



# TABE 11 & 12 What's New?

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## Preview

- TABE Refresher Web Training
  - For those already certified in 9 & 10
  - Slated for late July/early August
- TABE Certification Training
  - Slated for late September
- How to Interpret TABE for teachers
  - Slated for late September
- Preparing for TABE for students
  - Slated for October

# TABEtest.com

- Resources
  - Practice Items
  - Blue Prints
  - Scale Scores
  - Quick start guide
  - Order Forms
  - Sample Individual Profile Report
  - Online training videos

# [www.drcedirect.com](http://www.drcedirect.com)

- Resources
  - Test Directions
  - Scoring Table
  - Technical Report
  - Test Administrator Manual

## TABE 9 & 10

- Expires 12/31/2018
- Must be shredded after expiration
- May not be used as study materials
- May use 9 & 10 until 12/31/18 for both CTE and adult education

## TABE 11 & 12 Overview

- New standards
  - National College- and Career-Readiness (CCR) Standards
  - <https://lincs.ed.gov/publications/pdf/CCRStandardsAdultEd.pdf>
  - <http://fldoe.org/academics/career-adult-edu/adult-edu/2018-2019-adult-edu-curriculum-frameworko.shtml>
- New test length
  - Only one test length; no Survey and Complete Battery
- Changes to Math sections
  - Only one Math test; standards focus on Applied Math
- Improved Locator design
  - Longer Locator test provides a stronger placement into a TABE level

## TABE 11 & 12 Overview

- Reading, Math, and Language tests only
- No Total Battery score, only individual subtest scores
- No PC version, paper-based and on-line only
- Alignment to all three HSE exams
- No grade equivalents, scale scores only
  - <http://www.fldoe.org/core/fileparse.php/5652/urlt/TABE-scalescore-gradelevel.rtf>

## TABE 11 & 12 Overview

- No more “Mastery”, now measured as “Proficiency”
  - Based on response theory (not all are equal)
  - Not all items are scored
- Information is provided so that instruction is based on objectives
  - No more teaching the test
- Time is “allowable” time
- No more Testmate TABE for scoring
  - All scoring will be done by DRC
  - No TestMate TABE/ScanTron
  - Need dual read, continuous feed, TWAIN compliant scanner
  - No stencil overlay provided
  - Scoring Guides replaces the NORMS booklet
- Approved through September 2024

# TABE 11 & 12: Test Levels and Content Difficulty (Grade) Ranges

- Mathematics (Part 1 & Part 2)
  - L            K-1
  - E            2-3
  - M            4-6
  - D            6-8
  - A            9-12

## Item Count and Test Times

<i>Test</i>	<i># of Items</i>	<i>Allowable Time (Minutes)</i>
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### Mathematics

Level

L	40	75
E	40	75
M	40	75
D	40	75
A	40	75

Plus 10 to 15 minutes for administering the practice test items and reading directions.

# TABE 11 & 12: Test Levels and Content Difficulty (Grade) Ranges

- Reading (Part 1 & Part 2) and Language
  - L K-1
  - E 2-3
  - M 4-5
  - D 6-8
  - A 9-12

## Item Count and Test Times

<i>Test</i>	<i># of Items</i>	<i>Allowable Time (Minutes)</i>
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### Reading

Level

L	47	120
E	47	120
M	47	120
D	47	130
A	47	130

Plus 10 to 15 minutes for administering the practice test items and reading directions.

## Item Count and Test Times

<i>Test</i>	<i># of Items</i>	<i>Allowable Time (Minutes)</i>
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### Language

Level

L	40	85
E	40	85
M	40	85
D	40	85
A	40	85

Plus 10 to 15 minutes for administering the practice test items and reading directions.

# Proposed change to testing times

## TABE 11/12 Testing Times



Level	Reading Part 1	Reading Part 2	Language	Math Part 1	Math Part 2
L	60 minutes	60 minutes	60 minutes	70 minutes	N/A
E	60 minutes	60 minutes	60 minutes	70 minutes	N/A
M	60 minutes	60 minutes	60 minutes	60 minutes	10 minutes
D	60 minutes	60 minutes	60 minutes	35 minutes	35 minutes
A	60 minutes	60 minutes	60 minutes	30 minutes	40 minutes
Locator	40 minutes	N/A	25 minutes	15 minutes	15 minutes

## Standardized procedures

- A minimum of one examiner for every twenty examinees
- Verify examinee IDs
- Only authorized materials allowed in testing room
- No cell phones and other electronic devices
- Reading and Mathematics (Part 1 and Part 2) must be administered in sequence

## Standardized procedures

- All scrap paper must be collected and destroyed
- Collect test ticket(s)
- Collect pencils and scrap paper
- Collect calculators and erase memory
- Sign-in sheet for examinees
- No examinee should be dismissed until all materials are collected and accounted for

# Mathematics

- A basic 4-function calculator
  - Level M Mathematics Part 2 test only
- A scientific calculator for Levels D and A Mathematics Part 2 test only
- Calculators are not permitted on Levels L or E mathematics, or in Part 1 of Levels M, D and A Mathematics
- Prior to and after testing, calculators must be inspected and cleared of all memory
- Testing sites should provide calculators for examinees
- Braille calculators may be used by those examinees that require them
- Protractor for M, D and A
- Ruler for Level E

## **TABE 11 & 12 Test Administration Manual**

- Now available on DRC INSIGHT Portal
- It is your responsibility as a test coordinator or examiner to be thoroughly familiar with the contents of this manual, your state's policies, and all procedures associated with your role in the administration process
- Security must be maintained and standardized testing procedures must be followed

## Verification of Examinee ID

- To prevent impersonation and ensure examinee eligibility, examinee identification and age should be checked carefully against a current, valid, original government – issued photo ID
  - U. S. Driver’s License
  - Passport
  - State Identification Card
  - Military ID
  - U. S. Government or school approved ID

# Test Center Staff Requirements

- Complete requisite TABE 11 & 12 live or recorded training session(s)
- Complete required state training
- Have a high school diploma or equivalent, Bachelor's degree strongly preferred
- Must not be involved in any related preparatory course

# Scale Scores and NRS Levels

Reading						
	NRS Level 1	NRS Level 2	NRS Level 3	NRS Level 4	NRS Level 5	NRS Level 6
<b>TABE L</b>	300-441	442-500	n/a	n/a	n/a	n/a
<b>TABE E</b>	300-441	442-500	501-535	n/a	n/a	n/a
<b>TABE M</b>	n/a	442-500	501-535	536-575	n/a	n/a
<b>TABE D</b>	n/a	n/a	501-535	536-575	576-616	n/a
<b>TABE A</b>	n/a	n/a	n/a	536-575	576-616	617-800
Mathematics						
	NRS Level 1	NRS Level 2	NRS Level 3	NRS Level 4	NRS Level 5	NRS Level 6
<b>TABE L</b>	300-448	449-495	n/a	n/a	n/a	n/a
<b>TABE E</b>	300-448	449-495	496-536	n/a	n/a	n/a
<b>TABE M</b>	n/a	449-495	496-536	537-595	n/a	n/a
<b>TABE D</b>	n/a	n/a	496-536	537-595	596-656	n/a
<b>TABE A</b>	n/a	n/a	n/a	537-595	596-656	657-800
Language						
	NRS Level 1	NRS Level 2	NRS Level 3	NRS Level 4	NRS Level 5	NRS Level 6
<b>TABE L</b>	300-457	458-510	n/a	n/a	n/a	n/a
<b>TABE E</b>	300-457	458-510	511-546	n/a	n/a	n/a
<b>TABE M</b>	n/a	458-510	511-546	547-583	n/a	n/a
<b>TABE D</b>	n/a	n/a	511-546	547-583	584-630	n/a
<b>TABE A</b>	n/a	n/a	n/a	547-583	584-630	631-800

# GED Prep Courses NRS Levels

- Minimum Scale Scores
- Read  $\geq$  576
- Lang  $\geq$  584
- Math  $\geq$  596

## Locator Test

- In order to obtain the most accurate test results, it is important to administer the level of test that best targets the examinee's skill level in each content area.
- The best way to do this is to administer the locator test. View these results as a starting point, but consider other relevant information about the student. (Professional judgment)
- **MUST** be used one time (before initial testing (pre-test) to determine level(s) of TABE to be assigned for adult education students

## Locator Test

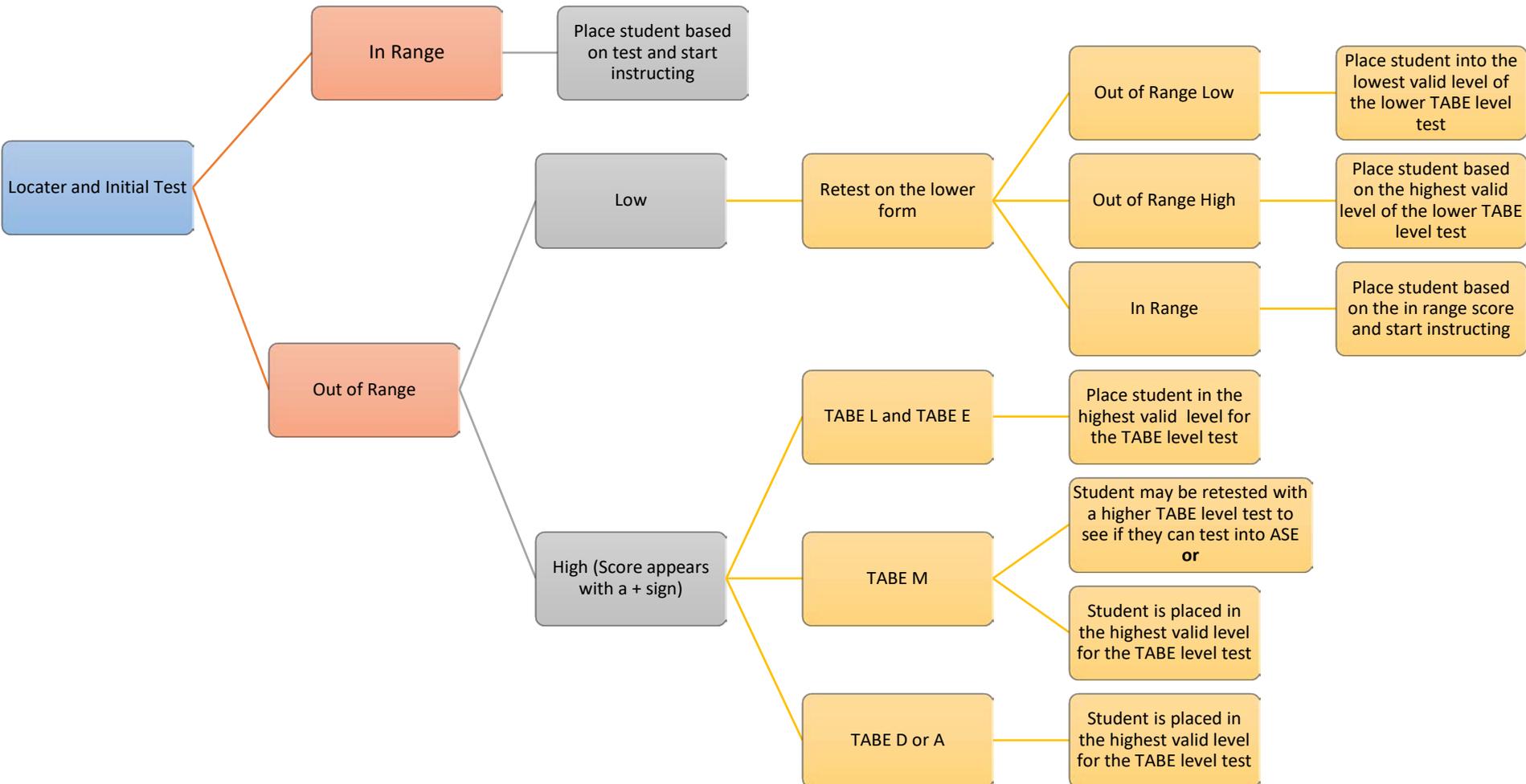
- If the locator test scores indicate significant differences in subject areas, the examinee should be administered tests from different levels.
- If looking for a certain level from the examinee, locator does not have to be used.
  - CTE
  - CareerSource
  - Employers

## Out of Range Scores

Note that each TABE level test has content aligned specifically to a range of NRS levels and thus a student can only be classified into those NRS levels. Due to the content alignment, as well as measurement properties of each TABE level test, if a student tests “out of range” (O/R; more than one NRS level below the targeted level), then they will not receive a scale score or NRS level and they will need to take a lower TABE level test. If a student scores more than one NRS level above the targeted level, then a (+) sign will appear next to the scale score and their score will be set to the highest possible scale score, which is one above the targeted level. In this case, students may want to test with a higher TABE test in order to better assess their ability level.

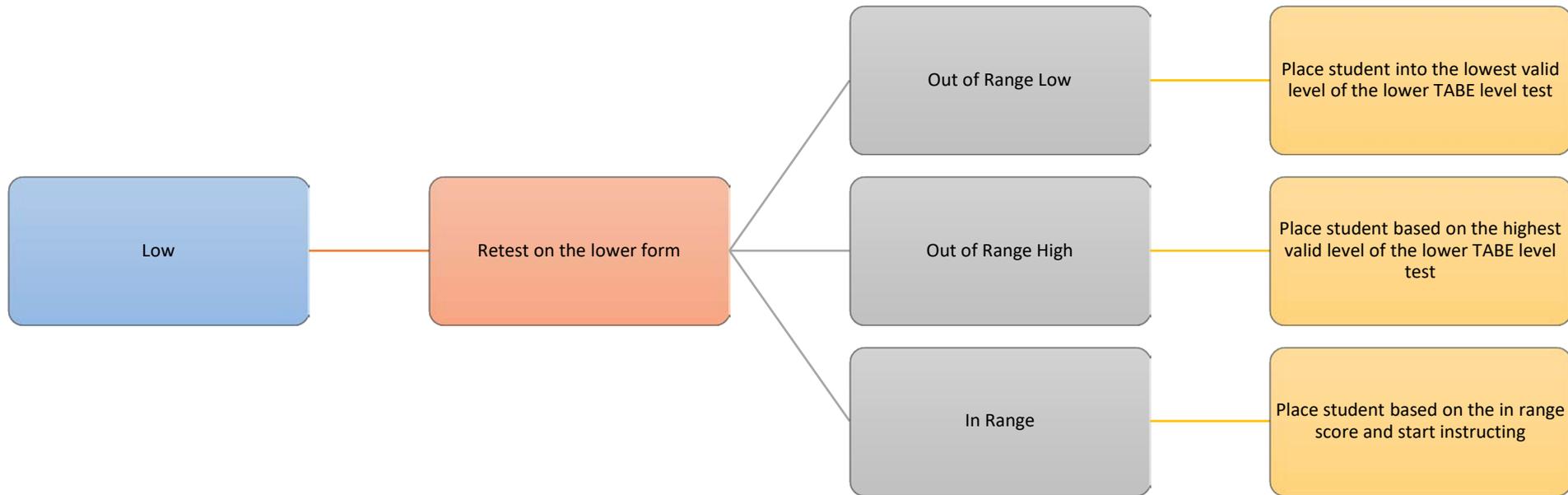
## TABE 11/12 - Initial placement

**State policy:** New students must be tested and obtain a reportable initial educational functioning level within the first 12 hours of instruction.



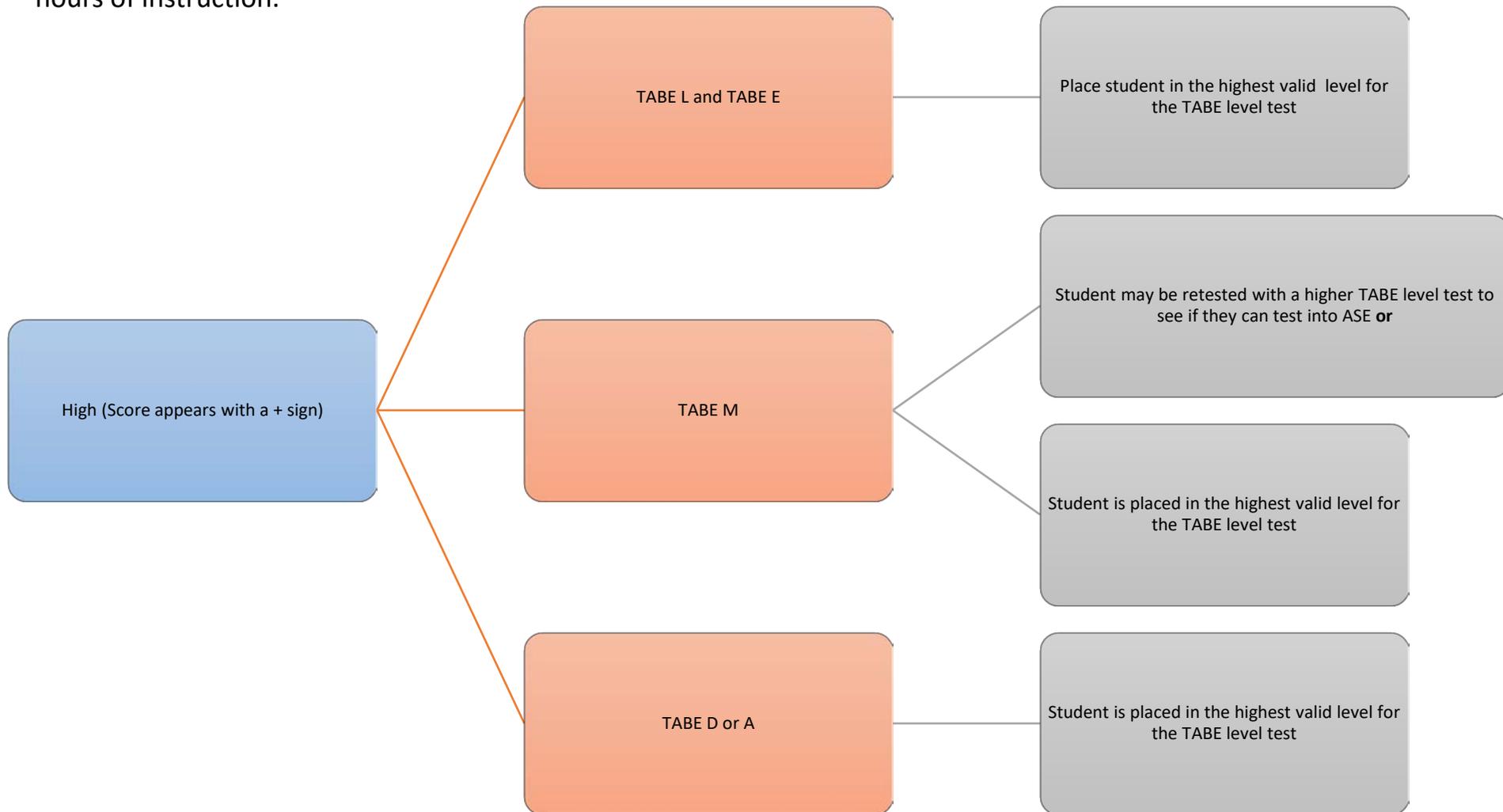
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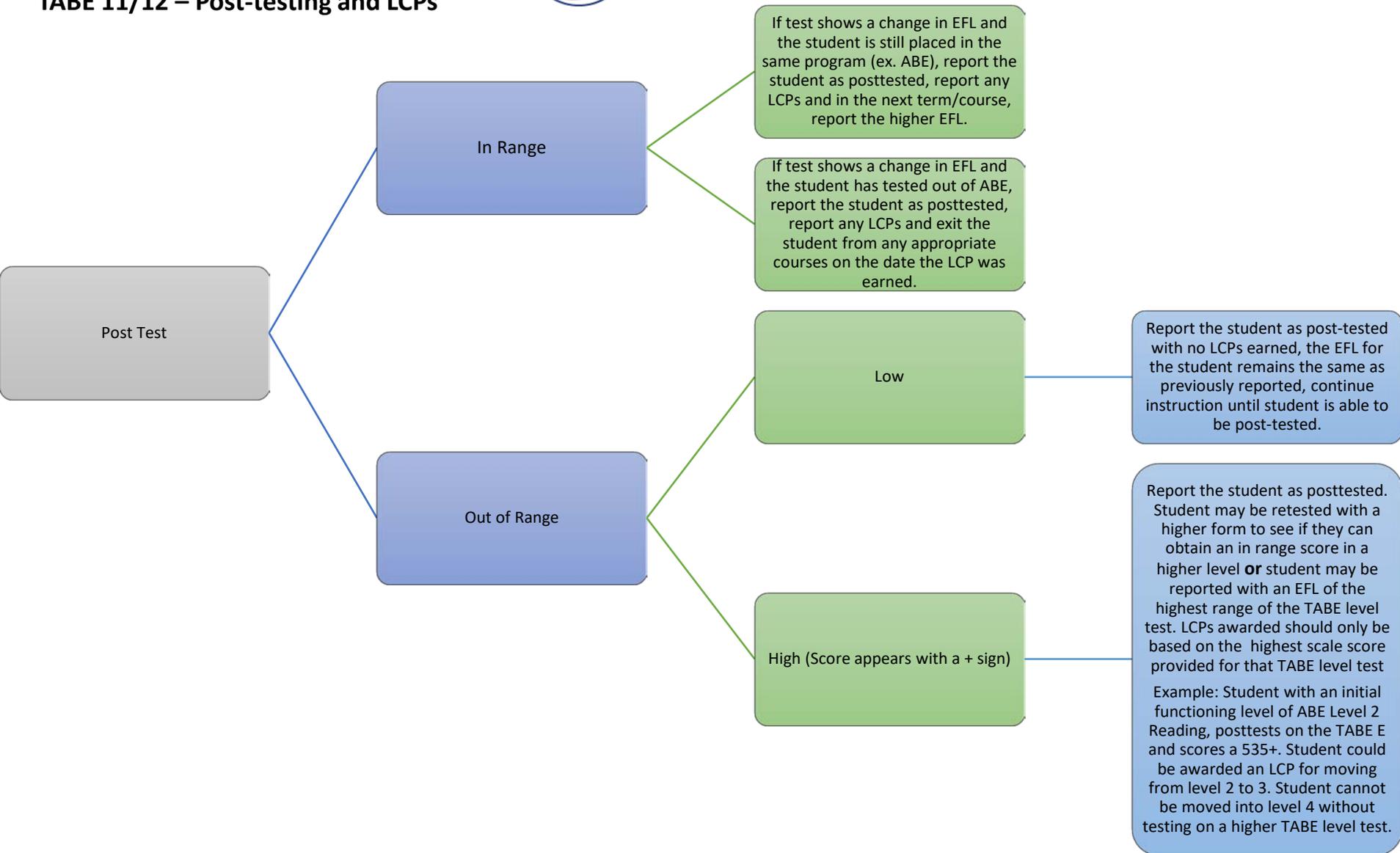
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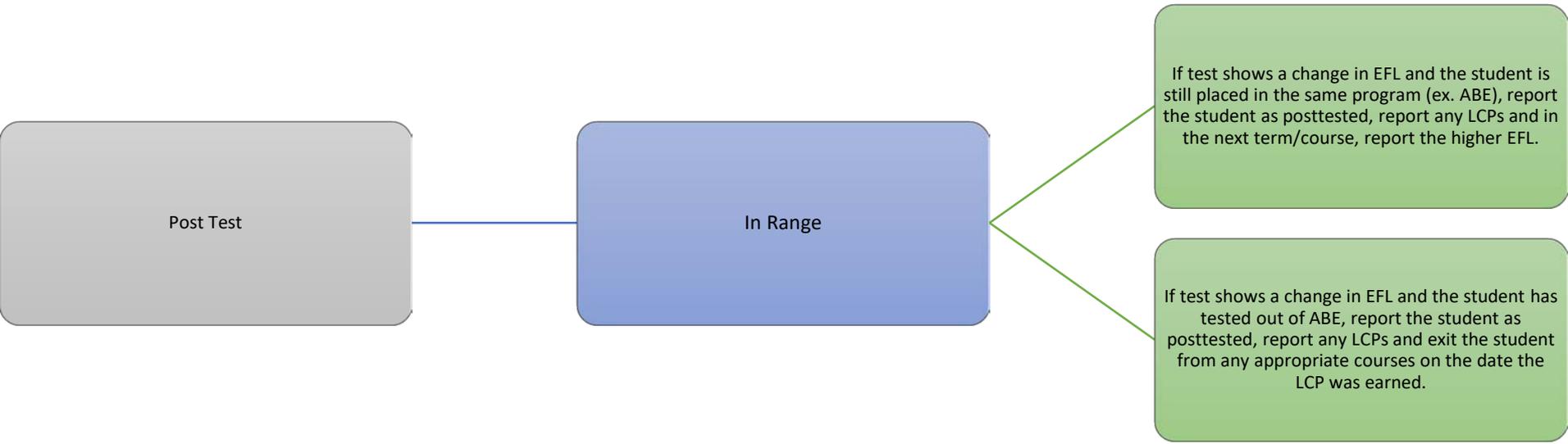




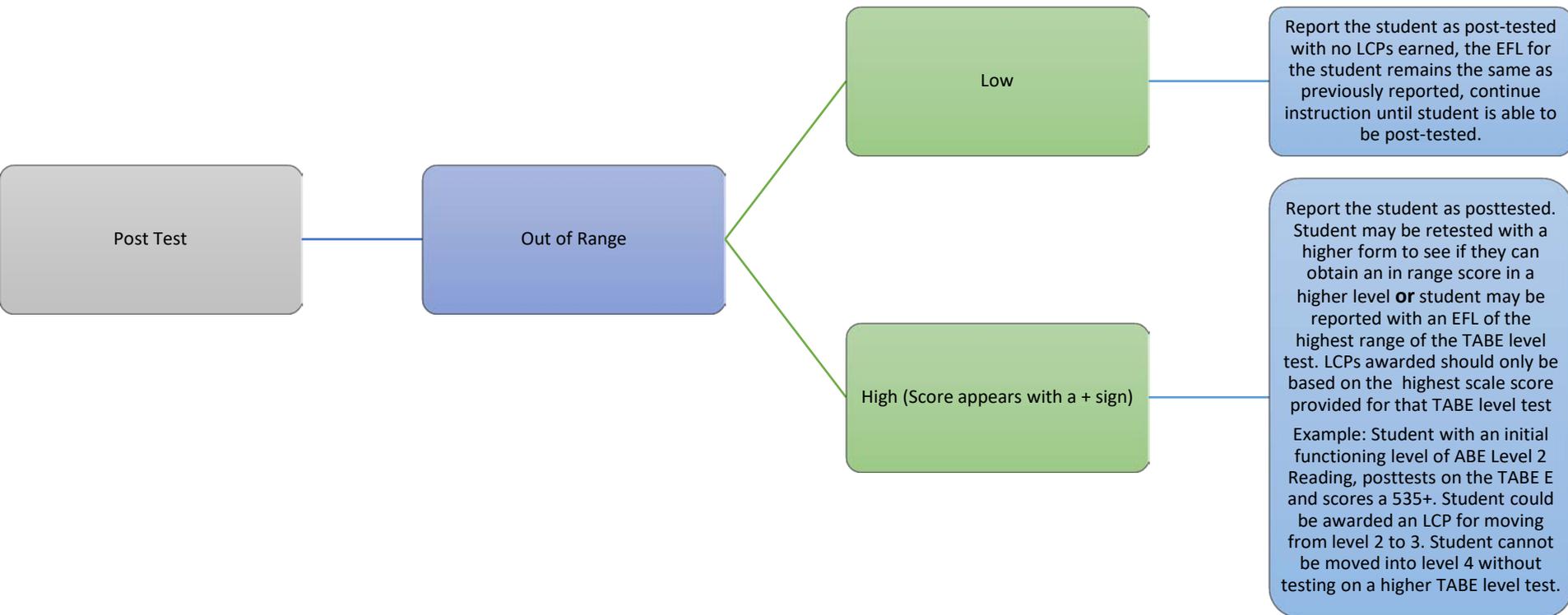
## TABE 11/12 – Post-testing and LCPs



**TABE 11/12 – Post-testing and LCPs**



## TABE 11/12 – Post-testing and LCPs



# Confidentiality of Examinee Data

- Examinee data are completely confidential
  - Examinee records
  - Test books
  - Answer documents
  - Score results
- Data leaks of any type must be immediately reported to DRC for investigation

# Unauthorized Materials

- Test centers are required to provide a safe place for examinees to store any materials that they do bring.
- Examinees found with prohibited items will have test subject to invalidation.

## These items are prohibited:

- Electronic devices of any sort
- Cell phones (including pagers and beepers)
- Any device that might be used to scan, record, photograph, copy or otherwise reproduce test content
- Books or papers
- Mechanical pens or highlighters, pens of any kind
- Watches or stop watches with alarm, flashing lights or calculator functions
- Headphones
- Purses, backpacks
- Food or drink
- Loose clothing, including hats, scarves, jackets
- Sunglasses – (Unless medically necessary)

# Testing Irregularities

- Unplanned event or emergency interruption, system Interruption
- Disruptive examinee, unauthorized visitor or intruder, or disturbances of any kind
- Examinee or examiner illness
- Leaving the testing room or taking breaks
- Examinee questions test content
- Use of unauthorized materials
- Cheating, copying or reproducing test content

# Accommodations

## Paper Based

- Braille (automatic extra time)
- Large Print
- Audio
- **Computer-based (must be turned on by administrator)**
  - Text-to-Speech functionality (untimed)
  - Additional Time

Testing for examinees requiring accommodations should be planned according to the accommodations specified. Additional time, room(s) and/or staff may be required.

# TABE STUDENT TOOLS

- Line Guide
- Highlighter
- Cross Off
- Magnifier/Zoom
- Sticky Notes
- Calculators
- Color Choices
- Contrasting Colors
- Reverse Contrast
- Masking
- *Text-to-Speech (English)*
- Online Large Print
- Mark for Review
- Pause Test
- Mathematics Formula Sheet
- Ruler (inches and centimeter)
- Protractor

# Test Security

- Test materials that are considered secure include:
  - Printed test booklets (all formats)
  - Test Directions (all formats)
  - Completed answer documents
  - Used scratch paper
  - Test tickets (computer based)
- The Test Administration Manual is not secure, it should be considered proprietary and confidential.

# Thank you !

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## Resources

- Division of Career and Adult Education  
<http://www.fldoe.org/academics/career-adult-edu/>
- Adult Education Frameworks  
<http://www.fldoe.org/academics/career-adult-edu/adult-edu/>
- DOE Homepage <http://www.fldoe.org/>
- Preparing for the TABE [to be developed by September](#)
- Test Taking Tips <http://www.testtakingtips.com/>
- Study and Testing Tips (Free Resource)  
[http://studyguidezone.com/resource\\_tips.htm](http://studyguidezone.com/resource_tips.htm)

# Resources

- Institute for the Professional Development of Adult Learners  
<https://www.Floridaipdae.org>
- USDOE NRS <http://www.nrsweb.org/>
- Adult Education TAP  
<http://www.fldoe.org/core/fileparse.php/7522/urlt/1415aeatap.doc>
- CTE TAP <http://www.fldoe.org/core/fileparse.php/5398/urlt/basic-skill-tap-att1.pdf>
- OCR <http://www2.ed.gov/about/offices/list/ocr/docs/vocre.html>
- **Scale score to grade equivalents**  
<http://www.fldoe.org/core/fileparse.php/5652/urlt/TABE-scalescore-gradelevel.rtf>