ipdae

INSTITUTE FOR THE PROFESSIONAL
DEVELOPMENT OF ADULT EDUCATORS

# ABE/GED ® Community Classroom and Engagement:

## It is Going to Take a Village

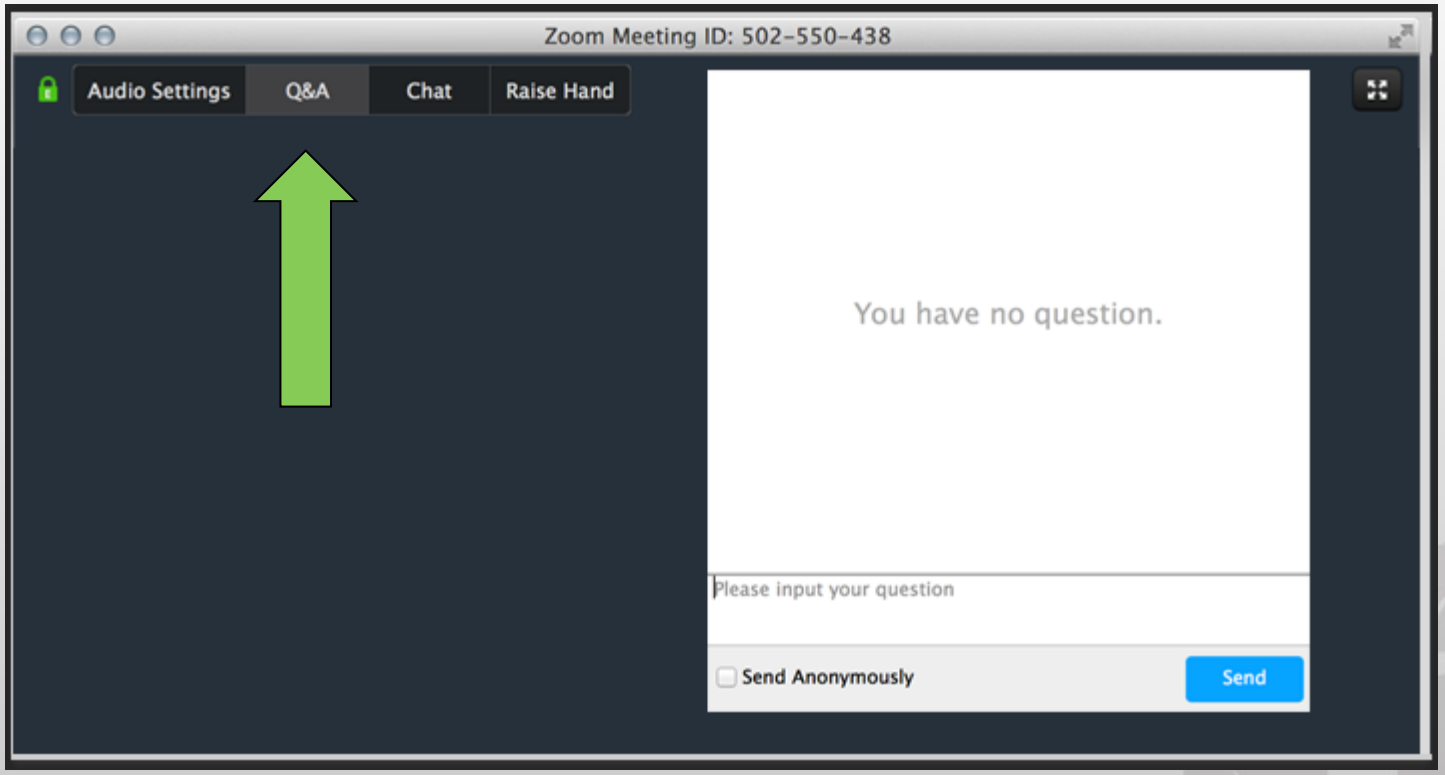
www.floridaipdae.org

This training event is supported with federal funds as appropriated to the Florida Department of Education, Division of Career and Adult Education for the provision of state leadership professional development activities.

Nicole Howard-Rice
Palm Beach County

# Webinar Things to Remember

- If you have a question, please type it into the **Q&A** option.




- Attendee microphones will be muted. You will be in **listen only** mode.
- Today's presentation is being **recorded**. It will be archived and available on the IPDAE website within 48 hours.



2019-20 The Institute for the Professional Development of Adult Educators

# Objectives

In this session, we will explore:

- Effective strategies for building an engaging community in the classroom that fosters an environment for increased skill mastery at any level and or discipline.
- All resources discussed and shared align to the TABE 11/12 and Florida Curriculum Frameworks

# Growth Mindset: It's Going to Take a Village

*"For students to truly believe that they can improve with practice, educators need to help them identify as learners who are surrounded by people who share their skills and goals".-Jane Bryan*

2019-20 The Institute for the Professional Development of Adult Educators

# It's Going to Take a Village: Essentials for the Village Green

## Plan

- Definition (1)-verb bring (something)into existence.
- Definition (2)- verb decide on and arrange in advance.
- Definition(3)verb design or make a plan of (something to be made or built)

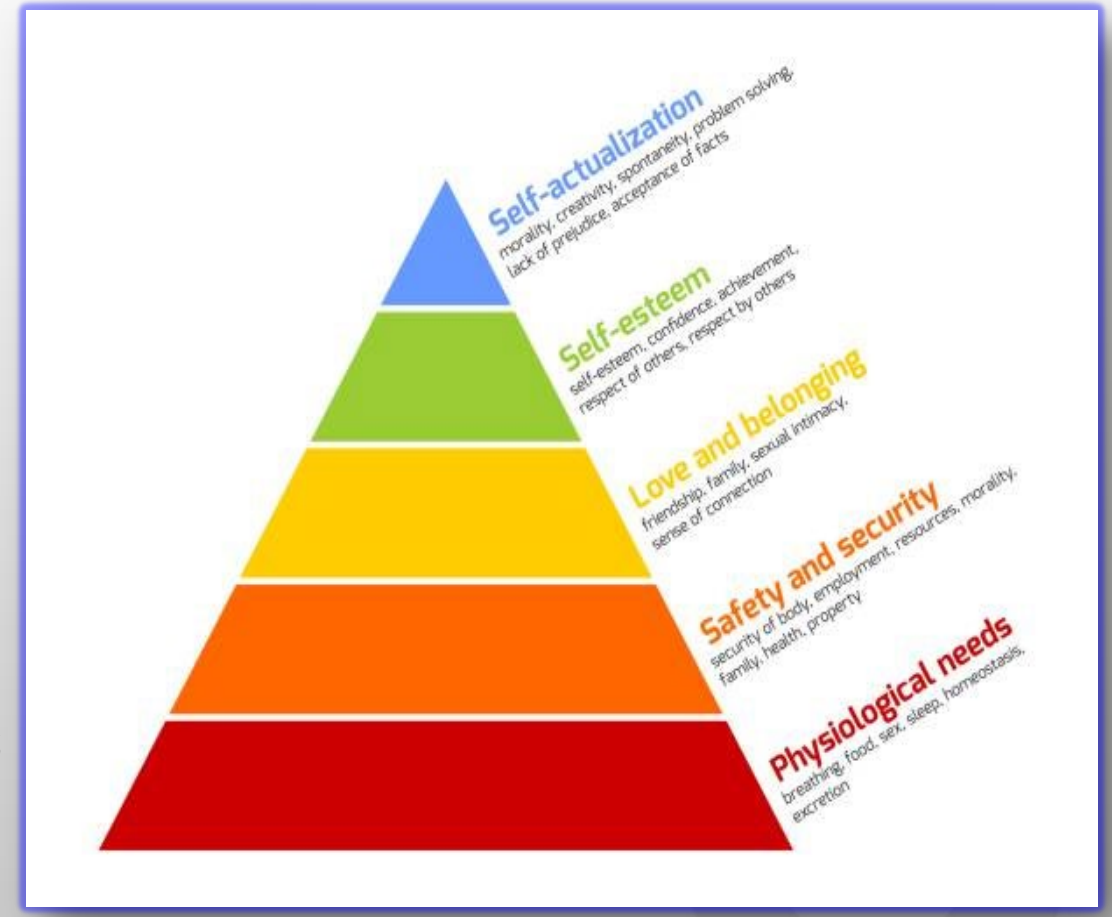
## Create

- Definition(1)-noun a detailed proposal fordoing or achieving something
- Definition(2)-noun an intention or decision about what one is going to do.

ipdae
BY EDUCATORS FOR EDUCATORS

# Fundamentals for an Inclusive Classroom Community

As Educators, we are gifted with the opportunity to expand and expound on the resources and avenues for advancement; likewise, we are responsible for preparing every adult learner we encounter with information that will positively impact their lives and children's lives. Thus, we must include and consider Maslow's Hierarchy of Needs when preparing and creating plans for establishing an inclusive classroom community.

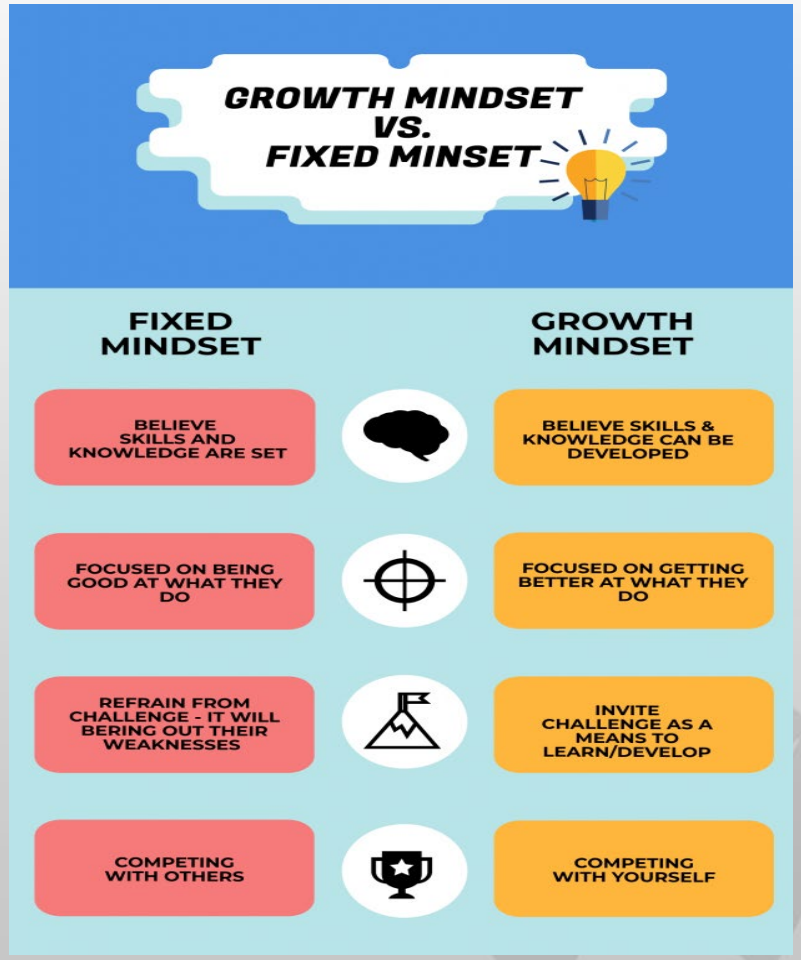


# Classroom Community is Coined

According to:
"Dr. Carol Dweck of Standford Psychology, the mindset is the through-line. If you're going to have a community in the classroom, learners need an identity to which they belong". Thus, after extensive 30 year research and case study Dr. Dweck coins' the theoretical phase fixed and growth mindset.

# Skeptics Weigh in on Growth Mindset

According to an academic blog from the Northwest Educational Services, written on "*Learn How to Learn*" by Chris Loper in May 2021: "In 2018 a meta-analysis of studies encompassing nearly 400,000 students found only a weak correlation between having a growth mindset and higher academic achievement.[2] So does this mean that having a growth mindset isn't so valuable after all? Well, that depends on how you interpret these findings".



ipdae
BY EDUCATORS FOR EDUCATORS

# What are the Benefits of the Growth Mindset?

Research revealed that during the further study in **2017**, Dr. Dweck wrote the following in defense of her work:

**"A meta-analysis published in 2013 found 113 studies conducted by many authors and concluded that mindsets are a significant factor in people's self-regulation toward goals. … Government data collected at a country level—all the 10th grade students *in the country of Chile (over 160,000)—showed that holding a growth mindset predicted academic achievement at every socioeconomic level. Recently, the state of California, collecting data from Chiles, found that students' mindsets were a good predictor of their test scores." -Chris Loper (2018)***

# Potential Community Check-in

After a recent Q&A session with twenty students in a Algebra II class comprised of juniors and seniors. When asked how many students were familiar with a Growth mindset vs. Fixed mindset only two students were aware of the Dr. Dwecks' coined phrase.

According to a recent research project report from **Google for Education** on emerging trends for the K-12 Global Education. It was found that the following trends are and will lead in tomorrow's classroom academically and in life:

- Digital Responsibility
- Computational Thinking(CT)
- Collaborative Classrooms
- Life Skills and Workforce Preparation
- Student Lead Learning
- Connecting Guardians
- Emerging Technologies

# Andragogic Relevance

How does this research impact adult education community classroom specifically, you ask?

# Digital Responsibility

Google of Education research also revealed that most parents wants their children to have healthy relationships with technology and know how to navigate and actively engage with technology safely.

*"Over half of the Adult Learning community are parents to school-aged children. According to Google of Education world research The USA average amount of time Americans under 8 years old spent with mobile devices each day tripled between 2013 and 2017".*

# Computational Thinking (CT)

According to an article from International Society and Technology in Education(**ISTEU**) on Computational Thinking(CT) states that the components will continue to play a critical role across disciplines and interrelated careers when solving problems for years to come.

**Decomposition**-Break the problem into smaller chunks.

**Pattern recognition**-Identify similarities or patterns that can help you solve the problem.

**Abstraction**-Remove any unnecessary details that don't help you solve the problem.

**Formatting a general solution**-Once the problem is broken down accordingly, take those pieces, solve them individually.

ipdae
BY EDUCATORS FOR EDUCATORS

# Inclusion is Key to a Great Community

# Student Lead Learning

According to the University of Leicester, student-led learning is defined as Student- or peer-led learning. Students themselves facilitate their learning, often by students in the year above guiding students in group activities to discuss materials with their peers and solve problems; this helps them think through what they have previously been taught and encourages collaborative learning.

# Social and Emotional Learning Classrooms

"Collaborative for Academic, Social, and Emotional Learning Collaborative for Academic, Social, and Emotional Learning(CASEL)defines social and emotional learning (SEL) as an integral part of education and human development. SEL is the process through which all young people and adults acquire and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions".-**CASEL**

According to **Google for Education** to prepare for future careers, students need a holistic education that includes practical vocational skills, communication strategies, and leadership development. As more value is placed on soft skills, research suggests that higher levels of emotional intelligence are linked with better leadership and ability to cope with pressure.

Additionally, according to Literacy Information and Communication Systems (**LINCS**). Workforce preparation skills means the knowledge, skills, and competencies that, when developed and demonstrated, prepare individuals to obtain or retain employment or to advance in the workforce. These skills include interpersonal and communication abilities such as teamwork, collaboration, and customer service; and workplace competencies including demonstrated professionalism, critical thinking, and systems thinking within their specific work setting.

# Creativity Starts with a Thought

Yes! Personalize the learning

Idea: I can Contextualize my lesson using prior knowledge is key for teaching soft skills

How will I create a positively impactful classroom community?

What is SEL?

2019-20 The Institute for the Professional Development of Adult Educators

# Creativity Exposure is key in Classroom Community

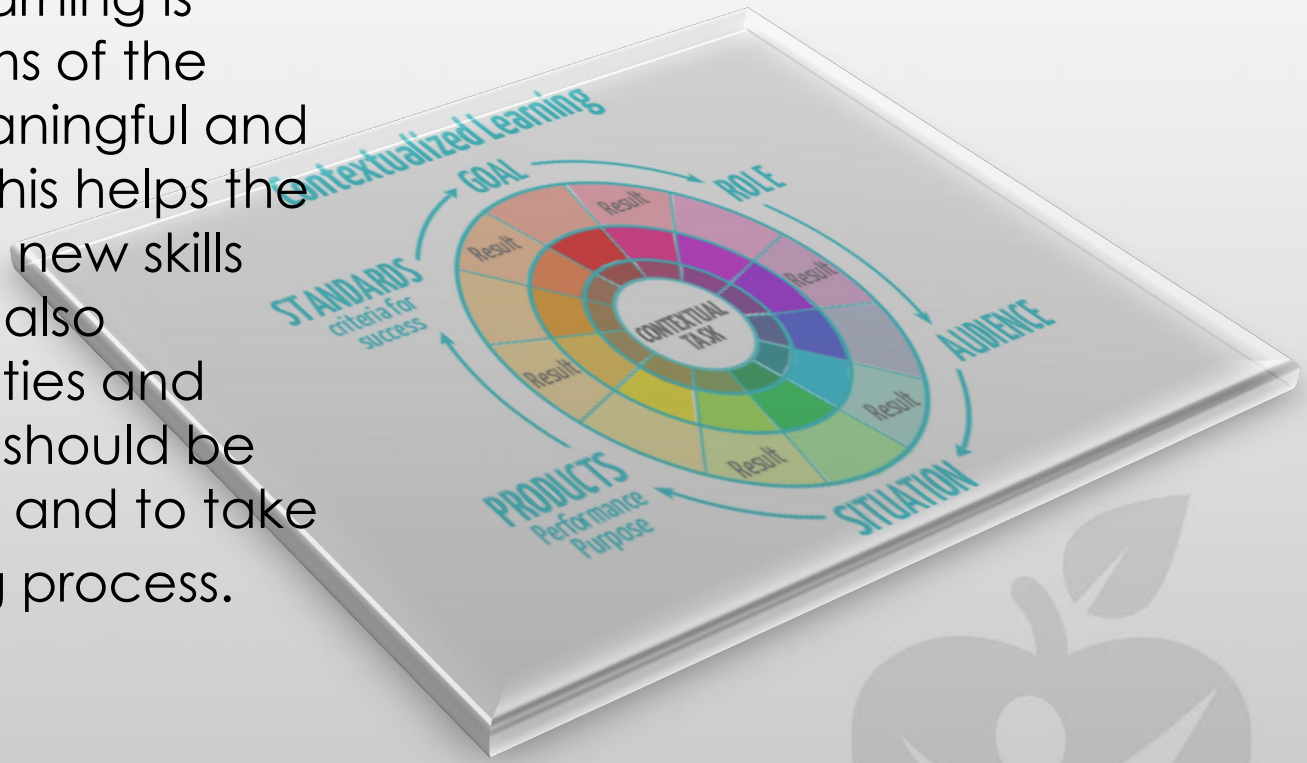
Benefits of Creativity Exposure

- **Flexible** Thinking Increased
- **Multi** Dimensional Idea **Discovery** and Exploration
- **Embracing** Work Challenges
- **Exposure** to New Concepts
- **Team** Building

2019-20 The Institute for the Professional Development of Adult Educators

# Contextualized Learning?

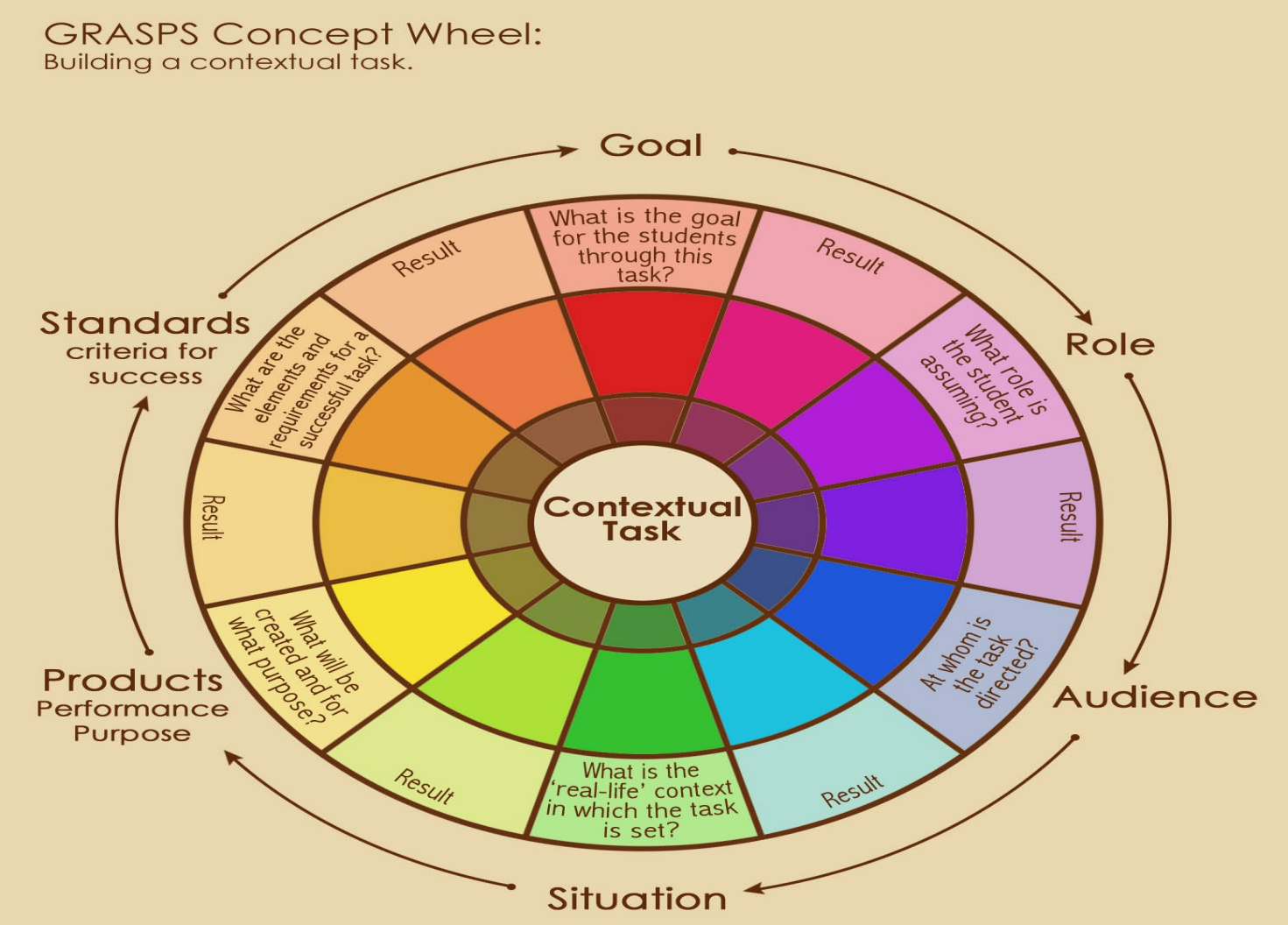
Contextualized Learning is employing the items of the language in a meaningful and relevant context. This helps the learners to acquire new skills and knowledge. It also develops their abilities and attitudes. Learners should be motivated to learn and to take part in the learning process.






2019-20 The Institute for the Professional Development of Adult Educators

# Contextualized Learning



# Effective Strategies for All Classrooms

- Clear Goals and Objectives
- Compare and Contrast
- Annotating
- Summarizing content (differentiated by learner style, i.e., auditory, visual, tactile, kinetics)
- Recognition and Reinforcement
- Application (Practice, Practice, Practice)
- Generation and Test Hypothesis
- Targeted Repetition

ipdae
BY EDUCATORS FOR EDUCATORS

# Effective Strategies for ELL Classrooms

- Cultivate Relationships
- Teach language across subjects
- Emphasize productive language

- Ensure that you are understood by the learner
- Incorporate Multiple Modalities
- Native language Infusions

# Key Vocabulary that Supports all Community Classroom Strategies

- **Attributes**-regard something as being caused by (someone or something).
- **Debrief**-question (someone, typically a soldier or spy) about a completed mission or undertaking.
- **Meta-Cognition**-awareness and understanding of one's own thought processes.
- **Developing**-Concepts development refers to the basic understanding that is necessary to make sense of one's world. This includes ideas about the self and others, objects, and the environment. This foundations understanding is crucial to communication, travel, and independence.
- **Classifying**-To arrange in classes



2019-20 The Institute for the Professional Development of Adult Educators

# Citation Page

**Callysto**

https://www.callysto.ca/computational-thinking-tests/

**CASEL**

https://casel.org/fundamentals-of-sel/

**Google of Education:** *The Future of the Classroom*

https://services.google.com/fh/files/misc/future_of_the_classroom_emerging_trends_in_k12_education.pdf?utm_source=web&utm_campaign=FY19-Q2-global-demandgen-website-other-futureoftheclassroom

**High Impact Collaborative Planning**

https://www2.ed.gov/programs/slcp/2011progdirmtg/cptpresent.pdf

**International Society of Technology Education (ISTEU)**

https://www.iste.org/professional-development/iste-u

**Literacy Information and Communication Systems(LINCS)**

https://lincs.ed.gov/state-resources/federal-initiatives/teaching-skills-matter-adult-education/workforce-preparation

**Northwest Educational Services**-*Learn How to Learn*

ttps://www.nwtutoring.com/2015/09/13/growth-mindset/

**University of Lanceister:** *Lanceister Learning Institute*

https://www2.le.ac.uk/offices/lli/developing-learning-and-teaching/enhance/strategies/copy4_of_active-learning

Q
A

# Please complete this quick survey.