ADULT BASIC EDUCATION PROGRAM

READING GOAL-SETTING & PROGRESS MONITORING DOCUMENT

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| TABE PRE-TEST INFORMATION: | | | | | |  | TABE GOAL: | | |  | TABE POST-TEST INFO.: | | | | |
| **FORM** | **TABE LVL** | **SUBJ** | **TABE PRE-TEST DATE** | **SS** | **GE** |  | **FORM** | **TABE LVL** | **PROJECTED TEST DATE** |  | **FORM** | **TABE LVL** | **TABE POST- TEST DATE** | **SS** | **GE** |
| 9  10 | E  M  D  A | READ | Click here to enter a date. |  |  |  | 9  10 | E  M  D  A | Click here to enter a date. |  | 9  10 | E  M  D  A | Click here to enter a date. |  |  |
| GE GOAL: |
|  |

|  |  |  |
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| PROGRESS: + / - |  |  |
| LCP EARNED: | Yes No | |
| INTERVENTION REQUIRED: | Yes No | |

|  |  |  |  |  |  |  |  |  |  |  |
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| **ASSIGNED LEVEL: READING MODULE** |  | **SUBJECT LEVEL PRE-TEST** | |  | **SUBJECT LEVEL POST-TEST** | | | | | |
| **LEVEL** |  | **DATE:** | **SCORE %** |  | **DATE:** | **SCORE %** | **DATE:** | **SCORE %** | **DATE:** | **SCORE %** |
| E M D A |  | Click here to enter a date. |  |  | Click here to enter a date. |  | Click here to enter a date. |  | Click here to enter a date. |  |

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| **TABE AREA SCORE:** | **CONTENT:** | | **PRE-TEST DATE:** | **SCORE %** |  | **POST-TEST DATE:** | **SCORE %** | **POST-TEST DATE:** | **SCORE %** | **POST-TEST DATE:** | **SCORE %** |
|  | **INTERPRET GRAPHIC INFO.** | |  |  |  |  |  |  |  |  |  |
|  |  | Maps & Graphs |  |  |  |  |  |  |  |  |  |
|  |  | Consumer Materials |  |  |  |  |  |  |  |  |  |
|  |  | Consumer Materials - Advanced |  |  |  |  |  |  |  |  |  |
|  |  | Reference Sources |  |  |  |  |  |  |  |  |  |
|  |  | Reference Sources - Advanced |  |  |  |  |  |  |  |  |  |
|  | **WORDS IN CONTEXT** | |  |  |  |  |  |  |  |  |  |
|  |  | Context Meanings |  |  |  |  |  |  |  |  |  |
|  | **RECALL INFORMATION** | |  |  |  |  |  |  |  |  |  |
|  |  | Stated Concepts |  |  |  |  |  |  |  |  |  |
|  |  | Sequence |  |  |  |  |  |  |  |  |  |
|  | **CONSTRUCT MEANING** | |  |  |  |  |  |  |  |  |  |
|  |  | Main Idea |  |  |  |  |  |  |  |  |  |
|  |  | Summarizing & Paraphrasing |  |  |  |  |  |  |  |  |  |
|  |  | Cause & Effect |  |  |  |  |  |  |  |  |  |
|  |  | Comparing & Contrasting |  |  |  |  |  |  |  |  |  |
|  |  | Drawing Conclusions |  |  |  |  |  |  |  |  |  |
|  |  | Supporting Evidence |  |  |  |  |  |  |  |  |  |
|  |  | Character Aspects |  |  |  |  |  |  |  |  |  |
|  | **EVALUATE/EXTEND MEANING** | |  |  |  |  |  |  |  |  |  |
|  |  | Fact & Opinion |  |  |  |  |  |  |  |  |  |
|  |  | Predicting Outcomes |  |  |  |  |  |  |  |  |  |
|  |  | Making Generalizations |  |  |  |  |  |  |  |  |  |
|  |  | Showing Effect & Intention |  |  |  |  |  |  |  |  |  |
|  |  | Genre & Style Techniques |  |  |  |  |  |  |  |  |  |
|  |  | Genre: Fiction |  |  |  |  |  |  |  |  |  |
|  |  | Fiction – Advanced |  |  |  |  |  |  |  |  |  |
|  |  | Genre: Nonfiction |  |  |  |  |  |  |  |  |  |
|  |  | Nonfiction – Advanced |  |  |  |  |  |  |  |  |  |
|  |  | Genre: Poetry |  |  |  |  |  |  |  |  |  |
|  |  | Poetry – Advanced |  |  |  |  |  |  |  |  |  |
|  |  | Author’s Purpose |  |  |  |  |  |  |  |  |  |

COMMENTS: (Include date and action taken.)

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