



INSTITUTE FOR THE PROFESSIONAL
DEVELOPMENT OF ADULT EDUCATORS

Collaborative Problem Solving with ELLs

www.floridaipdae.org

This training event is supported with federal funds as appropriated to the Florida Department of Education, Division of Career and Adult Education for the provision of state leadership professional development activities.

Welcome!



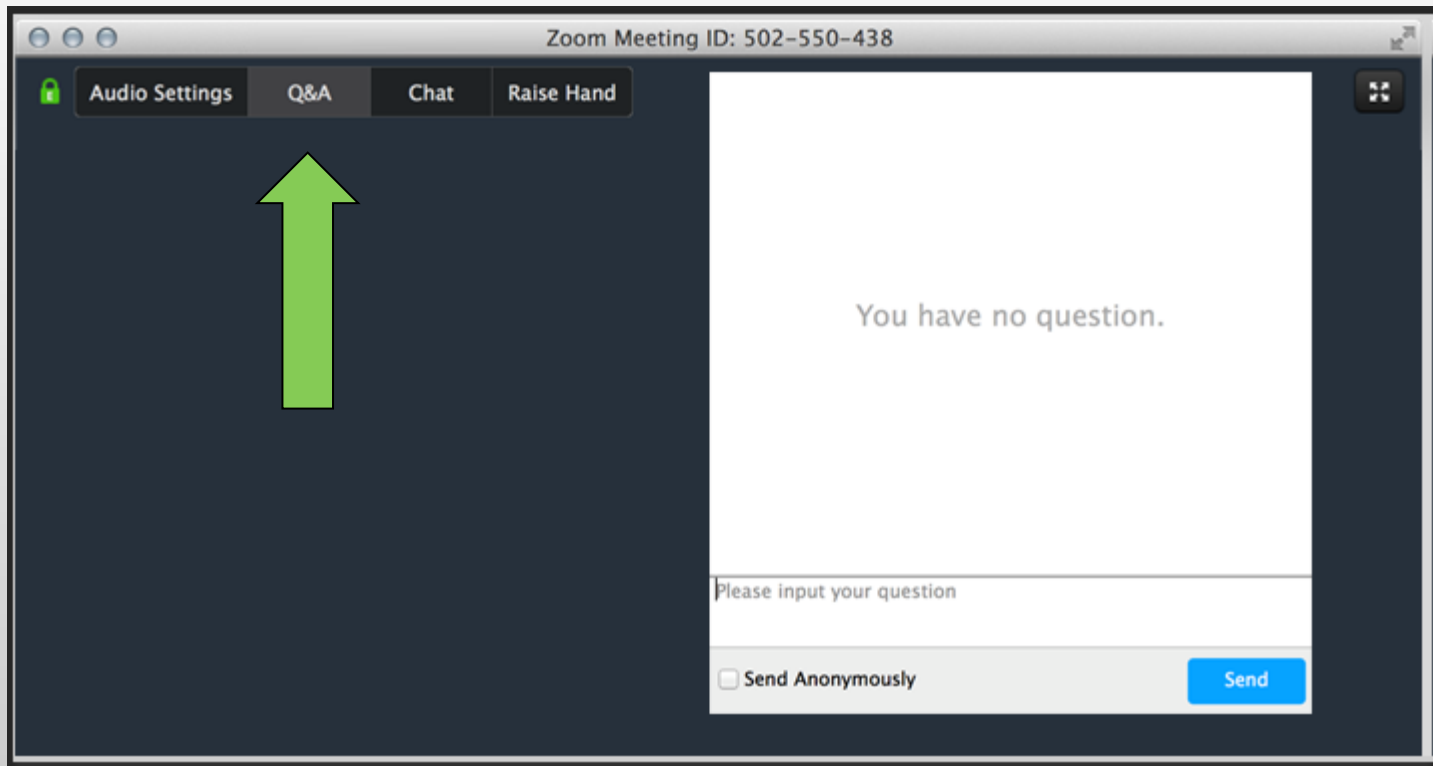
June Rall



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Pre-College Academic Studies
Atlantic Technical College
Broward County Public Schools




- If you have a question, please type it into the **Q&A** option.



- Attendee microphones will be muted. You will be in **listen only** mode.
- Today's presentation is being **recorded**. It will be archived and available on the IPDAE website within 48 hours.

Curriculum Frameworks

<http://www.fldoe.org/academics/career-adult-edu/adult-edu/2019-2020-adult-edu-curriculum-frameworko.stml>



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ADULT EDUCATION

[2019-2020 Adult Education Curriculum Frameworks – Draft](#)

[2018-2019 Adult Education Curriculum Frameworks](#)

[Adult Education Career Pathways](#)

[Adults with Disabilities](#)

2019-2020 Adult Education Curriculum Frameworks – Draft

The 2019-2020 Adult General Education (AGE) curriculum frameworks are draft until approved by the State Board of Education.

- [Adult General Education Change Document 2019-2020](#) (RTF)
- [Florida Course Code Directory](#)
- [CPALMS](#)

Adult Basic Education (ABE)


- [Adult Basic Education Language Arts](#) (RTF)
- [Adult Basic Education Mathematics](#) (RTF)

English for Speakers of Other Languages (ESOL)

- [Adult English for Speakers of Other Languages](#) (RTF)
- [Adult ESOL College and Career Readiness](#) (RTF)
- [Adult ESOL Literacy Skills](#) (RTF)
- [English Literacy for Career and Technical Education \(ELCATE\)](#) (RTF)

GED® Preparation Program

- [GED® Reasoning through Language Arts](#) (RTF)
- [GED® Science](#) (RTF)
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- [GED® Mathematical Reasoning](#) (RTF)
- [GED® Preparation Comprehensive](#) (RTF)
- [GED® Integrated Preparation Comprehensive](#) (RTF)



Real-Life Problem Solving: A Collaborative Approach to Interdisciplinary Learning

COLLABORATIVE

problem
solving



“Collaborative problem solving (CPS) has been receiving increasing international attention because much of the complex work in the modern world is performed by teams. However, systematic education and training on CPS is lacking for those entering and participating in the workforce.”

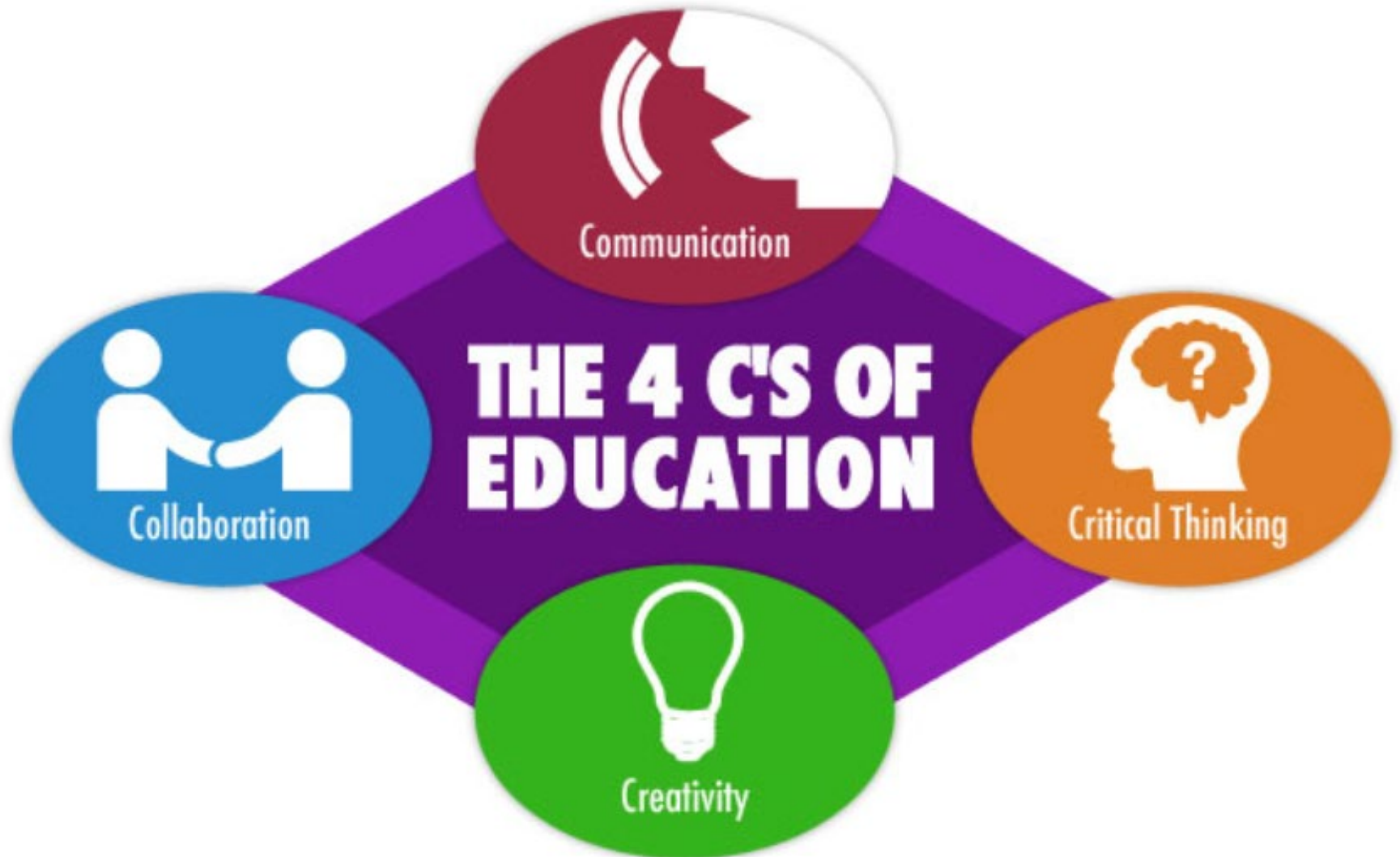
-Advancing the Science of Collaborative Problem Solving -Association for Psychological Science, Vol. 19, November, 2018



Real-Life Problem Solving: A Collaborative Approach to Interdisciplinary Learning







Correspondences of the College and Career Readiness Standards and the English Language Proficiency Standards for Adult Education

College and Career Readiness Standards		English Language Proficiency Standards									
		ELP1	ELP2	ELP3	ELP4	ELP5	ELP6	ELP7	ELP8	ELP9	ELP10
Reading Foundations	RF1										
	RF2										
	RF3										
	RF4										
Reading	R1	1								9 (E)	
	R2	1								9	
	R3	1								9	
	R4								8	9	
	R5										
	R6										
	R7	1									
	R8						6				
	R9										
	R10										
Writing	W1				4		6				
	W2			3							
	W3			3							
	W4										
	W5							7			
	W6		2								
	W7					5					
	W8					5					
	W9					5					
Speaking and Listening	SL1		2								
	SL2	1									
	SL3						6				
	SL4			3	4	5				9	
	SL5			3		5					
	SL6							7		9	
Language	L1										10
	L2										
	L3										10
	L4								8		
	L5								8		
	L6							7			

The 4 C's of the 21st Century Skills model are included in the top 5 workplace skills that will be sought most by employers in 2020



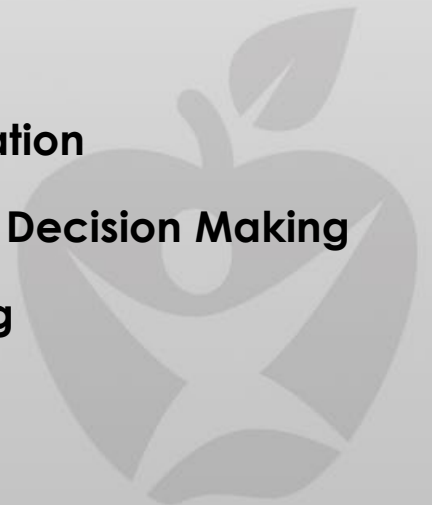
Top 10 Workplace skills

2020

1. Complex Problem Solving
2. Critical Thinking
3. Creativity
4. People Management
5. Coordinating with Others
6. Emotional Intelligence
7. Judgement and Decision Making
8. Service Orientation
9. Negotiation
10. Cognitive Flexibility

2015

1. Complex Problem Solving
2. Coordinating with Others
3. People Management
4. Critical Thinking
5. Negotiation
6. Quality Control
7. Service Orientation
8. Judgment and Decision Making
9. Active Listening
10. Creativity







ARTS & CULTURE 

No magic wand: J.K. Rowling's struggles on the path to success



KIDS  ES

08.21.18

Texting can be a positive and powerful force, experts say



KIDS  ⚡

03.14.18

Kindergarten teacher's request for mental health books goes viral



HEALTH 

05.09.18

Examining the reasons for increase in teen suicides, possible solutions



ARTS & CULTURE 

For many Native Americans, paddling is a powerful mental health tool



KIDS  ⚡

10.30.18

Fifth-grader publishes a book about childhood depression



ARTS & CULTURE  ⚡

Dream Jobs: Art therapist




KIDS  ⚡

08.27.18

Kansas teen works against the negativity after being bullied

Differentiate for Reading Readiness


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☐ Upper Elementary School (1892)

☐ Middle School (5488)

☐ High School (5417)

TEXT LEVEL ▾


2 3 4 5 6

7 8 9 10 11

12

Latest News


Articles



WAR & PEACE ⚡

05.03.19


Rabbi wounded in synagogue attack speaks of how to combat darkness



SCIENCE ⚡

05.03.19


India's army claims it found yeti footprints in Nepal; world is skeptical



KIDS ⚡

05.03.19

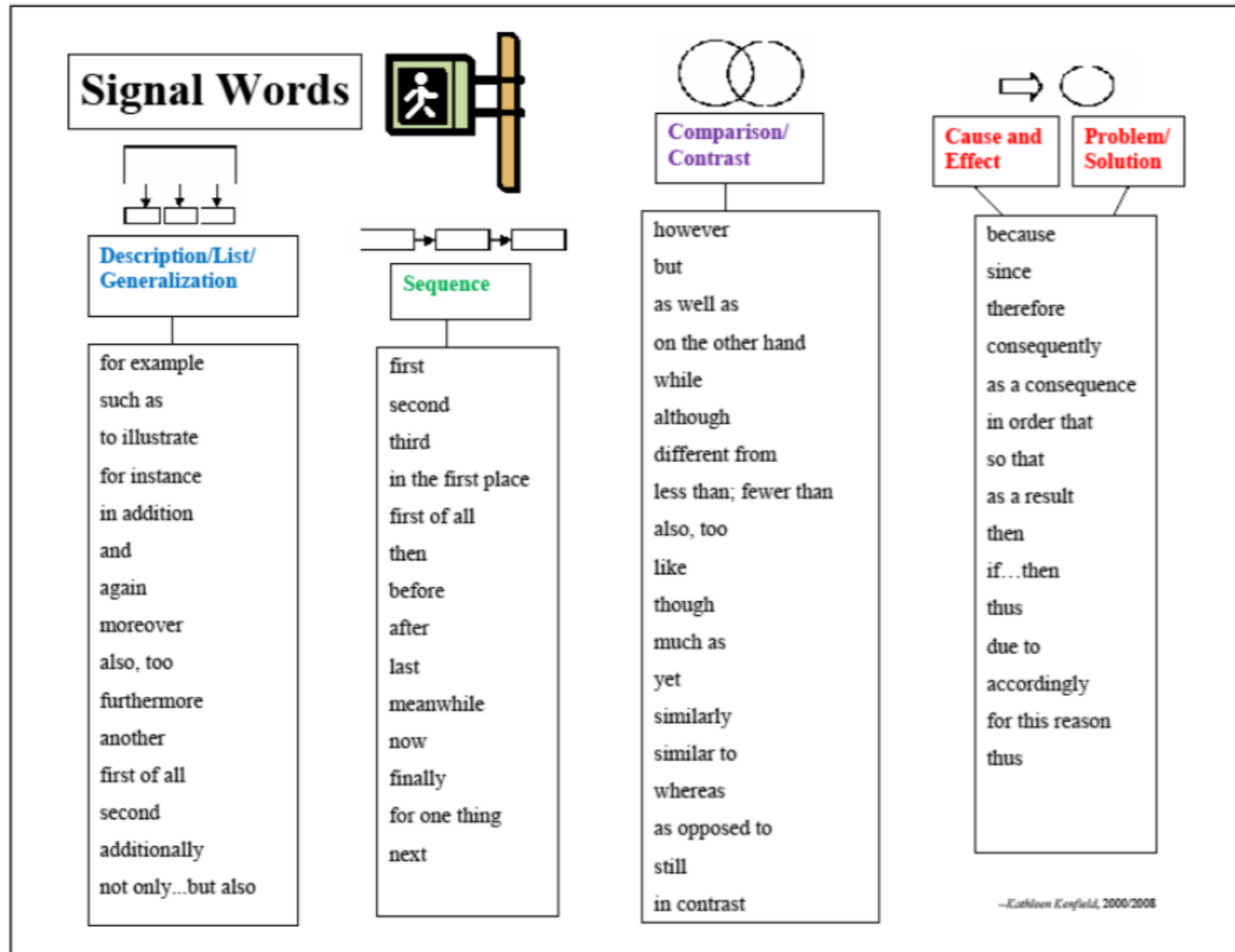
Tough commute? Try crossing the U.S.-Mexico border to go to school



OPINION ⚡ ES

05.02.19

Opinion: Beyoncé's "Before I Let Go" brings black culture center stage





Analysis:

- I anticipate that _____ causes _____.
- I think that _____ will happen because _____.
- I think _____ might _____ because I know that _____.
- If _____ then _____.

Explanation:

- One reason _____ may occur is because _____.
- Another reason _____ may occur is because _____.
- At first I thought _____ but now I think _____ because _____.

- I like how the author uses _____ to show _____.
- I like/don't like _____ because _____.
- My opinion is _____ because _____.
- The most important message is _____ because _____.

Cause and Effect:

_____ is the most likely cause for _____.

When _____ happened then _____ to place as a result.

I think _____ was caused by _____ because _____.

The effects of _____ were _____.

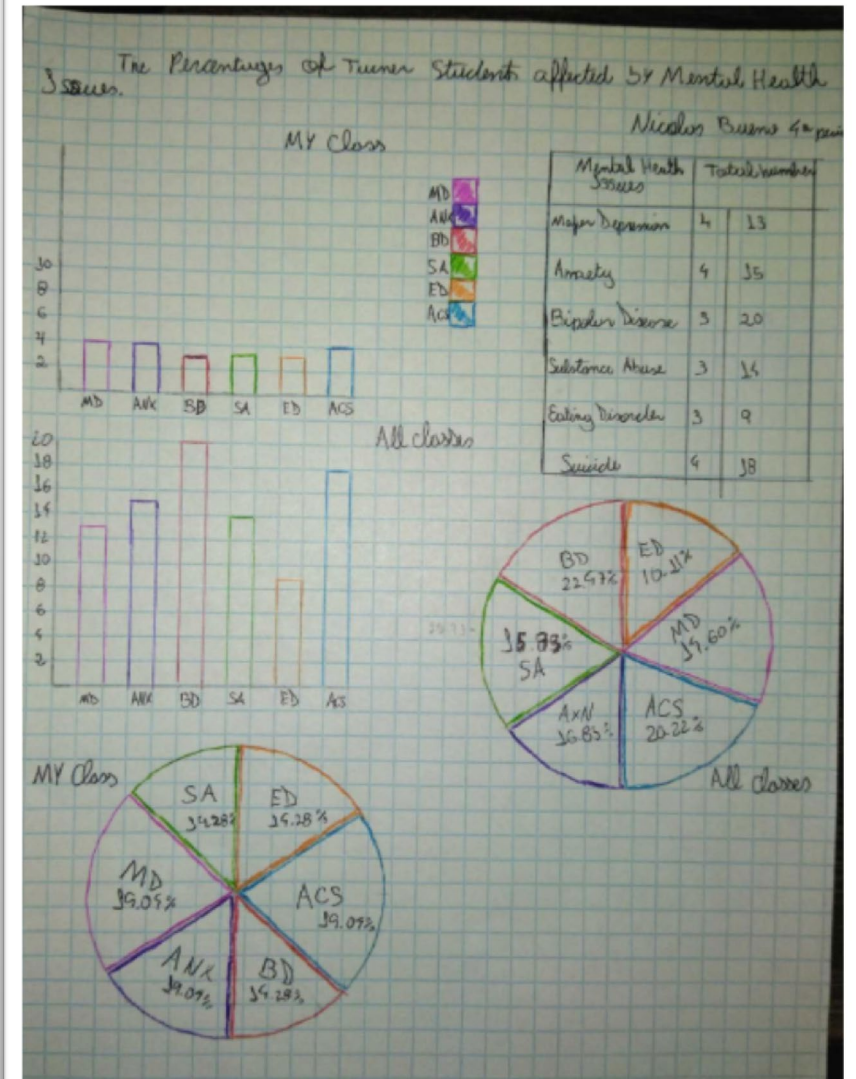
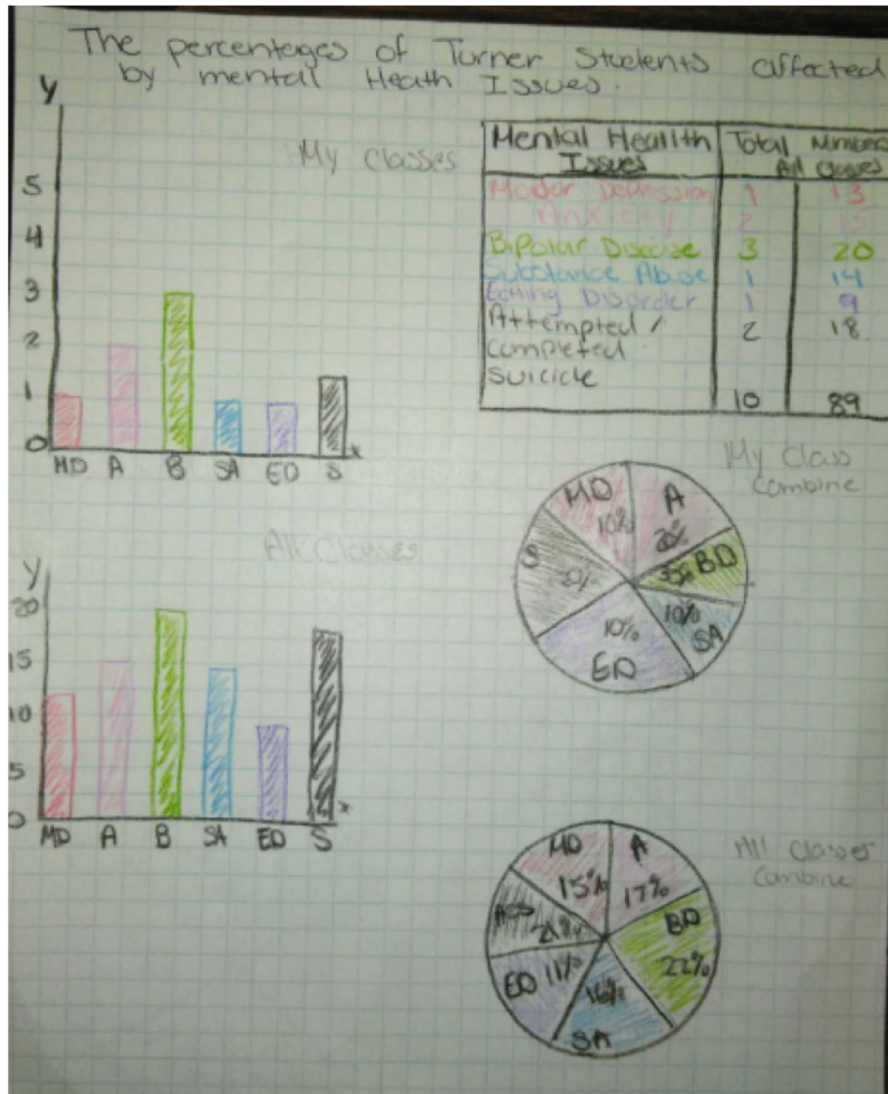
The reason for _____ was _____.

_____ occurred, and consequently _____.

That wasn't caused by _____ because _____.

Mental Health Issue	1	2	3	4	Total
Major Depression Clinical Depression			I		
Anxiety Panic Attacks, PTSD, OCD, Phobias	+++				
Bipolar Disorder Extreme Mood Swings	+++	+++	I		
Substance Abuse Alcohol/Drugs	+++				
Eating Disorder Bulimia/Anorexia	I			I	
Attempted/Completed Suicide		+++	I		
Total →	22	28	5	12	

Mental Health Issue	1	2	3	4	Total
Major Depression Clinical Depression		+++	I		15
Anxiety Panic Attacks, PTSD, OCD, Phobias	+++I				15
Bipolar Disorder Extreme Mood Swings	+++I	+++			21
Substance Abuse Alcohol/Drugs	+++I				15
Eating Disorder Bulimia/Anorexia	I				8
Attempted/Completed Suicide	I	+++			9
Total →	22 27	28 33	5 13	12 21	19 94



Additional Sentence Starters for Text-Based Analytical Writing^v

Tapping Prior Knowledge

This relates to...

This reminds me of...

Making Predictions

I think...

If _____, then...

Summarizing

The basic gist is...

The key information is...

Adopting an Alignment

The character I most identify with is...

I really got into the story when...

I can relate to this author because...

Forming Interpretations

What this means to me is...

I think this represents...

The idea I am getting is...

Revising Meaning

At first I thought _____, but now I think ...

My latest thought about this is...

Analyzing the Author's Craft

I like how the author uses _____ to show...

A golden line for me is...

This word/phrase stands out for me because...

Reflecting and Relating

So the big idea is...

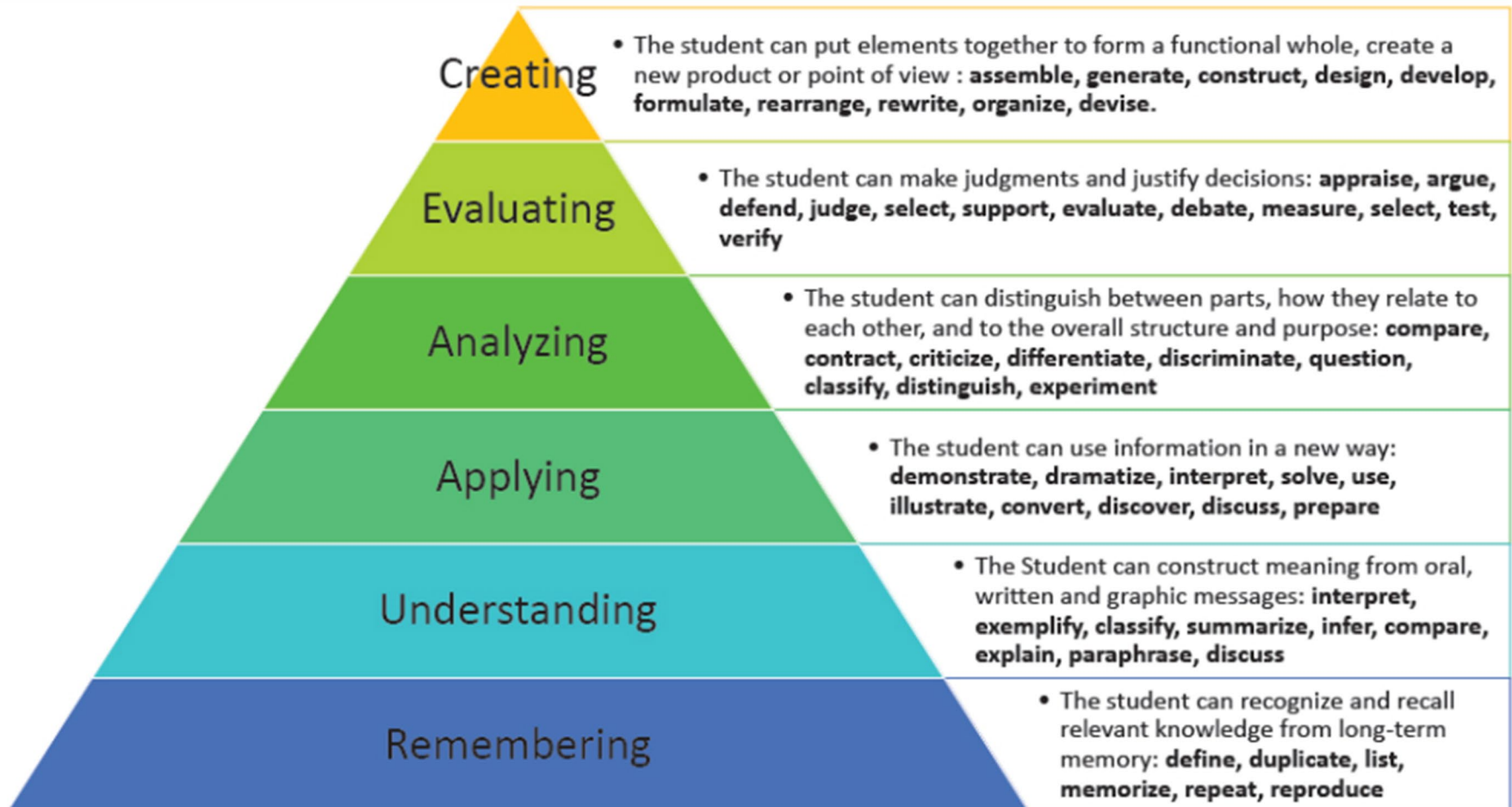
A conclusion I am drawing is...

This relates to my life because...

Evaluating

I like/don't like _____ because...

The most important message is _____ because...



Creativity

Level	Main Focus	Example Tasks
One	Recall	List, Identify, Memorize, Measure, Report, Tell, State
Two	Skills/Concepts	Graph, Estimate, Compare, Categorize, Identify Patterns, Predict, Summarize
Three	Strategic Thinking	Assess, Construct, Compare, Investigate, Develop a Logical Argument, Draw Conclusions
Four	Complex Thinking	Design, Connect, Critique, Analyze, Apply Concepts, Prove




Mental Health Awareness Month

ATC Pre-College programs are sponsoring a T-Shirt Fundraiser to raise awareness about mental health, fighting associated stigma, and promoting resources and services that will benefit our students.

Shirts are \$10 each and all proceeds
will be donated to:



Choose your design and circle shirt size below:

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	Sm Med Large XL XXL 3X 4X
	Sm Med Large XL XXL 3X 4X



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DR. ISAAC PRILLELTENSKY

Former Dean of Education & Human Development & Vice Provost for Institutional Culture University of Miami, & Author

 <http://www.professorisaac.com/>

<http://www.fldoe.org/academics/career-adult-edu/adult-edu/2019-2020-adult-edu-curriculum-frameworko.shtml>

<https://www.psychologicalscience.org/news/releases/collaborative-problem-solving.html>

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<https://newsela.com/articles/#/rule/latest>

<https://achievethecore.org/content/upload/ELL%20Supports%20for%20Writing%20and%20Discussion.pdf>

<http://newhappiness.liferaydemo.happinesssummit.world/index.php/speaker/dr-isaac-prilleltensky/>

<http://newhappiness.liferaydemo.happinesssummit.world/>



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