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Leveraging Blended Learning in Adult Ed Post-COVID with AEFLA Grants

ipdae
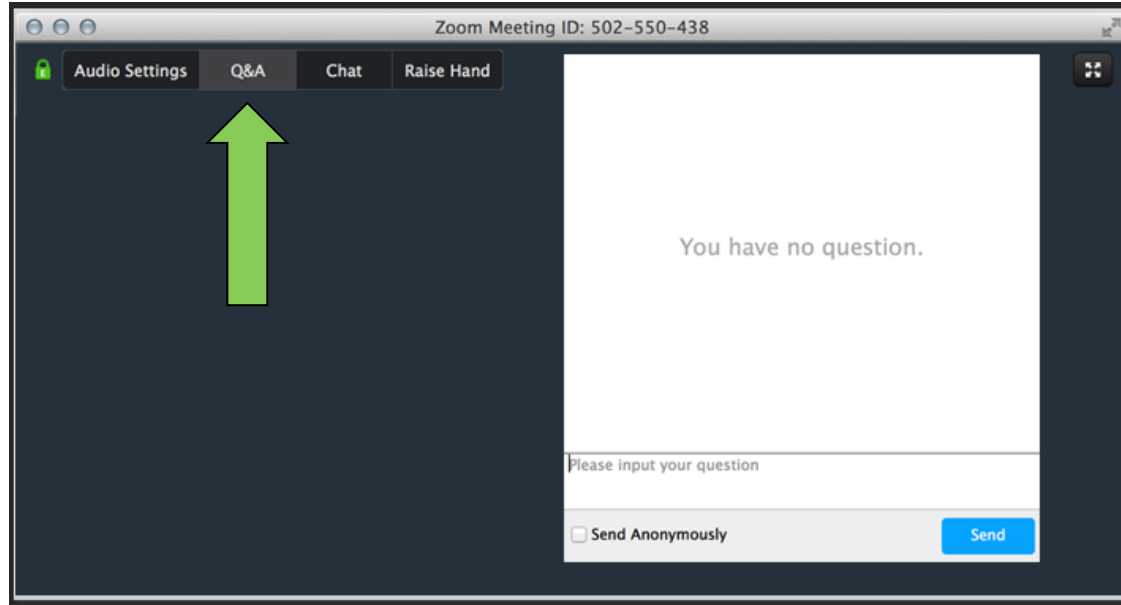BY EDUCATORS FOR EDUCATORS

Facilitators

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Hillsborough Public Schools

Things to Remember

- If you have a question, please type it into the **Q&A** option.

- Attendee microphones will be muted. You will be in **listen only** mode.
- Today's presentation is being **recorded**. It will be archived and available on the IPDAE website within 48 hours.

About BloomBoard

Pioneering the shift from seat-time-based learning and traditional degrees **to certification and career advancement via micro-credentials**

Software-as-a-Service ("SaaS") company started in 2010, more **than 7,500 schools in 800 districts in 38 states** as clients (with 20+ state-level partnerships)

Backed by the **Gates**, **Dell** and **Jobs** family foundations, as well as **Learn Capital**
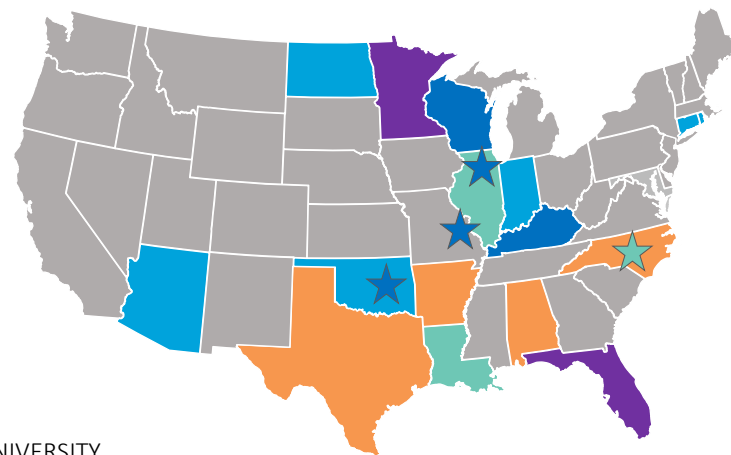
Current and previous Board members / including: **Joanne Weiss** and **Tom Vander Ark**

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BloomBoard's National Micro-Credentialing Landscape

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ARKANSAS
Teacher Induction, Teacher Leader, & Master Teacher Designations

NORTH CAROLINA
Initial Licensure into Advance Teaching Roles

ALABAMA
Educator Re-Certification, Gifted & Talented, ESL, Special Ed & NBCT Pre-Candidacy

TEXAS
All Licensure Pathways (HB2424), Mentor Teacher & Master Teacher Designations

CONNECTICUT
English as a Second Language (ESL) & Diversity, Equity, and Inclusion

RHODE ISLAND
Computer Science & ESL Endorsements

SOUTH CAROLINA
Computer Science Endorsements

NORTH DAKOTA
Computer Science & Cyber Security Endorsements

OKLAHOMA
Computer Science & Special Ed Endorsements

ARIZONA
Computer Science Endorsements

INDIANA
Social Emotional Learning & Teacher Leadership

KENTUCKY
Salary Schedule Advancement (via Rank Change), Computer Science & CTE

WISCONSIN
Competency-Based Salary Schedules

BELLWOOD, EAST MOLINE, HINCKLEY
Salary Advancement & Alternative MA Ed.

OKLAHOMA CHRISTIAN & ST. LOUIS UNIVERSITY
Master's Degree in Education

ILLINOIS
Leadership for Equity & SEL

LOUISIANA
Teacher Leader & Principal Licensure

CHARLOTTE-MECKLENBURG
Advanced Teacher Roles and Mentor Teachers

MINNESOTA
CTE Alternative Certification

FLORIDA
Clinical Educators & CTE / Workforce Development Pathways

Teacher Licensure Pathways / Certification

Master Teacher Pathways / Content-Specific Endorsements & Add-ons

Salary Advancement Pathways

Leadership Pathways

CTE / Workforce Development

Agenda

- Overview of Blended Learning and Workforce Integration Micro-Endorsements

- What is a Micro-Credential?

- Hillsborough Feedback on the Adult Education Pilot for Blended Learning

Overview of Blended Learning and Workforce Integration Micro-Endorsements

Summarize State Plan and Four Priorities

The vision of Florida's adult education system is to hold learners at the center and deliver outcomes that promote full participation in the workforce, result in high-quality credentials of value and close equity and achievement gaps. The work of transforming Florida's adult education system is now guided by the following strategic priorities:

- Priority 1: Promote regional partnerships to ensure comprehensive approaches that result in **improved learner outcomes**;
- Priority 2: Expand the state's talent pipeline through attainment of credentials of value and acquisition of postsecondary certifications, industry-recognized credentials and degrees;
- Priority 3: Ensure all learners receive **high quality instruction** that **prioritizes measurable labor market needs** and outcomes while working to **eliminate equity and achievement gaps** in the community; and
- Priority 4: Incent, **measure, and support enhanced program effectiveness**.

Supporting Adult Education Instruction Going Forward

Foundations of Blended Learning

Building Relationships with Individual Students in a Blended Environment

Designing a Weekly Blended Learning Arc

Establishing Norms of Engagement for Blended Environments

Foundations of Integrating Workforce Skills

Elevating Workforce Skills in Adult Education

Integrating Workforce Skills into the Current Curriculum

Assessing Demonstration of Employability Skills

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What is a Micro-Credential?

Survival Skill:

Building a Fire

Which model do you want if you had to survive a night in the woods?

Traditional Learning

Reading material
+
Class
+
Written Exam / Reflection

Learning by Doing

Building Knowledge
+
Tools (kindling, matches)
+
Build 10 Actual Fires
(with a coach)

Teaching "Survival" Skill:

Designing a Weekly Blended Learning Arc

Which model will be most effective at meaningfully changing practice?

Traditional Professional Learning

Reading material
+
Workshop
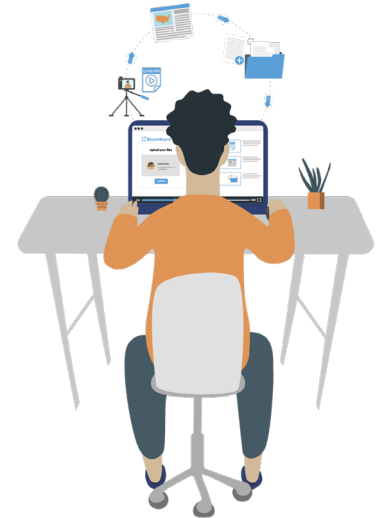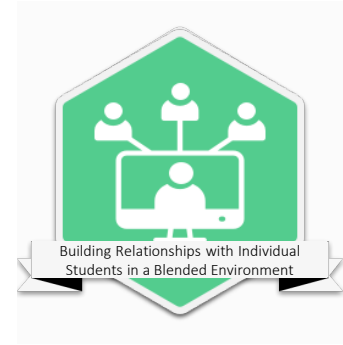+
Written Exam / Reflection

Learning by Doing

Foundational Knowledge
+
Tools (templates, exemplars)
+
Actual Classroom Practice
(with embedded coaching)

What is a Micro-Credential?

A digital form of micro-certification earned by demonstrating competency in a specific skill via *a portfolio of artifacts* from *classroom practice*

Key Components:
- ✓ Description of the skill
- ✓ Requirements for proving competency (artifacts)
- ✓ Performance rubric for each requirement

Building Relationships with Individual Students in a Blended Environment

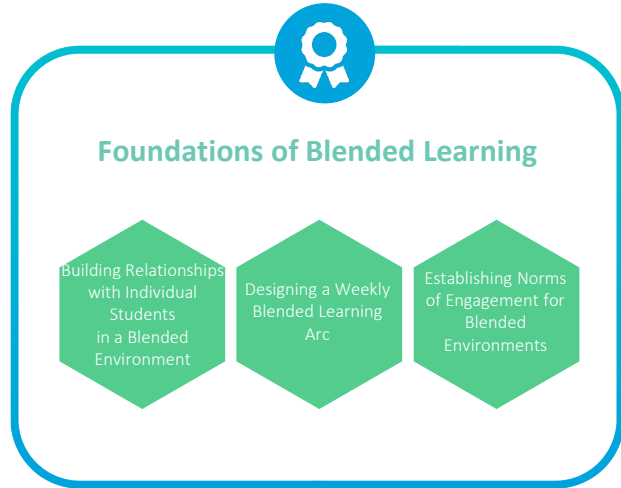# What is a Micro-Credential?

Micro-Credentials are less like…

X   A College Course… not time based, does not require scope and sequence

X   A PD Workshop… no seat-time, no substitute or travel requirement / expense

X   A Test or Traditional Assessment… not measured by passing an exam

Micro-Credentials are more like…

✓   A Driver's License… classroom (drivers ed.) → learn by practice in real world, earn by demonstration (performance assessment)

✓   The Pole Vault… a bar is set; different learning and practice for different needs, end result is clearing the same bar

✓   A Single-Skill version of familiar portfolio-based education certification… allows practitioners to distinguish themselves as accomplished via their actual practice

Building Relationships with Individual Students in a Blended Environment

What is a Micro-Endorsement?

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Micro-Endorsements:

✓ Are **rooted in the research** on good practice and represent breadth and depth of demonstrated skill in a given topic

✓ Consist of **multiple individual micro-credentials**, representing the set of discrete skills needed for certification in a given topic

✓ Are used by many states as official educator certifications, i.e., **replacing Praxis**

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Learn by Doing:

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LEARNING

DOING

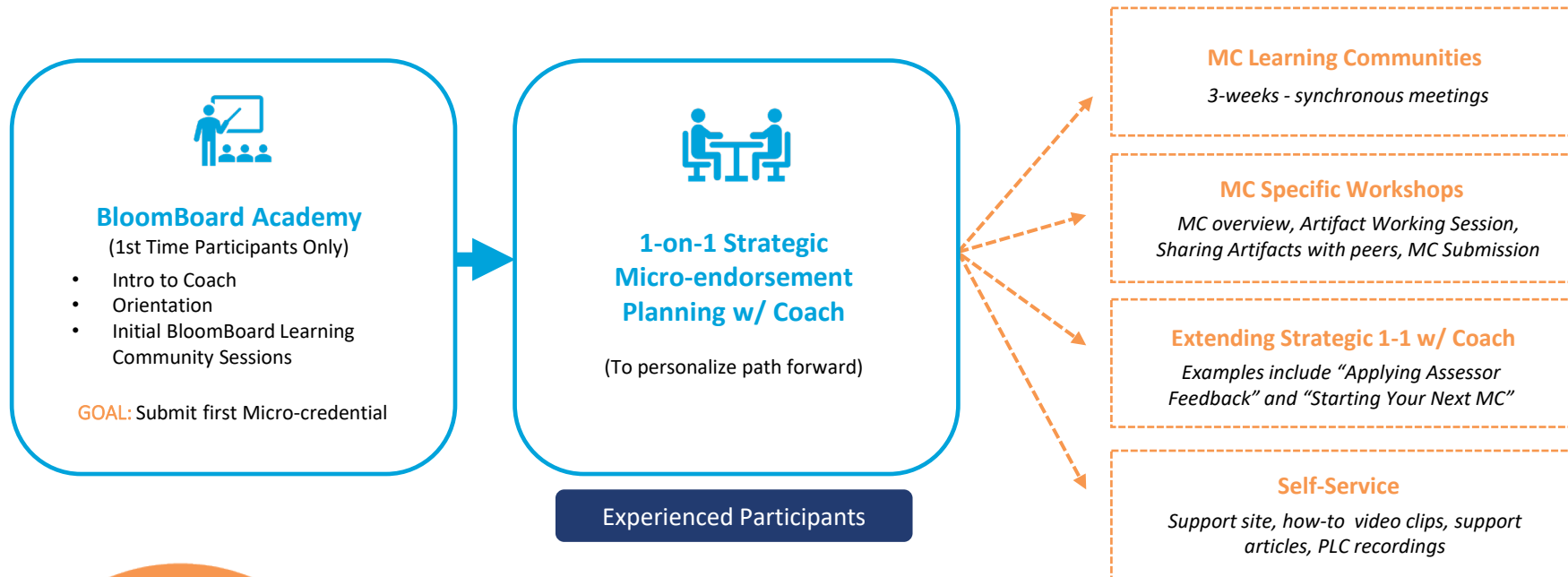| 1	2	3	4	5
EXPLORE	**ENGAGE**	**EXERCISE**	**EVIDENCE**	**EXTEND**
Orienting: Getting Ready to Learn	Building Knowledge: Fill Knowledge Gaps	Building Your Portfolio: Practicing & Receiving Feedback	**Submit Your Portfolio**	Support Others in Their Learning

1-on-1 and Cohort-Based Coaching

Supporting Educators

BloomBoard Program Advisor (personalized 1:1 guide)

BloomBoard Academy
(1st Time Participants Only)

- Intro to Coach
- Orientation
- Initial BloomBoard Learning Community Sessions

GOAL: Submit first Micro-credential

1-on-1 Strategic Micro-endorsement Planning w/ Coach

(To personalize path forward)

Experienced Participants

MC Learning Communities
3-weeks - synchronous meetings

MC Specific Workshops
MC overview, Artifact Working Session, Sharing Artifacts with peers, MC Submission

Extending Strategic 1-1 w/ Coach
Examples include "Applying Assessor Feedback" and "Starting Your Next MC"

Self-Service
Support site, how-to video clips, support articles, PLC recordings

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——— Core Support: Required

----- Flex Support: Optional, based on individual need

Micro-Credential	Number of Artifacts	Overview
Designing a Weekly Blended Learning Arc	4	Artifact Focus: Instructional Model Planning Template
		Artifact Focus: Collaborative Project or Collaborative Game Planning, Discussion Outline for a Launch, Discussion Outline for a Close
		Artifact Focus: Weekly Blended Learning Arc Schedule Open Forum: Differentiated Supports / Collaboration
Building Relationships with Individual Students in a Blended Environment	4	Artifact Focus: Compiled Results from the Pre- and Post-Survey of Teacher-Student Relationships & Learner Profiles
		Artifact Focus: 1-on-1 Check-in Planner
		Open Forum: Differentiated Supports / Collaboration
Establishing Norms of Engagement for Blended Environments	3	Artifact Focus: List of Norms and Video of Co-Creation of Norms
		Artifact Focus: Revisit Norms with Students
		Open Forum: Differentiated Supports / Collaboration

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Hillsborough Feedback on the Adult Education Pilot for Blended Learning

Hillsborough Experience with the Blended Learning Pilot

Ronald Cruz