TO BE COMPLETED BY THE STUDENT

TABE Targeted Learning

Name: _____

| Test Results | | | Post-test Goal | Actual Post-test Results |
|--------------|-------|-------------|-------------------|-----------------------------|
| Content Area | Level | Scale Score | | |
| Reading | | | | |
| Language | | | | |
| Total Math | | | | |

A = Advanced, D = Difficult, M = Medium, E = Easy

Your score on the TABE locator (first few questions on the TABE) determines the level.

Targeted Areas – List all objectives with less than 75% mastery. Circle any of these objectives with less than 50% mastery.



| Objective | | | | | |
|------------------|--|--|--|--|--|
| Reading | | | | | |
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| Math Computation | | | | | |
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| | | | | | |
| A | | | | | |
| Applied Math | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| Language | | | | | |
| Lunguage | | | | | |
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Directions for Student Form:

- 1. TABE administrator provides two copies of the student's individual report with performance objectives listed at the bottom to the teacher.
- 2. Review Individual Report with your students as a whole group- scale scores and objectives with the students.
- 3. Each student will complete their own data sheet.
- 4. Use the table below as a guide for the student in setting their posttest goal. Post Test realistic goals are usually 10-20 points above their current scale score. They are not expected to move up a level each term.

| Level | ABE Math | ABE Reading | ABE Language |
|-------|----------|-------------|--------------|
| | | | Arts |
| 1 | < 313 | <367 | <389 |
| 2 | 314-441 | 368-460 | 491-523 |
| 3 | 442-505 | 461-517 | 491-523 |
| 4 | 506-565 | 518-566 | 524-559 |

- 5. Any score higher than the highest score in Level 4 of the ABE courses would be promoted to GED[®] courses.
- 6. Revisit and reset after post testing.