



INSTITUTE FOR THE PROFESSIONAL
DEVELOPMENT OF ADULT EDUCATORS

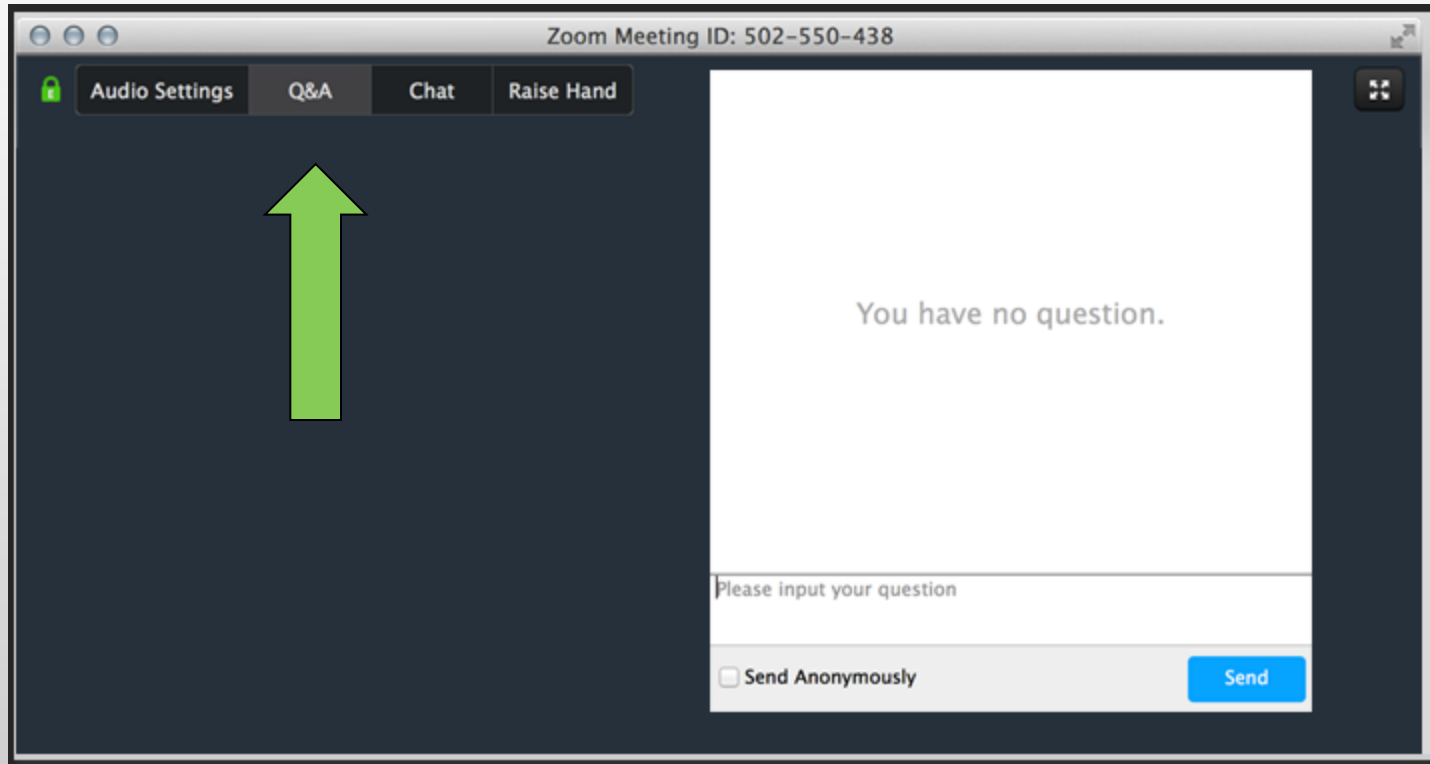
Student Progression Timeline: Engaging students from ABE to job placement

Alexandre Ramirez, MBA

www.floridaipdae.org



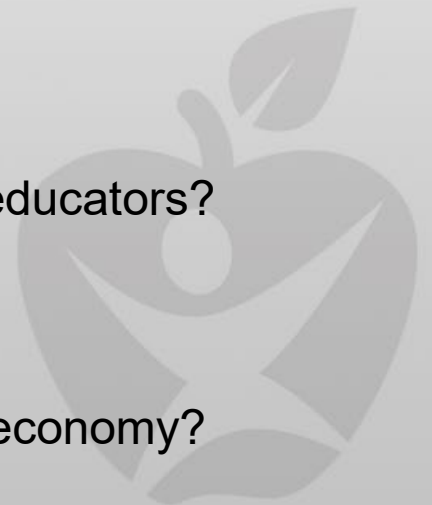
- If you have a question, please type it into the **Q&A** option.



- Attendee microphones will be muted. You will be in **listen only** mode.
- Today's presentation is being **recorded**. It will be archived and available on the IPDAE website within 48 hours.



- What is the Student Progression Timeline?
- Why is the Student Progression Timeline important to adult educators?
- What is the goal of the Student Progression Timeline?
- How does the Student Progression Timeline affect the local economy?





AGE/ IET



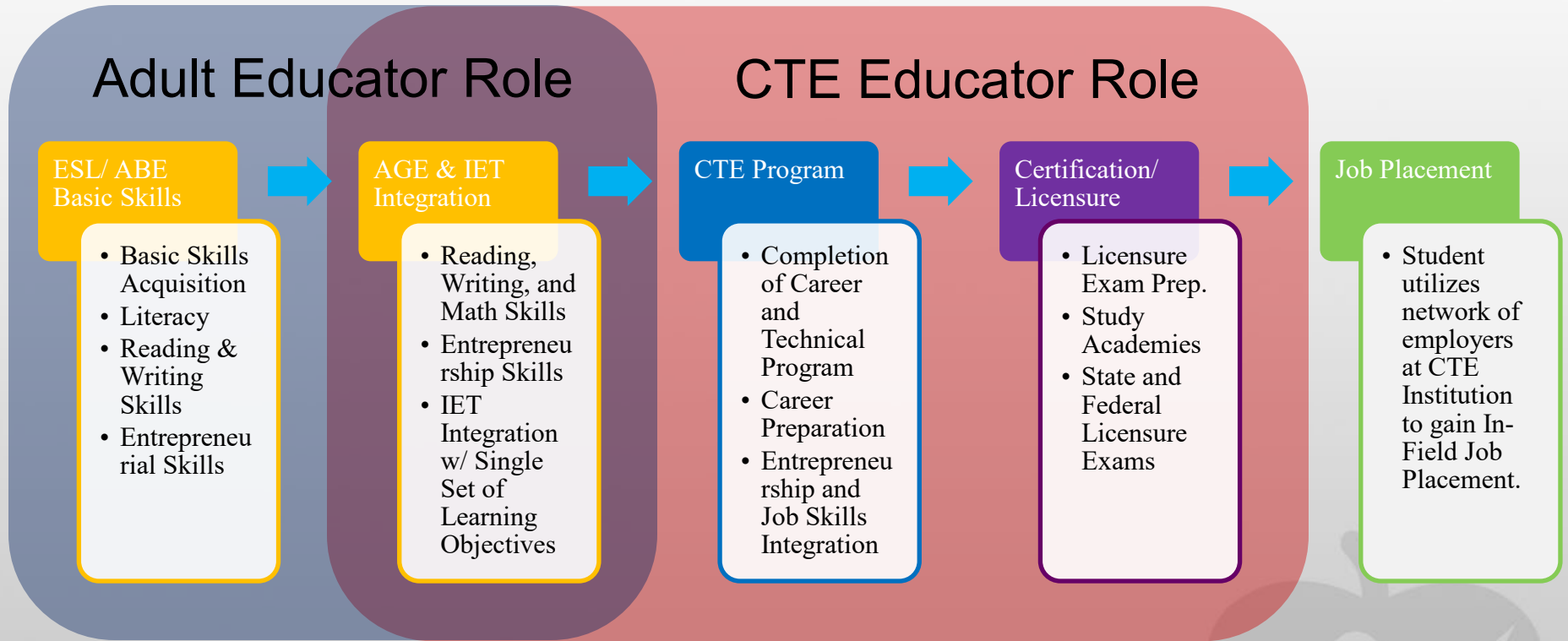
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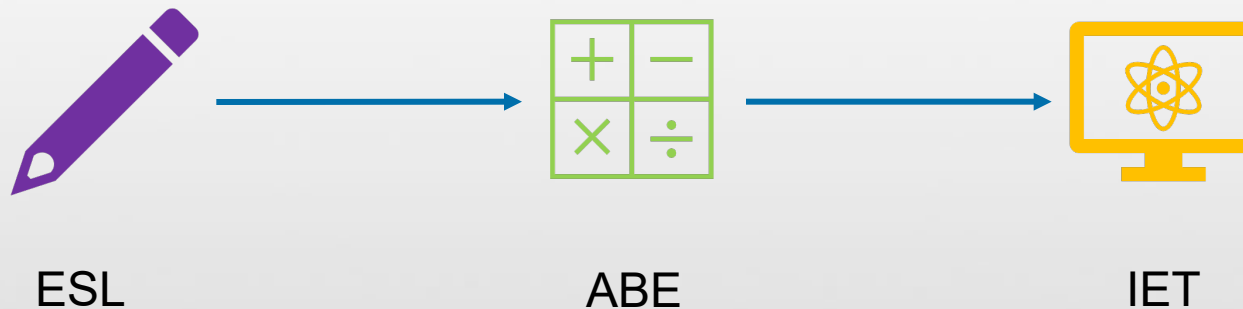
Job
Placement

Components of the Student Progression Timeline



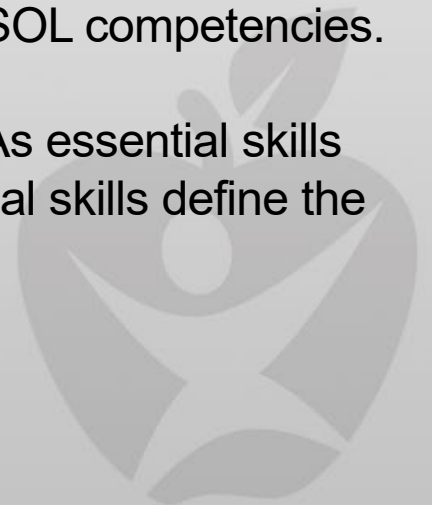


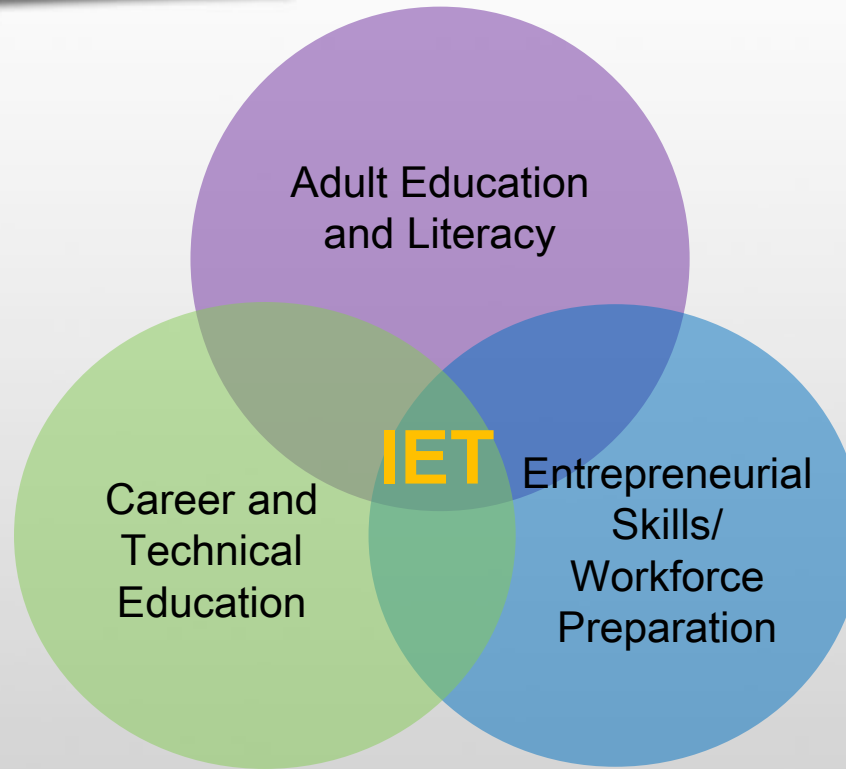
There are five (5) stages to the Student Progression Timeline.



- This is the critical entry stage for many students entering adult education. Without primary or past language experience, many face challenges completing workforce preparation programs and training due to language barriers.
- During the ESL/ABE stage of the student progression timeline, teachers focus on laying the educational foundation comprised of reading, writing, and speaking skills.

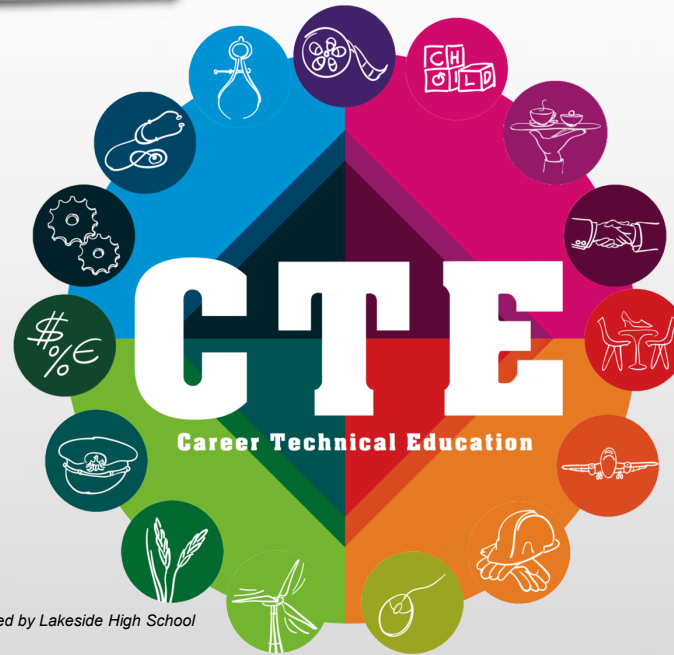
- During this stage, adult educators may leverage the use of entrepreneurial exercises to develop critical soft skills which will benefit students regardless of educational pursuits or career cluster.
- Critical thinking, effective communication, problem solving, and teamwork are among the highest reported in-demand soft-skills.
- Through the integration of unique multi-disciplinary activities into the AGE curriculum, teachers can effectively promote the growth of these skills, while simultaneously engaging them on critical ABE, AHS, and/or ESOL competencies.
- The role of entrepreneurial skills in AGE education is pivotal. As essential skills required in almost all industries and professions, entrepreneurial skills define the bedrock of the 21st century employee skillset.





- During the Integrated Education and Training (IET) stage of the student timeline, students are radically improving on basic skills while incorporating workforce preparation and competencies from career and technical education programs. This stage marks the initial transition from basic skills acquisition to career preparation. During IET, students will benefit from a single set of learning objectives which outline their learning goals for both adult education and career education goals.

- The integration of Transition Academies is a good practice during this stage. Students will benefit from a single set of learning objectives while preparing for CTE coursework.
- Transition Academies provide teachers with an opportunity to engage students by utilizing interdisciplinary strategies to teach AGE skills aligned with standards from selected CTE programs.
- These strategies incorporate IET to create instructional goals which utilize CTE program content, AGE skills, and entrepreneurial skills.
- IET integration benefits from the perspective of multiple teachers. By leveraging industry insight, adult educators can engage career and technical teachers to ensure that learning objectives adequately prepare students for success in career and technical coursework, while laying the foundations in basic skills required to attain in field job placement.



Logo Created by Lakeside High School

- Trends in vocational or career and technical education indicate that there is a growing need for graduates from these programs. The need for technical skills in transportation, healthcare, energy, information technology, and business are growing rapidly.
- Many job opportunities which require CTE certificates or licensure are commanding much higher wages than typical four-year programs at competing universities and colleges.



- CTE Programs are driven by their connection with the industries the support. In Career and Technical Education, the relationship between Industry and school forms the bedrock for preparing students to work in their fields.
- This relationship is developed through the implementation of Industry advisory committees which provide schools with an opportunity collaborate with industry partners, ensuring that program's goals align with the needs of employers.
- By involving local industry partners, schools create a network of employers who are directly involved in the strategic growth of the school. This not only provides students with several avenues for employment, but also ensures in-field job placement.

- Preparing students for certification or licensure is a critical component of job preparedness. In many CTE programs such as aircraft maintenance, nursing, automotive repair, and culinary arts, licensure is required to attain job placement.
- In many CTE programs such as aircraft maintenance, nursing, automotive repair, and culinary arts, licensure is required to attain job placement. Moreover, it is often licensure which will provide students with the highest wage opportunities.
- Throughout the CTE program, students will engage in multiple examination preparation activities and learning strategies to help better prepare them for licensure. This component of the curriculum will focus on the competencies required to pass licensure examinations, while highlighting the importance of licensure in the field.



Level of Education Required for Florida's 50 Fastest-Growing Occupations



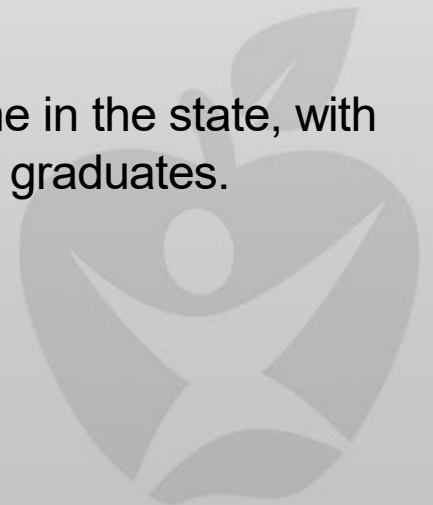
Source: Florida Department of Economic Opportunity

- Job placement is not only the final stage of the student progression timeline, but the end goal as well.
- Ensuring that all students find in-field job placement is the goal of the progression process.
- To do this, schools will ensure to build strong relationships with industry partners to development employment networks for program completers.

- The first component is the continued collaboration between CTE program schools and industry partners.
- The symbiotic relationship benefits students, the school, and the industry mutually. Each CTE providing school will have personnel which fill the role of job placement specialist, a set of responsibility which entail the recruitment of new applicants for available jobs, development of interviewing and job skills, and the organization of job fairs and expositions for students on and off campus.
- The second component of an effective job placement strategy is the provision of an entrepreneurial skills workshop which provides students with access to learning critical soft skills which are in demand in most professions and industries.



- The economic impact of investing into Career and Technical Education programs is profound throughout the state and country.
- According to the Florida Department of Economic Opportunity, 36% of Florida's 50 fastest-growing occupations require a career certification or licensure, while only 16%, or less than half of that amount, require a bachelor's degree.
- As the market adjusts to a saturation of certain college majors, demand has shifted towards career and vocational occupations.
- Licensure attainment a viable pathway to earning stable income in the state, with many vocational graduates earning higher wages than college graduates.



Council on Occupational Education
www.council.org

Success in the New Economy Video:
<https://www.youtube.com/watch?v=bauDp4NdPK8>





Questions?



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