



The New 2019 FDOE Adult ESOL Curriculum Framework Webinar Part 1

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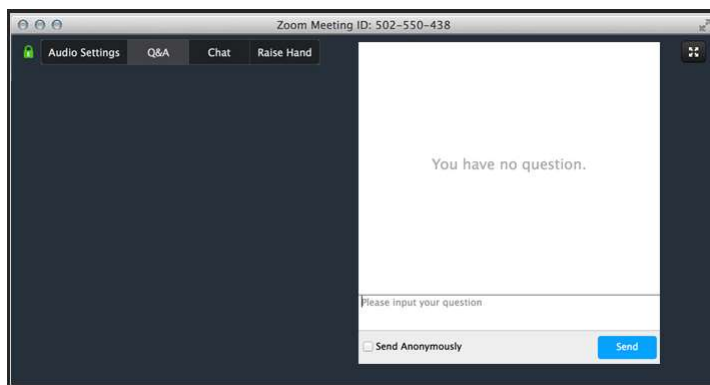
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- If you have a question, please type it into the **Q&A** option.



- Attendee microphones will be muted. You will be in **listen only** mode.
- Today's presentation is being **recorded**. It will be archived and available on the IPDAE website within 48 hours.

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Agenda

- I. Activating Prior Knowledge**
- II. Objectives**
- III. Participant Handbook**
- IV. FLDOE Adult ESOL Curriculum Framework**
- V. Objective 1**
 - A. 3 Parts of the Curriculum Framework
 - B. ESOL – CCRS – ELPS Levels
 - C. Correspondence Chart

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Activating Prior Knowledge: Fist to Five



- A list of concepts will be displayed on the next slide.
- Using the Q&A Tab
- Reply with a number from 0 to 5 where 0 represents a concept that you know nothing about, 3 represents a concept that you understand but still need a little help and 5 represents a concept that you really understand or can explain it to someone else.

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It's my first time seeing this. I don't understand at all. I need to go over this again. I think I get it, but am not completely comfortable. I get it. I can explain it to someone else.

- The College and Career Readiness Standards (CCRS)
- The English Language Proficiency Standards (ELPS)
- The Florida Adult ESOL Curriculum Frameworks
- The Life and Work Competencies
- The Adult ESOL Functioning Levels
- Complex Academic or Informational Text

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Fist to Five Activity Debriefing

- **What did you learn?**
 - *What prior knowledge did you discover you had about the items?*
- **This is a good ESOL strategy to:**
 - *Find out what your students already know*
 - *Add value to your students' experience*
 - *Validate what your students know*

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Focus on . . .

WIIFM

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The Goal of our Presentation is . . .

Introduce the 2019 Florida DOE Adult ESOL Curriculum Framework

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Objectives:

1. Identify Correspondences between the Three Components of the Adult ESOL Framework: CCRS, ELPS, and Life & Work Competencies
2. Integrate the Three Components of the ESOL Framework in Lesson Planning
3. Create a Lesson Plan using the ESOL Framework



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Florida DOE Website

2019-2020 Curriculum Frameworks

- Adult English for Speakers of Other Languages
- Adult ESOL College and Career Readiness
- Adult ESOL Literacy Skills
- English Literacy for Career and Technical Education

All Frameworks DRAFT until July 1, 2019

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Participant Handbook



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Participant Handbook Exploration

- ✓ **Preface to the FDOE Framework**
- ✓ **College and Career Readiness Standards (CCR)**
- ✓ **English Language Proficiency Standards (ELPS)**
- ✓ **FL Life and Work Competencies**
- ✓ **Lesson Plan Template**

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FDOE Adult ESOL Curriculum Framework

- **Guide for Teachers in Planning for Instruction**
- **Assists ELLs to Improve Reading, Writing, Speaking, Listening, Math Skills, plus Citizenship Responsibilities**
- **Aligned to the National Reporting System Descriptors and Educational Functioning Levels**

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Objective 1

Identify Correspondences between the Three Components of the ESOL Framework:

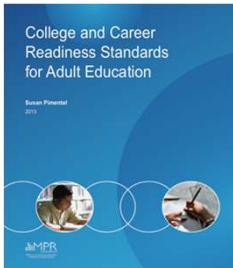
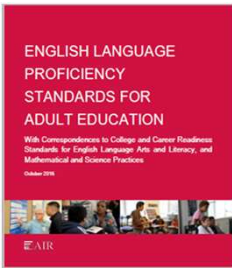
- **CCR Standards**
- **ELP Standards**
- **Life & Work Competencies**

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Background of the CCRS and ELPS:

2013	2016
	
CCR Standards <i>Complexity</i> <i>Evidence</i> <i>Knowledge</i>	ELP Standards <i>Language Anchors</i> <i>R-W-L-S Skills</i> <i>Linguistic Structures</i>

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The Three Parts of the FL ESOL Framework:

- College and Career Readiness Standards (CCRS)**
Academic Content of Reading, Writing, Speaking, Listening and English Language Arts
- English Language Proficiency Standards (ELPS)**
English Language Skills that ELLs need to know how to use in order to access the academic content of the CCRS
- Life & Work Competencies**
Functional skills used in the context of daily life and work
What students can do with what they know

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Part One of the FL ESOL Framework:

The CCR and ELP Standards Reflect Three Key Advances:

- **Complex Text** – Engage with complex text and academic language
- **Evidence from Text** – Prioritize ability to cite evidence from text across domains of reading, writing, speaking, and listening
- **Knowledge from Text** – Focus on building knowledge through comprehension of content-rich informational text

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Part One of the FL ESOL Framework:

The College and Career Readiness Standards focus on Academic Skills:

- **Academic Standards and Knowledge** Needed for College and Career Success
- Oral and Written Communication Skills
- Academic Vocabulary
- Informational Text

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Part Two of the FL ESOL Framework:

The **English Language Proficiency Standards** focus on Proficiency Skills:

- Provide the linguistic supports, knowledge about language, and skills using language for students to access the CCR Standards
- Underscore connectivity between language and standards-based academic content
- Support academic language development and learning in content-related areas

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The ELP Standards Explained

Locate this one-page description of the ELP Standards in your Handbook

ENGLISH LANGUAGE PROFICIENCY (ELP) STANDARDS: Explained			
receptive skills	productive skills	interactive skills	linguistic structures
An ELL CAN...			
ELP 1 understand main ideas	construct meaning from oral presentations and literary and informational text through level-appropriate listening, reading, and viewing.		
ELP 2 ask/answer questions	participate in level-appropriate oral and written exchanges of information, ideas, and analyses, in various social and academic contexts, responding to peer, audience, or reader comments and questions.		
ELP 3 talk/write about information	speak and write about level-appropriate complex literary and informational texts and topics.		
ELP 4 support ideas	construct level-appropriate oral and written claims and support them with reasoning and evidence.		
ELP 5 find information	conduct research and evaluate and communicate findings to answer questions or solve problems.		
ELP 6 evaluate information	analyze and critique the arguments of others orally and in writing.		
ELP 7 adapt language	adapt language choices to purpose, task, and audience when speaking and writing.		
ELP 8 understand vocabulary	determine the meaning of words and phrases in oral presentations and literary and informational text.		
use clear, grammatical language and punctuation	ELP 9	create clear and coherent level-appropriate speech and text.	
	ELP 10	demonstrate command of the conventions of standard English to communicate in level-appropriate speech and writing.	

Kathryn Powell, Harper College

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Part Three of the FL ESOL Framework:

The Life & Work Competencies focus on Functional Skills:

- Activities students are able to do based on what they know from the CCR and ELP Standards
- Relevant to everyday life and work contexts
- Address all levels of the Adult ESOL course

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Part Three of the FL ESOL Framework:

The Life & Work Competencies Focus on Nine Subject Areas:

- | | |
|-----------------------|--------------------------|
| 1. Communication | 5. Health |
| 2. Employment | 6. Civics |
| 3. Community | 7. Environment |
| 4. Consumer Education | 8. Mathematics |
| | 9. Learning and Thinking |

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A Quick Look at ESOL – CCRS – ELPS Levels

Correspondence of Functioning Levels							
ESOL Levels	1 FDN	2 LB	3 HB	4 LI	5 HI	6 ADV	ESOL CCR Course
CCR Stds	A	A	A	B	C	D	E
ELP Stds	1	1	1 ↔ 2	2 ↔ 3	3 ↔ 4	4 ↔ 5	5

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Chart of Correspondences of CCRS and ELPS

CCRS		ELPS									
		1	2	3	4	5	6	7	8	9	10
Reading	R1	1								9	
	R2	1								9	
	R3	1								9	
	R4								8	9	
	R5										
	R6										
	R7	1									
	R8						6				
	R9										
	R10										

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IPDAE Resources

English for Speakers of Other Languages (ESOL) Toolkit

Introduction

[The Wonderful World of the Internet for ESOL Instruction](#)

Integrated Education

Math

Reading

Research and Guides

Speaking and Listening

Writing

Complete Toolkit



PLAY

CCRS ELA - Module 1


E-Learning



ENROLL

CCRS ELA - Module 2


E-Learning



ENROLL

CCRS ELA - Module 3

E-Learning



PLAY

CCRS Math - Module 1


E-Learning



ENROLL

FDOE Policies on CASAS for Florid...

E-Learning




ENROLL


FDOE Policies on TABE Assessme...

E-Learning




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Thank you for your participation!

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