

Gearing-up for Contextualized Instruction in Corrections

Pre-Workshop Webinar



Activity Book

Institute for the Professional Development of Adult Educators

WEBINAR ACTIVITY BOOK

Gearing-up for Contextualized Instruction in Corrections

Henry Mack, Chancellor
Division of Career and Adult Education, Department of Education

June Rall, Director of IPDAE
Tamara Serrano, Project Support Specialist for IPDAE

Resources Developed and Designed By
Ronald Cruz



This training event is supported with federal funds as appropriated to the Florida Department of Education, Division of Career and Adult Education for the provision of state leadership professional development activities.

Institute for the Professional Development of Adult Educators
3209 Virginia Avenue - Fort Pierce, FL 34981
Phone 772-462-7409 • E-mail info@floridaipdae.org

Table of Contents

Agenda	1
Guiding Questions	2
General Workshop Information	3
Locations	4
Pre-Workshop Survey Questions	4
Workshop Theme	6
What to Expect	7
Remote Learning Strategies	7
Collaboration Activities.....	8
Ongoing Support Webinars.....	8
Major Career Clusters in Focus	8
Defining Contextualization as a Learning Model	9
CTE as the Context of Basic Skills Education Model	10
Entrepreneurship Skills as the Context of Basic Skills Education Model ...	10
Introduction to Integrated Education and Training.....	11
Getting Started with IET.....	11
Sample Contextual Alignment.....	12
Introduction to Integrating Entrepreneurship Skills in Adult Education	12
Pre-Workshop Reading Assignment	13

Agenda

- I. General Workshop Information
- II. Pre-Workshop Survey
- III. Workshop Theme and Topics
- IV. What to Expect
- V. Transfer of Learning Activity
- VI. Content-Aligned Supplemental Webinars
- VII. Content Preview
 - A. Contextualized Instruction
 - B. Introduction to the B.E.S.T. Standards
 - C. Project Based Learning in Adult Education
 - D. Integrated Education and Training
 - E. Entrepreneurship Skills
- VIII. Pre-Workshop Reading Assignment
- IX. Evaluation

Guiding Questions

Slide(s)	Guiding Questions	My Thoughts
9-11	Explain the purpose of the Pre-Workshop Survey.	
12	How are the topics of the regional corrections workshop interrelated?	
18	Explain the purpose of the Collaborative Activity.	
27-35	How can teachers help prepare students for what comes after adult education?	
42-43	Think about what you do in the classroom and how you are helping your students achieve the competencies in these programs in the future. <ul style="list-style-type: none"> • Cosmetology • Culinary Arts • Entrepreneurship • Welding 	

General Workshop Information



- Conducted virtually
- Digital materials
- Interactive

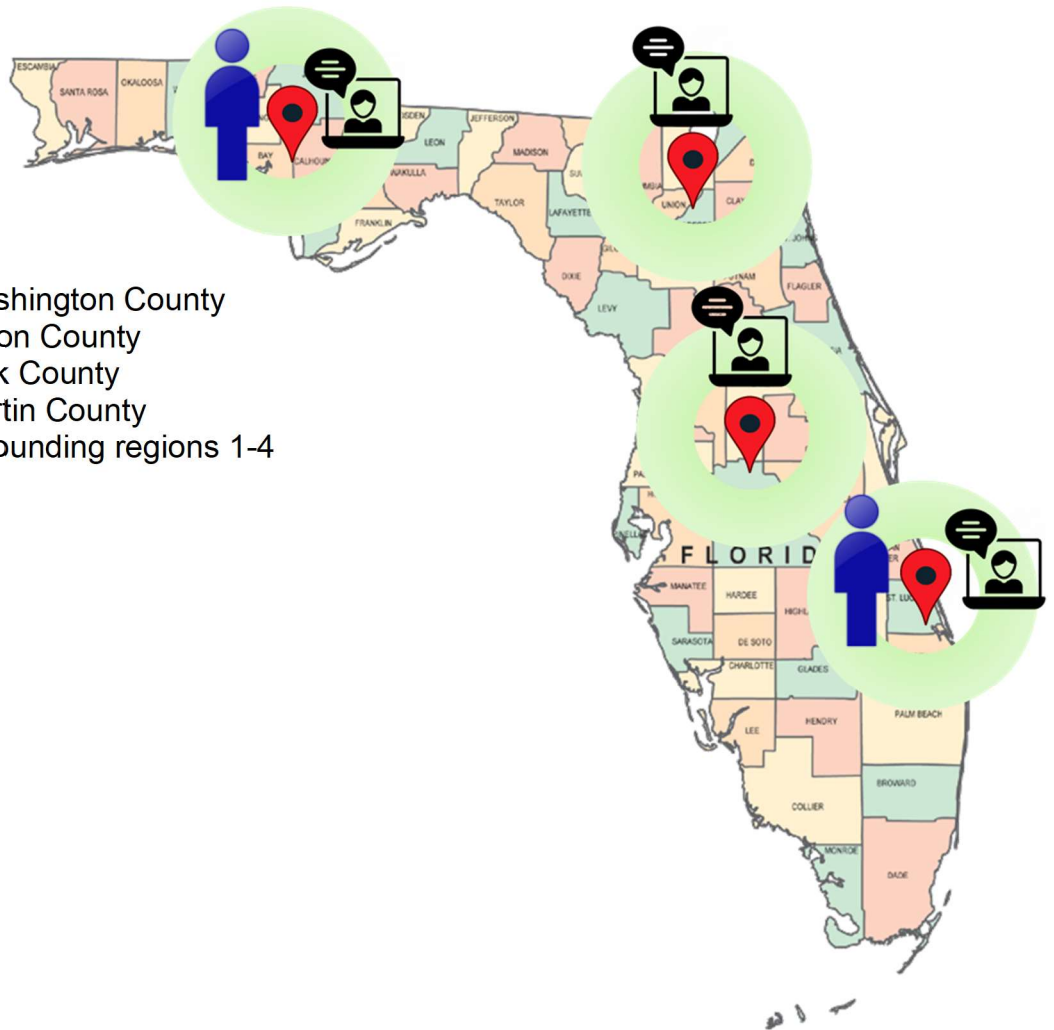
WE'RE ALSO OFFERING WORKSHOPS FACE-TO-FACE



- According to CDC guidelines with plenty of space
- Printed materials
- Interactive

Locations

- Region 1: Washington County
- Region 2: Union County
- Region 3: Polk County
- Region 4: Martin County
- Counties surrounding regions 1-4

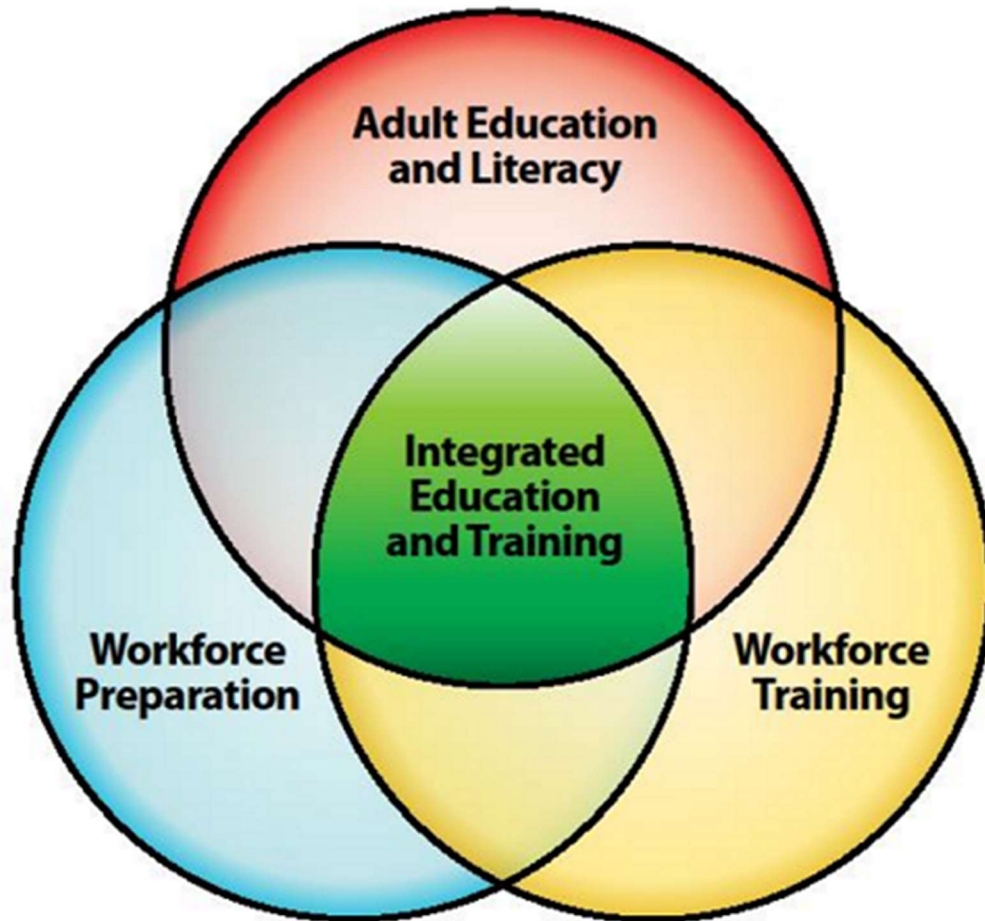


Pre-Workshop Survey Questions

1. How proficient are you in planning and implementing Integrated Education and Training (IET) and Workplace Preparation Activities in your adult education classroom?
 - a. Not at all proficient
 - b. Slightly proficient
 - c. Very proficient
 - d. Extremely proficient
2. How proficient are you in finding or developing contextualized content or your ABE, GED or ESOL classes?
 - a. Not at all proficient
 - b. Slightly proficient
 - c. Very proficient
 - d. Extremely proficient

3. How comfortable are you in integrating entrepreneurship skills into your ABE, GED or ESOL classes?
 - a. Not at all comfortable
 - b. Slightly comfortable
 - c. Very comfortable
 - d. Extremely comfortable
4. How knowledgeable and/or experienced are you in implementing project-based learning strategies in your classroom?
 - a. Not at all knowledgeable and/or experienced
 - b. Slightly knowledgeable and/or experienced
 - c. Very knowledgeable and/or experienced
 - d. Extremely knowledgeable and/or experienced
5. Which career cluster would majority of your students want to pursue?
(For the complete listing of career programs in each cluster, visit:
<http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/curriculum-frameworks/2020-21-frameworks/>)
 - a. Agriculture, Food & Natural Resources
 - b. Architecture & Construction
 - c. Arts, A/V Technology & Communication
 - d. Business, Management & Administration
 - e. Education & Training
 - f. Energy
 - g. Engineering & Technology Education
 - h. Finance
 - i. Government & Public Administration
 - j. Health Science
 - k. Hospitality & Tourism
 - l. Human Services
 - m. Information Technology
 - n. Law, Public Safety & Security
 - o. Manufacturing
 - p. Marketing, Sales & Service
 - q. Transportation, Distribution & Logistics

Workshop Theme



Learning the standards can be effectively contextualized, which will result to a more relevant instruction that will best serve adult students beyond adult education. Contextualized content can be used to promote Integrated Education and Training and Entrepreneurship Skills. Project Based Learning is a more concrete manifestation of contextualized instruction in a way that is more purposeful and problem-driven, producing a public product that is close to the heart of the students.

What to Expect

- Review Contextualizing Instruction
- Discuss IET
- Develop contextualized curriculum for IET
- Find contextualized content
- Integrate Entrepreneurship skills to classroom instruction
- Find contextualized content
- Participate in whole group and small group collaboration
- Receive tons of materials, templated and other resources.

Remote Learning Strategies

Although there are lots of video conferencing software available, IPDAE has decided to focus on the most widely used software for virtual learning, which is the Zoom Platform. All instructions and handouts will refer to the latest version of Zoom.

- In-meeting Chat
- Non-verbal cues
- File Sharing
- Managing Participants
- Annotations
- White Board Screen
- Polling
- Breakout Rooms
- Active Response Systems

Collaboration Activities

Participants will have the opportunity to apply what they have learned while collaborating with others focusing on contextualized instruction and Integrated Education and Training (IET), such as:

- Developing your own IET Single Set of Learning Objectives and Competencies
- Writing an IET Lesson Plan
- Planning an Entrepreneurship lesson/activity

Ongoing Support Webinars

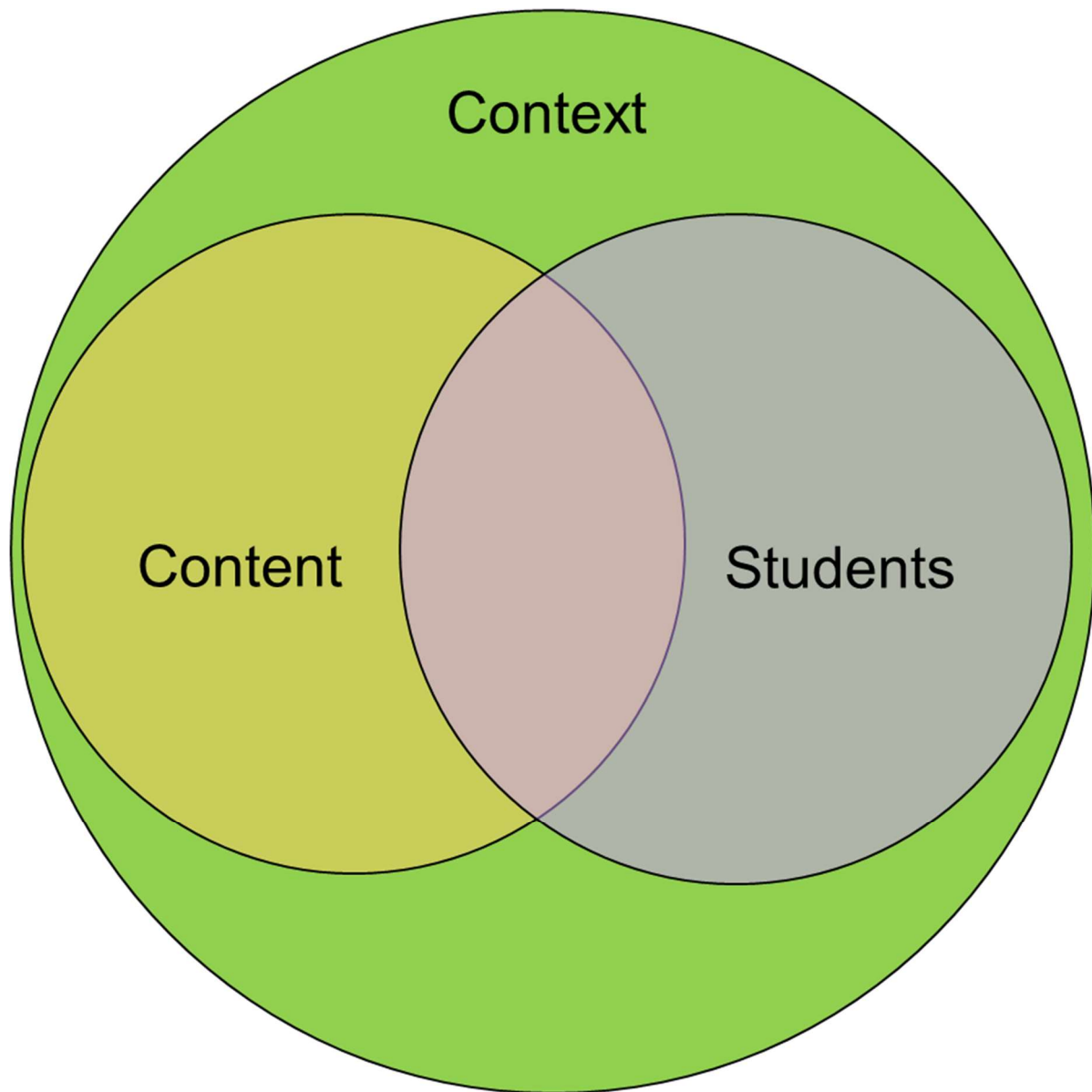
Webinars will be conducted throughout the year to support and build upon the knowledge and skills gained from the regional workshops. Participants will have a unique opportunity to help promote these strategies and skills to the rest of adult educators in Florida.

- Pre-Workshop Webinar
- Post Workshop Follow-Up
- IET Development Technical Assistance

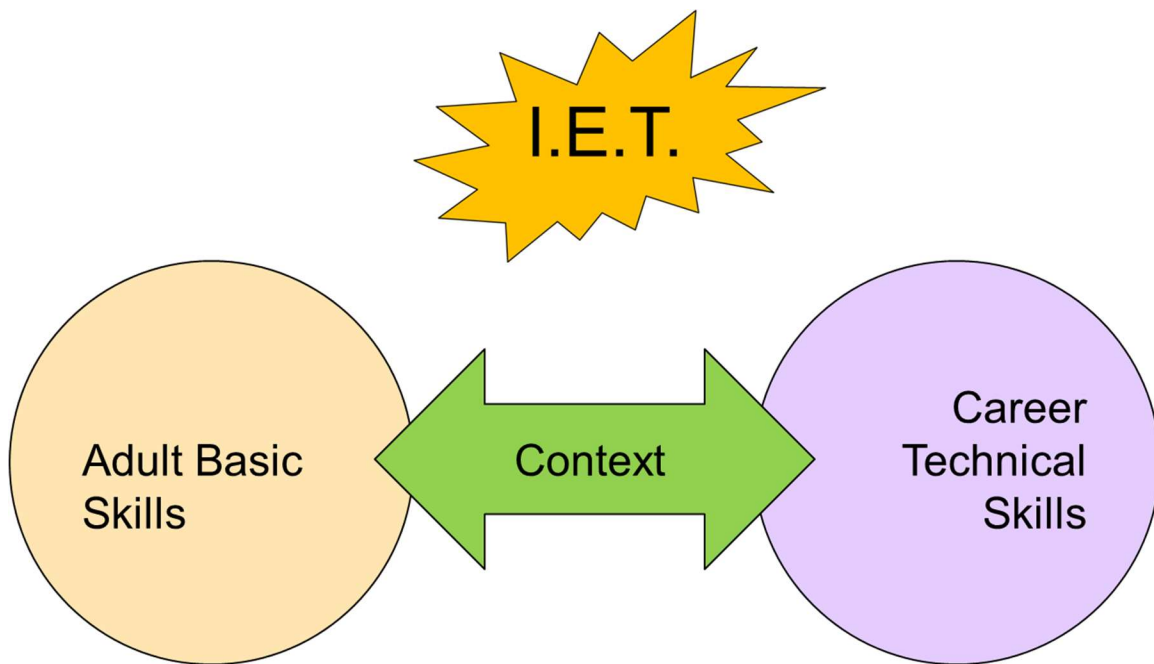
Major Career Clusters in Focus

- Manufacturing
- Hospitality
- Human Services
- Marketing and Sales

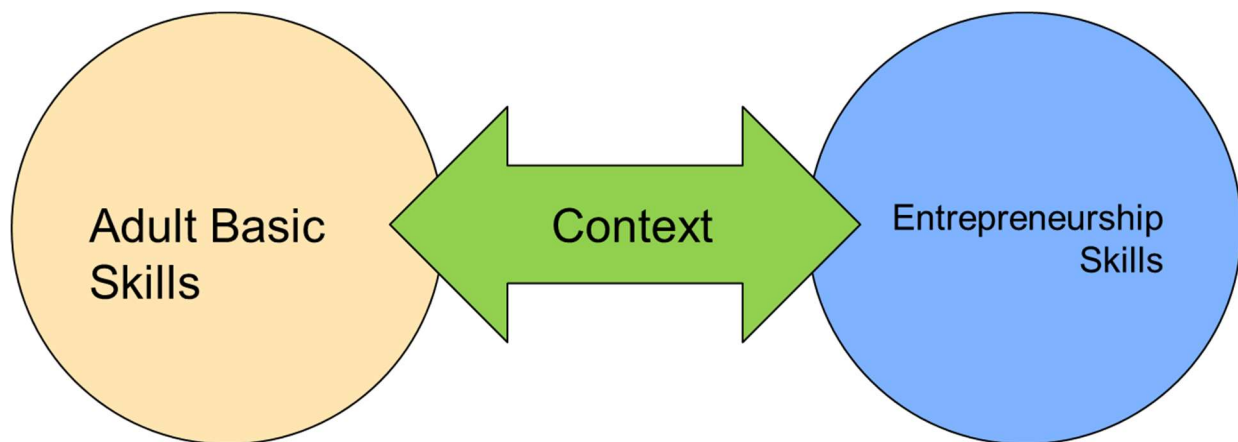
Defining Contextualization as a Learning Model



CTE as the Context of Basic Skills Education Model



Entrepreneurship Skills as the Context of Basic Skills Education Model



Introduction to Integrated Education and Training

Integrated Education and Training is full or partial integration of adult basic skills with occupational skills and workplace preparation activities, which provides a coherent and seamless instructional experience for students based on a single set of learning objectives.

Getting Started with IET

When examining a targeted course for an IET, it is very important to think about the following considerations:

- What jobs are associated with the training?
- What occupational skills course(s) are being targeted for the IET?
- Who are the potential students for this IET?
- What certifications are associated with the training? Are they employer recognized?
- Are there basic skills thresholds or language requirements for the course?
- Are competencies required to successfully complete the course (e.g. an exit grade level, a test to pass, ability to read a blueprint, knowledge of fractions, etc.)?
- Can the target population successfully complete the course with basic skills support?
- Is prior preparation or particular support services needed?

Answers to the above questions will help plan and build the foundations of a strong IET program.

Sample Contextual Alignment

Step 1		Step 2	
Occupational Skills Training		Adult Basic Education/ESL	
Unit/Lesson/Page	Content Knowledge Needed	Basic/ESL Skills Needed (All skill areas may not need to be addressed.)	Contextualized Activity
Unit 1, Lesson 1, Page 4	Learning names/functions of various tools	Math: Units of measurement; basic fractions	Mini review lesson on reading rulers and have students measure various objects. Use lesson plan found online at _____ .com
		ELA: Finding key terms; writing notes; learning vocabulary	
		Workforce Prep: OSHA safety with tools; how to follow directions	

Introduction to Integrating Entrepreneurship Skills in Adult Education

Entrepreneurship is the activity of setting up a business or businesses, taking on financial risks in the hope of profit.

Qualities of an Entrepreneur:

- Self-Discipline
- Integrity
- Persistence
- A Clear Sense of Direction
- Decisive and Action Oriented

What to Expect in the Workshop:

- Definition
- Rationale
- Qualities and Types of Entrepreneurship

- Idea Generation
- Building a Business Model
- Starting a Small Business Enterprise
- Finding Contextualized Content
- Bonus Content: Nearpod App Integration
- Surprise Bonus Content!!!

Pre-Workshop Reading Assignment

1. Select and download one (1) of the four (4) career technical program curricula.
 - Cosmetology - <http://www.fldoe.org/core/fileparse.php/19869/urlt/D500100-2021.rtf>
 - Culinary Arts - <http://www.fldoe.org/core/fileparse.php/19869/urlt/0612050301-2021.rtf>
 - Entrepreneurship - <http://www.fldoe.org/core/fileparse.php/19869/urlt/0252070100-2021.rtf>
 - Welding - <http://www.fldoe.org/core/fileparse.php/19869/urlt/J400400-2021.rtf>
2. Skim through the competencies of the selected technical program.
3. Think about what you do in the classroom and how you are helping your students achieve the competencies in these programs in the future.

Download Links:

Cosmetology: <http://www.fldoe.org/core/fileparse.php/19869/urlt/D500100-2021.rtf>

Culinary Arts: <http://www.fldoe.org/core/fileparse.php/19869/urlt/0612050301-2021.rtf>

Entrepreneurship: <http://www.fldoe.org/core/fileparse.php/19869/urlt/0252070100-2021.rtf>

Welding: <http://www.fldoe.org/core/fileparse.php/19869/urlt/J400400-2021.rtf>