you have been given
- Evaluate polynomial expressions
- Create rational expressions with written descriptions you have been given
- Solve real-world problems involving linear equations
- Understand that a unit rate is equivalent to slope in a proportional relationship
- Compare two different proportional relationships when each is represented in different ways
- Using a table or graph, represent or identify a function as having exactly one output for each input
- Evaluate linear and quadratic functions

And develop the following additional skills:

- Place fractions and decimals in order, including when using a number line
- Simplify numerical expressions with rational exponents
- Compute volume and surface area of rectangular prisms
- Find the side lengths and height of rectangular prisms when given volume or surface area
- Compute with polynomials
- Factor polynomials
- Create polynomial expressions with written descriptions you have been given

# What Do You Notice About Student A's Results?

- What items stand out for you?
- How do you interpret them?
- What items would you highlight in a counseling session with Student A? Why?
- What would a remediation plan include for this subject area?

# How Would You Work with Student A?

- Quickly “sketch” a process you could implement using:
  - High Impact Indicators
  - Performance Level Descriptors (especially Level 1 (Not Passing))
  - GED Ready<sup>®</sup> Score Report
  - GED<sup>®</sup> Mathematical Reasoning Test results

# Why Work With Existing Test Results?

- Solid information about demonstrated performance—the GED Ready<sup>®</sup> is a “half-length” test designed to determine readiness for the operational test (HSE)
- **Highly predictive**—test-takers *on average* score within 5-8 points of the score earned on GED Ready<sup>®</sup>

# Additional Things to Know...

- Student A waited almost four months to test after receiving the “Too Close to Call” scores
- Students should be encouraged to test when they are at their peak—”most prepared”
- Predictive power becomes less reliable after 60 days—in short, scores are not “bankable” (e.g. students believe that once they attain the “Green” status they maintain it)

# Materials for Study!

The screenshot shows the GED Testing Service website interface. At the top left is the GED Testing Service logo. On the right, there are navigation icons for Chat, Alerts, Messages, and Schedule, along with a user profile for Bonnie Goonen and a language selector for Español. A teal navigation bar contains links for Dashboard, About the Test, Study (which is highlighted), Test Tips, Where to Test, Schedule Test, and College & Careers. Below the navigation bar, the 'Study' section is titled, and a 'Back to Dashboard' button is visible. A large yellow arrow points from the 'Schedule Test' link in the navigation bar to the 'Get Study Materials' card. The 'Study' section contains four teal cards: 'Find GED® Classes' (with a person at a desk icon), 'Practice' (with a laptop icon), 'Get Study Materials' (with a person reading an open book icon), and 'Preview the Test' (with a magnifying glass icon). Each card includes a brief description of the service.

**GED TESTING SERVICE®**

Chat Alerts Messages Schedule Bonnie Goonen Español

Dashboard About the Test **Study** Test Tips Where to Test Schedule Test College & Careers

## Study

[Back to Dashboard](#)

No matter how you like to learn, let us help you study for the GED® test.

- Find GED® Classes**  
Prepare with a teacher in-person or online
- Practice**  
Practice questions and the GED Ready® practice test
- Get Study Materials**  
Books, study guides, and e-learning
- Preview the Test**  
Preview a subject and view computer tutorials



# GED® Study Guide



## Study Guide

- One for each subject area
- Shows students what concepts they need to understand
- Includes description of skills on the test
- Provides sample questions to illustrate tested skills
- Is free and available online and as a downloadable pdf

## To access:

- Go to GED.com
- Select Study Category
- Select Study Materials section

*Educators can use the GED® Study Guide as an additional resource for classroom instruction. It can also be used to create individual study plans for students to use for at-home study.*

# More Free Study Resources



## Important Questions on the GED® Test

This guide provides some examples of key skills you must be prepared to demonstrate to be successful in passing the GED® test. Keep in mind that this list is not exhaustive, and you may be required to show your proficiency with other skills and knowledge that are not listed here. Nevertheless, the skills outlined in this guide should provide you with a solid foundation in your preparation to take the test.

### More Free Resources

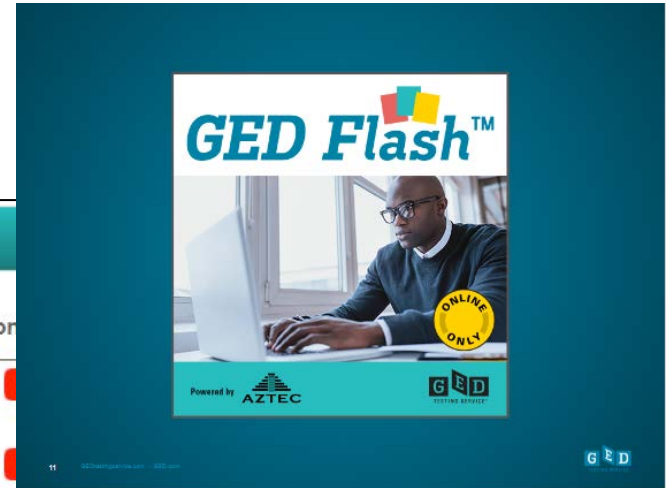
#### Language Arts Materials

- Extended Response (Essay) Guidelines
- Extended Response (Essay) Sample

#### Math Materials

- Math Formula Sheet
- Practice with the Calculator Tutorial
- Calculator Reference Sheet

## How to Write a Great GED® Extended Response



**GED TESTING SERVICE**

Dashboard About the Test Study **Test Tips** Where to Test Schedule Test My Scores College & Careers

**Test Tips** [Back to Dashboard](#)

Test day is just around the corner. Take a few minutes to review these useful tips and tools that will make your test day run smoothly.

Tips for Test Day: What to Bring Tutorial Calculator Noteboard

**Schedule a lunch break on test day**

- If you schedule more than one subject in the same day, you will not receive a lunch break automatically. To schedule a lunch break, schedule each subject separately so that you have time in between tests.

**Change or cancel appointments at least 24 hours before**

- You must change or cancel your test at least 24 hours before your appointment time or else you will lose your payment. If you cancel your appointment with less than 24 hours notice or do not show up, you will not receive a refund.

**Arrive early**

- Make sure you know where the testing center is and arrive at least 30 minutes prior to your scheduled GED® test appointment
- You will need to check in when you get there
- If you arrive more than 15 minutes after your scheduled appointment time, you may not be admitted and may lose your test fee

**Know the test center rules**

- You will not be allowed to eat, drink, smoke, or use your cell phone during your test
- Cell phones are strictly forbidden in the testing room. If you are found with a cell phone during testing, you will be escorted out and your test will not be scored. You will also need to reschedule and pay for another test.
- When you schedule more than one subject in the same day, you will automatically be given a ten-minute break in between tests. Unscheduled breaks are not allowed and your test may not be scored if you leave the room during an unscheduled break.
- During scheduled breaks and lunches, you may access your personal items



GED LIVE

# Additional Resources for Educators

## The place where it all lives



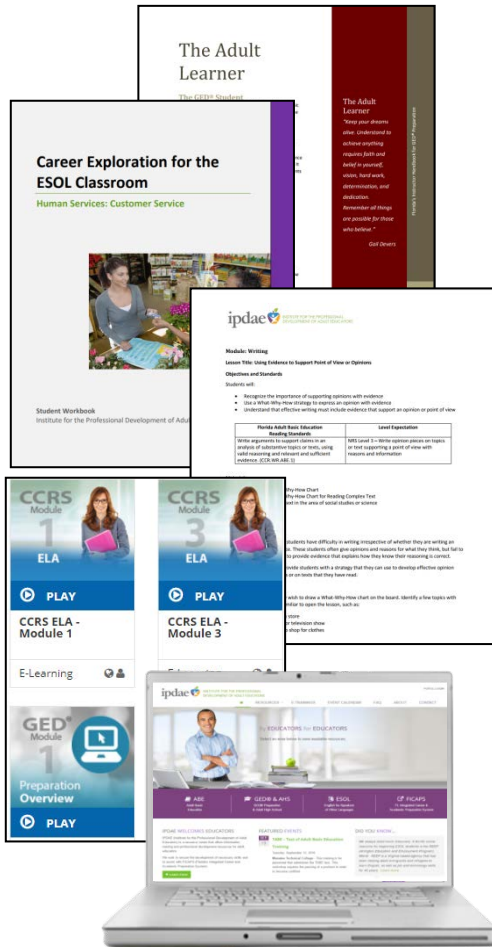
<https://www.gedtestingservice.com/educators/home>

# Tools – Tools – Tools!



- Videos and Tutorials
- Quick Tips
- Calculator
- Calculator and Formula Reference
- Æ Symbol Tool Explanation
- Item Samplers
- Performance Level Descriptors and High Impact Indicators
- Tuesdays for Teachers – Archived Webinars
- Extended Response Passages and Responses
- Assessment Guide for Educators
- InSession newsletter
- And much, much more . . .

# Don't Forget All of the Resources on Florida IPDAE!



- ✓ Florida's Instructor Handbook for GED® Preparation
- ✓ Lesson Plans
- ✓ Grab and Gos
- ✓ Toolkits
- ✓ E-Trainings
- ✓ Workshops and Webinars
- ✓ Upcoming events!





[www.floridaipdae.org](http://www.floridaipdae.org)

**Thank you for your  
participation!**