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## AHS Program Implementation

One District's Approach to Offering a Standard High School Diploma Program



#### In this session, we will:







Identify program components of two adult high school standard diploma programs in Pasco County

Discuss strategies for funding, developing, implementing, and sustaining a program

Share resources



- Pasco County School District
- Adult Education in Pasco County

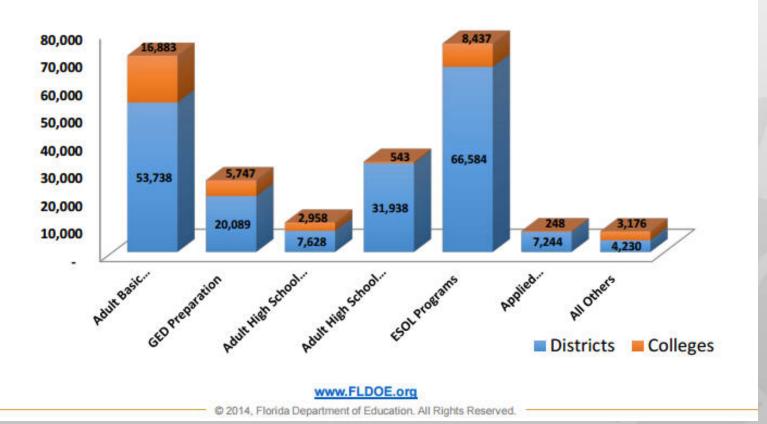


 Standard Diploma Option and Adult Education





#### District and College Enrollments in Adult Education Programs 2013-14





### Adult High School Standard Diploma Program

#### **Enrollment Criteria for Adult Students**

- Not in possession of a high school diploma or state-approved diploma;
- 16 years of age or older; and
- Officially withdrawn from an elementary or secondary program.

#### **Graduation Requirements**

- Same as secondary student requirements, except as provided elsewhere in law
  - AHS Technical Assistance Paper -<a href="http://www.fldoe.org/core/fileparse.php/7522/urlt/1415-AHS-TA.pdf">http://www.fldoe.org/core/fileparse.php/7522/urlt/1415-AHS-TA.pdf</a>
  - District Student Progression Plan

#### **Program of Study**

 Based on Florida adult education curriculum frameworks, Florida Standards, and current secondary course descriptions

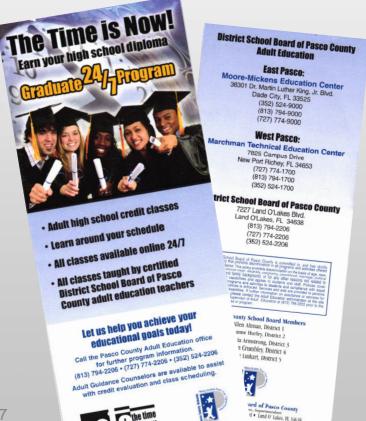


#### **PASCO COUNTY**

2004 - Present - Adult High School Program - Online - Credit and ABE/GED

**2011 – Fall** – Planning for program expansion - Adult option for high school aged students

2012 - January - Graduate 24/7 - launched



"Adult education must be willing to paint the future with broad strokes that infuse digital formats to enhance learning." -Survey Respondent - Tyton Partners- National Survey, Nov. 2014





#### **Adults Returning to School**

- Closer to high school diploma completion than GED
- Standard diploma required for future goals
- For student who is not interested in GED program



- TABE test
- Meet with adult education counselor to discuss options
- Florida AHS rules apply to graduation requirements
- EOCs taken at adult education site
- Few restrictions regarding number of courses
- Participate in adult education graduation
- Do not attend monthly meetings



#### **High School Age Students**

- Path to high school graduation with cohort group
- Success at personal pace
- Closer to high school diploma completion than GED
- High school graduation data impact

#### 24/7 vs Virtual School

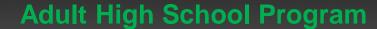
- Enroll in Adult Education WD from high school
- Reg. fee required
- Enroll in 1 or 2 classes at a time
- Return to zoned school if on track with cohort group
- High school counselor recommends courses & follows progress
- Adult education connection for easy transfer to GED if needed
- Monthly meetings w/ teacher
- Career Pathways/post secondary planning



#### **HIGH SCHOOL STUDENTS**

- ➤ Enrolled via referral from high school counselor with administrative approval to return for graduation
- > High school counselor sends list of graduation requirements
- Enrollment into Graduate 24/7 is handled via individual appointment

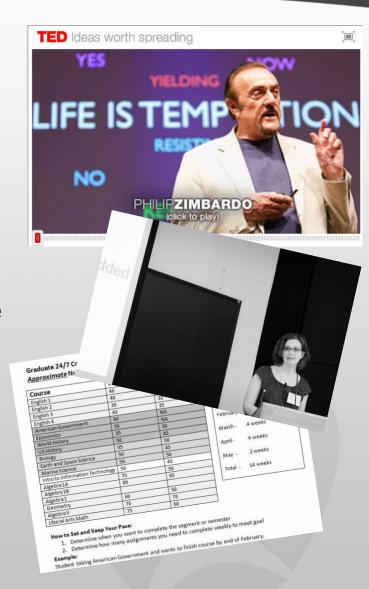
Name of High School		Student returning for graduation ceremony?	Yes No
Name of referring counselor or administrator		Student returning for diploma?	Yes No
Minimum of 17 high school credits for 24 credit option	Yes (required)	TABE score of 8th grade or higher (D Level test) for Reading and Math	E RESERVE NO PROPERTY NO
Minimum of 11 high school credits for 18 credit option	Yes (required)	Reading/Language Arts Exit Exam (FCAT)*	Passed Not Passed Not taken NA
Has at least one math credit	Yes (required)	U.S. History EOC*	Passed Not Passed Not taken NA
Cumulative GPA		Geometry EOC*	Passed Not Passed Not taken NA
Diploma Type	PS or XL	ACE Worksheet attached	YES
Alg 1 EOC*	Passed Not Passed Not taken NA	Graduation Plan Attached	
Biology EOC*	Passed Not Passed Not taken NA	Other Requirements*	





- Work quickly to finish and enroll in next course – we permit 2-3 as maximum
- Face to Face Meetings (monthly and in person) are required for students
- Face to Face meeting topics include

   online success, graduation
   requirements, post-secondary
   planning
- EOC and graduation tests taken at high school
- Bridge to GED program





#### **Scheduling & Attendance**

#### Master Schedule - Mock Up Course # Section Subject Teacher Class Class Time Day V11G 12xxxxxxx1 L.A. Math Glenn M 6p-12 a 12xxxxxxx2 V12G L.A. Math Glenn 6p - 12a 12xxxxxxx1 V21G Alg 1 Glenn M 6p - 12a 12xxxxxxx2 V22G Glenn M 6p - 12a Ala 1 M 12xxxxxxx1 V31G Geometry Glenn 6p - 12a V32G 12xxxxxxx2 Geometry Glenn M 6p-12a (We do have more math offerings...



#### **Graduate 24/7 Student**

- Success at personal pace
- Closer to high school diploma completion than GED
- Path to high school graduation with cohort group
- High school graduation data

#### **Traditional Adult Student**

- Closer to high school diploma completion than GED
- Standard diploma required for future goals
- For student who is not interested in GED program



Same software
Same teachers
Same school calendar

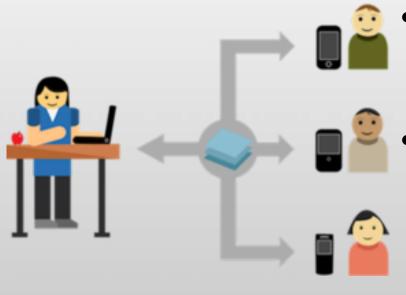
One Annual Expense

**Double Results** 



- Curriculum/Learning Management System
- Online teachers and teacher training
- Counselor education and information is critical for a high school component





- Teachers core subjects, fine/performing art, electives, PE
- Coordinator to connect with counselors, teachers, LMS/software manager, administration and students and parents
- <u>Data entry</u> into LMS



#### Florida Statute 1011.80:

- Funds for operation of workforce (workplace) education programs include adult general education programs designed to improve the employability skills of the state's workforce as defined in <u>1004.02(3)</u> F.S.
- Any workforce education program may be conducted by a Florida College System institution or a school district.
- Funding for all workforce education programs must be based on cost categories, performance output measures, and performance outcome measures.



Administrators and program staffs should conduct an overall priority profile for adult education programs currently offered within the district/college, including investigating the local need and funding options for developing, implementing, and sustaining an Adult High School Standard Diploma Program.

Selection of a specific funding model is a local program administrative decision, but adequate funding should definitely be secured for:

- Coordinator/Counselor
- Teachers
- Curriculum Development and/or Purchased Programs Learning Management System
- Program Planning and Student Meeting Time
- Professional Development Activities
- Marketing Activities





Learning Management System



#### **Next Steps**

- Data
- Assess Need
- Budget



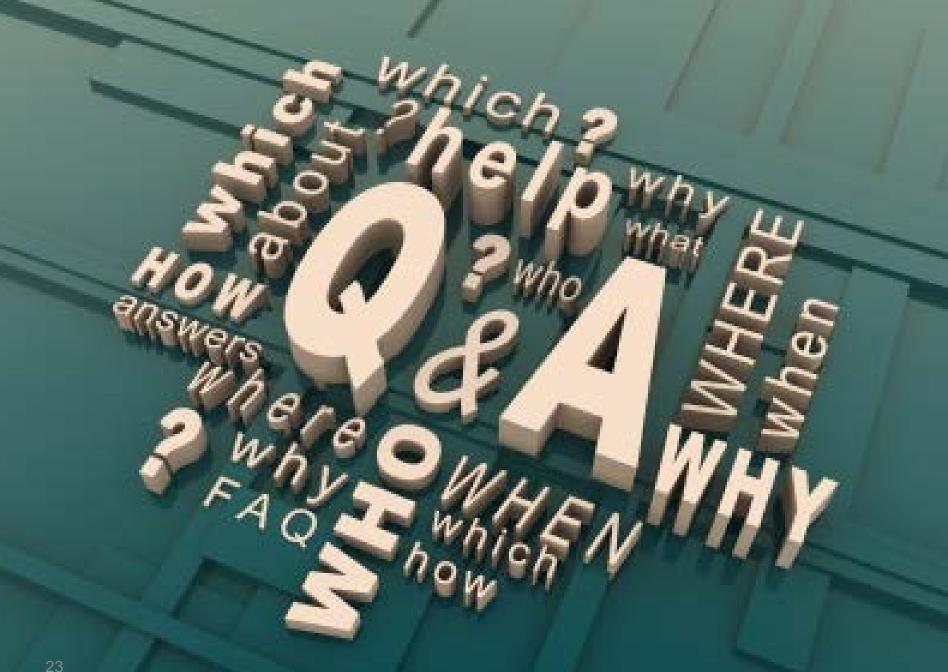


Ask any leader in the adult education field to characterize the landscape and they will immediately cite the high degree of program and student diversity, as well as fragmentation across the community. Or, as one interviewee noted after trying to describe the various adult education programmatic models and delivery providers – "It's a messy space."

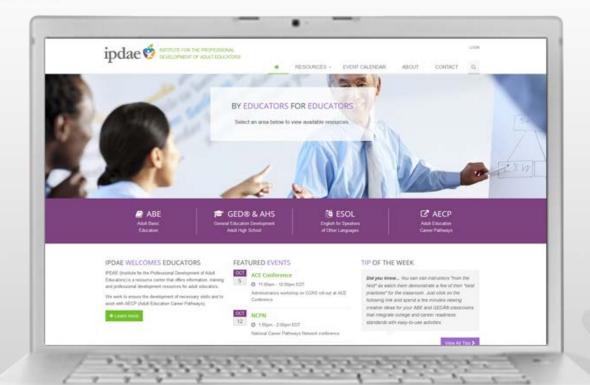
Tyton Partners - LEARNING FOR LIFE: THE OPPORTUNITY FOR TECHNOLOGY TO TRANSFORM ADULT EDUCATION

... and we do it all for our students...









### Stay tuned to the IPDAE Website www.floridaipdae.org



# "The best professional development is ongoing, experiential, collaborative, and connected to and derived from working with students."

Edutopia 2014



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