


INSTITUTE FOR THE PROFESSIONAL
DEVELOPMENT OF ADULT EDUCATORS

Gearing-up for Contextualized Instruction in Corrections

www.floridaipdae.org

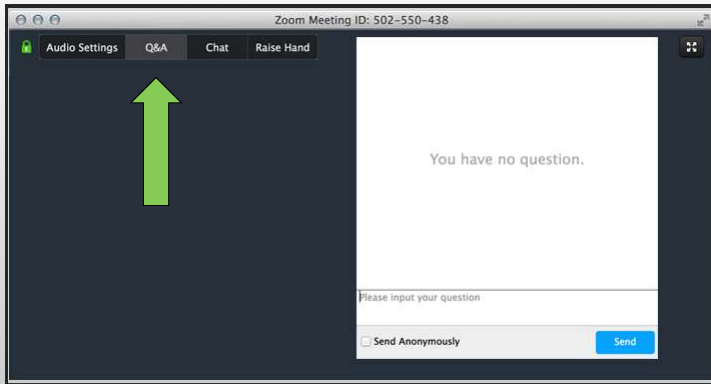
This training event is supported with federal funds as appropriated to the Florida Department of Education, Division of Career and Adult Education for the provision of state leadership professional development activities.



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Webinar Things to Remember


- If you have a question, please type it into the **Q&A** option.




- Attendee microphones will be muted. You will be in **listen only** mode.
- Today's presentation is being **recorded**. It will be archived and available on the IPDAE website within 48 hours.

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Webinar Facilitator




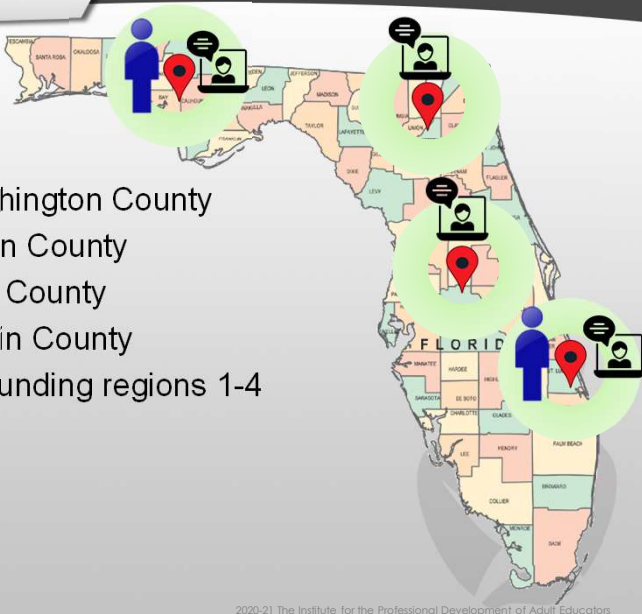
Ronald Allan Cruz, M.Ed.
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- Region 1: Washington County
- Region 2: Union County
- Region 3: Polk County
- Region 4: Martin County
- Counties surrounding regions 1-4

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WE'RE GOING VIRTUAL

- Conducted virtually
- Digital materials
- Interactive

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**WE'RE ALSO OFFERING
WORKSHOPS FACE-TO-FACE**

- According to CDC guidelines with plenty of space
- Printed materials
- Interactive

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Start Registering!

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RESOURCES E-TRAININGS **EVENT CALENDAR** AE-TOOLBOX FAQs ABOUT CONTACT

Event Calendar Home / Event Calendar

Monthly Calendar: Apr. 2021

April 2021 - Scheduled Events

Below are 6 scheduled events for the month of April.

Print APRIL Calendar (PDF)

DATE	DESCRIPTION
APR 7 Wednesday Apr 7, 2021	Webinar - TABE 11/12 and CLAS-E Testing Updates and Remote Proctoring Best Practices Webinar - TABE 11/12 and CLAS-E Testing Updates and Remote Proctoring Best Practices More Details
APR 9 Friday Apr 9, 2021	Advancing Contextualized Instruction in Corrections (Region 4) Region 4 Workshop: Advancing Contextualized Instruction in Corrections Please Register for this event. More Details

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Registration Clarification

Regardless whether you are attending in virtually or in-person, you will still receive a Zoom Meeting invitation from IPDAE.

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Zoom Video Conference For [redacted] 7/23/20

[EXT] Your Zoom Meeting On 23 July, 2020

To: [redacted]

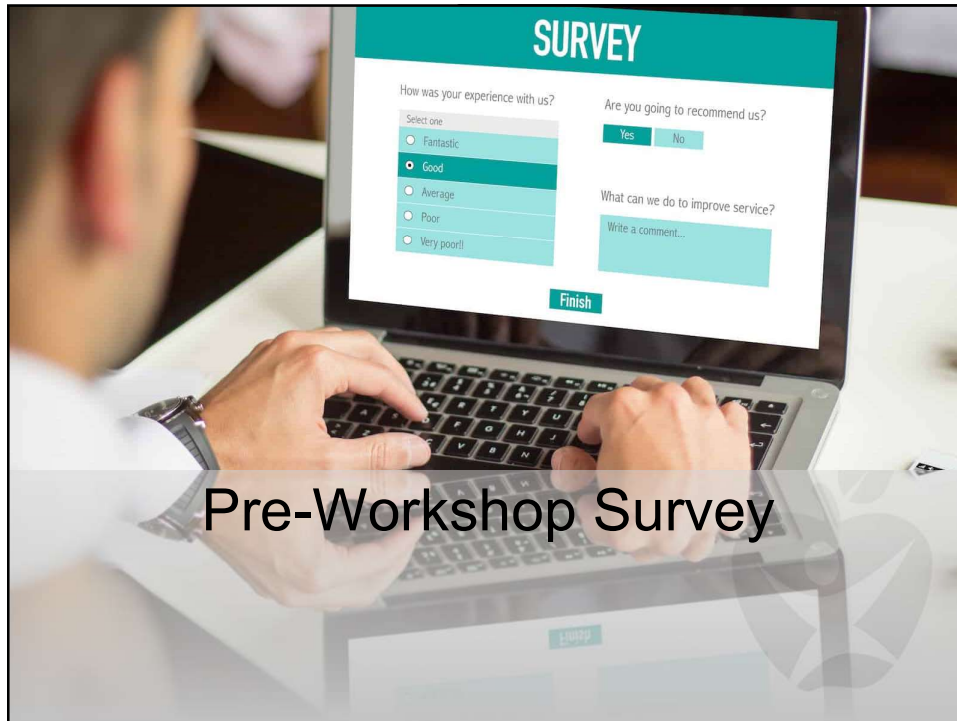
zoom

Hi [redacted]


You have received a Zoom video conferencing invitation.

Zoom Meeting ID: 367193657

[REVIEW MEETING INVITATION](#)




Pre-Workshop Survey



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Pre-Workshop Survey


All participants of this workshop must have completed the pre-workshop survey to set the baseline for the skills that will be developed during the workshop.



<https://www.surveymonkey.com/r/Y63TQ7Y>


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Pre-Workshop Survey



IPDAE Advancing Contextualized Instruction Pre-Workshop Survey (Hillsborough)



SurveyMonkey®

Survey

Please respond to the survey in its entirety. The survey should not take more than 3 minutes. Please do not forget to click "Submit" when you have completed the survey.

*** 1. Rate your level of knowledge regarding the new Florida's B.E.S.T. Standards for Language Arts and Mathematics?**

☐ Not at all knowledgeable

☐ Slightly knowledgeable

☐ Very knowledgeable

☐ Extremely knowledgeable

*** 2. How proficient are you in planning and implementing Integrated Education and Training (IET) and Workplace Preparation Activities in your adult education classroom?**

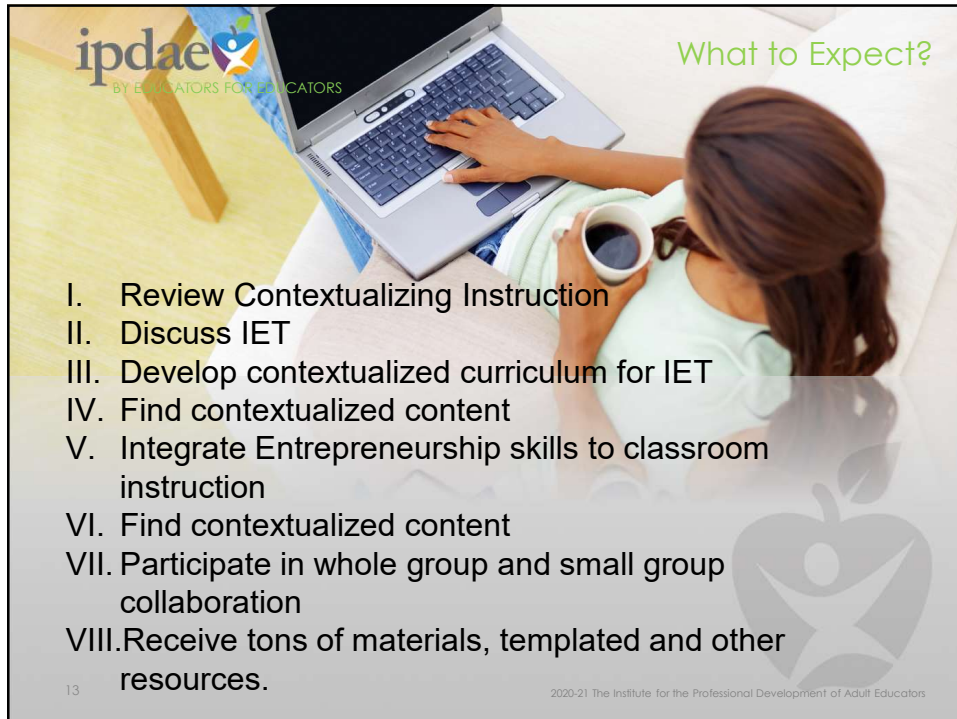
☐ Not at all proficient

☐ Slightly proficient

☐ Very proficient

☐ Extremely proficient





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What to Expect?


- I. Review Contextualizing Instruction
- II. Discuss IET
- III. Develop contextualized curriculum for IET
- IV. Find contextualized content
- V. Integrate Entrepreneurship skills to classroom instruction
- VI. Find contextualized content
- VII. Participate in whole group and small group collaboration
- VIII. Receive tons of materials, templated and other resources.

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Remote Learning Strategies



Remote Learning Strategies

- In-meeting Chat
- Non-verbal cues
- File Sharing
- Annotations
- Use of Apps
- White Board Screen
- Polling
- Breakout Rooms
- Active Response Systems



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- Chunked to allow for reflection
- Plenty of time to apply learning




Block	Time
Session 1	2 hours
Session 2	2 hours






Collaboration Activities



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Collaboration Activities



Two educators, a man and a woman, are sitting at a table. The man is holding a tablet and looking at it, while the woman is looking at a notebook and writing. They appear to be in a collaborative learning environment.

Participants will have the opportunity to apply what they have learned while collaborating with others focusing on contextualized instruction and Integrated Education and Training (IET).

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This section is a collage of images. At the top left is the ipdae logo. To its right, the text 'Content-Aligned Webinars' is written in green. Below this, a black box contains the text 'ONGOING SUPPORT' in white. In the center, there is a list of three bullet points: 'Pre-Workshop Webinar', 'Post Workshop Follow-Up', and 'IET Development Technical Assistance'. The background of the collage includes images of hands shaking, a laptop displaying a webinar, a coffee cup, and various papers and documents. At the bottom left, the number '20' is visible. At the bottom right, there is a small text line: '2020-21 The Institute for the Professional Development of Adult Educators'.







Workshop Resources

Advancing Contextualized Instruction in LA and Math

2020 Regional Workshop

Advancing Contextualized Instruction in Language Arts and Mathematics

A Strategy-Based Approach

Context Based Learning Examples

Can we help repair, restore or improve our home while learning English?

as in their home and community that is in need of improvement. They gathered resources and prepared a proposal to construct the steps and their own.


Adult ES Teacher: _____ CTE Teacher: _____


Tool 1: Examining the Targeted Course

OSY Course/Carrier Pathway Address: Other jobs are associated with the OSY: Certifications associated with training: Are certifications employer recognized?	Basic Skills Threshold Language Requirement: Experience in field of occupational skill threshold: Educational Prerequisite:
Length Length (in weeks, 8 week semester, etc.): Amount of instructional time: Location of instruction: Instructor: Number of sessions per week: Number of hours per session:	Media CTE
Other notes (e.g., distance learning, notes)	USE CTE Instruction

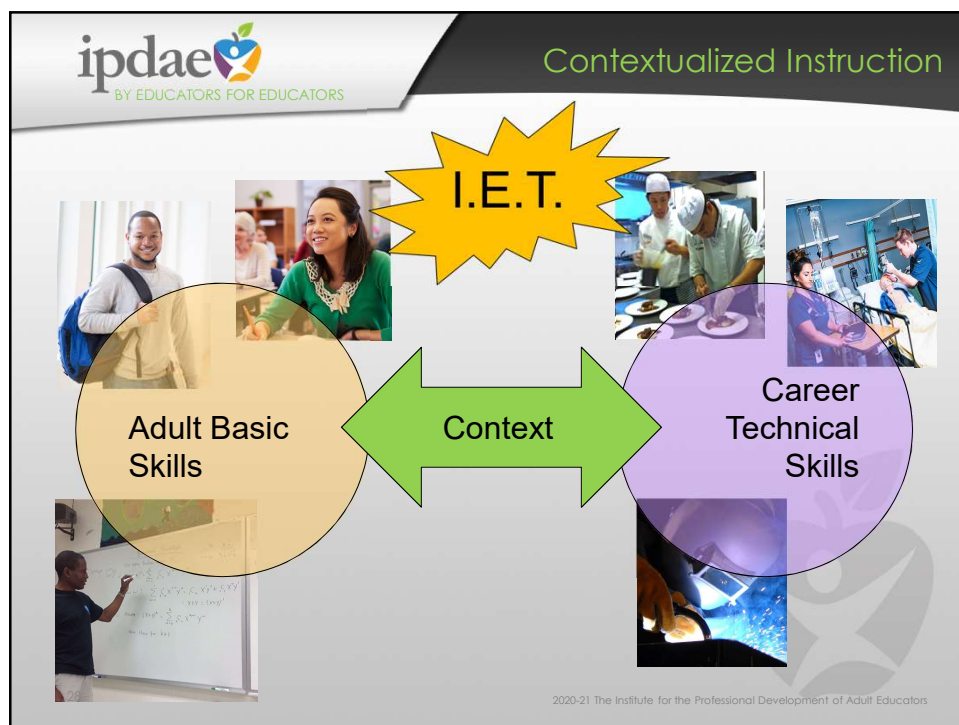
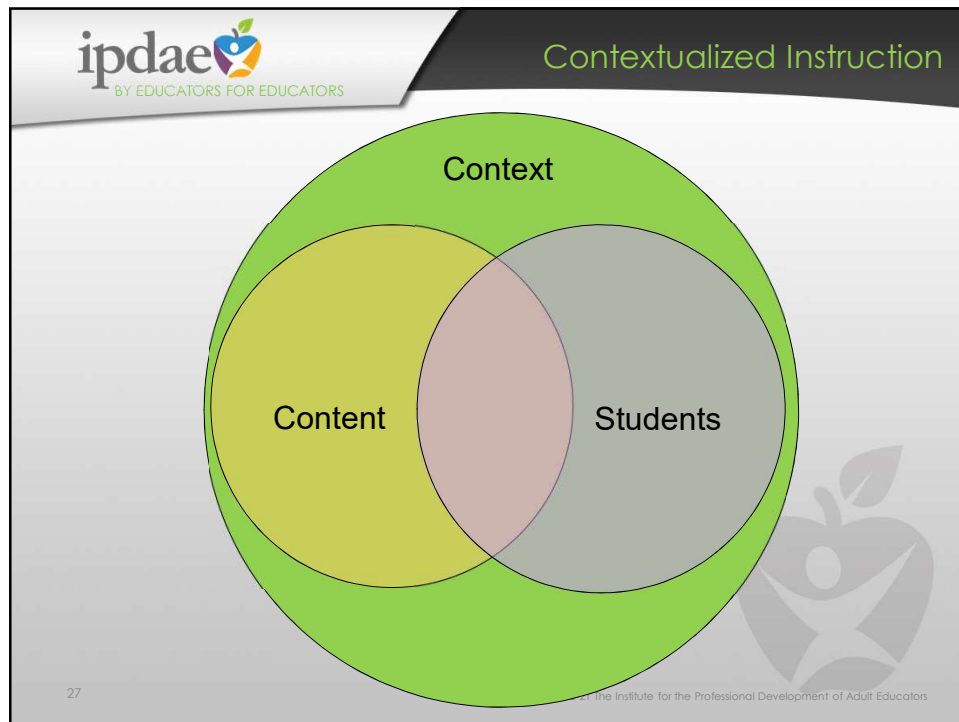
Workforce Preparation and Skills

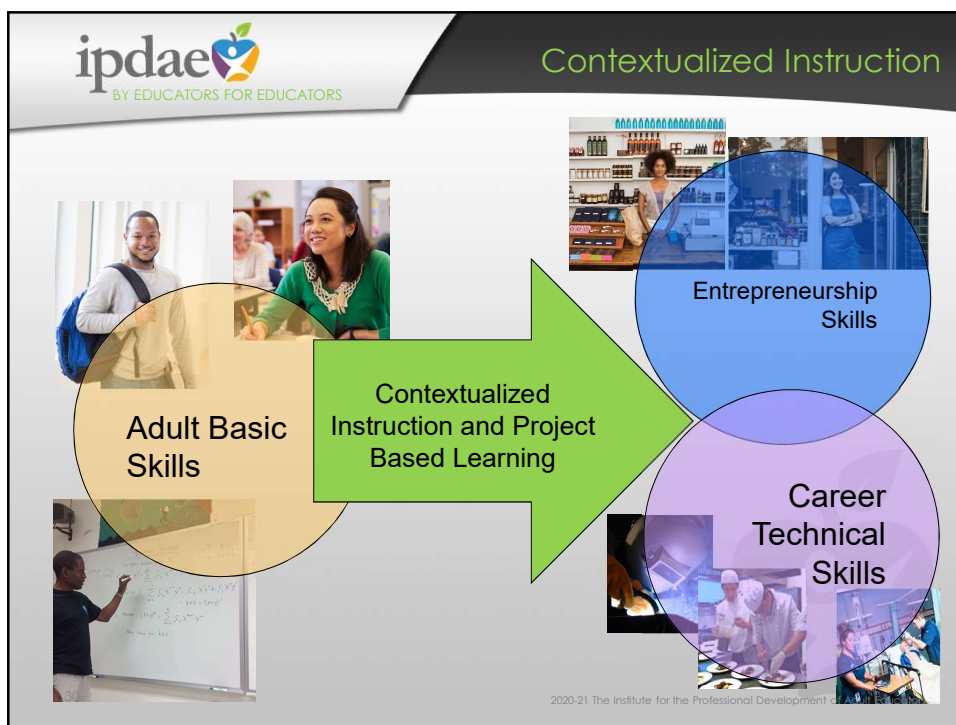
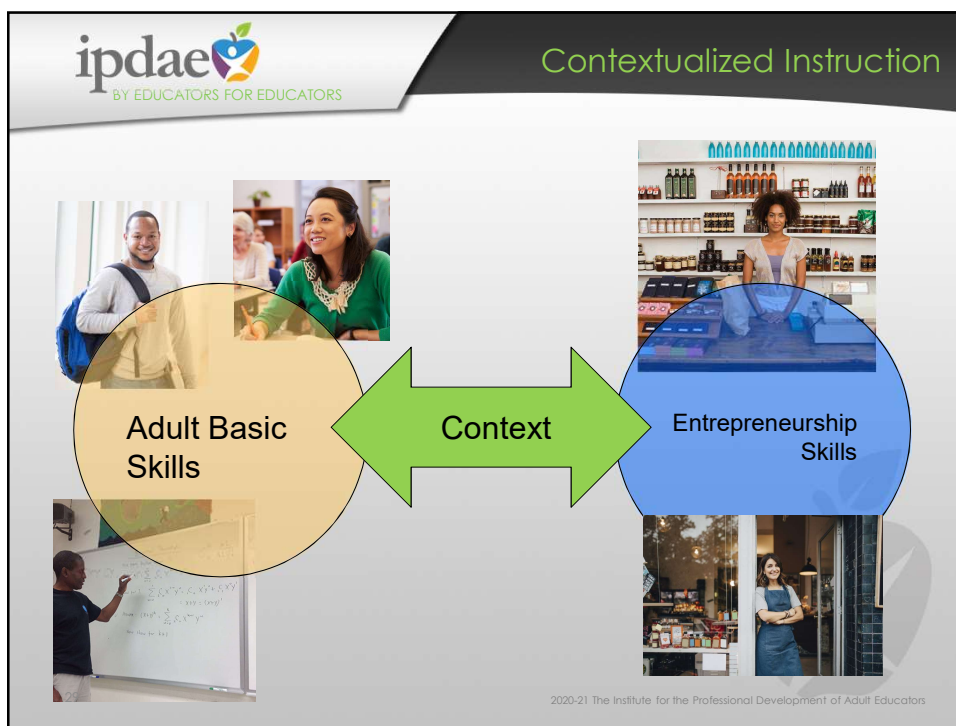
Session Topics: Objectives: Length:	Knowledge: Skills and Safety: By Process and Service: Area Quality: By Process: On Organization and Culture: Sample:
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Content Preview








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What is IET?




Integrated Education and Training is full or partial **integration of adult basic skills with occupational skills and workplace preparation activities**, which provides a coherent and seamless instructional experience for students based on a **single set of learning objectives**.

Developing Basic Skills Curriculum for an IET: A Guide for the Pathways to Employment Program by Penn State, College of Education.
Retrieved from: https://sites.psu.edu/goodlingresources/files/2019/10/IET-Guide_Revised3.16.18.pdf

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Getting Started with IET

- What jobs are associated with the training?
- What occupational skills course(s) are being targeted for the IET?
- Who are the potential students for this IET?
- What certifications are associated with the training? Are they employer recognized?
- Are there basic skills thresholds or language requirements for the course?
- Are competencies required to successfully complete the course (e.g. an exit grade level, a test to pass, ability to read a blueprint, knowledge of fractions, etc.)?
- Can the target population successfully complete the course with basic skills support?
- Is prior preparation or particular support services needed?

Developing Basic Skills Curriculum for an IET: A Guide for the Pathways to Employment Program by Penn State, College of Education.
Retrieved from: https://sites.psu.edu/goodlingresources/files/2019/10/IET-Guide_Revised3.16.18.pdf

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Getting Started with IET

Adult Ed. Teacher: _____ CTE Teacher: _____

Tool 1: Examining the Targeted Course

OST Course/Career Pathway			
What jobs are associated with the OST?			
Certifications associated with training			
Are certifications employer recognized?			
Pre-Requisites	Basic Skills Threshold		
	Language Requirement		
	Experience in Field or Occupational Skill Threshold		
	Educational Credential		
Exit Criteria/Competencies Required	Testing/Assessment (Final test, placement test score, etc.)		
	Performance Verification (Reading a blueprint, measuring a pipe, writing incident reports, etc.)		
	Credentialed Completed		

Assessing Course Appropriateness:


Will the target population be able to successfully complete this course in the allotted time with basic skills support?

	YES	NO	UNSURE
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Rationale & Notes:


Developing Basic Skills Curriculum for an IET: A Guide for the Pathways to Employment Program by Penn State, College of Education.
Retrieved from: https://sites.psu.edu/goodlingresources/files/2019/10/IET-Guide_Revised3.16.18.pdf

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Aligning Content or Competencies



Step 1		Step 2	
Occupational Skills Training		Adult Basic Education/ESL	
Unit/Lesson/Page	Content Knowledge Needed	Basic/ESL Skills Needed (All skill areas may not need to be addressed.)	Contextualized Activity
Unit 1, Lesson 1, Page 4	Learning names/functions of various tools	Math: Units of measurement; basic fractions ELA: Finding key terms; writing notes; learning vocabulary Workforce Prep: OSHA safety with tools; how to follow directions	Mini review lesson on reading rulers and have students measure various objects. Use lesson plan found online at _____ .com

Developing Basic Skills Curriculum for an IET: A Guide for the Pathways to Employment Program by Penn State, College of Education.
 Retrieved from: https://sites.psu.edu/goodlingresources/files/2019/10/IET-Guide_Revised3.16.18.pdf

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WHAT TO EXPECT

- Definition
- Rationale
- Types of Integration
- Getting Started with IET
- Identifying Basic Skills
- Finding Contextualized Content
- Developing Single Set of Learning Objectives



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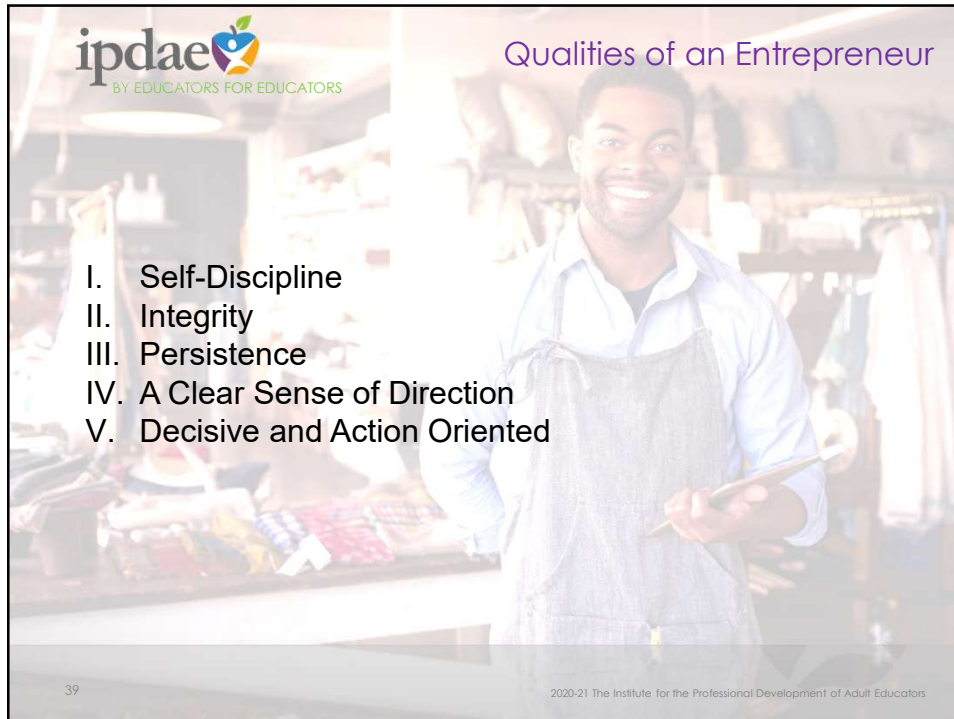
Definition


Entrepreneurship is the activity of setting up a business or businesses, taking on financial risks in the hope of profit.



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Qualities of an Entrepreneur

- I. Self-Discipline
- II. Integrity
- III. Persistence
- IV. A Clear Sense of Direction
- V. Decisive and Action Oriented

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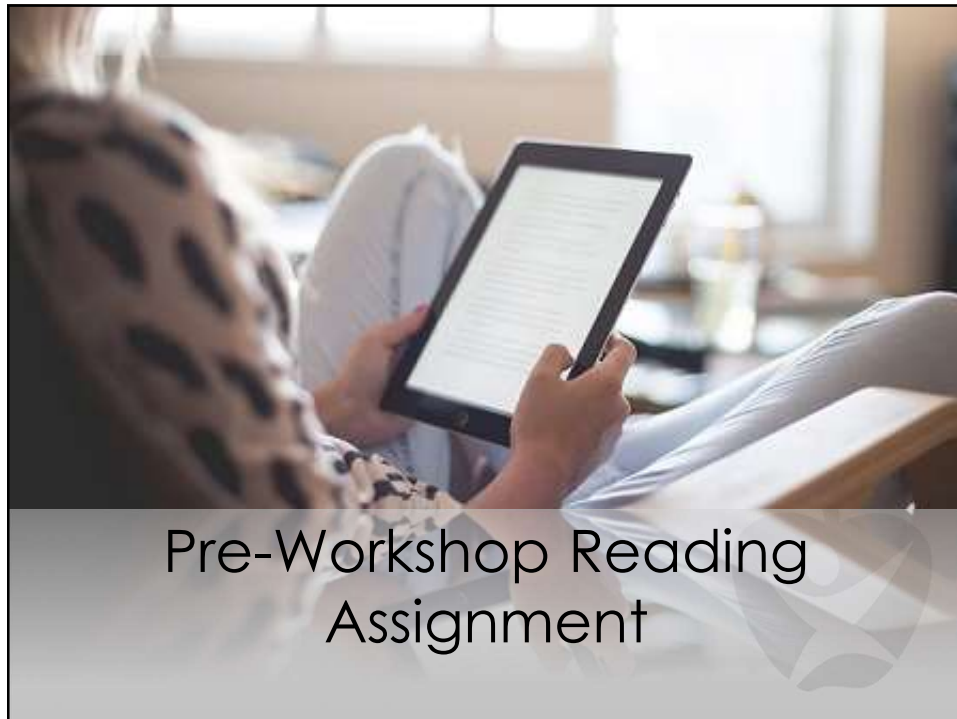
WHAT TO EXPECT


- Definition
- Rationale
- Qualities and Types of Entrepreneurship
- Idea Generation
- Building a Business Model
- Starting a Small Business Enterprise
- Finding Contextualized Content
- Bonus Content: Nearpod App Integration
- Surprise Bonus Content!!!



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Pre-Workshop Assignment

Instructions:

1. Select and download one (1) of the four (4) career technical program curricula.
 - Cosmetology
 - Culinary Arts
 - Entrepreneurship
 - Welding
2. Skim through the competencies of the selected technical program.
3. Think about what you do in the classroom and how you are helping your students achieve the competencies in these programs in the future.

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Pre-Workshop Assignment

Download Links:

- **Cosmetology:**
<http://www.fldoe.org/core/fileparse.php/19869/urlt/D500100-2021.rtf>
- **Culinary Arts:**
<http://www.fldoe.org/core/fileparse.php/19869/urlt/0612050301-2021.rtf>
- **Entrepreneurship:**
<http://www.fldoe.org/core/fileparse.php/19869/urlt/0252070100-2021.rtf>
- **Welding:**
<http://www.fldoe.org/core/fileparse.php/19869/urlt/J400400-2021.rtf>

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