Sneak Peek:

The New Individualized Instructional Student Plans (ISPs) for the TABE 11/12 Language Test

www.floridaipdae.org

This training event is supported with federal funds as appropriated to the Florida Department of Education, Division of Career and Adult Education for the provision of state leadership professional development activities.
Welcome!

Maria Gutierrez
Miami-Dade County Public Schools, Administrator
• If you have a question, please type it into the Q&A option.

• Attendee microphones will be muted. You will be in listen only mode.

• Today’s presentation is being recorded. It will be archived and available on the IPDAE website within 48 hours.
Training Objective:

In this professional development session, we will provide a sneak preview of an intervention tool that, when used properly, will help improve your students’ TABE 11/12 Language post-test scores”. We are talking about the new TABE 11/12 Language Individualized ISPs.
New TABE 11/12 Individualized Instructional Student Plans (ISPs)

LET’S SNEAK A PEEK
One plan per level
# TABE 11/12 Individualized Language ISP: Let’s Sneak a Peek

**Understand the ISP and its components**

## INDIVIDUALIZED INSTRUCTIONAL STUDENT PLAN

**ABE Language: TABE Level M**

### CURRENT TESTING INFORMATION:
- **Test Date:**
- **Current Test Level:** □ E □ M
- **Current Test Form:** □ 11 □ 12
- **NRS Level & Scale Score:** □ 2 (458-510) □ 3 (511-546)

### POST-TESTING INFORMATION:
- **TABE Level:** M
- **CCR Level:** C
- **Average Word Count:** 463-485
- **Average Lexile:** 830 L – 846 L

### SCORED PROFICIENCY:
- □ Non-Proficiency
- □ Partial Proficiency
- □ Proficiency

### TABLE

<table>
<thead>
<tr>
<th>TABE Category/Subcategory</th>
<th>TABE Skill</th>
<th>Emphasis</th>
<th>Aligned CCRS</th>
<th>Mastery Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capitalization</td>
<td>Proper Nouns</td>
<td>Use correct capitalization in common nouns when used as proper nouns</td>
<td>High</td>
<td>4.L.2.a</td>
</tr>
<tr>
<td>Italic</td>
<td>Use italics for book titles</td>
<td>High</td>
<td>5.L.2.d</td>
<td></td>
</tr>
</tbody>
</table>
Don’t forget, the test is aligned to the CCR standards!

<table>
<thead>
<tr>
<th>Conventions of Standard English</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.L.1</td>
</tr>
<tr>
<td>4.L.1.a</td>
</tr>
<tr>
<td>4.L.1.b</td>
</tr>
<tr>
<td>4.L.1.c</td>
</tr>
<tr>
<td>4.L.1.d</td>
</tr>
<tr>
<td>4.L.1.e</td>
</tr>
<tr>
<td>4.L.1.f</td>
</tr>
<tr>
<td>4.L.1.g</td>
</tr>
<tr>
<td>4.L.2</td>
</tr>
<tr>
<td>4.L.2.a</td>
</tr>
<tr>
<td>4.L.2.b</td>
</tr>
<tr>
<td>4.L.2.c</td>
</tr>
</tbody>
</table>
Use student data to develop a true individualized ISP
Key Points to Remember!

- No guesswork is involved!
- Fillable pdf’s are easily digitally updated.
- All student data is transferred from the TABE Individual Profile Report
- Immediately identify non-mastered tested content.
- Maintain your data live and hold data chats!
- Use live data to effectively group students.
- Pace activities and post-testing based on content mastery and readiness to post-test.
- Use ISPs to differentiate, individualize, & personalize!
- Engage and empower your students in their own learning!
“The best professional development is ongoing, experiential, collaborative, and connected to and derived from working with students.”

Edutopia 2014

Always here to assist!

The IPDAE Team
WE WANT YOUR FEEDBACK